

UNIVERSITY PROGRAMS

HONORS PROGRAM

Amanda Podany, Director

The Cal Poly Pomona Honors Program is designed to cultivate academic excellence, creativity, critical thinking, and independent research by providing a diverse and intellectually stimulating environment in which highly motivated students in all majors can come together and celebrate the fellowship of community. The Honors Program welcomes applications from entering freshmen who have a high school GPA of 3.5 or above and SAT verbal and math scores of 550 or higher, or who are in the top 5% of their graduating class. Students who have recently entered Cal Poly (as freshmen or transfer students) may also apply for the honors program if they have maintained a GPA of 3.5 or higher.

The Honors Program provides students with the opportunity to enroll in smaller-sized classes specifically for honors students. They also gain access to enriched academic advising and mentoring, chances to attend special programs and cultural events, and the benefit of participating in a community of high-achieving students. Honors program students are required to maintain a GPA of 3.3.

INTERDISCIPLINARY GENERAL EDUCATION (IGE)

Nancy Page Fernandez, Director

The Interdisciplinary General Education (IGE) Program is a team-taught, thematically integrated sequence of courses that meets many general education requirements in a stimulating intellectual environment. These requirements, which apply to all California State University campuses, help to broaden skills and understanding in areas beyond the major (such as social science, literature, composition). Usually these requirements are fulfilled by taking separate courses.

IGE addresses the need for an integrated approach to curriculum, teaching, and scholarship and the creation of an extended learning community.

FIRST YEAR (F,W,Sp)

IGE 120 Consciousness and Community (4)

First knowings, origin of consciousness, myth, symbol, performance, and ceremony; prehistory and patterns of living, making of meaning; university experience. 4 lecture discussions. Prerequisite: EPT score of 151 or better. Activity fee may be required.

IGE 121 Rationalism and Revelation: The Ancient World (4)

The nature of tragedy; the ways of warriors, prophets, tyrants, philosophers, and citizens; ethics, convictions, and the sacred. 4 lecture discussions. Prerequisite: IGE 120. Activity fee may be required.

IGE 122 Authority and Faith: The Medieval and Renaissance Worlds (4)

Visions of hell, politics, social order, and redemption; constructions of the sacred and secular selves; journey of the soul; private lives and public spaces. 4 lecture discussions. Prerequisite: IGE 121. Activity fee may be required.

SECOND YEAR (F,W,Sp)

IGE 220 Ways of Knowing: Culture and Contact (4)

Explorations of the multiple ways of constructing knowledge (science, art, the sacred as ways of knowing); knowledge as historically grounded in the era of the New World colonial conquest (national artistic cultures, scientific revolution, indigenous sacred articulations of space and time, perceptions of Self and Other). 4 lecture discussions. Prerequisite: IGE 122. Activity fee may be required.

IGE 221 Ways of Coexisting: Reform and Revolution (4)

Explorations of urban and global issues (social space; domination, resistance, and revolution; traditional/transitional cultures). Inquiries are historically grounded in the Enlightenment era (rise of individual rights, spirit of revolution, restructuring social, conceptual, and scientific structures). 4 lecture discussions. Prerequisite: IGE 220. Activity fee may be required.

IGE 222 Ways of Doing: The Industrial Age (4)

Explorations of technology and human purpose; science and scientists; divergent thinking, gender, genius, and anomalies; emergent ethical frameworks; inquiries are historically grounded in the Industrial Age; individual and collective ideologies; romanticism and realism. 4 lecture discussions. Prerequisite: IGE 221. Activity fee may be required.

THIRD YEAR (F,W)

IGE 223 Ways of Living: The Contemporary World (4)

Explorations of environmental epistemology, ethics, aesthetics, and biographies; communities and cultures which offer life-enhancing practices; environmental education and responsibility; inquiries are historically grounded in the modern and postmodern worlds; global thinking and doing. 4 lecture discussions. Prerequisite: IGE 222. Activity fee may be required.

IGE 224 Connections Seminar: Exploration and Personal Expression (4)

Research and presentation of an interdisciplinary project which extends and synthesizes themes from the IGE experience. 4 lecture discussions. Prerequisite: IGE 223

INTERNATIONAL PROGRAMS

Randall L. Burger, Coordinator of International Programs

These course designations serve Cal Poly Pomona students participating in Cal Poly Pomona Exchange Programs or in CSU International Programs (IP) overseas as vehicles for residence credit and are administered by the International Center.

IPC 198 Foreign Study Topics (1-6)

Study undertaken in a foreign university under the auspices of The California State University International Programs or Cal Poly Pomona Exchange Programs.

IPC 398 Foreign Study Topics (1-6)

Study undertaken in a foreign university under the auspices of The California State University International Programs or Cal Poly Pomona Exchange Programs.

IPC 598 Foreign Study Topics (1-6)

Graduate study undertaken in a foreign university under auspices of The California State University International Programs or Cal Poly Pomona Exchange Programs. Maximum credit 9 units.

GENERAL EDUCATION

The following 10 courses constituted Track A in previous catalogs. Track A has been discontinued as of Fall 1999.

GEN 101 Communication and Critical Thinking I (4)

Study and practice of methods of inquiry and forms of written and oral communication in the disciplines and fields of modern knowledge. Selected examples from the humanities, arts, natural sciences, social sciences, and professions. Introduction to the university as a place of cultural actions and knowledge. Frequent papers and oral presentations. Emphasis on self-reflection and exposition. 4 discussions/problem-solving.

GEN 102 Communication and Critical Thinking II (4)

This course should build on what students have explored in GEN 101 and continue the study and practice of forms of written and oral communication in the various disciplines. Students will explore the different methods of research, critical thinking, analysis and persuasion as they extend beyond the university and apply to issues of public importance and current events. 4 discussions/problem-solving. Prerequisite: GEN 101.

