

## ADMISSIONS

### ADMISSIONS PROCEDURES AND POLICIES

Requirements for admission to California State Polytechnic University, Pomona, are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at [www.csumentor.edu/planning/](http://www.csumentor.edu/planning/).

Electronic versions of the CSU undergraduate and graduate applications are accessible on the World Wide Web at <http://www.csumentor.edu>. The CSUMentor system allows students to browse through general information about CSU's twenty-three campuses, view multimedia campus presentations, send and receive electronic responses to specific questions, and apply for admission and financial aid.

Applying online via [www.csumentor.edu](http://www.csumentor.edu) is expected unless electronic submission is impossible, when on-line applications have been submitted. Application in "hard copy" form may be obtained online via [www.csumentor.edu](http://www.csumentor.edu) as a portable data format (PDF). Paper applications may be mailed to the Office of Admission:

Office of Admissions and Outreach  
California State Polytechnic University, Pomona  
3801 West Temple Avenue, Pomona, CA 91768, USA

### Importance Of FILING Complete, Accurate, and Authentic Application for Admission Documents

California State Polytechnic University, Pomona advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must, when requested, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, of Title 5, California Code of Regulations).

Transcripts can be mailed directly to the Office of Admissions and Outreach at California State Polytechnic University, Pomona, from each institution attended. We will also accept sealed, hand-carried transcripts. In some cases, original or certified copies of official academic records from non-U.S. institutions submitted by the applicant may be accepted. Transcripts submitted in support of a prospective student's application remain the property of California State Polytechnic University, Pomona and cannot be returned to the applicant.

### HEALTH SCREENING, IMMUNIZATION REQUIREMENTS

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment. **Measles and Rubella:** All new and readmitted students born after January 1, 1957 must provide proof of full immunization against measles and rubella prior to enrollment. **Hepatitis B:** All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months period. If you need further details or have special circumstances, please consult Student Health Services on campus. Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent contracting the disease and indicating whether or not the student has chosen to receive the vaccination. These are **not** admission requirements, but are required of students as conditions of enrollment in CSU.

MEETING THESE REQUIREMENTS ( One or more of these options may be needed to show proof of all immunizations):

1. have a physician complete an immunization history form and mail or fax, (909) 869-4425, the form to Student Health Services, or
2. send a copy of the California High School Immunization Record which may be available from the high school the student attended, or
3. send a copy of a childhood immunization record, or
4. send a copy of a physician's statement certifying past infection with both Measles and Rubella (German Measles), and/or Hepatitis B, or
5. be immunized for Measles and Rubella, and/or Hepatitis B.

Student Health Services will provide required immunizations without cost to any student who is unable to obtain acceptable proof of immunization. Call (909) 869-4000 to schedule an immunization appointment. Further information is available on the Immunization Hotline at (909) 869-2759 or on the Student Health Services web page at [dsa.csupomona.edu/shs/immuniz\\_requ.asp](http://dsa.csupomona.edu/shs/immuniz_requ.asp).

### IMPACTED CAMPUSES OR PROGRAMS

The CSU designates programs as impacted when more applications from CSU regularly eligible students are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus where they are offered; others are impacted only at some campuses. Candidates for admission must meet supplementary admission criteria if applying to an impacted program or campus.

The CSU will announce during the fall filing period those programs that are impacted and the supplementary criteria campuses will use. Detailed impactation information is available at <http://www.calstate.edu/impactioninfo.shtml> and via [www.csumentor.edu](http://www.csumentor.edu). That announcement will also be published in official CSU publications distributed to high school and college counselors, and made available online at [www.calstate.edu](http://www.calstate.edu). Information about the supplementary criteria is also provided to program applicants.

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered in impacted programs at more than one campus, should file an application at each campus for which they seek admissions consideration.

### Supplementary Admission Criteria

Each campus with impacted programs uses supplementary admission criteria in screening applicants. Supplementary criteria may include rank-ordering of freshman applicants based on the CSU eligibility index or rank-ordering of transfer applicants based on the overall transfer grade point average, completion of specified prerequisite courses, and a combination of campus-developed criteria. Applicants for freshman admission to impacted campuses or programs are required to submit scores on either the SAT or the ACT. For fall admission, applicants should take tests as early as possible and no later than October of the preceding year.

The supplementary admission criteria used for impacted programs or campuses to screen applicants appear periodically in the CSU Review and are made available by the campuses to all applicants seeking admission to an impacted program. Details regarding the supplemental admissions criteria are also provided at <http://www.calstate.edu/AR/impactioninfo.shtml>. Supplemental

information for Cal Poly Pomona can be found at [www.csupomona.edu/~admissions/](http://www.csupomona.edu/~admissions/).

To be assured of initial consideration by more than one campus, it will be necessary for any applicant to submit separate applications during the initial filing period (including fees) to each campus.

### UNDERGRADUATE APPLICATION PROCEDURES

Prospective students applying for part-time or full-time undergraduate programs of study, in day or evening classes, must file a complete undergraduate application. The \$55 nonrefundable application fee should be in the form of a check or money order payable to "The California State University" or by credit card and may not be transferred or used to apply to another term. An alternate major may be indicated on the application. The applications of persons denied admission to an impacted and/or closed campus may be re-routed to another campus at no cost, but only if the applicant is CSU eligible. Both electronic and downloadable/printable versions of the CSU undergraduate application are available at [www.csumentor.edu/](http://www.csumentor.edu/).

### GRADUATE AND POSTBACCALAUREATE APPLICATION PROCEDURES

All graduate and post-baccalaureate applicants (e.g., Ed.D. applicants, master's degree applicants, those seeking educational credentials, and holders of baccalaureate degrees interested in taking courses for personal or professional growth) must file a complete graduate application as described in the graduate and postbaccalaureate admission materials at [www.csumentor.edu](http://www.csumentor.edu). Applicants seeking a second bachelor's degree should submit the undergraduate application for admission unless specifically requested to do otherwise. Applicants who completed undergraduate degree requirements and graduated the preceding term are also required to complete and submit an application and the \$55 nonrefundable application fee. Since applicants for post-baccalaureate programs may be limited to the choice of a single campus on each application, re-routing to alternate campuses or later changes of campus choice are not guaranteed. To be assured of initial consideration by more than one campus, it is necessary to submit separate applications (including fees) to each. Applications submitted by way of [www.csumentor.edu](http://www.csumentor.edu) are expected unless submission of an electronic application is impossible. An electronic version of the CSU graduate application is available on the World Wide Web at <http://www.csumentor.edu>. Application forms may also be obtained from the Graduate Studies Office or the Admissions Office or any California State University campus. For further information regarding graduate and postbaccalaureate admission, please see [www.csupomona.edu/~admissions/](http://www.csupomona.edu/~admissions/).

The \$55 nonrefundable application fee should be in the form of a check or money order payable to "The California State University" or by credit card if submitting the online application and may not be transferred or used to apply to another term. Admission to a campus shall be limited on the basis of authorized academic plans and programs, and the number of students for whom facilities and competent staff are available to provide opportunity for an adequate college education (California Code of Regulations, Title 5, Section 40650). For further information regarding graduate and postbaccalaureate admission, please see [www.csupomona.edu/~admissions/applying/submit/index.html](http://www.csupomona.edu/~admissions/applying/submit/index.html)

### UNDECLARED MAJOR

A first-time freshman, who has not selected a major, may apply and enter the university as an undeclared major. The admissions requirements are the same for all majors that are not impacted. Undeclared majors must declare an academic major by the end of the third quarter in attendance at the university. They will be placed on degree requirements in effect at the time they enter the major. All

undeclared majors are encouraged to take a course in Career and Personal Exploration (CPU 100, 4 units). Transfer and currently enrolled students in declared majors may not switch to an undeclared status. The central office for all undeclared majors is Student Support and Equity Programs, Building 94, Room 121, (909) 869-3360.

### SYSTEMWIDE APPLICATION FILING PERIODS

Terms in 2009-2010	Applications First Accepted	Initial Filing Period
Summer Sem. or Qtr. 2009	Feb. 1, 2009	Feb. 1-28, 2009
Fall Sem. or Qtr. 2009	Oct. 1, 2008	Oct.1-Nov. 30, 2009
Winter Quarter 2010	June 1, 2009	June 1-30, 2009
Spring Sem. or Qtr. 2010	Aug. 1, 2009	Aug. 1-31, 2009

### Filing Period Duration

Each non-impacted campus accepts applications until capacities are reached. Many campuses limit undergraduate admission in an enrollment category due to overall enrollment limits. If applying after the initial filing period, consult the campus admission office for current information. Similar information is conveniently available at [http://www.csumentor.edu/filing\\_status/Default.asp](http://www.csumentor.edu/filing_status/Default.asp).

Applications are accepted during the initial filing period. Cal Poly Pomona may limit undergraduate admission in an enrollment category due to overall enrollment limits. If applying after the initial filing period, consult the Office of Admissions and Outreach for current information. Admission application deadlines have been established for all quarters. Please refer to the Office of Admissions and Outreach Web site at [www.csupomona.edu/admissions](http://www.csupomona.edu/admissions) for specific dates. This website contains the most up-to-date information regarding admissions requirements, deadlines, closures, impact criteria, and enrollment-related issues. Prospective students should check this Web site before submitting their applications and throughout their admission process.

### Application Acknowledgment

On-time applicants may expect to receive an acknowledgement from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements and campus requirements for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus. The University reserves the right to select its students and deny admission to the University or any of its programs as the University, in its sole discretion, determines appropriate based on an applicant's suitability and the best interests of the University.

### Hardship Petitions

The campus has established procedures for consideration of qualified applicants who would be faced with extreme hardship if not admitted. Petitioners should write the Office of Admissions and Outreach regarding specific policies governing hardship admission.

**UNDERGRADUATE ADMISSION REQUIREMENTS**

**First-Time Freshmen Applicants**

Generally, first-time freshmen applicants will qualify for regular admission if they meet the following requirements:

1. Have graduated from high school, have earned a Certificate of General Education Development (GED) or have passed the California High School Proficiency Examination; and
2. Have a qualifiable minimum eligibility index (see section on "Eligibility Index"), and
3. Have completed with grades of C or better the courses in the comprehensive pattern of college preparatory subject requirements (see "Subject Requirements").

**Grade Point Average and Test Score Requirement**

Eligibility Index—The eligibility index is the combination of the high school grade point average and scores on either the (ACT) or the (SAT). Grade point averages (GPA) are based on grades earned in courses taken during the final three years of high school. Included in calculation of GPA are grades earned in all college preparatory "a-g" subject requirements, and bonus points for approved honors courses. Up to eight semesters of honors courses taken in the last three years of high school, including up to two approved courses taken in the tenth grade, can be accepted. Each unit of A in an honors course will receive a total of 5 points; B, 4 points; and C, 3 points.

A CSU Eligibility Index (EI) can be calculated by multiplying a grade point average by 800 and adding your total score on the mathematics and critical reading scores of the SAT. Students who took the ACT, multiply the grade point average by 200 and add ten times the ACT composite score. Persons who are California high school graduates (or residents of

California for tuition purposes), need a minimum index of 2900 using the SAT or 694 using the ACT. The Eligibility Index Table illustrates several combinations of required test scores and averages. For admission to terms during the 2009-2010 college year, the university has no current plans to include the writing scores from either of the admissions tests in the computation of the CSU Eligibility Index.

Persons who neither graduated from a California high school nor are a resident of California for tuition purposes, need a minimum index of 3502 (SAT) or 842 (ACT). Graduates of secondary schools in foreign countries must be judged to have academic preparation and abilities equivalent to applicants eligible under this section. An applicant with a grade point average of 3.00 or above (3.61 for nonresidents) is not required to submit test scores. However, all applicants for admission are urged to take the SAT or ACT and provide the scores of such tests to each CSU to which they seek admission. Campuses use these test results for advising and placement purposes and may require them for admission to impacted majors or programs. Impacted CSU campuses require SAT or ACT scores of all applicants for freshman admission. The CSU uses only the SAT mathematics and critical reading scores in its admission eligibility equation. The SAT or ACT writing scores are not currently used by CSU campuses. Students must request that score results be sent directly to Cal Poly Pomona from the testing agency, (ETS/SAT campus code 4082 and the ACT campus code 0202). For more information on these tests, please refer to the College Board or ACT Web sites.

**Subject Requirements**—The California State University requires that first-time freshmen applicants complete, with grades of C or better, a comprehensive pattern of college preparatory study totaling 15 units. A "unit" is one year of study in high school.

- 2 years of social science, including 1 year of U.S. history, or U.S. history and government

**Eligibility Index Table for California High School Graduates or Residents of California**

3.00 and above qualifies with any score. Below 2.00 does not qualify for regular admission.

GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score
2.99	10	510	2.81	14	660	2.60	18	820	2.39	22	990	2.18	26	1160
2.98	10	520	2.80	14	660	2.59	18	830	2.38	22	1000	2.17	26	1170
2.97	10	530	2.79	14	670	2.58	18	840	2.37	22	1010	2.16	27	1180
2.96	11	540	2.78	14	680	2.57	18	850	2.36	23	1020	2.15	27	1180
2.95	11	540	2.77	14	690	2.56	19	860	2.35	23	1020	2.14	27	1190
2.94	11	550	2.76	15	700	2.55	19	860	2.34	23	1030	2.13	27	1200
2.93	11	560	2.75	15	700	2.54	19	870	2.33	23	1040	2.12	27	1210
2.92	11	570	2.74	15	710	2.53	19	880	2.32	23	1050	2.11	28	1220
2.91	12	580	2.73	15	720	2.52	19	890	2.31	24	1060	2.10	28	1220
2.90	12	580	2.72	15	730	2.51	20	900	2.30	24	1060	2.09	28	1230
2.89	12	590	2.71	16	740	2.50	20	900	2.29	24	1070	2.08	28	1240
2.88	12	600	2.70	16	750	2.49	20	910	2.28	24	1080	2.07	28	1250
2.87	12	610	2.68	16	760	2.48	20	920	2.27	24	1090	2.06	29	1260
2.86	13	620	2.67	16	770	2.47	20	930	2.26	25	1100	2.05	29	1260
2.85	13	620	2.66	17	780	2.46	21	940	2.25	25	1100	2.04	29	1270
2.84	13	630	2.65	17	780	2.45	21	940	2.24	25	1110	2.03	29	1280
2.83	13	640	2.64	17	790	2.44	21	950	2.23	25	1120	2.02	29	1290
2.82	13	650	2.63	17	800	2.43	21	960	2.22	25	1130	2.01	30	1300
			2.62	17	810	2.42	21	970	2.21	26	1140	2.00	30	1300
			2.61	18	820	2.41	22	980	2.20	26	1140			
						2.40	22	980	2.19	26	1150			

- 4 years of English
- 3 years of math (algebra, geometry, and intermediate algebra)
- 2 years of laboratory science (1 biological and 1 physical, both must have laboratory instruction).
- 2 years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence)
- 1 year of visual and performing arts: art, dance, drama/ theater, or music.

[NOTE: For admission in fall 2006 and beyond, students must satisfy this requirement by completing a single yearlong approved course (i.e. the second semester is to be a continuation of the first semester, requiring completion of the first semester as a prerequisite)].

- 1 year of electives selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts or other courses approved and included on the UC/CSU "a-g" list.

The University of California approved online a-g course lists for the subject requirements can be found at [pathways.ucop.edu/doorways/list](http://pathways.ucop.edu/doorways/list).

**Foreign Language Subject Requirement**—The foreign language subject requirement may be satisfied by applicants who demonstrate in a language other than English competence equivalent to or higher than that expected of students who complete two years of foreign language study. Consult with your high school counselor for further information.

**Subject Requirement Substitution for Students with Disabilities**—Applicants with disabilities are encouraged to complete college preparatory course requirements if at all possible. If you are judged unable to fulfill a specific course requirement because of your disability, alternate college preparatory courses may be substituted for specific subject requirements. Substitutions may be authorized on an individual basis after review and recommendation by your academic adviser or guidance counselor in consultation with the Director of the Disability Resource Center. For further information and substitution forms, please call the Disability Resource Center at (909) 869-3333.

### Provisional Admission First-time Freshmen

Cal Poly Pomona may provisionally admit first-time freshmen applicants based on their academic preparation through the junior year of high school and planned for the senior year. The campus will monitor the senior year of study to ensure that admitted students complete their senior year of studies satisfactorily, including the required college preparatory subjects, and graduate from high school. Students are required to submit an official transcript after graduation to certify that all course work has been satisfactorily completed. Official high school transcripts must be received prior to deadline set by the university. In no case may documentation of high school graduation be received any later than the census date for a student's first term of CSU enrollment. A campus may rescind admission decisions, cancel financial aid awards, withdraw housing contracts and cancel any university registration for students who are found not to be eligible after the final transcript has been evaluated.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a diploma from high school, have a qualifiable minimum eligibility index, have completed the comprehensive pattern of college preparatory "a-g" subjects, and, if applying to an impacted program, have met all supplementary criteria.

Please see [www.csupomona.edu/~admissions/updates/ftf\\_impaction.html](http://www.csupomona.edu/~admissions/updates/ftf_impaction.html) for current information regarding admission and enrollment policies

for first-time freshmen.

### Important Requirements for Admitted First-Time Freshmen

1. **Student Intent to Register and Enrollment Deposit**—A Student Intent to Register (SIR) response and an enrollment confirmation deposit is now required of all admitted undergraduate applicants. Applicants who respond past the enrollment deposit deadline may be placed on an enrollment waiting list, deferred to a subsequent term or not permitted to register.
2. **EPT/ELM Testing**—All undergraduate students enrolling at Cal Poly Pomona must have documentation of exemption or take the English Placement Test (EPT) and/or the Entry Level Mathematics (ELM) test. We encourage students to take the test(s) early, preferably in January or March, but no later than May.
3. **Document Deadlines**—Applicants provisionally admitted who do not meet the final document deadline (see [www.csupomona.edu/~admissions/deadlines/freshmen.html](http://www.csupomona.edu/~admissions/deadlines/freshmen.html)) may have their admission rescinded and may not be eligible to enroll in the fall quarter.
4. **Orientation**—It is mandatory for all incoming freshmen to attend orientation. Admitted students will receive information (from the Department of Orientation Services) regarding orientation following admission.

### HONORS COURSES

Grades in up to eight semester courses designated as honors courses in approved subjects and taken in the last two years of high school receive additional points in grade point average calculations. Each unit of A in approved courses will receive a total of 5 points; B, 4 points; C, 3 points; D, 1 point; and none for F grades.

### INTERNATIONAL BACCALAUREATE

International Baccalaureate courses designated as honors courses on the UC "a-f" list are awarded extra grade points for computation of the high school grade point average. Grades of 5 or higher for International Baccalaureate subjects taken at the higher level (HL) may receive university course credit. Subjects taken at the subsidiary/standard level (SL) will not receive credit. If a student has received Advanced Placement credit for a course, IB credit will not be given for the same course.

### TEST REQUIREMENTS

Freshmen and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit must submit scores, unless exempt (see "Eligibility Index" on page 21), from either the ACT or SAT of the College Board. Persons who apply to an impacted program may be required to submit test scores and should take the test no later than October or November. All freshmen applicants must complete these tests by the end of December. Test scores also are used for advising and placement purposes. Registration forms and dates for the SAT I or ACT are available from school or college counselors or from the Academic Testing Center at Cal Poly Pomona. Or, students may write to:

The College Board  
(SAT I)  
Registration Unit, Box 6200  
Princeton, NJ 08541-6200  
(609) 771-7588  
[www.collegeboard.org/](http://www.collegeboard.org/)

ACT Registration Unit  
P.O. Box 414  
Iowa City, IA 52243-52240  
(319) 337-1270  
[www.act.org/](http://www.act.org/)

### Undergraduate English Language Proficiency Requirement

All applicants whose native language is not English, and whose previous

education was principally in a language other than English, must demonstrate competence in English. Cal Poly Pomona uses the Test of English as a Foreign Language (TOEFL) as a measure of English language proficiency. For applicants to undergraduate programs, a minimum score of 70-71 internet based TOEFL, 195 on the Computer-Based TOEFL or 525 on the Paper-Based TOEFL is required. The International English Language Testing System (IELTS) is an acceptable measure of English language proficiency. Undergraduate applicants may contact the Office of Admissions regarding minimum IELTS requirements.

The TOEFL is not required of applicants who have completed at least three years full-time study at, or possess a Bachelor's degree from, an institution where English is the principal language of instruction.

### UNDERGRADUATE TRANSFER ADMISSION REQUIREMENTS

If you have completed college units after the summer immediately following your graduation from high school, you are considered a transfer student.

Students who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower division transfer students. Students who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper division transfer students. Students who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet those admission requirements. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses and accepted as such by the campus to which the applicant seeks admission.

#### Lower Division Transfer Admission Requirements

Some campuses have established enrollment quotas for lower division transfers and may close admission to lower division transfers. Admission to a campus shall be limited on the basis of authorized academic plans and programs, and the number of students for whom facilities and competent staff are available to provide opportunity for an adequate college education (California Code of Regulations, Title 5, Section 40650). For further information regarding lower division transfer admission at Cal Poly Pomona, please see [www.csupomona.edu/admissions/applying/submit/index.html](http://www.csupomona.edu/admissions/applying/submit/index.html).

Generally, applicants will qualify for admission as a lower division transfer student if they have a grade point average of at least 2.0 (C or better) in all transferable units attempted, are in good standing at the last college or university attended, and meet any of the following standards:

1. will meet the freshman admission requirements (grade point average and subject requirements) in effect for the term to which they are applying (see "Freshman Requirements" section); or
2. were eligible as a freshman at the time of high school graduation except for the subject requirements, and have been in continuous attendance in an accredited college since high school graduation, and have made up the missing subjects.

Applicants who graduated from high school prior to 1988 should contact the Office of Admissions and Outreach to inquire about alternative admission programs.

#### Making up Missing College Preparatory Subject Requirements

Lower division applicants who did not complete subject requirements while in high school may make up missing subjects in any of the following ways:

1. Complete appropriate courses with a C or better in adult school or

high school summer sessions.

2. Complete appropriate college courses with a C or better. One college course of at least three semester or four quarter units will be considered equivalent to one year of high school study.
3. Earn acceptable scores on specified examinations.

Please consult with any CSU Admissions Office for further information about alternative ways to satisfy the subject requirements. Due to enrollment pressures, many CSU campuses do not admit or enroll lower division transfer students. For further information regarding lower division transfer admission at Cal Poly Pomona, please see [www.csupomona.edu/~admissions/](http://www.csupomona.edu/~admissions/).

#### Upper Division Transfer Admission Requirements

Generally, applicants will qualify for admission as an upper division transfer student if they meet the following requirements:

- They have a grade point average of at least 2.0 (C or better) in all transferable units attempted; and
- They are in good standing at the last college or university attended; and they have completed at least sixty (60) transferable semester units of college coursework with a grade point average of 2.0 or higher and a grade of C or better in each course used to meet the CSU general education requirements in written communication, oral communication, critical thinking and quantitative reasoning, e.g. mathematics. The 60 units must include all of the general education requirements in communication in the English language (both oral and written) and critical thinking and the requirement in mathematics/quantitative reasoning (usually 3 semester units) **OR** the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.
- All 60 transferable semester college units must be completed by: end of the previous spring for Fall Quarter, end of the previous summer for Winter Quarter, end of the previous fall for Spring Quarter, and end of the previous fall for Summer Quarter.

Some campuses have established enrollment quotas for upper division transfers. Admission to a campus shall be limited on the basis of authorized academic plans and programs, and the number of students for whom facilities and competent staff are available to provide opportunity for an adequate college education (California Code of Regulations, Title 5, Section 40650). For further information regarding upper division transfer admission at Cal Poly Pomona, please see [www.csupomona.edu/~admissions/](http://www.csupomona.edu/~admissions/).

#### Provisional Admission Transfer Applicants

Cal Poly Pomona may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college level work completed. Cal Poly Pomona will rescind admission for all students who are found not to be eligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

#### Important Requirements for Admitted Transfers

1. Student Intent to Register and Enrollment Deposit—A Student Intent to Register (SIR) response and an enrollment confirmation deposit is now required of all admitted undergraduate applicants.

Applicants who respond past the enrollment deposit deadline may be placed on an enrollment waiting list, deferred to a subsequent term or not permitted to register.

2. Document Deadlines—Applicants provisionally admitted who do not meet the final document deadline (see [www.csupomona.edu/~admissions/deadlines/transfer.html](http://www.csupomona.edu/~admissions/deadlines/transfer.html)) may have their admission rescinded and may not be eligible to enroll in the fall quarter.
3. Orientation—It is mandatory for all incoming transfer students to attend orientation. Admitted students will receive information (from the Department of Orientation Services) regarding orientation following admission.

### Articulation

Degree Progress and Evaluation Services, Registrar's Office, produces annual course articulation agreements in consultation with our top feeder community colleges and Cal Poly Pomona academic officials and faculty. Degree Progress and Evaluation Services, Registrar's Office, also contributes information to Project ASSIST, an extensive statewide articulation database at [www.ASSIST.org/](http://www.ASSIST.org/).

### Lower-Division Transfer Patterns (LDTP)

The Lower-Division Transfer Pattern (LDTP) project, sponsored by the California State University (CSU) and supported by the California Community Colleges, presents potential transfer students with the most direct path to a bachelor's degree in the CSU system. Students will be asked to complete successfully a specified set of general education courses and major courses that will be common to all CSU campuses offering that major, and they will be asked to complete successfully an additional set of courses identified by the particular CSU campus named in the LDTP agreement. The coursework in the systemwide and campus-specific LDTP pattern will total at least 90 units, the number needed to transfer to CSU as an upper-division student.

Students who elect to follow the LDTP option will receive the highest priority for admission to a CSU campus. "Highest priority for admission" is defined as a written guarantee of admission to a particular CSU campus and major, and it goes into effect when both the student and the CSU campus ratify an LDTP agreement. The guarantee is subject both to satisfactory completion of the agreement requirements and to the campus's ability to accommodate the student. For more information please see [www.calstate.edu/acadaff/ldtp.shtml](http://www.calstate.edu/acadaff/ldtp.shtml) or contact the Articulation Office at Cal Poly Pomona (909) 869-2994.

### SYSTEMWIDE TESTS REQUIRED OF MOST NEW STUDENTS

The California State University requires that each entering undergraduate, except those who qualify for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. Exemptions are listed in the catalog section "Requirements for Bachelor's Degree." Students who are required to take the EPT/ELM exam, and have not taken and received scores, will have a hold placed on their record and registration will not be permitted for any courses. These examinations are designed to identify entering students who may need additional support in acquiring college entry-level English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment.

Students placed in remedial programs in either English or mathematics must complete all remediation in their first year of enrollment. Failure to complete remediation by the end of the first year may result in denial of enrollment for future terms. Students register for the EPT and/or ELM

at their local CSU campus. Questions about test dates and registration materials may be addressed to the Test Center by telephone at (909) 869-3353 or by fax at (909) 869-2899. For more information about test registration deadlines, test dates and online registration please see [www.csupomona.edu/~academic/testcenter/index.htm](http://www.csupomona.edu/~academic/testcenter/index.htm).

**English Placement Test (EPT)** — The CSU English Placement Test (EPT) is designed to assess the level of reading and writing skills of entering undergraduate students so that they can be placed in appropriate baccalaureate-level courses. The CSU EPT must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- A score of "Exempt" on the augmented English California Standards Test (CST), i.e. the CSU Early Assessment Program (EAP), taken in grade 11 as part of the California Standards Test.
- A score of 550 or above on the verbal section of the College Board SAT taken April 1995 or later.
- A score of 24 or above on the enhanced ACT English Test taken October 1989 or later.
- A score of 680 or above on the re-centered and adjusted College Board SAT II: Writing Test taken May 1998 or later.
- A score of 660 on the writing portion of the SAT Reasoning Test.
- A score of 3, 4, or 5 on either the Language and Composition or the Composition and Literature examination of the College Board Advanced Placement program.
- Completion and transfer of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) written communication requirements, provided this course was completed with a grade of C or better. For transfer students, completion and transfer to the CSU of a college course that satisfies the requirement in English Composition, provided this course was completed with a grade of C or better.

**Entry Level Mathematics (ELM) Test** — The Entry Level Mathematics (ELM) Placement Examination is designed to assess the skill levels of entering CSU students in the areas of mathematics typically covered in three years of rigorous college preparatory courses in high school (Algebra I, Algebra II, and Geometry). The CSU ELM must be completed by all entering undergraduates with the exception of those who present proof of one of the following:

- A score of "Exempt" on the augmented mathematics California Standards Test (CST), i.e. the CSU Early Assessment Program (EAP), taken in grade 11.
- A score of "conditionally exempt" on the augmented CST, i.e. the CSU Early Assessment Program (EAP) plus successful completion of a Senior-Year Mathematics Experience (SYME).
- A score of 550 or above on the mathematics section of the College Board SAT or on the College Board SAT Subject Tests-Mathematics Tests Level I, IC (Calculator), II, or IIC (Calculator).
- A score of 23 or above on the ACT Mathematics Test.
- A score of 3 or above on the College Board Advanced Placement Calculus examination (AB or BC) or Statistics examination.
- Completion and transfer of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided the course was completed with a grade of C or better.

## GRADUATE AND POSTBACCALAUREATE ADMISSION REQUIREMENTS

### Admission Requirements

Graduate and post-baccalaureate applicants may apply for a degree objective, a credential or certificate objective, or may have no program objective. Depending on the objective, the CSU will consider an application for admission as follows:

- **General Requirements**—The minimum requirements for admission to graduate and post-baccalaureate studies at a California State University campus are in accordance with university regulations as well as Title 5, chapter 1, subchapter 3 of the California Code of Regulations.

Specifically, a student shall at the time of enrollment: (1) have completed a four-year college course of study and hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association, or shall have completed equivalent academic preparation as determined by appropriate campus authorities; (2) be in good academic standing at the last college or university attended; (3) have attained a grade point average of at least 2.5 (A = 4.0) in the last 60 semester (90 quarter) units attempted; and (4) satisfactorily have met the professional, personal, scholastic, and other standards for graduate study, including qualifying examinations, as appropriate campus authorities may prescribe. In unusual circumstances, a campus may make exceptions to these criteria.

- Specifically, a student shall at the time of enrollment: (1) have completed a four-year college course of study and hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association, or shall have completed equivalent academic preparation as determined by appropriate campus authorities; (2) be in good academic standing at the last college or university attended; (3) have attained a grade point average of at least 2.5 (A=4.0) in the last 60 semester (90 quarter) units attempted or have earned a grade point average of at least 2.5 on the last degree completed by the candidate; and (4) satisfactorily meet the professional, personal, scholastic, and other standards for graduate study, including qualifying examinations, as appropriate campus authorities may prescribe. In unusual circumstances, a campus may make exceptions to these criteria.

Students who meet the minimum requirements for graduate and post-baccalaureate studies may be considered for admission in one of the four following categories:

- **Post-Baccalaureate Unclassified**—To enroll in graduate courses for professional or personal growth, applicants must be admitted as post-baccalaureate unclassified students. By meeting the general requirements, applicants are eligible for admission as post-baccalaureate unclassified students. Some departments may restrict enrollment of unclassified students because of heavy enrollment pressure. Admission in this status does not constitute admission to, or assurance of consideration for admission to, any graduate degree or credential program (Some CSU campuses do not offer admission to unclassified post-baccalaureate students); or
- **Post-Baccalaureate Classified**, e.g. admission to an education credential program—Persons wishing to enroll in a credential or certificate program, will be required to satisfy additional professional, personal, scholastic, and other standards, including qualifying examinations, prescribed by the campus; or
- **Graduate Conditionally Classified**—Applicants may be admitted to a graduate degree program in this category if, in the opinion of appropriate campus authority, deficiencies may be remedied by additional preparation; or

- **Graduate Classified**—To pursue a graduate degree, applicants are required to fulfill all of the professional, personal, scholastic, and other standards, including qualifying examinations, prescribed by the campus.

These and other CSU admission requirements are subject to change as policies are revised and laws are amended. The CSU website [www.calstate.edu](http://www.calstate.edu) and the CSU admissions portal [www.csumentor.edu](http://www.csumentor.edu) are good sources of the most up-to-date information. Please see [www.csupomona.edu/~admissions/grad/admission\\_requirements.html](http://www.csupomona.edu/~admissions/grad/admission_requirements.html) for current information regarding admission policies for graduate and postbaccalaureate students.

### Second Baccalaureate Admission Requirements

Applicants for second bachelor's degrees are considered post baccalaureate unclassified students even though they will not be pursuing a graduate objective. They will qualify for admission if they: (1) have completed a four-year college course of study and hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association or have completed equivalent academic preparation as determined by appropriate campus authorities; (2) are in good academic standing at the last college or university attended; and (3) have attained a grade point average of at least 2.5 in the last 60 semester (90 quarter) units attempted.

Applicants for second baccalaureate degrees should use the undergraduate CSU application. To make sure that the proper application is used, please check the admissions information on the website [www.csupomona.edu/~admissions](http://www.csupomona.edu/~admissions) or call the Office of Admissions and Outreach at (909) 869-5299.

Please see [www.csupomona.edu/~admissions/grad/index.html](http://www.csupomona.edu/~admissions/grad/index.html) for current information regarding admission policies for second baccalaureate students.

### Postbaccalaureate and Graduate English Language Proficiency Requirement

All graduate and post-baccalaureate applicants, regardless of citizenship, whose preparatory education was principally in a language other than English, must demonstrate competence in English. Those who do not possess a bachelor's degree from a post secondary institution where English is the principal language of instruction must receive a minimum score of 550 (paper-based)/213 (computer-based) or 79-80 for internet-based TOEFL for all programs. The minimum TOEFL scores for the MBA and Urban and Regional Planning programs are 580 (paper-based)/237 (computer-based) or 92-93 on internet based TOEFL respectively. The master's program in English requires a minimum score of 585 (paper-based) or 238 (computer-based) or 100 on internet based TOEFL. The International English Language Testing System (IELTS) is an acceptable measure of English Language Proficiency. All graduate students should contact their graduate coordinators in their intended major as requirements may vary.