GEN 103 Communication and Critical Thinking (4)

Capstone for GEN 101 and 102, Communication and Critical Thinking. Frequent papers and oral presentations. Integrates content knowledge and process knowledge. 4 discussions/problem-solving. Prerequisites: GEN 101 and 102.

GEN 104 The Human Conscience and Spirit (4)

A cross-cultural, multidisciplinary examination of significant recurrent themes from a variety of historical, literary, philosophical, and religious sources that exemplify alternative human responses to common life experiences and ways of resolving fundamental spiritual and moral issues. 4 lectures/problem-solving.

GEN 105 Political Authority and Change (4)

The study of political authority and change in the context of world cultures. Emphasis is given to institutions, cultural perspectives, the individual in relation to authority, social movements, and political authority at the global level. 4 lectures/problem-solving. Prerequisites: GEN 101, 102, 103.

GEN 106 Creativity, Technology, and Society (4)

An examination of the moral, aesthetic, and social dimensions of human invention. Selected cultural and historical examples. Emphasis on historical, philosophical, and literary methods of inquiry and analysis. 4 lectures/problem-solving. Prerequisites: GEN 101, 102, and 103.

GEN 107/107A World Cultures IV: Fine and Performing Arts - Intention, Process and Product (4)

Multidisciplinary exploration, on a global scale, of the fine and performing arts drawn from the disciplines of architecture, art, dance, landscape architecture, music and theatre. Emphasis on interdisciplinary dialog on artistic intention, process and product. Instruction is by lecture, activity, or a combination of both.

GEN 108 Consumers, Producers, and Economic Institutions (4)

An interdisciplinary introduction to the concepts and the empirical and normative theories of economic practices, institutions, and outcomes. An analysis of economic and social problems from economic, historical, and philosophical points of view. 4 lectures/problem-solving. Prerequisites: GEN 101, 102, 103.

GEN 109 Readings in Human Behavior and Nature (4)

A multidisciplinary examination of the complex "nature" of the human animal. Guided exploration of the literature pertaining to the biological, social, and environmental factors underlying human behavior. An evolutionary, cross-cultural, and cross-species investigation into the uniqueness of humankind. 4 lectures/problem-solving. Prerequisites: GEN 101, 102, 103.

GEN 110 The Individual in a Diverse Society (4)

Introduces social theory relevant to the challenge and promise of diverse societies, identifies one disciplinary approach (varies from section to section) to contemporary issues of diversity, and engages students in experiential group activities designed to heighten awareness of individual diversity in society. 4 lectures/problem-solving.

NATIONAL STUDENT EXCHANGE

Peggy Madigan, Coordinator

These course designations serve Cal Poly Pomona students participating in the National Student Exchange Consortium at various universities and colleges in the United States as vehicles for Cal Poly Pomona residence maintenance.

NSE 198 National Student Exchange Study Topics: (1-15)

Study undertaken at a member campus of the National Student Exchange Consortium.

NSE 398 National Student Exchange Study Topics: (1-15)

Study undertaken at a member campus of the National Student Exchange Consortium.

LIBRARY

Harold B. Schleifer, Dean

Library Instruction/Information Competence

The Library's program for Information Competence is designed to introduce students to the basic sources and library research strategies needed for a specific course or assignment. The presentations are designed for the particular course assignment, while also emphasizing general principles applicable to future information gathering needs in support of lifelong learning. During the presentation, the librarian will illustrate to the students how to think critically about their information needs, as well as how to evaluate sources of information for relevance, reliability and objectivity. We offer instructional sessions in a computerized classroom that allows for the demonstration and hands on learning of library resources. The class period may include the following: introduction to library services and collections; the Library Catalog; periodical indexes and databases in various formats—print, online, CD-ROM; internet resources; use of reference books and other library materials. Students receive printed bibliographies listing important sources or procedures. We also offer individual instruction, web based tutorials, and printed guides. Instructors may schedule classes by calling the Reference/Instruction/Collections office at (909) 869-3076. or via the web at <<http://www.csupomona.edu/~library/html/teachingservices.html>>

MILITARY SCIENCE AND LEADERSHIP - ARMY ROTC

Captain Chuepheng C. Lo, Officer in Charge

MSL 101/101A Foundations of Officership (2/0)

Introduces students to issues and competencies that are central to a commissioned officer's responsibilities. Establishes framework for understanding officership, leadership, and Army values followed and "life skills" such as physical fitness and time management. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 101A. Participation in a weekend exercise is optional, but highly encouraged.

MSL 102/102A Basic Leadership I (2/0)

Establishes foundation of basic leadership fundamentals such as problem solving, communications, briefings and effective writing, goal setting, techniques for improving listening and speaking skills and an introduction to counseling. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 102A. Participation in a weekend exercise is optional, but highly encouraged.

MSL 103/103A Basic Leadership II (2/0)

Continuation of Basic Leadership I. Establishes foundation of basic leadership fundamentals such as problem solving, communications, briefings and effective writing, goal setting, techniques for improving listening and speaking skills and an introduction to counseling. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 103A. Participation in a weekend exercise is optional, but highly encouraged.

MSL 150 American Military History (4)

Integration of the basic knowledge of military history into the education of a future officer. Employs American military history as a tool for studying military professionalism and for applying critical-thinking skills and decision-making skills to military problems while pursuing education as an officer. 4 hours lecture.

MSL 179A Basic Course Physical Fitness (1)

Only open to students in MS 101, 102, 201 and 202. Optional in MS 101, MS 102 and MS 103; required in MS 201, MS 202 and 203 series, with different roles for students at different levels in the program. Participate in and learn to lead a physical fitness program. Emphasis on the development of an individual fitness program and the role of exercise and fitness in one's life. 2 hours activity.