### INTERNATIONAL (FOREIGN) STUDENT ADMISSION REQUIREMENTS

The CSU must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. temporary visas as students, exchange visitors, or in other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of "foreign students." Verification of English proficiency (see the section on TOEFL Requirement for undergraduate applicants), financial resources, and academic performance are each important considerations for admission. Academic records from foreign institutions must be on file at least eight weeks prior to the beginning of

the term applied for, and, if not in English, must be accompanied by certified English translations.

Priority in admission is given to residents of California. There is often little likelihood of nonresident applicants, including international students, being admitted either to impacted majors or to those majors or programs with limited openings.

The university's strong curricular orientation toward performance and production well suits the academic needs of not only California but also other nations. For that reason, for decades Cal Poly Pomona has been committed to making an important contribution in the field of international education. Qualified students from all countries are encouraged to apply for admission and should use the following regulations as guidelines.

1. Application forms can be obtained from the Office of Admissions and Outreach. All documents and test scores must be submitted at least ten weeks prior to the beginning of the term for which one is applying.
2. All applicants must meet admission standards for English language proficiency. Please see section on TOEFL requirement.
3. Cal Poly Pomona requires that original or certified copies of all original academic documents from non-U.S. institutions be submitted. The required documents include the complete official academic record (showing all course titles, dates taken and grades received), and academic diplomas or certificates awarded. These documents must be in the original language of issue. Official English translations must be provided as well as the official academic credentials in the original language. Applicants who have attended any U.S. institutions must request that official transcripts be sent directly from all of those institutions; certified copies of U.S. transcripts are not acceptable. Applicants to Master's or Credential programs must submit records from all post-secondary education. Applicants for undergraduate programs must submit records from all secondary and post-secondary education.
4. International students who were granted F or J visas on the basis of their admission to another college or university are expected to complete at least one quarter or semester at that institution. Visa students who are transferring from another U.S. college or university will not be considered for admission unless they have earned at least a 2.5 GPA.
5. Permission to transfer from one school to another must be obtained in accordance with the regulations of the United States Immigration Service.
6. The U.S. Citizenship and Immigration Service requires undergraduate F or J visa students to carry a minimum study load of 12 quarter units. Visa students in graduate programs must carry not less than 8 units. International students are required by immigration regulations to be making satisfactory progress towards their educational objective.
7. All F or J visa students are required to carry health insurance.

Prospective students who wish further visa immigration information should contact the International Student Advisor in the International Center. Prospective international students should direct admission inquiries to the Coordinator of International Admissions in the Office of Admissions and Outreach.

### INSURANCE REQUIREMENT

Effective August 1, 1995, as a condition of receiving an I-20 or IAP-66 form, all F-1 and J-1 visa applicants must agree to obtain and maintain health insurance as a condition of registration and continued enrollment

in the California State University. It is a requirement of enrollment at Cal Poly Pomona that all F-1 and J-1 visa holders purchase the approved campus health insurance policy. Effective fall quarter 1999, international students on F-1 or J-1 visas will be automatically billed through the Cashier's Office for yearlong health insurance coverage. Students are billed once each academic year for insurance, from the first quarter of enrollment to the end of the summer quarter. The annual premium is around \$500.

Cal Poly Pomona does not have provisions for students to waive out of the insurance program. There is no exception to this rule. Further information may be obtained from the International Center, Building 1, Room 104.

### HIGH SCHOOL STUDENTS

Students still enrolled in high school will be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair, and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment.

### ADULT STUDENTS

As an alternative to regular admission criteria, an applicant who is twenty-five years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the General Education Development or California High School Proficiency Examinations).
2. Has not been enrolled in college as a full-time student for more than one term during the past five years.
3. If there has been any college attendance in the past five years, has earned a C average or better in all college work attempted.

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

### REAPPLICATION AFTER FAILURE TO ENROLL

Applicants who fail to register for the quarter for which they have been accepted will have their admission eligibility canceled. A new application and application fee must then be filed, and admission requirements and deadlines existing for the term of the new application must be met.

All transcripts on file for students who apply but do not attend are kept for two years if the student so requests. These transcripts may be used for admission during that period. However, transcripts of any additional work completed since the original transcripts were filed must be requested by the applicant from the college(s) attended, as part of the new application procedure.

### RETURNING STUDENTS

Students who have been absent without prior approval for more than two quarters must apply for readmission. An application fee is charged before re-entry in such cases. An application with fee also must be filed by any student who enrolls elsewhere during an absence, with the following exceptions: (1) a summer session or extension program; (2) dual registration, with prior approval; (3) concurrent or visitor enrollment in another California State University. A student who was disqualified following the last term of attendance and has not been enrolled for more than two quarters must file an application for re-admission as a



returning disqualified student.

Immigration regulations for international students who have been absent without prior approval supersede Cal Poly Pomona policy. International students should consult with an International Student Advisor.

Returning students who have previously been enrolled at Cal Poly Pomona but have not been enrolled for five years or more will be required to submit new transcripts from all previous institutions attended in order to be re-admitted. Transcripts from previous institutions attended which are submitted for admissions purposes will not be maintained beyond five years after a student ceases to be enrolled at this institution.

### **RETURNING VETERANS (MILITARY OR ALTERNATIVE SERVICE)**

Students at Cal Poly Pomona entering active U.S. military service or approved alternative service are eligible for continuing student status following active service. Time served in active military or approved alternative service, including the entire quarter in which the student entered the service and the entire quarter in which he or she was discharged, will not be counted as a break in attendance in determining continuing student status.

### **TRANSFER WITHIN STATE UNIVERSITIES OR COLLEGES**

Students enrolled in a California State University are eligible for admission at any other institution in the system, provided they are in good standing. Students on probation at their resident campus may apply for admission as transfer students to another campus in the system, subject to that institution's policy and space availability. A complete application is required, including fee, all official transcripts, and test score reports.

### **Visitors Within CSU**

Matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus. Visitor transfers are approved for one term only and are subject to space availability and enrollment priority policies at the host campus. Enrollment as visitor transfers may be repeated after re-enrollment at the home campus. This opportunity may be particularly valuable to students whose educational progress can be enhanced by attending a full summer quarter at Cal Poly Pomona. Concurrent enrollment (see above) is not permitted during visitor status. Current Cal Poly Pomona students wishing to transfer temporarily to another CSU campus should obtain the appropriate form from the Registrar's Office. Visitor forms are to be approved at the home campus.

### **Concurrent Enrollment Within CSU**

Students enrolled in any California State University may enroll concurrently at another CSU campus if they have completed 12 units at the home campus with a 2.0 grade point average and are in good standing. Concurrent enrollment is approved for a specific term, subject to space availability and registration priority policies at the host campus. Because of overlap in academic terms of campuses on semester and quarter calendars, concurrent enrollment is subject to combinations and conditions described in the concurrent enrollment application forms available from the Registrar's Office, (909) 869-3000. Concurrent enrollment applications are to be approved at the home campus.

International students on visas should consult with the International Student Advisor in the International Center before finalizing plans.

### **Cross Enrollment at University of California or California Community Colleges**

Undergraduate students enrolled in the California State University may enroll, without formal admission and without payment of additional State University Fees, in a maximum of one course per academic term at a campus of either of the other systems on a space available basis and at the discretion of the appropriate campus authorities on both campuses. Enrollment in pre-collegiate courses is excluded.

A student is qualified to cross enroll if the student has met all of the following requirements.

1. completed at least one term at the home campus as a matriculated student,
2. enrolled for a minimum of six units for the current term,
3. earned a grade point average of 2.0 (grade of C) for work completed,
4. paid appropriate tuition and fees at home campus for the current term,
5. completed appropriate academic preparation as determined by host campus, and
6. is a California resident.

Details on cross enrollment conditions and procedures are available from the Office of Admissions and Outreach and/or Registrar's Office.

International students on visas should consult with the International Student Advisor in the International Center before finalizing plans.

### **DETERMINATION OF RESIDENCE FOR NONRESIDENT TUITION PURPOSES**

University requirements for establishing residency are independent from those of other types of residency, such as for tax purposes, or other institutional residency. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residence Requirements. These laws governing residence for tuition purposes at the California State University are California Education Code sections 68000-68090, 68120-68134, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41916. This material can be viewed on the Internet by accessing the California State University's website at [www.calstate.edu/GC/resources.shtml](http://www.calstate.edu/GC/resources.shtml). These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay University fees on an in-state or out-of-state basis.

Each campus's Admissions Office is responsible for determining the residence status of all new and returning students based on the Application for Admission, Residency Questionnaire, Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residence for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, at least one full year prior to the residence determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residence for tuition purposes. A minor normally derives residence from the parent(s) they reside with or most recently resided with.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license,

maintaining active California bank accounts, filing income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting an apartment where permanent belongings are kept, maintaining active membership in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Nonresident students seeking reclassification are required to complete a supplemental questionnaire including questions concerning their financial dependence on parents who cannot satisfy University requirements for classification as residents for tuition purposes, which will be considered along with physical presence and intent in determining reclassification.

Non-citizens establish residence in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions to the general residence requirements are contained in California Education Code sections 68070-68084 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.5, and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three years of high school in California and graduated or attained the equivalent. Whether an exception applies to a particular student cannot be determined before the submission of an applicant for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

Residence determination dates are set each term. They are:

Quarter Term Campuses		Semester Term Campuses	
Fall	September 20	Fall	September 20
Winter	January 5	Winter	*January 5
Spring	April 1	Spring	January 25
Summer	July 1	Summer	June 1

\* Applies only to winter term at California State University, Stanislaus.

The residence determination dates for the four stages of CalStateTEACH are as follows:

Stage 1	September 20
Stage 2	January 5
Stage 3	June 1
Stage 4	September 20

There are several exemptions from nonresident tuition, including:

1. Persons below the age of 19 whose parents were residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues until the student has resided in the state the minimum time necessary to become a resident.
2. Minors who have been present in California with the intent of acquiring residence for more than a year before the residence determination date, and entirely self-supporting for that period of time. The exception continues until the student has resided in the state the minimum time necessary to become a resident.
3. Persons below the age of 19 who have lived with and been under the continuous direct care and control of an adult or adults, not a parent, for the two years immediately preceding the residence determination date. Such adult must have been a California resident for the most recent year. The exception continues until the student

has resided in the state the minimum time necessary to become a resident.

4. Dependent children and spouse of persons in active military service stationed in California on the residence determination date. There is no time limitation on this exception unless the military person transfers out of California or retires from military service. If either of those events happens, the student's eligibility for the exception continues until he or she resides in the state the minimum time necessary to become a resident.
5. Military personnel in active service stationed in California on the residence determination date for purposes other than education at state-supported institutions of higher education. This exception continues until the military personnel have resided in the state the minimum time necessary to become a resident.
6. Military personnel in active service in California for more than one year immediately prior to being discharged from the military. Eligibility for this exception runs from the date the student is discharged from the military until the student has resided in state the minimum time necessary to become a resident.
7. Dependent children of a parent who has been a California resident for the most recent year. This exception continues until the student has resided in the state the minimum time necessary to become a resident, so long as continuous attendance is maintained at an institution.
8. Graduates of any school located in California that is operated by the United States Bureau of Indian Affairs, including, but not limited to, the Sherman Indian High School. The exception continues so long as continuous attendance is maintained by the student at an institution.
9. Certain credentialed, full-time employees of California school districts.
10. Full-time CSU employees and their children and spouses; State employees assigned to work outside the State and their children and spouses. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
11. Children of deceased public law enforcement or fire suppression employees who were California residents, and who were killed in the course of law enforcement or fire suppression duties.
12. Certain amateur student athletes in training at the United States Olympic Training Center in Chula Vista, California. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
13. Federal civil service employees and their natural or adopted dependent children if the employee has moved to California as a result of a military mission realignment action that involves the relocation of at least 100 employees. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
14. State government legislative or executive fellowship program enrollees. The student ceases to be eligible for this exception when he or she is no longer enrolled in the qualifying fellowship.
15. Students, other than nonimmigrant aliens, who have attended a California high school full-time, or three or more years and who have graduated or attained the equivalent thereof. Undocumented international students who meet these requirements must file an Affidavit with the University indicating they have applied for legal immigration status or will do so as soon as they are eligible to do so.

Students classified as non-residents may appeal a final campus decision within 120 days of notification by the campus. A campus residence classification appeal must be in writing and submitted to:

The California State University  
Office of General Counsel  
401 Golden Shore, 4th Floor  
Long Beach, CA 90802-4210

The Office of General Counsel can either decide the appeal or send the matter back to the campus for further review. Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is also subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Admissions Office. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residence for tuition purposes in California between the time this information is published and the relevant residence determination date. Students Applications for a change in classification with respect to a previous term are not accepted. Students are urged to review the statutes and regulations stated above.

#### **USE OF SOCIAL SECURITY NUMBER**

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26, U.S.C. 6109). The University uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

International applicants who do not have a U.S. social security number should leave the space blank on the application form. The Office of Admissions and Outreach will allocate a student ID number for admission and enrollment purposes. After enrollment at Cal Poly Pomona, international students may apply for and receive a U.S. social security number. If an international student wishes to use that number as the official student ID number (s)he should have the university record updated by the Registrar's Office.

## REGISTRATION

### Registration Process

Registration for courses for continuing students begins eight weeks prior to the start of each quarter. Registration appointments for eligible continuing students are available online via BroncoDirect two weeks prior to the start of the registration period. All registration holds must be cleared prior to registration and students may register for a maximum of 16 units during the registration period. Entering students may register for courses following their participation in mandatory orientation.

Students may register online through BroncoDirect or on the phone through the Voice Response System. Registration fee bills are posted online following the end of the two-week registration period and fees are due one month prior to the start of the quarter. Classes will be cancelled for students who do not pay fees by the required deadline indicated on the online fee bill.

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as **estimates** that are subject to change upon approval by The Board of Trustees.

Students may add, drop and change courses during the Add Drop Period which begins four days (including Saturday) prior to the first day of classes and ends on the fifth day of instruction. Students may add additional units above the 16 unit maximum during the Add Drop Period. Students who have not registered during the earlier Registration period must pay a late registration fee and registration deposit.

Credit for a course is given only when the student has completed the registration process and successfully completes the course. Specific registration and fee payment dates and instructions are available in the Schedule of Classes or online at [www.csupomona.edu/registrar](http://www.csupomona.edu/registrar). Deadlines are strictly enforced.

### Placement Examinations (English Placement Test, Entry Level Math)

All students, unless exempt on the basis of specified test scores or approved coursework, must take the EPT/ELM tests prior to mandatory orientation and course registration. Exemptions are listed in the catalog section "Requirements for Bachelor's Degree" and online at [www.csupomona.edu/~academic/testcenter](http://www.csupomona.edu/~academic/testcenter). Registration holds are placed for students who are required to take the EPT/ELM exams for whom test scores have not been received.

International students coming from abroad and out-of-state students must also meet testing requirements and deadlines. Students may contact the Educational Testing Service at (800) 997-8493 ext. 5 for out-of-area testing; scores must be received prior to mandatory orientation and course registration.

### English and Math Competence (Executive Order 665)

Executive Order No. 665 (EO 665) was issued by the California State University system in February 1997 to establish system wide requirements to bring students who need preparatory work up to competency levels in English and Mathematics. Minimum standards have been established for campus compliance. Students must be placed in the appropriate preparatory courses in the first quarter of attendance and each subsequent quarter. All required preparatory work must be completed within one year from the date of enrollment.

Policies and procedures relating to Executive Order No. 665 are handled through the Office of Undergraduate Studies. The following policies and procedures were established for compliance with Executive Order 665 at Cal Poly Pomona beginning with the fall 1998 quarter:

- All undergraduate students admitted to Cal Poly Pomona must have proof of exemption or take the English Placement Test (EPT) and/or Entry Level Mathematics (ELM) at the earliest possible date after

admission. Test scores must be on file at Cal Poly Pomona prior to registering for classes.

- If test results from the EPT/ELM indicate that preparatory coursework in English and/or Math is required, students must be enrolled at Cal Poly Pomona in the appropriate preparatory coursework during their first quarter of attendance and are expected to enroll each subsequent quarter until all preparatory work is completed. Mandatory course placements by test score are listed on the Test Center's website at <http://www.csupomona.edu/~academic/testcenter/index.shtml>. First term enrollment in preparatory coursework is mandatory; exceptions are not permitted. Students required to complete work are strongly advised not to participate in Study Abroad, National Student Exchange, internships, and other academic-related activities that will prevent them from enrolling in preparatory classes.
- Registration will be cancelled for students who do not enroll in required preparatory courses in their first quarter of enrollment. If first quarter enrollment is cancelled, the student may request to have their admission transferred to the subsequent quarter. Approval of this request will be subject to space availability.
- Students required to enroll in English and/or Math preparatory course(s) are expected to enroll each quarter until all preparatory work is completed. Non-enrollment in or withdrawal from one or more quarters for a documented compelling reason, such as death in the family, serious illness, disability, or an accident, may result in commensurate time extension. (Students must submit a Request for Extension Form.)
- Students must complete with a "C" or better (2.0 or higher) all preparatory course requirements within one year (four consecutive quarters) from the first term of enrollment. A student who has not satisfied this requirement and has not been granted a time extension will be placed on administrative leave of absence. Administrative leaves of absence will not be granted for students who have been academically disqualified.