MSL 201/201A Individual Leadership Studies (2/0)

Students identify successful leadership characteristics through observation of self and others through experiential learning exercises. Students record observed traits in a dimensional leadership journal and discuss observations in small group settings. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 201A. Participation in a weekend exercise is optional, but highly encouraged.

MSL 202/202A Leadership and Teamwork I (2/0)

Study examines how to build successful teams, various methods for influencing action, effective communication in setting and achieving goals, the importance of timing the decision, creativity in the problem solving process, and obtaining team buy-in through immediate feedback. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 202A. Participation in a weekend exercise is optional, but highly encouraged.

MSL 203/203A Leadership and Teamwork II (2/0)

Continuation of Leadership and Teamwork I. Study examines how to build successful teams, various methods for influencing action, effective communication in setting and achieving goals, the importance of timing the decision, creativity in the problem solving process, and obtaining team buy-in through immediate feedback. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 203A. Participation in a weekend exercise is optional, but highly encouraged.

MSL 210 Leaders Training Course (0)

A 28-day summer camp conducted at an Army post. The student receives a stipend for this activity. Travel, lodging and most meal costs are defrayed by the Army. The environment is rigorous, and is similar to Army Basic Training. No military obligation is incurred. Open only to students who have not taken all six of MSL 101, 102, 103, 201, 202 and 203, and who pass a physical examination (provided by ROTC). Completion of MSL 210 qualifies a student for entry into the Advanced Course. Three different cycles are offered during the summer, but spaces are limited by the Army. Candidates can apply for a space any time during the school year prior to the summer. Graded on a CR/NC basis only.

MSL 279A Advanced Course Physical Fitness (1)

This is a required course open only to students in the Advanced Course Series (MSL 301, 302, 303, 401 402 and 403), of which this program is an integral part, with different roles for students at different levels in the program. Participate in and learn to plan and lead physical fitness programs. Develops the physical fitness required of an officer in the Army. Emphasis on the development of an individual fitness program and the role of exercise and fitness in one's life. 2 hours activity.

NOTE:

The Advanced Course consists of the courses MSL 301, 302, 303, 401, 402 and 403. It is open only to students who have completed the Basic Course or earned placement credit for it. A monthly stipend is paid during fall-winter-spring quarters to full-time enrolled 300- and 400-level students. Students must complete all courses above the 300-level, including a five-week summer Advanced Camp (taken usually between the junior and senior years) to qualify for a commission as an officer in the United States Army. The courses must be taken in sequence unless otherwise approved by the Professor of Military Science.

MSL 301/301A Leadership and Problem Solving (2/0)

Students conduct self-assessment of leadership style, develop personal fitness regimen, and learn to plan and conduct individual/small unit tactical training while testing reasoning and problem-solving techniques. Students receive direct feedback on leadership abilities. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 301A.

MSL 302/302A Leadership and Ethics I (2/0)

Examines the role communications, values, and ethics play in effective leadership. Topics include ethical decision-making, consideration of others, spirituality in the military, and survey Army leadership doctrine. Emphasis on improving oral and written communication abilities. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 302A.

MSL 303/303A Leadership and Ethics II (2/0)

Continuation of Leadership and Ethics I. Examines the role that communications, values, and ethics play in effective leadership. Topics include ethical decision-making, consideration of others, spirituality in the military, and survey Army leadership doctrine. Emphasis on improving oral and written communication abilities. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 303A.

MSL 379A Advanced Course Army Physical Fitness Trainer (1)

Only offered to (and required of) students in MSL 301, 302, 303 of which this program is an integral part of the leadership training and physical conditioning of ROTC Cadets. Participate in, learn to plan and lead physical fitness programs. Develops the physical fitness conditioning required of an officer in the Army. Emphasis is on the development of an organizational fitness program and the role of exercise and fitness to the organization. 2 hours activity.

MSL 401/401A Leadership and Management (2/0)

Develops student proficiency in planning and executing complex operations, functioning as a member of a staff, and mentoring subordinates. Students explore training management, methods of effective staff collaboration, and developmental counseling techniques. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 401A.

MSL 402/402A Officership I (2/0)

Study includes case study analysis of military law and practical exercises on establishing an ethical command climate. Students must complete a semester long Senior Leadership Project that requires them to plan, organize, collaborate, analyze, and demonstrate their leadership skills. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 402A.

MSL 403/403A Officership II (2/0)

Study includes case study analysis of military law and practical exercises on establishing an ethical command climate. Students must complete a semester long Senior Leadership Project that requires them to plan, organize, collaborate, analyze, and demonstrate their leadership skills. 2 hours lecture, 1 two-hour activity. Co-requisite: MSL 403A.

MSL 479A Advanced Course Army Physical Fitness Evaluator (1)

Students participate as senior members, learn to evaluate the plans and leading of physical fitness programs. Evaluates the development of the physical fitness conditioning required of an officer in the Army. Emphasis is on the development of an organizational fitness program and the role of exercise and fitness in the organization. Restricted to students in MSL 401, or 402, or 403 of which this program is an integral part in the leadership training and physical conditioning of ROTC Cadets. 2 hours activity.

CAL POLY POMONA UNIVERSITY

The CPU designation means that such courses are offered for the entire university community regardless of major or school. Many CPU courses have been specifically designed to meet the requirements of general education or to assist students in career/academic choices. For further information in CPU coursework please contact the Office of Undergraduate Studies, Building 98.

GENERAL EDUCATION COURSES**CPU 201/201A Exercise, Nutrition and Fitness for Modern Society (3/1)**

Importance of good nutrition, circulorespiratory and muscular endurance, strength and flexibility for adult health. Role of exercise and nutrition in control/prevention of cardiovascular disease, obesity and stress-related illness. Rationale for and participation in various adult fitness activities. Team-taught. 3 lectures, 2 one-hour activities. Corequisites: CPU 201/201A.

CPU 210/210A Actualized Living (3/1)

Lifelong physiological and socio-psychological aspects of the leisure phenomenon. Experience in assessing student's leisure knowledge and habits coupled with a comprehensive leisure counseling follow-through. Includes a one unit component in death and dying. Meets GE Area 3G. Team taught. 2 lectures, 1 lecture/discussion, 1 two-hour activity. Corequisites: CPU 210/210A.

ACADEMIC/CAREER GUIDANCE COURSES**CPU 100 Career and Personal Exploration (4)**

Systematic development of information about (1) self—including values, interests, and skills, (2) environment—including career clusters, fields and occupational information, (3) decision-making, and (4) career search techniques. Includes vocational testing and use of the computer-based System of Interactive Guidance and Information (SIGI PLUS). Materials fee required.

CPU 101 Introduction to the University (1-3)

This course offers first-time freshmen students an orientation to the university. The class concerns instruction in the structure of the university, scheduling classes, career planning and choice of major, use of the library, co-curricular programs, use of the advisory process, study skills, etc.

CPU 102 Fundamental Principles of Learning Skills (3)

Introduction to and practice in college study techniques and learning skills including: listening, notetaking, memory improvement, and time management. Topics discussed among others: class scheduling, career planning, use of the library and advisory centers, and co-curricular programs. 3 lecture discussions.

CPU 109 Fundamental Principles of Residential Leadership (2)

This course offers students an on-going orientation to effective residential leadership. The course covers the foundation of residential leadership, and current issues as they relate to community development. A special focus is placed on the individual student's growth as a leader by applying principles and concepts through experiential situations. The course concerns such topics as multicultural leadership, service learning, group leadership, transferable leadership skills, and logistical leadership. Prerequisite: permission of instructor. Instruction is by lecture, laboratory, or a combination.

CPU 299/299A/299L Special Topics for Lower Division Students (1-4)

Group study of a selected topic, the title to be specified in advance. Total credit limited to eight units, with a maximum of four units per quarter. Prerequisite: permission of instructor. Instruction is by lecture, laboratory, or a combination. Corequisites may be required.

CPU 499/499A/499L Special Topics for Upper Division Students (1-4)

Group study of a selected topic, the title to be specified in advance. Total credit limited to eight units, with a maximum of four units per quarter. Prerequisite: permission of instructor. Instruction is by lecture, laboratory, or a combination. Corequisites may be required.

ENVIRONMENTAL HEALTH SPECIALIST MINOR

The minor provides Biological Sciences majors, Agricultural Biology majors, and other majors with courses which prepare students for careers in the California Department of Health Services as Environmental Health Specialists. Increasing awareness of pollution and other health-related environmental problems has led to a demand for specialists to enforce and administer laws governing water, food, and air contamination, noise, land use planning, occupational health hazards, and animal vectors of disease. Many job opportunities exist in California for individuals trained as Environmental Health Specialists according to the California Department of Health Services.

The California Health and Safety Code outlines the standards for admission to the state internship program to become a registered specialist. The minimum educational qualifications are possession of a bachelor's degree from an approved institution with a minimum of 45 quarter units of basic science. The basic science requirement would be met by most students in Biological Sciences and in Agriculture. Students interested in more information may contact Dr. Richard Kaae or Dr. Lester Young (Horticulture/Plant and Soil Sciences Department), or Dr. John Chan (Biological Sciences Department).

Core Courses

| | | | |
|-----------------------------------------|-----|----------|------|
| Basic Biology | BIO | 115/115L | (5) |
| or Foundations of Biology | BIO | 123/123L | (5) |
| General Chemistry | CHM | 121/121L | (4) |
| General Chemistry | CHM | 122/122L | (4) |
| Elements of Organic Chemistry | CHM | 201 | (3) |
| Fundamentals of Physics | PHY | 102 | (4) |
| College Algebra | MAT | 105 | (4) |
| Elementary Statistics with Applications | STA | 120 | (4) |
| Units | | | (28) |

Support Courses

| | | | |
|----------------------------|-----|----------|------|
| Required of all students: | | | |
| Public Administration | PLS | 314 | (4) |
| Introduction to Arthropods | AGB | 165 | (4) |
| or | | | |
| Introduction to Entomology | ZOO | 426/426L | (4) |
| Basic Microbiology | MIC | 201/201 | (5) |
| General Epidemiology | MIC | 330 | (4) |
| Units | | | (17) |

Select 3 courses from the following:

| | | | |
|--------------------------|-----|----------|---------|
| Applied Microbiology | MIC | 310/310L | (5) |
| Water Pollution Biology | BIO | 420 | (3) |
| Radiation Biology | BIO | 431/431 | (5) |
| Air Pollution Problems | CHM | 460 | (3) |
| Public Health Entomology | ZOO | 435/435 | (4) |
| Units | | | (10-14) |

Select 3 courses from the following:

| | | | |
|---------------------------------------|-----|----------|---------|
| Pesticide and Hazardous Material Laws | AGB | 301 | (3) |
| Vertebrate Pest Management | AGB | 323/323L | (4) |
| Produce Market Quality | AGB | 325/325L | (4) |
| Urban Pest Management | AGB | 342/342L | (4) |
| Units | | | (11-12) |

Total units for the minor (68-72)

PHYSIOLOGY MINOR

The Physiology Minor can be taken by students from any department in the University but it is particularly appropriate for students with the following majors: Animal Science (AS), Behavioral Science (BHS), Biology (BIO), Biotechnology (BTC), Chemistry (CHM), Electrical and Computer Engineering (ECE Biomedical Engineering), Foods and Nutrition (FN), Kinesiology and Health Promotion (KHP), Biology (BIO), Microbiology (MIC), and Zoology (ZOO). It is intended to assist students interested in physiology to discover and prepare for careers in: medicine; dentistry; veterinary science; high school teaching; graduate study in general or comparative physiology, kinesiology, exercise physiology or physiological psychology, and; allied health professions such as human and animal nutrition, exercise and health counseling, biomedical engineering, and domestic animal reproduction. It will do this by exposing students to the diversity of disciplines and careers available to people with an understanding of physiology. It will also provide them with a broad basic background and then permit them to tailor a program of advanced courses to suit their general interests and career goals. The program is administered by a steering committee composed of the following individuals: S. Bassin (KHP), D. Clark (ECE), E. Cogger (AVS), D. Lewis (HNFS), N. Harkey (BHS), D. Hoyt (BIO/ZOO), P. Mobley (CHM), and S. Eskandari (BIO/ZOO). Students interested in more information should contact Dr. Sepehr Eskandari.