If students admitted for fall choose to begin their preparatory coursework in the preceding summer, the preceding summer will not be included in the four-quarter maximum. Fall will be considered as the first quarter of the one-year requirement for these students.

### Request for Extension – (additional time for a compelling reason)

Students need to anticipate whether or not preparatory coursework will be completed within the allowable time frame. To be allowed additional time (beyond the four consecutive quarters) to complete all EO 665 requirements, a Request for Extension Form must be submitted by the appropriate deadline.

If students anticipate during their third quarter of enrollment that they will not complete their requirements within the four quarter period, they should file their extension request before the beginning of the 8th week of classes during the third quarter. Requests for Extension will not be accepted after the beginning of the 8th week of classes during the fourth quarter.

An extension request shall be judged on the following factors: the student's Cal Poly Pomona GPA (expected to be 2.0 or better), progress toward degree (indicated by the number of GE, major, and support courses completed), effort in preparatory classes (indicated by attendance, homework, and examinations), progress in preparatory classes, and serious or compelling reasons that interfered with the student's academic success. Supporting documentation that verifies the student's effort in the preparatory classes is required. Students who are participants in academic support programs such as Math ILE, EOP/Undeclared Students, and the Disability Resource Center are

participants in academic support programs such as Math ILE, EOP/Undeclared Students, and the Disability Resource Center are strongly encouraged to discuss their request for extension with their program advisors.

Extension request forms are available from the Office of Undergraduate Studies in the CLA building, room T7-7 or on the Cal Poly Pomona's website: <http://www.csupomona.edu/~academic/programs/eo665.html>. Forms for supporting documentation are available from the Mathematics and Statistics Department.

#### **To re-enroll following administrative leave of absence:**

Students in good academic standing who are placed on leave of absence because they did not complete preparatory coursework within their first year of enrollment will be permitted to return to the university if they complete the appropriate general education requirements within one year. A student who did not complete preparatory mathematics coursework will need to satisfy the General Education Area B-4 (mathematics) requirement at another educational institution before returning to Cal Poly Pomona. A student who did not complete preparatory English coursework will need to satisfy the General Education Area A-2 (English) requirement at another educational institution before returning to Cal Poly Pomona.

Students in negative academic standing (on probation or subject to disqualification) who are placed on a leave of absence may be required to complete additional requirements prior to re-enrolling. These requirements should be included on an advising contract completed by the student and a department advisor.

Students are strongly advised to check with their major departments and the Departments of English and/or Mathematics to determine if courses they plan to take at another institution will meet the requirements for their major as well as the requirements for re enrollment at Cal Poly Pomona.

#### **Math Diagnostic Placement Test (MDPT)**

See Mathematics Department for MDPT test and placement information.

#### **Concurrent Enrollment**

Intrasystem Concurrent Enrollment Program: the California State University allows a student to be enrolled at more than one CSU campus concurrently as long as full fees have been paid at the home campus. For requirements, procedures and forms inquire at the Registrar's Office.

#### **Intrasystem and Intersystem Enrollment Programs**

Students enrolled at any CSU campus will have access to courses at other CSU campuses on a space available basis unless those campuses or programs are impacted or admission to the desired program or admission categories are closed. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the student's home CSU campus as elective credit, students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from the Registrar's Office.

CSU Concurrent Enrollment – matriculated students in good standing may enroll on a space available basis at both their home CSU campus and a host CSU campus during the same term. Credit earned at the host campus is reported at the student's request to the home campus to be

included on the student's transcript at the home campus.

CSU Visitor Enrollment – matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

Intersystem Cross Enrollment – matriculated CSU, UC, or community college students may enroll on a "space available" basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

#### **Maximum Unit Load**

The maximum number of units an undergraduate student normally takes in any one quarter is 16, including audited courses and concurrent or dual work at other colleges or universities. Students may pre-register through the online registration system for up to 16 units; additional units may be added with individual instructors once the quarter begins. The normal maximum course load for graduate students is 12 units.

#### **Adding or Dropping Courses**

Registered students who do not appear in class the first day of the quarter may be dropped from the class roll by the instructor. However, the responsibility for properly dropping classes ultimately rests with each student. Students who do not drop a scheduled class which they are not attending are subject to receiving a failing grade. Visit the Student Accounting and Cashiering Services online at <http://www.csupomona.edu/~fas/sacs> regarding refund of fees.

Courses may be added or sections changed through the fifth class day. Students may drop a class without penalty (no entry on student's record) through the fifth calendar day of the quarter. After the 15th day of instruction, students may petition to drop a class only for serious and compelling reasons. Permission to drop during this time period will be granted only with the approval of the professor and the student's major department chair and college dean. All requests for permission to drop under these circumstances and all approvals will be made in writing on a petition to drop. A statement of the reason(s) for dropping is required. For a course dropped during this period, a "W" grade will automatically be recorded.

Dropping of courses shall not be permitted during the final ten days of instruction except in cases in which the reason is due to circumstances clearly beyond the student's control. Such drops may be approved for the following reasons: emotional disturbance which requires professional consultation; serious illness or accident resulting in considerable loss of time; and/or financial difficulty or other personal problems of a serious nature which require withdrawal from the university or reduction in load (verification may be required).

Failure in a course is not an acceptable reason for withdrawing from class during the last 10 days of instruction. Ordinarily dropping of courses during this time period will involve total withdrawal from the university. If a student does not have a validated withdrawal petition on file in the Registrar's Office, the "W" grade will not appear on the final grade report. The administrative grade of "WU" will be shown. For explanation of these grading symbols, see catalog section "Grading System." A student may improve the GPA, as a consequence of his or her receiving an F, by formally repeating the course. See "Repeated Course Policy."

#### **Drops - Instructor Initiated**

It is a student's responsibility to ensure that he/she has been dropped from a class by following the appropriate procedures within the given time period for each quarter. A student who registers for a class and

whose name appears on the class list should attend the first class meeting or drop the class prior to the first day. If a student is absent without prior notification, the instructor (or department office) may then administratively drop the student from the class. Students are cautioned never to depend on this faculty option, but to take responsibility for appropriately dropping the class. An instructor may also administratively drop a student who does not meet prerequisite requirements for the course. These administrative drops shall be without penalty and must be filed by the instructor with the Registrar's Office no later than the end of the sixth day of instruction.

### Auditing Courses

Auditing a course is attending a class for no credit. A student must be registered and must have paid fees in order to audit a course. Audited courses must be included on the student's official program of study and they are designated by AU beside the course unit listing. A special audit card must also be signed by the instructor and returned to the Registrar's Office by the appropriate deadline. No exceptions to this policy are permitted.

Courses may be added for audit only during the add period (first through fifth day). There is no preregistration to audit a course. Once a student has decided to audit a course or take a course for credit, the student cannot switch this status. The student's college dean must approve the decision for a student who has audited a class to subsequently repeat that course for credit.

### Holding of Records

Student records may be placed on a hold status because of financial or other obligations to the university. Having a hold status is denoted by a negative service indicator in the student information system. Depending on the severity of the hold, registration, grades, confirmation of graduation, transcripts, and accounts receivable may be affected. Students may view their registration-related holds online at [www.csupomona.edu/broncodirect](http://www.csupomona.edu/broncodirect). It is the responsibility of the student to clear a registration hold, or service indicator, prior to attempting to register. Other types of holds will be noted in the student record file and it is the responsibility of the student to fulfill hold obligations prior to receiving certain services within the university. All holds are cleared by the department that issued the service indicator. Legal authority for these actions is cited in Sections 42380 and 42381 of Title V of the California Code of Regulations.

### Transfer to Other Institutions

A student who plans to transfer from this university to another college or university, should, at the earliest possible date, request that a transcript of record be forwarded by the Registrar's Office (see "Fees and Expenses Schedule" for charges) to the new institution. Evaluation of transcripts will be made by the new institution.

### Leave of Absence (Planned Educational Leave)

When a student finds it necessary to interrupt progress toward a degree for a reason related to the educational objective and acceptable to the appropriate university authorities, the student may be granted a leave of absence. A student on leave of absence may, upon return from the leave, continue in the same program that the student had prior to the leave, and the student retains the right to elect requirements in effect at the time of entrance or reentrance into the curriculum. Only students in good standing are eligible for a leave of absence.

A leave of absence will be granted when the student has filed an approved petition with the Registrar's Office. The leave petition, which must be approved by the department chair, or graduate coordinator and

school dean, shall specify the reasons for the leave and the duration of the leave. A student granted a leave of absence has a commitment from the university to be reinstated in good standing. This commitment must be validated by a written notice of return from leave for the quarter of return specified in the leave application submitted to the Registrar's Office no later than two weeks prior to the prescheduling of continuing students for that quarter.

The reason for requesting a leave must be stated completely and clearly. Students may petition for a leave of absence for such reasons as: professional or academic opportunities, like travel or study abroad, employment related to educational goals and major fields of study, or participation in field study or research projects; medical reasons, including pregnancy, major surgery, or other health-related circumstances; and financial reasons, such as the necessity to work for a specified period in order to resume study with adequate resources. Approval will depend upon the significance of the leave in furthering the student's educational objective. It is the student's responsibility to demonstrate the significant relationship between the leave of absence and the progress toward the educational objective. Leaves may be granted for a maximum of two years or eight consecutive quarters. A request for leave of absence must be filed prior to the period of absence. Retroactive leave requests will not be approved.

Failure to return from leave as specified in the approved petition will be considered withdrawal from the university. Under such circumstances, re-enrollment will require a full application for readmission under the same circumstances as any new or returning applicant including enrollment in the curriculum in effect at the time of re-enrollment.

Students may "stop-out" without filing for a leave of absence if the absence does not exceed two quarters.

International students are reminded that immigration laws governing their visas generally do not allow them to take advantage of the "stop-out" university policy. International students should always consult with the International Student Advisor before attempting a leave of absence.

### Cancellation of Registration or Withdrawal from the Institution

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Registrar's Office, Building 98 (CLA), 2nd floor. Students who withdraw from the quarter after the fifth day of classes will receive a "W" on their permanent records.

Students who receive financial aid funds must consult with their financial advisor prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid funds withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

If a student is unable to withdraw from the university in person due to "serious and compelling" or "emergency" reasons and is unable to have a friend or relative obtain the necessary signatures, she/he should contact his/her respective academic department for assistance. Current documentation explaining the nature of the student's inability to come to campus to process the Withdrawal Petition, as well as documentation to support the serious and compelling or emergency situation, is required. Upon receiving such documentation, staff from the student's academic

department will seek the appropriate signatures and, if approved, submit the Withdrawal Petition to the Registrar's Office.

International students should consult with the International Student Advisor as to immigration regulations related to this university policy.

### Return to the University

Effective Winter 1988, returning Cal Poly Pomona students who have not maintained continuous enrollment and have no more than 24 quarter units left to take, will:

- 1) Reapply to the University;
- 2) File a petition to be allowed to complete requirements on the curriculum being followed when last enrolled;
- 3) If the petition is approved, finish all courses left to take on designated curriculum. The major department has the right to determine the relevancy and applicability to degree of outdated coursework.
- 4) Take the upper division General Education requirement;
- 5) Take and pass the Graduation Writing Test;
- 6) Apply to graduate at the proper time.

Students must have no more than a total of 36 units to take under this policy; 24 (or less) from the major curriculum plus 12 upper division units in General Education, if not already completed.

If a student's record does not meet the requirements of this policy, the student must reapply to the university and follow the current curriculum. If petition (#2) is denied, the student must follow the current curriculum when re-enrolling.

### Undergraduate Enrollment Priorities

Departments with high enrollments may assign priorities to students wishing to add undergraduate or graduate-level courses in the following order: Students admitted Fall 1998 or later who are required to take math and/or English preparatory classes will get priority for those classes only; graduating seniors with a graduation check showing that they need the class for graduation; registered students who have paid fees; students who received no classes through online registration; and, lastly, continuing education students on a space available basis after regular students have enrolled in the class.

### CHANGE OF MAJOR

Undergraduate students who have entered the university with an undeclared major and students wishing to change from one degree program to another should contact the department of the intended major for requirements and filing periods. Students may not change from a major to undeclared major status. Students enrolled under certain laws must obtain approval by the Veterans Administration before a change of major can be made.

International students are required to notify the International Student Advisor after changing majors so that the student's immigration document can be updated.

Academic and career advising are strongly advised so that change of major decisions are well-informed and additional time and units to completing the degree are minimized. Changes to a new major should be considered as early as possible in the student's academic career. Students who are unsure about which major to pursue may contact the Career Center for career counseling to narrow their choice of potential majors.

Undergraduate students declaring a major for the first time or students changing from one degree program to another must submit a Petition to Change Major Curriculum to the Registrar's Office after obtaining approval from the department offering the intended major. These petition forms are available in most department offices and in the Registrar's Office.

Academic advising appointments and/or change of major meetings may be required to ensure that a student has the potential to succeed in the selected major. Students changing their major are subject to the major/minor requirements in effect at the time of the change. Transfer from one major to another does not in any way change the student's academic standing, nor does it constitute a break in continuous enrollment. See the General Education section in this catalog regarding transfer and change of major students and GE certification.

**Non-impacted Majors:** Lower-division students requesting a change of major must be in good academic standing (i.e., 2.0 grade point average for all college-level work attempted, all Cal Poly Pomona work attempted, and all work attempted in the major core).

Additional requirements for change of major may be established for upper-division students. In addition to good academic status, upper-division students may be required to meet a minimum number of units or complete specific courses with grades of C or better to qualify for a change of major. Specific requests are available at <http://www.csupomona.edu/~academic/programs/major-change.shtml>.

Change of major petitions for non-impacted majors may be submitted at any time during the quarter. However, change of major petitions must be submitted no later than the end of the fourth week of the quarter to be effective in the following quarter.

**Impacted Majors:** Lower-division and upper-division students requesting a change of major to an impacted program must meet the supplemental requirements required for that major. Acceptance into the new program will be on the same basis as for new applicants. This policy is subject to further change and students are advised to check with the Registrar's Office for up-to-date information.

Students requesting a change of major into an impacted program must file the required change of major petition no later than the last day of the initial application period for the quarter of the desired change (i.e., February 28 for summer; November 30 for fall; June 30 for winter; August 31 for spring).

**Closures or Limits of Changes of Major:** Departments may close or limit changes of major for a specific term to ensure that the number of students in that major can be accommodated. Information regarding requirements and/or closures of majors is available at the Registrar's Office website.

### Curriculum Deviation

Although the university has specified a program of courses for each major, under certain conditions a student may be permitted to deviate from the established curriculum. Information regarding requests to deviate from the curriculum may be obtained from the student's adviser.

### Election of Regulations

An undergraduate student remaining in attendance in regular sessions at any California State University campus including Cal Poly Pomona, at any California community college, or any combination of California community colleges and campuses of the California State University may, for purposes of meeting graduation requirements, elect to meet the requirements in effect at the campus from which the student will graduate either (1) at the time the student began such attendance or (2) at the time of entrance to Cal Poly Pomona, or (3) at the time of

graduation. Cal Poly Pomona campus authorities may authorize or require substitutions for discontinued courses and may require a student changing his or her major or any minor field of study to complete the major or minor requirements in effect at the time of the change.

For purposes of this section "attendance" means attendance in at least one semester or two quarters each calendar year (January 1 through December 31). Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance, if the absence does not exceed two years.

Cal Poly Pomona may prescribe that particular academic requirements be met within as few as seven years of the date of award of the degree.

All colleges/schools evaluate incoming students on the current curriculum for their major/core and support areas. Questions on this matter should be directed to the student's advisor or department chair.

For additional information on compliance see the AVP for Undergraduate Studies, Building 98, (909) 869-3330.

### **Full-Time Equivalent and Full-time Student**

Enrollment in the California State University is measured in full-time equivalent (FTE) students. One FTE is the equivalent of 15 units of student course credit taken by one or more students. One FTE could represent one student carrying 15 course-units, three students each carrying five course-units, five students each carrying three course-units, or any other student/course-unit combinations the product of which equals 15 course-units. The university's FTE enrollment is the total course-units taken by all students divided by 15.

FTE is not related to full-time student status. An undergraduate student is considered full-time for such purposes as veterans' benefits, social security benefits, athletic eligibility and other financial aids when enrolled for 12 units of credit. A full-time student is not necessarily a full-time equivalent (FTE) student. Graduate students and some, but not all, categories of postbaccalaureate students are considered full-time for many purposes when they are enrolled for eight units.

### **Privacy Rights of Students in Education Records**

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) set out requirements designed to protect students' privacy in their records maintained by the campus. The statute and regulations govern access to certain student records maintained by the campus, and the release of such records. The law provides that the campus must give students access to most records directly related to the student, and must also provide opportunity for a hearing to challenge the records if the student claims they are inaccurate, misleading or otherwise inappropriate. The right to a hearing under this law does not include any right to challenge the appropriateness of a grade as determined by the instructor. The law generally requires the institution to receive a student's written consent before releasing personally identifiable data about the student. The institution has adopted a set of policies and procedures governing implementation of the statute and the regulations. Copies of these policies and procedures may be obtained from the Director of Enrollment Services. Among the types of information included in the campus statement of policies and procedures are: 1) the types of student records maintained and the information they contain; 2) the official responsible for maintaining each type of record; 3) the location of access lists indicating persons requesting or receiving information from the record; 4) policies for reviewing and expunging records; 5) student access rights to their records; 6) the procedures for challenging the content of student records; 7) the cost to be charged for reproducing copies of records; and

8) the right of the student to file a complaint with the Department of Education. The Department of Education has established an office and review board to investigate complaints and adjudicate violations. The designated office is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

The campus is authorized under the Act to release "directory information" concerning students. "Directory information" may include the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors, and awards received, and the most recent previous educational agency or institution attended by the student. The above-designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying what information the student requests not be released. Written objections should be sent to the Registrar's Office.