Requirements

(Prerequisites listed in parentheses)

Assumed entry level skills: high school chemistry and algebra.

Core (required of all students)

| | | | |
|-----------------------------------------|-----|----------|------|
| Basic Biology (none) | BIO | 115/115L | (5) |
| or Foundations of Biology | BIO | 123/123L | (5) |
| General Chemistry (none) | CHM | 121/121L | (4) |
| General Chemistry (CHM 121/121L) | CHM | 122/122L | (4) |
| Elementary Statistics with Applications | STA | 120 | (4) |
| Units | | | (17) |

Restricted Electives

Anatomy (select one course)

| | | | |
|--------------------------------------------------------------------------------|-----|----------|-------|
| Human Anatomy (BIO 115/115L or BIO 121/L, 122/L and 123/L) | ZOO | 234/234L | (4) |
| Comparative Vertebrate Anatomy (ZOO 138/138L or BIO 121/L, 122/L and 123/L) | ZOO | 451/451L | (5) |
| Anatomy & Physiology of Domestic Animals (BIO 115/115L) | AVS | 350 | (5) |
| Neuroanatomy (BIO 115/115L or BIO 121/L, 122/L and 123/L) | BIO | 426/426L | (5) |
| Units | | | (4-5) |

Physiology (select one course)

| | | | |
|---------------------------------------------------------------------------------------------------------|-----|----------|-------|
| Human Physiology (BIO 115/115L) | ZOO | 235/235L | (4) |
| Animal Physiology (BIO 211/L, BIO 310, CHM 123/L, PHY 123/L; ZOO 138/L or ZOO 201/L or ZOO 238/L) | ZOO | 428/428L | (5) |
| Units | | | (4-5) |

Chemistry

| | | | |
|----------------------------------------------------------|-----|------|-----|
| Elements of Organic Chemistry or equivalent (CHM 122) | CHM | 201 | (3) |
| Elements of Organic Chemistry Lab (CHM 122) | CHM | 250L | (1) |
| Units | | | (4) |

Total Units, Restricted Electives (12-14)

Advanced Physiology Courses

One or more courses from each of the following four clusters totalling at least 20 units. Two courses must be from outside the major school.

Physicochemical Principles

| | | | |
|---------------------------------------------------------------|-----|----------|-----|
| Elements of Biochemistry (CHM 201, CHM 250L) | CHM | 321 | (4) |
| Biochemistry (CHM 315, CHM 317) | CHM | 327 | (4) |
| Biochemistry (CHM 327) | CHM | 328 | (4) |
| Biochemistry (CHM 328) | CHM | 329 | (4) |
| Elements of Physical Chemistry (MAT 116, CHM 123, PHY 133) | CHM | 304 | (4) |
| Elements of Physical Chemistry (CHM 304) | CHM | 305 | (3) |
| Thermodynamics (PHY 132) | ME | 301 | (4) |
| Thermodynamics (ME 301, MAT 215) | ME | 302 | (4) |
| Fluid Mechanics (ME 215, PHY 132) | ME | 311 | (3) |
| Fluid Mechanics (ME 301, ME 311) | ME | 312 | (4) |
| Cellular Physiology (CHM 201) | BIO | 435/435L | (4) |
| Advanced Cell Biology (BIO 435, CHM 327 or consent) | BIO | 535 | (4) |
| Biophysics (PHY 123 or consent) | PHY | 410 | (4) |

Physiology

| | | |
|------------------------------------------------------------------------------------------------|----------|-----|
| Neuroscience (CHM 201/250L or CHM 314/317L) .BIO | 424 | (4) |
| Physiological Ecology (ZOO 428/428L or consent of instructor)ZOO | 440/440L | (4) |
| Endocrinology (CHM 327, ZOO 428/428L and/or consent)BIO | 520/520L | (4) |
| Physiological Psychology (BHS 204, 205, PHY 202, 203)PSY | 303 | (5) |
| Mammalian Endocrinology (AVS 350)AVS | 412 | (4) |
| Physiology of Lactation (AVS 350 and AVS 412)AVS | 413 | (3) |
| Reproductive Physiology of Food Animals (AVS 350 or ZOO 428/428L)AVS | 414 | (4) |
| Avian Physiology (none)PS | 431 | (3) |
| Biomedical Instrumentation and Measurements (BIO 115/115L, ECE 323 or ECE 333 or consent) .ECE | 435 | (3) |
| Biomedical Instrumentation and Measurements Laboratory (ECE 435 concurrent)ECE | 485 | (1) |