The following conditions must be met:

- The designated faculty advisor must sign a statement of responsibility regarding the privacy rights of students.
- Mailing labels are provided directly to the designated faculty advisor.
- Students within the organization may prepare material, but only faculty or staff having a legitimate educational interest may assist with the addressing of the prepared material for mailing.
- An authorized faculty or staff member mails the material.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons have responsibilities in the campus's academic, administrative or service functions and have reason for accessing student records associated with their campus or other related academic responsibilities. Student records may also be disclosed to other persons or organizations under certain conditions (e.g. as part of accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aid; or to other institutions to which the student is transferring).





## FEES AND EXPENSES

### SCHEDULE OF FEES, 2008-2009

Legal residents of California are not charged tuition. The following reflects applicable systemwide fees and non-resident tuition for both quarter and semester systems. (Fees are subject to change without notice).

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as **estimates** that are subject to change upon approval by The Board of Trustees.

#### All Students

Application Fee (non-refundable), payable by check or money order at time of application is made: \$55

All campuses, except California State University, Stanislaus:

Units	Per Semester	Per Quarter	Per Academic Year
<b>Undergraduate:</b>			
6.1 or more	\$1,524	\$1,016	\$3,048
0 to 6.0	\$885	\$590	\$1,770
<b>Credential Program Participants:</b>			
6.1 or more	\$1,770	\$1,180	\$3,540
0 to 6.0	\$1,026	\$684	\$2,052
<b>Graduate:</b>			
6.1 or more	\$1,878	\$1,252	\$3,756
0.0 to 6.0	\$1,089	\$726	\$2,178
<b>Doctoral Programs:</b>			
All students	\$3,963	\$2,642	\$7,926

#### California State University, Stanislaus:

Units	Per Semester	Per Winter Term	Per Academic Year
<b>Undergraduate:</b>			
6.1 or more	\$1,449	\$150	\$3,048
0 to 6.0	\$810	\$150	\$1,770
<b>Credential Program Participants:</b>			
6.1 or more	\$1,683	\$174	\$3,540
0 to 6.0	\$939	\$174	\$2,052
<b>Graduate:</b>			
6.1 or more	\$1,785	\$186	\$3,756
0.0 to 6.0	\$996	\$186	\$2,178

#### Nonresident Students (U.S. and Foreign)

Nonresident Tuition (in addition to other fees charged all students) for all campuses:

	Quarter	Semester
Charged Per Unit	\$226	\$339

The nonresident fee for California State University, Stanislaus, is the same as the semester unit charge, \$339.

The total nonresident tuition paid per term will be determined by the number of units taken. The maximum nonresident tuition per academic year is \$10,170.

Mandatory systemwide fees are waived for those individuals who qualify for such exemption under the provisions of the California

Education Code (see section on fee waivers).

#### Credit Cards

VISA and Master Charge bank credit cards may be used for payment of student fees. Each fee bill includes instructions on how to pay with a credit card. Students wishing to use their credit cards for payment may either mail the completed forms to the Cashier's Office, bring them in, call the Cashier's Office at (909) 869-2010 with their credit card information, or call (909) 468-5020 during the telephone credit card payment period.

#### MISCELLANEOUS FEES (Subject to change)

Application to the university (charged of all applicants—payable by check or money order at time of applying—nonrefundable)	\$55.00
Check returned for any cause	30.00
Course credit by special examination	
(per unit)	5.00/unit, \$25 maximum
Failure to meet administratively required appointment or time limit	20.00
Commencement (not a state fee, mandatory, non-refundable)	
Bachelor's degree	40.00
Master's degree	40.00
Diploma fee	10.00
Health facility fee (per quarter)	2.00
Student Health fee (each quarter)	45.00
I.D. card (lost/replacement \$15)	5.00
Late registration	25.00
Late registration fee for adding courses beyond deadline (per class)	10.00
Library	See schedule in library
Lost book fees excessive use fee + replacement cost + service charge	\$13.30
Orientation Fee (includes Photo ID)	
Freshmen	\$65
Transfer students	\$53
Parking fee (per quarter)	
Automobiles	90.00
Motorcycles/Mopeds	23.00
Transcript of record	4.00
Associated Students, Inc. membership fee (not a state fee)	
Fall quarter	18.00
Winter, Spring quarter, each	12.00
Summer quarter	5.00
Bronco Student Center (University Union) fee (not a state fee)	
Fall, Winter, Spring quarter	42.00
Summer quarter	9.00
Instructionally Related Activities Fee:	
Fall quarter	16.00
Winter quarter	12.00
Spring quarter	12.00
American Dietetics Association Transcript Evaluation Fee	
Enrolled students	20.00
Non-Cal Poly Pomona students	25.00
Credential Evaluation (non-Cal Poly Pomona students)	25.00
Credential Processing Fee	25.00
Emergency Credential Processing Fee	15.00
Education Code, Section 23801	
Education Code, Section 23805	
Sponsored Program Fee per quarter (for certain foreign students only)	200.00
Athletic Fee - fall, winter, spring (per quarter)	6.00

Dependent on the time of withdrawal from the university, a student may be entitled to a partial refund of fees if applied for at the time of

withdrawal. See section on "Withdrawal from the University." There may be specially related fees in selected courses. Such fees will be listed in the course description.

### Procedure for the Establishment or Abolishment of a Student Body Fee

The law governing the California State University provides that fees defined as mandatory, such as a *student body association fee* and a *student body center fee*, may be established. A *student body association fee* must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (Education Code, Section 89300). A *student body center fee* may be established only after a fee referendum is held which approves by a two-thirds favorable vote the establishment of the fee (Education Code, Section 89304). The campus President may adjust the *student body association fee* only after the fee adjustment has been approved by a majority of students voting in a referendum established for that purpose (Education Code, Section 89300). The required fee shall be subject to referendum at any time upon the presentation of a petition to the campus President containing the signatures of 10 percent of the regularly enrolled students at the University. Once bonds are issued, authority to set and adjust *student body center fees* is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, Education Code sections 90012, 90027, and 90068. *Student body association fees* support a variety of cultural and recreational programs, childcare centers, and special student support programs.

The *student body fee* was established at Cal Poly Pomona by student referendum, ASI (Associated Students, Inc.), in 1968. A referendum was held in February 2003, which increased the fee and authorized an annual inflationary adjustment based on the Consumer Price Index (CPI) for all Urban Consumers for the Los Angeles-Riverside-Orange County areas, as published by the Bureau of Labor Statistics, U.S. Department of Labor. The annual inflationary adjustment is effective each Summer Quarter.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a student referendum. The campus President may use alternate consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation. Results of the referendum and the fee committee review are advisory to the campus President. The President may adjust campus-based mandatory fees but must request the Chancellor to establish a new mandatory fee. The President shall provide to the fee advisory committee a report of all campus-based mandatory fees. The campus shall report annually to the Chancellor a complete inventory of all campus-based mandatory fees.

For more information or questions, please contact the Budget Office in the CSU Chancellor's Office at (562) 951-4560.

### Refund of Mandatory Fees, Including Nonresident Tuition

Regulations governing the refund of mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in §41802 of Title 5, *California Code of Regulations*. For purposes of the refund policy, mandatory fees are defined as those systemwide fees and campus fees that are required to be paid in order to enroll in state-supported academic programs at the California State University. Refunds of fees and tuition charges for self-support programs at the California State University (courses offered through extended education) are governed by a separate policy established by the University.

In order to receive a full refund of mandatory fees, including nonresident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and

deadlines for canceling registration and dropping classes is available on the Registrar's Office website at [http://dsa.csupomona.edu/registrar/Registration\\_and\\_Fee\\_Info.asp](http://dsa.csupomona.edu/registrar/Registration_and_Fee_Info.asp).

For state-supported semesters, quarters, and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the university's established procedures will receive a refund of mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition.

For state-supported semesters, quarters, and non-standard terms or courses of less than four (4) weeks, no refunds of mandatory fees and nonresident tuition will be made unless a student cancels registration or drops all classes prior to the first day in accordance with the university's established procedures and deadlines.

Students will also receive a refund of mandatory fees, including nonresident tuition, under the following circumstances:

- The tuition and mandatory fees were assessed or collected in error;
- The course for which the tuition and mandatory fees were assessed or collected was cancelled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the university for a refund demonstrating exceptional circumstances and the chief financial officer of the university or designee may authorize a refund if he or she determines that the fees and tuition were not earned by the university.

Information concerning any aspect of the refund of fees may be obtained (from appropriate campus officer).

Refunds for students receiving financial aid will be determined according to federal, state, and University guidelines. Detailed information concerning financial aid policies for refunds may be obtained from the Office of Financial Aid. Information concerning refund of fees and forms may be obtained at Student Accounts/Cashier Services. All refund requests are processed according to the deadlines posted each quarter.

### Nonresident Tuition Fee Waiver

California school district employees who are not yet legal residents of California may be exempted from the nonresident tuition fee if they are provisionally certificated, employed full-time by a school district in a position requiring certification, and if they are working toward fulfilling regular California credential requirements or completing a fifth year of study.

Children or spouses of the California State University employees are also eligible to apply for exemption from the nonresident fee.

### Expenses (Estimated)

A student enrolling under the auspices of an agency supplying educational assistance should check in advance with the agency representative regarding payment of fees and/or costs.

The total cost for students living away from home will vary. However, typical costs will amount to approximately \$9,200 for a three-quarter

school year, excluding personal and transportation expenses.

Total expenses for nonresident and foreign students will be higher, as they will include tuition fees not required of legal California resident students.

**Typical On-Campus Expenses for One Quarter**

Associated Students, Inc. membership fee (not a state fee)	
Fall quarter . . . . .	18.00
Winter, Spring quarter, each . . . . .	12.00
Summer quarter . . . . .	5.00
State University Fee	
Undergraduate	
0-6.0 units . . . . .	276
6.1 and over . . . . .	476
Graduate	
0-6.0 units . . . . .	292
6.1 and over . . . . .	502
Residence Halls (19 meals per week—	
2001/02 double occupancy) . . . . .	2,108
University Village Apartments (double occupancy) . . . . .	945
Utilities (estimated) . . . . .	600
Books and supplies (estimated) . . . . .	250
Athletic Fee—fall, winter, spring (per quarter) . . . . .	6
Bronco Student Center (Student Union) Fee—fall, winter,	
spring, summer (per quarter) . . . . .	9
Parking . . . . .	36
Health Facility Fee . . . . .	2
Student Health Fee each quarter . . . . .	45
Instructionally Related Fee—fall . . . . .	16
winter/spring . . . . .	12

Provision should be made for personal expenses which average \$300 per quarter.

The student majoring in one of the environmental design disciplines should be prepared for expenditures that are somewhat greater than average. Experience has indicated that students spend from \$150 to \$250 per quarter for materials, equipment, and supplies during their initial year as environmental design students.

**Fees and Debts Owed to the Institution**

Should a student or former student fail to pay a fee or a debt owed to the institution, the institution may “withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt” until the debt is paid (see Title 5, California Code of Regulations, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact Student Accounts/Cashier Services. The Office of Student Accounts/Cashier Services, or another office on campus to which the Office of Student Accounts/Cashier Services may refer the person, will review all pertinent information provided by the person and

available to the campus, and will advise the person of its conclusions.

For more information or questions, please contact Rosa H. Renaud, Financial Manager, Financing & Treasury in the CSU Chancellor’s Office, at (562) 981-4570 or rrenaud@calstate.edu.

**AVERAGE SUPPORT COST PER FULL-TIME EQUIVALENT STUDENT AND SOURCES OF FUNDS**

The total support cost per full-time equivalent student includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of full-time equivalent students (FTES). The total CSU 2008/09 final budget amounts were \$2,970,706,000 from state General Fund appropriations (not including capital outlay funding), \$1,251,321,000 from State University Fee (SUF) revenue, \$276,093,000 from other fee revenues, and reimbursements for a total of \$4,498,120,000. The number of projected 2008/09 full-time equivalent students (FTES) is 356,050. The number of full-time equivalent students is determined by dividing the total academic student load by 15 units per term (the figure used here to define a full-time student’s academic load).

The 2008/09 average support cost per full-time equivalent student based on General Fund appropriation and State University Fee revenue only is \$11,858 and when including all sources as indicated below is \$12,633. Of this amount, the average student fee support per FTE is \$4,290, which includes all fee revenue in the CSU Operating Fund (e.g. State University Fee, nonresident tuition, application fees, and other miscellaneous fees).

	2008/09	Amount	Average Cost per FTE Student	Percentage
Total Support Cost		\$4,498,120,000	\$12,633	100%
State Appropriation		2,970,706,000	8,343	66%
Student Fee Support <sup>1</sup>		1,251,321,000	3,514	28%
Other Income & Reimbursements <sup>2</sup>		276,093,000	775	6%

<sup>1</sup> fee support represents campus 2008/09 final budget submitted State University Fee revenue.

<sup>2</sup>The other income and reimbursements represent campus other fee 2008/09 final budget revenues submitted, as well as reimbursements in the CSU Operating Fund.

The average CSU 2008/09 academic year, resident, undergraduate student fees required to apply to, enroll in, or attend the university is \$3,849. However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.

## FINANCIAL AID

Cal Poly Pomona offers a variety of financial aid programs to assist students with college costs. Grants, work opportunities, loans and scholarships totaling more than \$70 million are funded each year through federal, state, private and University sources. The following information describes three different types of resources: (1) aid programs for students with financial need; (2) academic or merit scholarships awarded without consideration of need; and (3) alternative financing options available to students and parents. Fifty-three percent of Cal Poly Pomona's students receive aid through one or more of these options.

Although every effort is made to present the most accurate and up-to-date information, this information is subject to change due to alterations in federal, state, University or lender policy or procedures. For additional information, please contact the Office of Financial Aid. Staff members are available to assist both students and parents in obtaining the maximum resources available.

The federal Military Selective Service Act (the "Act") requires most males residing in the United States to present themselves for registration with the Service System within thirty days of their eighteenth birthday. Most males between the ages of 18 and 25 must be registered. Males born after December 31, 1959, may be required to submit a statement of compliance with the Act and regulations in order to receive any grant, loan, or work assistance under specified provisions of existing federal law. In California, students subject to the Act who fail to register are also ineligible to receive any need-based student grants funded by the state or a public postsecondary institution.

Selective Service registration forms are available at any U.S. Post Office, and many high schools have a staff member or teacher appointed as a Selective Service Registrar. Applicants for financial aid can also request that information provided on the Free Application for Federal Student Aid (FAFSA) be used to register them with the Selective Service. Information on the Selective Service System is available and the registration process may be initiated online at <http://www.sss.gov>.

International students are ineligible to apply for any form of U.S. government financial aid. International students should pursue private sources of financial aid, including institutional aid from Cal Poly Pomona colleges and departments. The International Center administers a scholarship and no-interest program for international students as well.

### NEED-BASED PROGRAMS

**Qualifications:** To receive aid through the need-based grant, loan and/or employment programs, students must (1) have financial need; (2) have a high school diploma or a GED; (3) be enrolled as a regular student working towards a degree or certificate in an eligible program; (4) be a U.S. citizen or eligible noncitizen; (5) have a social security number; (6) make satisfactory academic progress; and (7) register with the Selective Service, if required.

Financial need is determined by comparing the student's total educational costs with the amount the student's family can reasonably be expected to contribute. Total educational costs include fees, room and board, books, transportation and personal expenses.

Costs vary depending on the student's residency status, number of credits, room and board arrangements, as well as the choices they make concerning personal and transportation expenses.

Each student's family contribution is based on the student's income and assets, parents' income and assets (if applicable), family size, number of family members attending college, etc. This information is provided by the student on the Free Application for Federal Student Aid (FAFSA) and is used in a formula, established by the U.S. Congress to determine the

student's financial need, as follows:

- Total cost of education
- Expected family contribution
- = Amount of financial need

**APPLICATION PROCESS FOR NEED-BASED PROGRAMS.** Students applying for need-based financial aid must complete the following steps:

#### Step 1 (The Application)

Students must complete the Free Application for Federal Student Aid (FAFSA) and include Cal Poly Pomona's school code number, 001144. Students may apply online at [www.fafsa.gov/](http://www.fafsa.gov/). California residents who wish to apply for a Cal Grant must also complete a GPA Verification Form. The FAFSA and GPA Verification Form are available December 1 at all high schools and colleges in California.

New students should not wait to be admitted to the University to apply for financial aid. The earlier the application, the better the chance that funds will be available. Students must reapply for aid each year. Students should complete this application as early as possible after January 1, but no later than the priority filing deadline of March 2.