Nutrition

| | | |
|------------------------------------------------------------------------------------|-----|-----|
| Nutrition (CHM 201, CHM 250L, ZOO 235/235L)FN | 235 | (3) |
| Nutrition Lab (FN 235 concurrent)FN | 236 | |
| Advanced Nutrition (CHM 321, FN 235, ZOO 235/235L)FN | 433 | (4) |
| Nutritional Assessment-Biochemical (FN 433 concurrent)FN | 445 | (2) |
| Advanced Nutrition (FN 433)FN | 434 | (4) |
| Diet Therapy (FN 433, FN 445)FN | 443 | (4) |
| Diet Therapy (FN 443)FN | 444 | (3) |
| Animal Nutrition (CHM 321)AVS | 402 | (4) |
| Ruminant Nutrition (CHM 321)AVS | 403 | (4) |
| Advanced Nutrition (FN 434)FN | 533 | (3) |
| Recent Advances in Nutrient Metabolism (consent)FN | 535 | (2) |
| Nutrition Through the Life Cycle (FN 433)FN | 536 | (3) |
| Biological Control Systems (upper division course in control systems)EGR | 588 | (4) |

Ergonomics

| | | |
|------------------------------------------------------------------------------------------|----------|-------|
| Physiology of Exercise (ZOO 235/235L)KIN | 303/303L | (3/1) |
| Lifespan Motor Development (Junior or Senior standing)KIN | 312/312A | (3/1) |
| Growth, Aging, and Physical ActivityKIN | 365/365A | (3/1) |
| Biomechanical Kinesiology (KIN 302)KIN | 402/402L | (3/1) |
| Physiology of Exercise II (KIN 303/303L)KIN | 403/403L | (3/1) |
| Motor Learning & Human Performance (KIN 303/303L, 425/425A)KIN | 430/430L | (3/1) |
| Sports Medicine (KIN 303/303L)KIN | 455 | (4) |
| Exercise Metabolism and Weight Control (KIN 303/303L, FN 205 or FN 235 and FN 236L) .KIN | 456 | (3) |
| Advanced Motor Learning & Human Performance (KIN 430/430L)KIN | 580 | (3) |
| Advanced Motor Development (KIN 312/312A) . .KIN | 583 | (3) |

Total Units—Advanced Courses.(20)
 Total Units—Minor.(49-51)

INTERDISCIPLINARY MINOR IN GEOGRAPHIC INFORMATION SYSTEMS

The interdisciplinary GIS Minor was created for Cal Poly Pomona students whose majors include engineering, business, design, science, urban planning, education, agriculture and geography, in an effort to

create a GIS-literate campus. The minor serves students who are interested in the application of GIS to their area of knowledge, or who seek to develop their skills in GIS-related areas. GIS technology offers new and powerful ways of combining data, mapping and spatial analysis to support research, management and policy-making. GIS users are trained in spatial modeling and know how to manipulate digital data, create databases, and develop software. The GIS minor provides fundamentals of GIS for students without previous work in GIS, but allows for modifications to the core for students with prior experience.

Components of the program include: data acquisition and manipulation; development of spatial thinking and visualization skills; creation of models and use of analytic methods; programming; problem solving using applied GIS technology; learning to create effective output; process management; GIS theory and ethics; and an interdisciplinary focus.

For more information students may contact Dr. Dimitris Poulakidas (Department of Urban and Regional Planning), Dr. Francelina Neto (Department of Civil Engineering), Dr. Lin Wu (Department of Geography and Anthropology) Dr. Jeff Marshall (Department of Geology) or look on the web at <http://www.csupomona.edu/~gis_info>

Core Courses

| | |
|-----------------------------------------------------------------------------------------------|--------------|
| Introduction to Interdisciplinary GIS StudiesEGR/ENV/CLS 215 | (2) |
| Introduction to Geographic Information Systems . .GEO | 240/240A (4) |
| Visual Basic for Geographic Information Systems .EGR | 302/302A (4) |
| Advanced Geographic Information Systems IGEO | 442/442A (4) |
| Advanced Geographic Information Systems II . . .GEO | 443/443A (4) |
| Visual Basic for Geographic Information Systems .EGR | 302/302L (4) |
| Interdisciplinary Project in Geographic Information Systems IEGR/ENV/CLS 494/A(2) | |
| Interdisciplinary Project in Geographic Information Systems IIEGR/ENV/CLS 495/A(2) | |
| Interdisciplinary Project in Geographic Information Systems IIIEGR/ENV/CLS 496/A(2) | |
| Total Core Units | 20 |

Electives

A 4-unit elective can be chosen from several departments, with the approval of the GIS Minor coordinator and the GIS advisor for the student's department.

Course Descriptions

EGR/ENV/CLS 215 Introduction to Interdisciplinary GIS Studies (2)

Interdisciplinary overview of applications in geographic information system (GIS) applications. Diagnostic assessment of student skills and development of study plans. Linkage of GIS to various disciplines. 2 hours lecture/discussion.

GEO 240/240A Introduction to Geographic Information Systems (3/1)

Concepts in the framework of geographic information systems. Basic techniques for the computer processing of geographical systems analysis and modeling. 3 hours lecture/problem-solving, 2 hours activity. Prerequisites: GEO 105/105A or permission of instructor.

EGR 302/302A Visual Basic for Geographic Information Systems (3/1)

Logical methods and techniques in algorithm development. The Visual Basic environment and Visual Basic programming. Structure of object oriented programs. Concept of class organization and manipulation. Programming Geographical Information Systems (GIS) related algorithms using Visual Basic and their integration in the GIS environment. 3 hours lecture/2 hour activities. Prerequisite: MAT106 or STA120.

GEO 442/442A Advanced Geographic Information Systems I (3/1)

Technical issues of geographic information, including data structure, database models, error estimation and product generation. 3 hours lecture/problem-solving, 2 hours activity. Prerequisite: GEO 240/240A or consent of instructor.

GEO 443/443A Advanced Geographic Information Systems II (3/1)

Applications in geographic information systems. Topics include resource management, urban planning, demographic and network applications and systems design and implementation. 3 hours lecture/problem-solving, 2 hours activity. Prerequisite: GEO 240/240A or consent of instructor.

EGR/ENV/CLS 494/494A Interdisciplinary Project in Geographic Information Systems I (1/1)

Problem-solving skills using GIS technology in a Fall/Winter/Spring sequence. Students design, manage and develop GIS projects in an interdisciplinary setting. Issue related to ethics, decision making, interdisciplinary applications and the visual display of information are addressed. 1 lecture discussion, 2 hours activity.

EGR/ENV/CLS 495/495A (1/1) – Interdisciplinary Project in Geographic Information Systems II

Problem-solving skills using GIS technology in a Fall/Winter/Spring sequence. Students design, manage and develop GIS projects in an interdisciplinary setting. Issue related to ethics, decision making, interdisciplinary applications and the visual display of information are addressed. 1 lecture discussion, 2 hours activity. Prerequisite: EGR/ENV/CLS 494/A.

EGR/ENV/CLS 496/496A (1/1) – Interdisciplinary Project in Geographic Information Systems III

Problem-solving skills using GIS technology in a Fall/Winter/Spring sequence. Students design, manage and develop GIS projects in an interdisciplinary setting. Issue related to ethics, decision making, interdisciplinary applications and the visual display of information are addressed. 1 lecture discussion, 2 hours activity. Prerequisite: EGR/ENV/CLS 495/A.

QUANTITATIVE RESEARCH MINOR

The Quantitative Research Minor may be taken by students having any major in the University other than Mathematics. This is particularly appropriate for students having majors in the following areas: Operations Management, Marketing Management, Agricultural Business Management, Animal Science, Behavioral Science, Economics, Political Science, Kinesiology, Biological Sciences, Urban and Regional Planning. The minor is intended to prepare students to perform quantitative analyses within their area of interest by providing the working knowledge required in statistics, principles of experimental design, survey and data analysis techniques. This includes learning to understand and use some of the statistical software packages available on computers. Students are expected to complete a project in their major having a significant quantitative component. The project is jointly directed by the Statistics Coordinator and a faculty advisor selected from the student's own department. Through such experience our graduates become more able and prepared to perform quantitative studies in their chosen field of employment. For more information students may contact any of the following reference sources: Dr. D. S. Gill (Statistics Coordinator), Dr. Melinda Burrill (Animal Science), Dr. John Korey (Political Science), Dr. David Horner (Psychology and Sociology), Dr. Ralph Miller (Technology and Operations Management), Dr. Vernon Stauble (Marketing

Management), Mr. Charles Loggins (Urban and Regional Planning), Dr. David Moriarty (Biological Sciences), Dr. Stephen Bryant (Biological Sciences), Dr. Anne E. Bresnock (Economics), Dr. Wanda Rainbolt (Kinesiology and Health Promotion) or Dr. Arthur Parker (Agricultural Business Management).

Requirements

Core

| | | | |
|---------------------------------------------------|-----|-----|-----|
| Elementary Statistics with Applications | STA | 120 | (4) |
| Sampling Survey Methods | STA | 310 | (4) |
| Units | | | (8) |

Intermediate (Choose one sequence)

| | | | |
|--------------------------------------------------|-----|----------|-------|
| Managerial Statistics | TOM | 302 | (4) |
| Advanced Managerial Statistics | TOM | 380 | (4) |
| Data Management for Agribusiness | FMA | 375 | (4) |
| Advanced Managerial Statistics | TOM | 380 | (4) |
| Statistics for Behavior Sciences | BHS | 307/307A | (3/1) |
| Computer Methods in Behavior Science | BHS | 340/340A | (3/1) |
| Statistics in the Behavioral Sciences | BHS | 307/307A | (3/1) |
| Policy Analysis and Program Evaluation | PLS | 417/417A | (3/1) |
| Statistical Computing | STA | 210 | (4) |
| Nonparametric Statistics | STA | 320 | (4) |
| Statistical Computing | STA | 210 | (4) |
| Biometrics | BIO | 411 | (3) |
| Planning Research Methods I | URP | 331/331L | (4/2) |
| Planning Research Methods II | URP | 332/332L | (4/2) |
| Economic Statistics | EC | 321 | (4) |
| Economic Statistics | EC | 322 | (4) |
| Econometrics | EC | 421 | (4) |

Units (7-12)
Applied Methods (Choose one course from each group)

GROUP I

| | | | |
|---------------------------------------|-----|----------|-------|
| Marketing Research I | IBM | 408 | (4) |
| Real Estate Market Analysis | FRL | 483 | (4) |
| Survey Research | SOC | 433/433A | (3/1) |

GROUP II

| | | | |
|------------------------------------------------------------------------|-----|----------|-------|
| Project Design and Development | TOM | 460 | (4) |
| Experimental Psychology: Research, Design and Methodology | PSY | 433/433L | (4/1) |
| Design of Experiments | STA | 435 | (4) |

Units (8-9)
Project

Students will do a quantitative research project
in their major field of study. (4)

Total units for the minor (27-32)

TOTAL QUALITY MANAGEMENT MINOR

The Total Quality Management (TQM) Minor may be taken by students having any major in the University. It is particularly appropriate for students having majors in the following areas: Technology and Operations Management, Industrial and Manufacturing Engineering, Management and Human Resources, International Business and Marketing. The Minor is intended to allow students to gain the knowledge and skills necessary for effective application of quality management techniques in manufacturing, service, and not-for-profit organizations. The Total Quality Management Minor will help fill the need for graduates, especially from business and engineering, who are trained in the concepts, techniques, tools and methods of analysis used for the continuous improvement of product, service, and process quality. Computer-based approaches are used wherever they are available and appropriate. For more information, students may contact any of the following faculty members: Dr. John Knox (Operations Management), Dr. Peggy Snyder (Management and Human Resources), and Professor Phil Rosenkrantz (Industrial and Manufacturing Engineering).