#### Step 2 (Request for Documents)

Approximately four weeks after the FAFSA is mailed, the central processing agency will send a Student Aid Report (SAR) to the student and electronically transfer the application to the Office of Financial Aid. Upon review of the information included on the FAFSA, the Office of Financial Aid will notify applicants if any additional information is needed (e.g., copies of federal tax returns, etc.).

#### Step 3 (Application Review and Awarding)

As application files are completed and reviewed by the Financial Aid staff, students are notified by mail of their eligibility for financial aid. Students who qualify will receive a Financial Aid Offer letter outlining the types and amounts of awarded financial aid. Information is also provided at that time giving details about maintaining eligibility and the disbursement of aid. Typically, aid is disbursed at the beginning of each quarter. Financial Aid awards are based on full-time units (12 units or more). Some financial aid is adjusted if the student is enrolled in less than full-time units. Adjustments are made for three-quarter time (9-11 units), half-time (6-8 units), and less than half-time (1-5 units). Some aid types are not available for less than half-time enrollment.

New applicants for Cal Grants will be notified by the California Student Aid Commission of their eligibility for Cal Grants; renewal recipients will be notified by the Cal Poly Pomona Office of Financial Aid.

### TYPES OF NEED-BASED PROGRAMS

Eligible students are offered a "package" which may consist of a combination of grants, work opportunities, and loans. Awards are based on each student's eligibility and the availability of funds at the time the aid application is received and completed.

The following programs are available to students who qualify for need-based assistance:

#### Grants (Aid that does not have to be repaid)

Federal Pell Grant is a grant for students who have not earned a bachelor's or professional degree. Students seeking a teacher credential are eligible to apply for the Pell Grant.

Federal Supplemental Educational Opportunity Grant (SEOG) is a federal grant for students with exceptional financial need. Recipients must be eligible for the Pell Grant.

Cal Grants A, B and T are state grants awarded to California residents on the basis of financial need and grade point average. Initial awards are determined by the California Student Aid Commission. Renewal awards are determined by Cal Poly Pomona based on state criteria.

Cal Grant A awards are for fees.

Cal Grant B awards cover fees and provide a monthly living allowance. Freshman recipients receive a living allowance; beginning with the sophomore year, recipients receive funds for both fees and living allowance. Cal Grant T awards are for students who already have a bachelor's degree and are enrolled in programs of preparation for the California Teaching Credential. Eligibility is based on financial need and grade point average. The grant is for fees and is awarded for one year only. A condition of the award is that the recipient must agree to teach for one year at a low performing school. Recipients who fail to meet the teaching obligation will be required to repay the Cal Grant T in full.

Educational Opportunity Grant (EOP) is a state grant for undergraduate students who meet specified need criteria and are admitted to the University through EOP.

State University Grant (SUG) is a state grant for fees for California resident undergraduate and graduate students with financial need. Cal Grant recipients are not eligible for SUG.

Cal Poly Pomona Grant (CPP) is a university grant for undergraduate and graduate students to assist with payment of fees.

### Loans (Aid that has to be repaid)

Federal Perkins Loan is a federal loan for undergraduate and graduate students. The interest rate is 5 percent and repayment begins six months after the student ceases to be enrolled at least half-time.

Federal Stafford Loan is a federal loan for undergraduate and graduate students. The award ranges from \$500 to the maximum shown below.

Freshman	\$ 2,625
Sophomore	3,500
Other Undergraduate	5,500
Graduate	8,500

Independent undergraduate students and graduate/professional degree students may qualify for additional unsubsidized loan eligibility as follows:

Freshman/Sophomore	\$ 4,000
Other Undergraduate	5,000
Graduate	10,000

The interest rate is variable with a cap of 8.25 percent. Repayment of principal begins six months after the student ceases to be enrolled at least half-time. For students who have financial need, the loan is subsidized, and the government pays the interest while the student is in school. For students who do not have financial need, the loan is unsubsidized and students make interest only payments while in school or defer payment of the interest until repayment of the principal begins.

### Employment (Aid that has to be earned)

Federal Work Study is a federally subsidized program through which students earn funds for educational expenses. Work opportunities are both on and off campus and include positions in research, tutoring, community service, administration and office operations, computing and library services and more. Awards range from \$1,500 to \$3,000.

### Academic and Merit Scholarships

Scholarships are offered by various organizations, businesses and community groups. These awards are often based on merit, talent, community service or organizational affiliation. Financial need is a

criterion for some, but not all of these awards.

Scholarships are administered through the individual colleges, the Office of Financial Aid, and various private agencies and organizations. To be considered for the awards administered through each of these sources, students must:

- (1) complete the University Scholarship Application and submit it to the Office of Financial Aid by January 31. Applications from entering freshmen for the University Scholars Program must be submitted no later than January 31. Applications are available in the Office of Financial Aid.
- (2) contact the college and/or department of their major field of study for information concerning awards in their specific major.
- (3) carefully review the private scholarship information available through the high schools and the Cal Poly Pomona Office of Financial Aid. Reference material is located in the Financial Aid Lobby located on the third floor of the CLA Tower. Additional scholarship information is available on the Cal Poly Pomona's Financial Aid website.

### The President's Council Scholars Program

This program, established in 1983, recognizes the academic and extracurricular excellence of selected Cal Poly Pomona students. Funded by private contributions from members of the President's Council, this award provides \$1,500 in scholarships each year to over ten students. President's Council Scholars are invited to participate in several special activities throughout the year. One student is selected from each of the University's six academic colleges, the Collins College of Hospitality Management, and the College of Education and Integrative Studies.

To be eligible, students must have an overall grade point average of at least 3.5, be either a junior or senior at the beginning of the academic year of the award, and must attend Cal Poly Pomona throughout the year of the award. Financial need is not a criterion for this award.

Applications will be mailed to eligible students in February, for the following academic year.

### The University Scholars Program (formerly Kellogg Scholars Program)

This program, established in 1995, recognizes and rewards the academic excellence and outstanding achievement of high school seniors graduating from California high schools.

University Scholars receive a four-year, renewable scholarship for fees and a \$450 reduction in room charges for each year they choose to live on campus.

Applicants must complete the application for admission to Cal Poly Pomona by November 30, have earned an unweighted high school grade point average of 3.75 or better, and plan to enroll as a first-time freshman at Cal Poly Pomona on a full-time basis beginning the fall of the academic year of the award. Final selection is based on a review of grade point average, strength of academic program, rank in class, leadership, community and work experience. Financial need is not a criterion for this award.

The university scholarship application is required for initial consideration as a candidate and application/transcripts must be submitted by January 31. Final award decision will be made by April 1.

Information about the program may be obtained by contacting the Office of Financial Aid.

### FEE WAIVERS

The California Education Code includes provisions for the waiver of mandatory systemwide fees as follows:

Section 68120 - Qualifying children and surviving spouses/registered domestic partners of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of active law enforcement or fire suppression duties (referred to as Alan Pattee Scholarships);

Section 66025.3 – Qualifying children, spouses/registered domestic partners, or unmarried surviving spouses/registered domestic partners of a war period veteran of the U.S. military who is totally service-connected disabled or who died as a result of service-related causes; children of any veteran of the U.S. military who has a service-connected disability, was killed in action, or died of a service-connected disability and meets specified income provisions; any dependents or surviving spouse/registered domestic partner who has not remarried of a member of the California National Guard who in the line of duty and in active service of the state was killed or became permanently disabled or died of a disability as a result of an event while in active service of the state; and undergraduate students who are the recipient of or the child of a recipient of a Congressional Medal of Honor and meet certain age and income restrictions; and

Section 68121 – Qualifying students enrolled in an undergraduate program who are the surviving dependent of any individual killed in the September 11, 2001 terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001.

Students who may qualify for these benefits should contact the Admissions/Registrar's Office for further information and/or an eligibility determination.

### Alternative Financing Programs

Funding is available which allows students and families to finance their portion of educational costs over an extended period of time. Through long-term financing programs, families may finance up to their share of the total cost of education, including travel and personal expenses.

Unsubsidized Federal Stafford Loans (as described above) are available to students without consideration of financial need. Students must first complete the FAFSA but do not need to demonstrate financial need.

Federal Parent Loan for Undergraduate Students (PLUS) is a federal loan for parents of undergraduate students. Eligibility is not based on family income or financial need. Parents may not have an adverse credit history. The interest rate is variable up to a 9 percent cap.

Parents may borrow from \$500 up to the total cost of education minus any financial aid received. Repayment extends up to 10 years and payment begins 60 days after the loan is received.

Short term loans are available through University Financial Services to undergraduate and graduate students for books, supplies, fees or unexpected expenses. Amounts range from \$50 to \$250, or the amount of fees. Financial need is not a criterion. Applicants must have a 2.0 GPA (3.0 for graduates), not have any outstanding financial obligations to the University, and have a source of repayment.

Cal Poly Pomona students have the option to pay their fees (and tuition where applicable) on an installment plan. Payment plan information is available through University Financial Services.

### FINANCIAL AID SERVICES

The Office of Financial Aid is located on the third floor of the CLA Tower. The phone number is (909) 869-3700; fax number is (909) 869-4757.

Students may access the Cal Poly Pomona Office of Financial Aid website at [www.csupomona.edu/~financial\\_aid/](http://www.csupomona.edu/~financial_aid/) for general information as well as specific information concerning their individual application and financial aid award status.

Staff members are available at the Financial Aid Service Counter from Monday through Thursday 8:00 am to 6:00 pm; Friday and quarter breaks 8:00 am to 5:00 pm. Walk-in Advising is also offered. Specific hours are available by contacting the Office of Financial Aid.

### INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

The following information concerning student financial assistance may be obtained from the Office of Financial Aid, which is located in the CLA Building (98-T3) tower section, third floor, and can be contacted at (909) 869-3700:

1. A description of the federal, state, institutional, local, and private student financial assistance programs available to students who enroll at Cal Poly Pomona.
2. For each aid program, a description of procedures and forms by which students apply for assistance, student eligibility requirements, criteria for selecting recipients from the group of eligible applicants, and criteria for determining the amount of a student's award;
3. A description of the rights and responsibilities of students receiving financial assistance, including federal Title IV student assistance programs, and criteria for continued student eligibility under each program;
4. The satisfactory academic progress standards that students must maintain for the purpose of receiving financial assistance and criteria by which a student who has failed to maintain satisfactory progress may reestablish eligibility for financial assistance;
5. The method by which financial assistance disbursements will be made to students and the frequency of those disbursements;
6. The terms of any loan received as part of the student's financial aid package, a sample loan repayment schedule, and the necessity for repaying loans;
7. The general conditions and terms applicable to any employment provided as part of the student's financial aid package;
8. The responsibility of Cal Poly Pomona for providing and collecting exit counseling information for all student borrowers under the federal student loan programs; and
9. The terms and conditions for deferral of loan payments for qualifying service under the Peace Corps Act, the Domestic Volunteer Service Act of 1973, or comparable volunteer community service.

Information concerning the cost of attending Cal Poly Pomona is available from the Office of Financial Aid, CLA Building (98-T3) Tower Section, third floor, and can be contacted at (909) 869-3700, and includes fees and tuition (where applicable); the estimated costs of books and supplies; estimates of typical student room, board, and transportation costs; and, if requested, additional costs for specific programs.

Information concerning the refund policies of Cal Poly Pomona for the return of unearned tuition and fees or other refundable portions of institutional charges is available from the Office of Financial Aid, CLA Building (98-T3) Tower Section, third floor, and can be contacted at (909) 869-3700.

Information concerning policies regarding the return of federal Title IV student assistance funds as required by regulation is available from Cal Poly Pomona's Office of Financial Aid, CLA Building (98-T3) Tower Section, third floor, and can be contacted at (909) 869-3700.

## STUDENT SERVICES

### International Student and Scholar Services: The International Center

With more than 1,200 students and scholars from abroad on visas and some 4,000 California students born abroad, there is a rich cultural milieu at Cal Poly Pomona that the International Center aims to foster. International students admitted to Cal Poly Pomona and visiting international scholars are required to report to the International Center at the beginning of their first quarter for document processing. A team of professional advisors, helpful administrative support staff and trained student assistants is available daily in the International Center, Building 1, Room 104.

International students coming to Cal Poly Pomona find support services and advocacy in the International Center. The Center is available to ease arrival, help students comply with federal immigration laws and registration requirements, provide a new student orientation geared to your special needs, identify worthwhile campus programs and activities, and offer extensive advising services (immigration, personal finance, academic issues, personal concerns). International Center staff may be able to assist you with admissions and registration and to understand U.S. higher education. In-coming freshmen from abroad are strongly encouraged to enroll in a 2-unit class that is geared to improve performance and ease the transition.

As the locus for expertise on matters relating to United States Immigration and Naturalization Services (INS) regulations, we keep international students informed through timely e-mail newsletters and announcements of the pertinent rules that affect you. While most students will enter on F1 visas, for government-sponsored students, the Center will initiate IAP-66 paperwork for initial entry into the U.S. The International Centers offers programs and assistance to all students in extending visas, if this becomes necessary. A main goal is to keep all students in proper immigration status and thereby facilitate the educational process.

At the same time, the International Center aspires to be a recognized leader among international student service units nationally and periodically asks you for ideas on programs and issues that will improve programming aimed at a full, cross-cultural immersion experiences for Cal Poly Pomona international students. Leadership training, special programs informing students about local and state government, education, medical care, arts, judicial matters, business and related topics are part of the orientation course. Special trips to places of interest are part of the program. In addition, students who complete one year at Cal Poly Pomona, may apply for merit scholarships and loan funds administered by the International Center.

A number of international scholars visit Cal Poly Pomona each year, some for a few days and some for extended stays. The International Center has personnel experienced with the immigration and taxation issues that affect all such scholars and their academic hosts. Visa category has a major influence on the kinds, if any, of remuneration a scholar may receive and on the IRS requirements for income tax withholding. Academic and service units are encouraged to seek advice from the International Center before entering into arrangements that involve payments, including in-kind.

The International Center is especially interested in making contact with visiting scholars on our campus for extended stays. We want to establish more accurate numerical, geographic and disciplinary information on visiting scholars and their host units. Often the presence of a visiting scholar in one program will be of wider campus interest and the International Center aims to broaden the impact of scholars

whenever possible. The Faculty Associates of the International Center form the academic heart of the International Center, and can provide departmental contacts for visiting scholars.

For further information see [www.csupomona.edu/~international](http://www.csupomona.edu/~international), call 909-869-3335, or fax 909-869-3282.

### Police and Parking Services

Cal Poly Pomona places a high priority on the safety of the campus community. University Police and Parking Services is responsible for law enforcement, parking services and emergency response at Cal Poly Pomona. The department is staffed by trained professional police officers, civilian parking officers, and auxiliary personnel and is operative 24 hours a day, year-round.

California State University Police officers are vested with the same powers and responsibilities as other police officers within the state of California. Their authority is granted through legislative action defined in the California Education and Penal Codes. Their jurisdiction covers all property owned and operated by the University, including adjacent public streets and property. The officers meet the California Peace Officers' Standards and Training Commission requirements, which are mandated for all California law enforcement officers. All University police officers have full powers of arrest, and are trained in the use of weapons and carry them on campus.

The annual security report, Safety On Campus "Your right to know," includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings of property owned or controlled by Cal Poly Pomona and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security, such as the Interim Policy on Alcohol and Other Drugs, crime prevention, the reporting of crimes, sexual assault, and other matters. You can obtain a printed copy of the report by contacting Police and Parking Services or by accessing the following website: [www.csupomona.edu/~public\\_safety/security\\_report](http://www.csupomona.edu/~public_safety/security_report)

9-1-1 System: All telephones located throughout campus are connected to a 9-1-1 emergency system. The 24-hour Communications Center, which is staffed by trained dispatchers, provides telephone and two-way radio contact for emergency personnel and also serves as an after-hours contact for students, faculty, and staff. Fire and building alarms are monitored in this center.

Crime Reporting: Students, staff, and faculty are encouraged to report all crimes to the University Police Department. If you are the victim of a crime, observe a crime or suspicious activity, or see a security problem, notify University Police immediately. Many campus personnel are available to assist persons who may not wish to contact the police. Such personnel include Deans, Directors, Judicial Affairs, Housing administrators (including Resident Coordinators and Advisors), athletic team coaches, and faculty and/or student advisors. The aforementioned employees are required to report crimes to the University Police Department. University Police will accept voluntary, anonymous, and confidential reports from crime victims/survivors or university personnel. Crime reporting forms are available in University Police and Parking Services, Counseling and Psychological Services, Student Health Services, University Housing Services, the Village, and the CENTER. Every attempt to substantiate facts will be made. While reporting is strongly encouraged, professional and pastoral counselors are not required to report under the law.

Emergency Preparedness: The University has a well-defined disaster plan with several hundred trained faculty and staff members. There are



20 mini Emergency Operations Centers (EOC) spread across the campus. A list of the EOCs appears in the campus information access directory.

**Escort Program and Services:** During hours of darkness, Police and Parking Services escorts are available to walk or drive you to your car, your class or your on-campus residence. Call extension 3070 from any campus phone to request an escort. The department also offers a wide range of programs and services to ensure the safety and security of the campus, including: crime prevention presentations; training and workshops on a variety of topics; self-defense workshops; alarm system and office safety and security evaluations; Ride-Alongs.

Police and Parking Services is located in Building 91 on Red Gum Lane at University Drive. For emergencies, dial 9-1-1; for non-emergencies or business calls (909) 869-3070, or extension 3070 from any campus phone. For information regarding student employment, internships or volunteer programs, contact (909) 869-3070.

### Student Health Services

Student Health Services (SHS), located at the top of University Drive in Bldg. 46, is a fully staffed ambulatory care facility, providing pre-paid basic services to students with illnesses, injuries or other health-related issues. Operating similarly to a family medical clinic, the emphasis is placed on preventive medical and health education programs to help students stay healthy and fully productive in school.

All Cal Poly Pomona students pay a mandatory, quarterly health fee at the time of registration, prepaying for unlimited visits with licensed medical doctors and nurse practitioners on an outpatient basis. Students may call (909) 869-4000 and make an appointment or they can come in and be seen on the same day for more urgent care. X-rays, basic lab work, confidential or anonymous HIV testing, well-patient physicals, minor surgery, health education, and family planning and birth control information are also available at no additional charge.

Low cost services include CPR and First Aid classes, travel and influenza immunizations, and cholesterol testing. The on-site pharmacy provides low-cost prescription medications and non-prescription pharmacy items. All prescriptions are sold at cost plus a small packaging fee. Prescriptions written by a private physician can be filled at the SHS pharmacy provided the medication is available in the Student Health Services.

Student Health Services is open Monday and Thursday from 8 a.m.-6 p.m., Tuesday and Wednesday from 8 a.m.-7 p.m., Friday and Quarter breaks 8 a.m.-5 p.m., closed holidays. Summer Quarter hours may vary. Limited patient parking is available in the SHS lot located next to the building, or in Lot J nearby. Patients are reminded to sign the parking log located in the SHS lobby when they come in for services.

Student Health Services is accredited by the Accreditation Association for Ambulatory Health Care, Inc. and meets the national standards for providing the highest quality of medical care available.

Outside and after hours medical care, whether referred by Student Health Services or not, is at the student's expense. Students are strongly encouraged to have comprehensive medical insurance coverage. As a minimum, insurance available through the Associated Students, Inc. should be purchased.

The Student Health Advisory Committee (SHAC) is appointed annually and advises Student Health Services about services and fees. The committee is comprised of student representatives, as well as representatives from the Academic Senate, Staff Council, and Administration.

The Wellness Center, Student Health Services satellite facility, provides a broad range of information, health assessments, and programs about

health related issues. It is located in the Bronco Student Center (Bldg. 35), Room 1341, across from Round Table Pizza.

All students pay a mandatory student health fee at the time of registration which is used to support medical services, public health efforts and health education and promotion. Contact Student Health Services for complete information on available services.

Additional information is available on the World Wide Web home page at: [dsa.csupomona.edu/shs/](http://dsa.csupomona.edu/shs/).

### The Wellness Center

Student Health Services satellite facility is located in the Bronco Student Center (Bldg. 35), Room 1341, across from Round Table Pizza. Hours of operation are Monday through Thursday, 10:00 a.m. to 5:00 p.m. and Friday, 10:00 a.m. to 3:00 p.m. Summer Quarter hours may vary. It is closed during quarter breaks. The Wellness Center offers free health education literature, body fat measurement, blood pressure screening, height and weight measurement, and a variety of health-enhancing assessments and workshops related to stress management, weight control, nutrition, alcohol, and other drug use. Students are encouraged to drop in or to make individual appointments with health educators at The Wellness Center by calling (909) 869-5272.

### Counseling and Psychological Services

Counseling and Psychological Services (CAPS) offers time-limited, confidential counseling to enrolled students. University life often involves personal changes and new life experiences which can impact a student's emotional well-being, stress level, interpersonal relationships, and academic performance. With support and guidance from the professional counselors at CAPS, students develop new skills, explore options, and find solutions for a wide variety of concerns: stress and time management, depression, anxiety, low self-esteem, loneliness, eating disorders, substance abuse, procrastination, and interpersonal issues. Services offered include initial screenings; crisis intervention; life skills development courses; interpersonal process groups; brief individual, couples, and family therapy; and referrals. CAPS is committed to advancing student success by promoting community wellness, removing psychological barriers, facilitating self-awareness and cultivating the personal strengths of Cal Poly Pomona students.

CAPS is open year-round, Monday through Friday from 8:00 a.m. to 5:00 p.m. For more information or to schedule an appointment, call (909) 869-3220. CAPS is conveniently located in the Bookstore Building (66-116).

### The Testing Center

The Testing Center is responsible for all university and state academic mandated testing such as the English Placement Test, Graduation Writing Test, Entry-Level Math Test, and Microcomputer Proficiency Test. The Office of Academic Testing also provides registration information for entrance tests such as SAT and ACT, CBEST, GMAT, and GRE.

### Orientation Services (OS)

Orientation programs for new first-year and transfer students are conducted prior to the start of each quarter, with an expanded series of programs during the summer for those students entering in the Fall quarter. Optional Parent/Family Orientations and Poly Nights (over-night stays for freshmen) programs are also conducted during the summer. Orientation programs are mandatory for all entering undergraduate students and provide an opportunity for priority registration. All of these programs offer students an introduction to the campus, student services, academic advising, student involvement opportunities, and programs related to their majors. Every effort is made to provide new students with information and advice in a welcoming atmosphere to facilitate a smooth and effective beginning at Cal Poly Pomona. Orientation Services

is located in Building 26A adjacent to the University Plaza and across from the Bronco Student Center and the Bronco Bookstore. For further information call (909)869-3604 or visit [www.dsa.csupomona.edu/orientation](http://www.dsa.csupomona.edu/orientation).

### Academic Advising

Academic advising is a primary responsibility of faculty and is integrally related to the educational process. It is the responsibility of each student to know and meet graduation and other requirements and to make every reasonable effort to obtain adequate academic advising. Frequent advisor contact will help to ensure the student has current academic information and is making adequate progress toward educational goals.

The general functions of university student advising include: providing students with information on policies, procedures and programs of the university; assisting students in choosing educational and career objectives commensurate with their interests and abilities; assisting students in exploring the possible short- and long-range consequences of their choices; and making students aware of the wide range of services and educational opportunities that may be pertinent to their educational objectives at this university.

The specific type of advising program adopted by the academic units varies by college and by department. Students are advised to check with their major department office to familiarize themselves with the advising program adopted by their department.

Students may receive an "Advising Hold" on their registration for a given quarter. An "Advising Hold" indicates that the students must see their major department advisor to have the hold lifted prior to registering for classes. This is an opportunity for the student and advisor to discuss the student's academic progress, course selection, and to identify and resolve any difficulties the student may be experiencing. In order to achieve early intervention to assist students by providing an early warning system, all undergraduate students with a Cal Poly Pomona GPA of less than 2.2 will have an advising hold placed systematically on their record.

### Student Support and Equity Programs

Student Support and Equity Programs (SSEP) is a multifaceted department within the Division of Student Affairs. SSEP is comprised of the following subunits: Student Development and Undeclared Services (SDUS), Educational Opportunity Program (EOP) Admissions and Enrollment Services, EOP Tutorial Services, and Summer Bridge. SSEP serves EOP and Undeclared Major students.

SSEP is the academic home for all freshmen undeclared majors. SDUS provides comprehensive services to empower students and assist with their successful transition from high school to college. Students receive quality advising related to the General Education (GE) requirements and preparation for major course work, acquire study strategies, and work through academic difficulties which may arise. In addition, academic advisors guide students through major and career exploration activities so they make an appropriate decision when selecting a major.

EOP and Summer Bridge are two principal programs offered through SSEP. These programs are instrumental in the academic and personal success of EOP students. Please refer to the Special Programs section of this Catalog for more descriptive information on both EOP and Summer Bridge.

SSEP is located in Building 94-121 and 1-221. For further information, call (909) 869-3360 or visit us online at [www.dsa.csupomona.edu/ssep](http://www.dsa.csupomona.edu/ssep).

### The CENTER – WoMen's Resources – ReEntry Services

The CENTER, in the Division of Student Affairs and sponsored in part by IRA/ASI, has two main program areas: ReEntry Services and WoMen's

Resources. The office is located in Building 95 across from the Commuter Cafeteria as part of the Multicultural Center's complex. Regular hours are Monday, Thursday, Friday 8:00 a.m. to 5:00 p.m. and Tuesday, Wednesday 8:00 a.m. to 7:00 p.m. during each academic quarter. Academic internships are available to CENTER volunteers for experiences including mentoring, peer counseling, and mediation/conflict resolution. The CENTER offers a relaxing and comfortable atmosphere where students can stop by for information referrals, talk, study, or simply relax. Community guests interested in returning to school are also welcomed. For a full calendar of activities and assistance call (909) 869-3206, stop by, or refer to [www.csupomona.edu/~center](http://www.csupomona.edu/~center)

ReEntry Services includes a range of workshops, programs, and services focused on the needs of students who are 25 years or older or beginning or continuing college work after being away from school for several years. Liaisons/referrals are available for student services and support areas as well as OASIS (Older Academics, Support, Insight and Service) Peer Advocates and volunteers to meet with interested and incoming students. ReEntry Tuesdays are held the last Tuesday of every month.

The WoMen's Resource component celebrates over 25 years of providing workshops, advocacy, support groups, educational resources, materials, and a library to our visitors on a variety of topics and issues related to the changing roles of men and women in our diverse society.

Students TALK (Teaching, Awareness, Learning, and Knowledge) Peer Education program offers peer listening, support and referrals to CENTER guests on a variety of campus climate and personal issues.

Trained mediators are also available to assist in increasing understanding and reconciliation or settlement of disputes. Mediators serve as an impartial third party willing to help identify mutual needs and design an agreement while contributing to better relations in the future.

### Extended Hours

Evening administrative services are offered Monday through Thursday evenings from 5:00 p.m. to 6:00 p.m. during each academic quarter, through the week of final exams. Administrative services are offered for Admissions and Outreach, Cashiers Services, Financial Aid, and the Registrar's Office in each department's respective office.

### Preprofessional Advisor, Health Careers

Dr. John Chan, Health Professions Advisor, provides academic advising to students who are interested in veterinary medicine, medicine, dentistry, podiatry, and other health related areas. This service is available to all students, regardless of major.

The office is located in Building 4, Room 3-758. Call (909) 869-4086 for information.

### Center for Education and Equity in Mathematics, Science, and Technology (CEEMaST)

The Center's purpose is to contribute to the improvement of science and mathematics education in preschool, elementary and secondary schools. To this end, it conducts workshops and courses for K-12 teachers, consults with local schools and districts, and maintains an instructional materials library for K-12 teachers' use. In addition, CEEMaST coordinates the subject matter preparation programs in science and advises students who are interested in preparing to be science and mathematics teachers.

For information regarding secondary science teaching contact Dr. Jodye I. Selco in Building 3, Room 243, the CEEMaST office at (909) 869-4063, or visit [www.ceemast.csupomona.edu/](http://www.ceemast.csupomona.edu/).

### Veterans Affairs

The university is approved for the training of veterans of the military services and their dependents who qualify under educational assistance programs established by the state and federal governments.

Authorization for training under all federal laws must be obtained from the Veterans Administration through its regional office at 11000 Wilshire Boulevard, Los Angeles, CA 90024. Veterans with no prior training under the G.I. bills are urged to request their letters of eligibility at least two months before enrolling. Those who are transferring from another school should submit their transfer requests at least one month before entering. For assistance, please contact the Registrar's Office.

Students receiving veteran's educational benefits should note the minimum scholarship requirements section under "Academic Regulations" in this catalog.

### Disability Resource Center (DRC)

The Disability Resource Center provides support services to students who have documented disabilities. DRC provides assistance to students with physical or functional limitations, including visual, hearing, mobility, motor and speech impairments. Students with serious medical conditions are also served, as well as those with learning or emotional disabilities.

The Disability Resource Center offers a comprehensive and well-coordinated system of educational support services. Some of the services offered include alternate media services, notetaker services, test proctoring services, interpreter and real-time captioner services for the hearing impaired, priority registration, use of specialized equipment, and disability-related counseling.

DRC also maintains an Assistive Technology Center, a computer laboratory specifically designed for students with disabilities. The Center provides both PC and Macintosh workstations that are equipped with a variety of software and hardware devices to allow universal access. Some examples of available equipment include screen magnifiers, screen readers, text-to-speech, optical character recognition (etext), closed-circuit television, braille printing, power-adjustable tables, and modified pointing devices and keyboards. Training in the usage of this equipment is provided, with all training materials available in alternative formats.

These services and others are available to students with disabilities who register with the office. The Disability Resource Center is also a resource for faculty and staff members who assist students with disabilities in meeting their educational objectives.

The Disability Resource Center is located through the Engineering breezeway, Building 9, Room 103. For further information, call (909) 869-3333 (Voice/TDD), or visit the DRC web site at [www.csupomona.edu/~dss](http://www.csupomona.edu/~dss)

Additional academic support services such as academic advising, tracking and monitoring of students' progress, disabilities management, study skills development, and tutoring are available to students with disabilities through the ARCHES TRIO Student Support Services program.

### ARCHES

Achievement Retention and Commitment to Higher Education Success for students with disabilities are the primary goals of ARCHES. Funded through the United States Department of Education, ARCHES provides enhanced academic services to 150 students with disabilities each year. As a student support program under the umbrella of the Disability Resource Center (DRC), ARCHES provides services including academic

advising, tracking and monitoring of student progress, disabilities management, study skills development, and tutoring assistance.

Student participants with ARCHES must meet federal eligibility criteria in order to receive services. Students must 1) be a United States citizen or legal resident; and, 2) have a documented disability. In addition, 1/3 of the participants with ARCHES must also come from a low-income family background as defined by the U.S. Department of Education.

ARCHES applications are accepted throughout the academic year. Students are accepted for enrollment with the program on an on-going basis as space is available. ARCHES is located in Building 1, Room 214. For further information, call (909) 869-2386, fax (909) 869-4362 or email [ARCHES@csupomona.edu](mailto:ARCHES@csupomona.edu).

Academic accommodations for students with disabilities such as alternate media services, test proctoring services, interpreter and real-time captioner services, assistive technology, etc., may be received from the Disability Resource Center.

### THE CAREER CENTER

The Career Center assists students with career planning, major choice, student employment and with job search activities upon graduation. A wide variety of written support materials is available for students and alumni. The Center offers workshops each quarter, and Career Counselors are available to help students and alumni on an individual basis. The Center is located in Building 97, Room 100. For more information about services and hours of operation, call (909) 869-2344.

### Career Planning and Development

The Career Center has an extensive library of resources, both written and Internet-linked, to assist students with research in different career areas. Additionally, the Center offers interest testing and a user-friendly computer-based aid to career decision making called SIGI+ (System of Interactive Guidance and Information—Plus). SIGI+ provides an interactive approach to assessing work-related interest and values, locates occupations that match those interests/values, provides information about the occupations identified, and helps users chart a course of action. Students who are unsure of their major or career plans are encouraged to take the Career and Personal Exploration class. For a description of this course (CPU100), please see the catalog section "University Programs."

### Student Employment

The Student Employment Office of the Career Center (Bldg. 97) assists students in finding part-time, temporary, summer, vacation, cooperative education, and internship experiences. Work opportunities are located both on and off the campus. The University's Co-operative Education Director holds office hours in the Career Center and can explain these valuable job opportunities.

Student positions are also available throughout the year with Cal Poly Pomona Foundation in various operations and through Contract and Grants Projects. Positions are posted through the Career Center and in the Human Resource Department, Building 55.

### Career Employment

The Career Center assists students and alumni in obtaining career positions. A comprehensive program of workshops and a quarterly "Employee Perspective" workshop series provides career information and advice from company representatives. An extensive on-campus recruiting program is conducted, as industrial, business, and public-sector representatives visit the campus to interview graduating students for career positions and other students for internship positions. The

career search library has a broad collection of directories, job listings, corporate information, and other materials for the job hunter. The Career Center's website provides links to information about career options, job search preparation, and job listings. The Alumni Career Advisor Network enables individuals to contact Cal Poly Pomona graduates from different majors for the purpose of networking, and acquiring information and advice about career fields and job search strategies. An online search for those alumni begins at the Career Center's homepage [www.csupomona.edu/~career](http://www.csupomona.edu/~career). Twice a year, in the Fall and Spring, the Career Center hosts "Career Day on the Quad" where employers visit campus to share information and recruit students for employment. Additionally, an annual hi-tech career fair focuses on the careers of technical majors, and an Education Expo provides opportunities for teacher candidates. After graduation, most services are provided without charge to alumni for a specified grace period. At the end of the grace period, a nominal annual fee is charged.

### Career Placement

The Career Center may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. Any such data provided must be in a form that does not allow for the identification of any individual student. This information includes data concerning the average starting salary and the percentage of previously enrolled students who obtained employment. The information may include data collected from either graduates of the campus or graduates of all campuses in the California State University system.

### IMMIGRATION REQUIREMENT FOR LICENSURE

The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (P.L. 104-193), also known as the Welfare Reform Act, includes provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure. Information concerning these requirements are available from Cal Poly's International Center, Building 1, room 104.