Core Requirements

Prerequisites (12-26 units)

Completion of one of the following prerequisite options is required. In most instances, the prerequisites listed in an option package are part of the existing curriculum for the student in the indicated academic program area.

OPTION 1: (Business, Engineering Technology, and some Science majors. Also, all majors not included in Options 2 and 3 below)

| | | | |
|---------------------------------------------------|-----|-----|-----|
| Elementary Statistics with Applications | STA | 120 | (4) |
| Operations Management | TOM | 301 | (4) |
| Managerial Statistics | TOM | 302 | (4) |

OPTION 2: (Engineering, and some Science majors)

| | | | |
|---------------------------------------------------------------------------|-----|-----|-----|
| Analytic Geometry and Calculus I | MAT | 114 | (4) |
| Analytic Geometry and Calculus II | MAT | 115 | (4) |
| Analytic Geometry and Calculus III | MAT | 116 | (4) |
| Calculus of Several Variables I | MAT | 214 | (3) |
| Statistical Methods in Engineering and the Physical Sciences | STA | 309 | (4) |
| Engineering Probability and Statistics | IME | 312 | (4) |

OPTION 3: (Mathematics majors)

| | | | |
|---------------------------------------------|-----|-----|-----|
| Analytic Geometry and Calculus I | MAT | 114 | (4) |
| Analytic Geometry and Calculus II | MAT | 115 | (4) |
| Analytic Geometry and Calculus IH | MAT | 116 | (4) |
| Calculus of Several Variables I | MAT | 214 | (3) |
| Calculus of Several Variables II | MAT | 215 | (3) |
| Applied Probability Theory | STA | 330 | (4) |
| Applied Statistics | STA | 331 | (4) |

Core Requirements (16 units)

(Note: OM majors are required to substitute a course outside their major, with minor advisor approval, for TOM 401.)

| | | | |
|-----------------------------------------------------|-----|-----|-----|
| Processes and Measurement | IME | 280 | (4) |
| Total Quality Management | TOM | 401 | (4) |
| Quality Management | TOM | 435 | (4) |
| or Quality Control by Statistical Methods | IME | 415 | (4) |
| Total Quality Management Implementation | MHR | 417 | (4) |

Directed Elective Courses (8 units)

| | | | |
|--------------------------------------------------------------------|-----|----------|-------|
| Production and Inventory Management | TOM | 432 | (4) |
| Materials and Inventory Management | TOM | 433 | (4) |
| Purchasing Management | TOM | 434 | (4) |
| Operations Management in Services | TOM | 453 | (4) |
| Just-In-Time Production | TOM | 455 | (4) |
| Project Design and Development | TOM | 460 | (4) |
| First Line Management | MHR | 313 | (4) |
| Training and Development | MHR | 405 | (4) |
| Advanced Organizational Behavior | MHR | 438 | (4) |
| Design of Experiments | IME | 435/435L | (3/1) |
| Fundamentals of Human Factors Engineering/Laboratory | IE | 225/225L | (3/1) |
| Principles of Productivity Engineering | IE | 392 | (3) |
| Reliability Concepts and Techniques | IE | 419 | (3) |
| Human Engineering in Design/Laboratory | ME | 438/448L | (2/1) |
| Geometric Dimensioning and Tolerancing/Laboratory | MFE | 323/323L | (2/1) |
| Intro to Computer Integrated Manufacturing/Laboratory | MFE | 450/450L | (3/1) |
| Producibility Engineering | MFE | 484 | (3) |
| Advanced Human Factors in Engineering Design | EGR | 539 | (4) |
| Nondestructive Evaluation I | ETP | 437/437L | (1/1) |
| Nondestructive Evaluation II | ETP | 438/438L | (1/1) |
| Analysis of Variance and Design of Experiments | STA | 435 | (4) |

TOTAL CORE AND ELECTIVE UNITS REQUIRED (24 units)

ATHLETIC DEPARTMENT

Brian Swanson, Director of Athletics
 Glenn Shenker, Associate Director of Athletics
 Chris Ward, Senior Women Administrator

| | |
|----------------|---------------|
| Mike Ashman | Ruem Malasarn |
| Paul Caliguiri | Jim Sackett |
| Paul Helms | Paul Thomas |
| Greg Kamansky | Scott Tsuji |
| Sandy Kriezel | Rosie Wegrich |

The Department of Intercollegiate Athletics offers opportunities for men and women in a wide variety of sports, which include (m) baseball, basketball, cross country, soccer, tennis, track and field and (w) volleyball. The University is a member of the National Collegiate Athletic Association (NCAA), Division II and competes in the California Collegiate Athletic Association (CCAA) conference. These opportunities are open to all qualified students. The University has gained National and International recognition from the performances of its many outstanding athletic teams.

Mission Statement

The mission statement for the Department of Intercollegiate Athletics is an integral part of the educational environment of the total university which allows the student to develop mental, physical, social, and emotional discipline, to develop the ability to work with others, and to enhance decision-making and leadership skills. Intercollegiate Athletics can also serve as a university focal point for public relations and social interaction.

Course Descriptions

KIN 181-195 Competitive Athletics (2)

May be taken by those students who compete on an intercollegiate athletic team and may be repeated for additional credit as long as normal academic progress is maintained.

181 Intercollegiate Basketball (Women)

182 Intercollegiate Baseball

183 Intercollegiate Basketball (Men)

184 Intercollegiate Soccer (Women)

185 Intercollegiate Cross Country (Men)

186 Intercollegiate Soccer (Men)

190 Intercollegiate Tennis (Men)

191 Intercollegiate Track and Field (Men)

192 Intercollegiate Volleyball (Women)

193 Intercollegiate Cross Country (Women)

194 Intercollegiate Tennis (Women)

195 Intercollegiate Track and Field (Women)