### UNIVERSITY HOUSING SERVICES

The university on-campus residential program emphasizes educational programs as part of the total living experience. Concern for the student's personal, social, and intellectual development has resulted in a vigorous housing program based on student interests and involving live-in student and full-time staff. Community governments, social events, cultural and recreational efforts, and community living complement the academic schedule to create a living and learning environment in the residence halls at Cal Poly Pomona.

### Residence Halls and Residential Suites

Each of the six residence halls accommodates approximately 200 students in comfortable double and triple rooms. They are conveniently and centrally located on campus and are within easy walking distance to the academic buildings, library, computer labs, dining areas, Bronco Student Center, and parking lots. All buildings are air-conditioned, have a laundry room, study areas, recreation room/TV lounge, mailboxes and community kitchenettes. There are high-speed Internet connections for accessing campus technology, plus satellite television service in each room. All halls are co-ed and non-smoking.

The Residential Suites accommodates approximately 400 students in a community that highlights privacy, comfort, and convenience. Each of the three floor plans has one interior entrance leading into a living room and kitchenette area, with bedrooms offering additional privacy. Combined with other amenities that include air conditioning, private balconies, elevators to the upper levels, an on-site cafe/convenience store, large study room areas, high-speed Internet access in all the rooms with wireless access points in study areas, satellite television service, and a convenient location on campus, this community guarantees a secure and comfortable living environment.

Theme interest floors are available including first-year involvement, computer interests, health and fitness, and academic enhancement. All of the Residence Halls and Residential Suites are "year round" for students who wish to stay on campus during academic break periods. Student rooms are fully furnished with beds, dressers, closets, bookcases, desks and chairs. Other benefits include a state-of-the-art fitness center, a swimming pool, volleyball and basketball courts, and reserved parking for students living in the halls or suites.

### Meal Options

An all-you-care-to-eat buffet at Los Olivos Dining Commons Residential Restaurant (Bldg. 70) serves fresh, restaurant-quality food designed to better meet the individual preferences and dietary needs of diners. Los Olivos Dining Commons provides the convenience of complete meal service. Breakfast, lunch and dinner are offered weekdays, with brunch and dinner on weekends. A variety of meal plans are available to students in the residence halls and the Residential Suites; students, faculty, or staff living off campus, or at the University Village apartments. Additional information on the variety of meal options offered is available at [foundation.csupomona.edu/dining/losolivos/mealoptions.asp](http://foundation.csupomona.edu/dining/losolivos/mealoptions.asp).

### To Apply

Interested undergraduate students may request a residence hall application at any time. Applications should be returned to the La Cienega office immediately. Students must be admitted to the university in order to receive a license (contract); therefore, early admission is of great importance. Contracts provide for both room and board. Payments may be made in periodic installments in accordance with the schedule available from the office. Costs and regulations are subject to change.

### To Receive More Information

Inquire about residence hall living with University Housing Services at (909) 869-3307 or on their website at [www.dsa.csupomona.edu/uhs](http://www.dsa.csupomona.edu/uhs).

The Cal Poly Pomona Foundation, Inc. offers assistance to faculty and staff members of Cal Poly Pomona in learning about housing options in the area. A website with Housing Assistance information is located at [www.foundation.csupomona.edu/HousingAssistance/](http://www.foundation.csupomona.edu/HousingAssistance/).

### UNIVERSITY VILLAGE APARTMENTS - Cal Poly Pomona Foundation, Inc.

The Village is a three-phase 328-unit, air-conditioned student apartment complex. Phase I apartments have two 2-person bedrooms while Phase II has four 1-person bedrooms, and Phase III consists of all four 1-person bedrooms. Each apartment is fully furnished with wall-to-wall carpeting, living room furniture, beds, dressers, closets, desks, chairs, bookcases, refrigerator, stove, kitchen table and chairs. All apartments are provided with free basic cable, internet access, trash, and utilities service. The Village also has twelve units that have been modified to accommodate persons with mobility disabilities. The complex has a large central laundry facility, Community Center, swimming pool, and basketball court. The Community Center has meeting and study space available.

The Village is located within walking distance from the heart of campus. A shuttle runs to and from various campus locations throughout the day. All residents must have a Cal Poly Pomona parking permit and are provided a Village gate card in order to park within the gated parking area. The staff includes 24-hour, live-in student advisors and professional staff who are able to assist students with their many needs.

### To Apply

Applicants may begin applying for summer or fall quarter housing the first week of spring quarter, for winter quarter housing the first day of fall quarter, and for spring quarter housing the first day of winter quarter. Assignments will be made depending on availability. Applicants must be admitted to Cal Poly Pomona and have completed at least thirty-six (36) quarter units (or equivalent) or be twenty-one (21) years of age or older. The license agreement period covers the academic year with an option for summer housing. Payments are made in installments according to the terms of the license agreement. Costs and regulations are subject to change.

### To Receive More Information

To inquire about living at the University Village Apartments, visit the office at 3400 Poly Vista, Building 300 (enter visitor parking lot on Temple Avenue), call us at (909) 869-4242, or check our website at [www.csupomona.edu/village](http://www.csupomona.edu/village)

## THE JOHN T. LYLE CENTER FOR REGENERATIVE STUDIES

Kyle D. Brown, Director

Graduate and undergraduate students from all disciplines have the opportunity to reside at the Center, in one of its two dormitory buildings: Sunspace and Riverfront. The Center is conveniently located within walking distance or a quick shuttle ride to other academic units on campus, the library, computer labs, dining areas, student center, and parking lots. These facilities house up to 20 students, are furnished, and have a laundry room, study areas, recreation room/TV lounge, mailboxes and community kitchenettes. Satellite television service is provided in each room. Both of the buildings are co-ed and non-smoking.

### To Apply

Interested undergraduate students may request a residence hall application at any time. Applications should be returned to the La Cienega office. Students must be admitted to the university in order to receive a license (contract); therefore, early admission is of great importance. Contracts provide for both room and board. Payments may be made in periodic installments in accordance with the schedule available from the office. Costs and regulations are subject to change.

### To Receive More Information

Inquire about residence hall living with University Housing Services at (909) 869-3307 or on their website at [www.csupomona.edu/~housing](http://www.csupomona.edu/~housing)

## CAMPUS DINING

Dining on campus offers an extensive variety of approximately 18 different venues—from quick to elegant, from morning to late at night. Following is a description of available choices.

Los Olivos Dining Commons, Building 70. An all-you-care-to-eat buffet at Los Olivos Dining Commons Residential Restaurant now serves fresh, restaurant-quality food in a marche-style food service, designed to better meet the individual preferences and dietary needs of today's customers. Los Olivos Dining Commons provides the convenience of complete meal service at a great value. Open to all campus guests. Los Olivos and the convenience store located at the entrance to the facility are open 7 days

a week and many holidays. Visit our web site for hours and more information at [foundation.csupomona.edu/dining/losolivos/](http://foundation.csupomona.edu/dining/losolivos/)

Los Olivos Catering, Building 70. Los Olivos has been serving the campus as a full-service caterer for over 30 years. Their award winning team has the talent and experience to plan an intimate event for 10 or a major event for 3,000. A brochure may be viewed at [www.foundation.csupomona.edu/dining/losolivos/documents/catering%20brochure.pdf](http://www.foundation.csupomona.edu/dining/losolivos/documents/catering%20brochure.pdf) Call 909-869-3000 for more information or to book your event.

Vista Café - Building 60. This a late night and weekend option and a favorite of many throughout the week as well. This small café tucked into the corner of the Residential Suites is a great place for a burger or deli sandwich. Convenience beverages and snacks are also available.

Campus Center Marketplace – Building 97. The dining options include Carl's Jr., Taco Bell, Panda Express, Fresh Escape-Salad and Soup bar, International Grounds serving Starbucks coffee, The Pony Express convenience store and the Faculty/Staff Café.

Center Court Dining at Bronco Student Center. The variety of options includes: Subway, Kikka Sushi, Etc., Strips & Chips, and the Pony Express. Just a few steps away is Round Table Pizza.

Pony Express, CLA Building 98. This convenience store, located on the upper patio at building 98, features a variety of packaged items from fresh sandwiches to frozen entrees and a full variety of Pepsi beverages along with pastries, chips, bagels and more.

ENV Café, Building 7. This small café located on the Patio at the College of Environmental design features a full line of Starbucks brewed and espresso drinks along with a variety of beverages, pastries, sandwiches and snacks.

## BOOKSTORE SERVICES

The mission of the Bookstore is to provide a complete range of products and services to support the University community in meeting their academic and individual needs.

### BRONCO BOOKSTORE

The Bronco Bookstore is located in Building 66 and maintains over 22,000 square feet of bookstore space to serve the University. Course textbooks for undergraduate classes are available, as well as study guides, general reading books, class lab and art supplies, Cal Poly Pomona clothing and gifts, sundries and snacks and the University catalog and quarterly schedule of classes. The Bookstore staff works closely with the faculty to ensure that the correct textbooks and supplies are available for Cal Poly Pomona students at the beginning of each academic quarter. Bronco Bookstore also provides many special services such as maintaining store charge accounts for scholarships, grants and parent prepaid accounts, and the sale of commencement regalia, personalized graduation announcements and class rings.

### Bronco Bookstore Computer Store

The Bronco Bookstore Computer Store, located on the second level of the Bookstore, offers a variety of personal computers and software for Cal Poly Pomona students at special academic discount prices. For information, please call the Computer Store at (909) 869-3280.

Call (909) 869-3274 for recorded information about hours and days of operation, or to obtain mail order information for the University catalog or quarterly class schedule. Visit the Bronco Bookstore web page at [www.broncobookstore.com](http://www.broncobookstore.com) for other information, or to place orders for textbooks and Cal Poly Pomona clothing and gifts.

### Bronco Bucks

Students can use the Bronco Access Card (campus ID) to make purchases at campus stores by opening a Bronco Buck\$ account. Fast,

safe, cash-less purchases are possible with just a swipe of the campus ID card. Deposits to an account can be made with cash, check, or credit card. Bronco Buck\$ can be used to make purchases at the bookstore, convenience stores, or dining service locations on campus. Bronco Buck\$ account applications are available at any of these locations.

### STUDENT OUTREACH & VISITOR SERVICES

Student Outreach & Visitor Services provides centralized outreach and recruitment activities, services and programs. The primary function of Student Outreach & Visitor Services is to facilitate access and transition of prospective undergraduate and graduate students to the University. This is accomplished through recruitment, dissemination of information pertaining to admissions, academic programs, and general information about the University. In addition, staff members serve as liaisons with our academic Colleges and School, as well as high school and community college counselors and administrators.

Student Outreach & Visitor Services representatives engage in a wide variety of activities that include, but are not limited to college fairs, on-site admissions programs, informational/motivational presentations, transfer center visits, on-campus appointments, special events, and a variety of workshops. These activities help prospective students learn more about Cal Poly Pomona and the CSU system. Student Outreach & Visitor Services staff also respond to general inquiries received by phone, letters, electronic correspondence, and referrals. Professional staff members provide one-on-one advising by appointment and on a walk-in basis. To make an appointment, call (909) 869-5299 or request information at [dsa.csupomona.edu/admissions](http://dsa.csupomona.edu/admissions)

Consistent with the University's commitment to educational equity, programs and services are available to serve the needs of students from disadvantaged backgrounds. These programs include the Residential Intensive Summer Education (RISE), College Making It Happen, and targeted programs at high schools and community colleges.

### STUDENT LIFE AND ACTIVITIES

The quality of student life at Cal Poly Pomona is reflected in the breadth of out-of-class programs and informal activities developed by students. Co-curricular activities are an integral part of the educational program, and each student is urged to participate in the life of the academic community.

#### Office of Student Life

The Office of Student Life, a department within the Student Affairs division, is concerned with the total development of students. Its primary purpose is to enhance the quality of campus life through co-curricular activities. The staff members of the Office of Student Life believe that people learn by doing. Through involvement in co-curricular activities, students have the opportunity to practice what they learn in the formal academic setting as well as develop effective communication and leadership skills. Venturing in activities beyond the classroom allows students to grow both personally and professionally, thus making their total educational experience complete.

The Office of Student Life offers the opportunity for such experiences to be gained through involvement in various co-curricular programs including institutional governance, clubs or organizations or special committees, recreational or cultural endeavors and the planning and production of programs of entertainment and enlightenment. The Office of Student Life is located in the University Plaza, Building 26. The phone number is (909) 869-2841.

#### Student Government—ASI

Every Cal Poly Pomona student is a member of the Associated Student, Incorporated (ASI). ASI, the official voice of the students, is a recognized

auxiliary of the University and is involved in representing student interests on campus as well as providing a variety of services.

ASI is directly funded and operated by the students of Cal Poly Pomona. Legislative authority is vested in the ASI Senate which is composed of elected executive officers and college representatives as well as campus/alumni representatives. Executive authority is vested in the ASI Cabinet which is composed of appointed student representatives who are responsible for coordinating different aspects of student life on campus. The ASI Judiciary is responsible for the interpretation of ASI, council and club by-laws and handling of related violations.

ASI operates within the provisions of the California Revenue and Taxation Code Section 23701(d) and the Internal Revenue Code Section 501(c)(3). ASI is also subject to the regulations established by the Trustees of the California State University (CSU) system and the accounting procedures approved by the California Department of Finance, as required by Section 89900 of the California Education Code.

ASI Programming provides entertainment and special interest programs to the student body and the general public. Through concerts, speakers, and special events, the students in ASI Programming seek to provide a well-rounded and complete schedule of activities. ASI also operates a Children's Center, (which provides day care for children of Cal Poly Pomona students, faculty, and staff), the Intramural Sports Program, and an insurance program which offers health and dental benefits.

ASI student government offices are located in the University Plaza, Building 26, while the ASI Business Office is in the Bronco Student Center, Building 35. Advisement of ASI is provided by the Office of Student Life, also located in the University Plaza, (909) 869-2841.

#### Children's Center

The Associated Students Children's Center assists student parents to maintain their enrollment at Cal Poly Pomona by providing quality child care for their preschool children (2 1/2 to 5 years and toilet-trained) at a nominal cost. The Center also accommodates children of faculty and staff on a space available basis.

The Center's philosophy is learning through play. The curriculum is developmentally (age) appropriate. Socialization is stressed.

The Center is open during the academic year (Monday through Friday, 7:30 a.m. to 6 p.m.). Applications and additional information regarding fees and space availability may be obtained by calling the Children's Center at (909) 869-2284.

#### Student Clubs and Organizations

Cal Poly Pomona's co-curricular program is strengthened by some 240 charter clubs and organizations, fraternities and sororities, multi-ethnic, religious, and international organizations, as well as departmental and sports clubs. New organizations are formed as student interests change and evolve. A current listing of clubs and organizations, including brief descriptions and current officers, is available from the Office of Student Life in the University Plaza, Building 26. Call (909) 869-2841 or e-mail [OSL@csupomona.edu](mailto:OSL@csupomona.edu) for more information.

#### Multicultural Programs

A variety of multicultural programs provide the Cal Poly Pomona community with an opportunity to celebrate and learn more about the diversity that exists on campus and in society. Celebrate and learn more about this diversity by participating in multicultural programs.

Cross Cultural Retreat--This weekend get-away is held each year and is sponsored by the Office of Student Life. The goals of the retreat are to expand awareness of multiculturalism among Cal Poly Pomona students, faculty, staff, and administrators; provide a safe and non-threatening

atmosphere for sharing and exploring one another's cultural experiences; promote self-knowledge and self-worth of others; and identify strategies that would help promote multiculturalism. You may get involved by registering as a participant or serving on the planning committee.

**Diversity Programs**--Each year, the campus has the opportunity to highlight various cultures through Culture Weeks, coordinated by the AS Cultural Affairs Commissioner. All students are invited to help plan one of the Culture Weeks: Arab Culture Week, Asian-Pacific Heritage Month; Black History Month, Gay, Lesbian, Bisexual, & Transgender Culture Month, Jewish Culture Week, and Xicano Latino Heritage Month.

**Multicultural Council (MCC)**--MCC is the umbrella organization for the 30 cultural clubs on campus. We invite you to join one of the multicultural organizations.

The diversity of the programs sponsored by MCC provides Cal Poly Pomona with information and experience about other cultures--cultures with which we may have little familiarity.

**Reaffirming Ethnic Awareness and Community Harmony--REACH** is sponsored by the Office of Student Life. Its goal is to promote a better understanding of diversity issues. Students in the REACH program are taught cultural history, facilitation skills, and group process skills. REACH consultants facilitate cultural awareness workshops and receive 2.0 units of credit each quarter for their participation in the class.

### **Leadership Development Programs**

**Leadership Series**--Each quarter the Office of Student Life sponsors free workshops addressing various aspects of leadership. The workshops present relevant information to enhance leadership effectiveness, provide an opportunity to network with peers and discuss pertinent issues, and to meet different faculty presenters outside of the usual classroom setting.

### **Multicultural Leadership Class**

This course is designed to prepare students to be effective in a multicultural world. The course covers theory and skill development for current and future multicultural leaders. Leadership and multicultural education principles will be taught through simulation activities, case studies and dialogue.

**Resource Materials**--The Office of Student Life is the place to find resource files and videos dealing with all areas of organizational effectiveness and leadership. Along with workshops and discussion groups that are available to your group, a leadership library with books for checkout is available.

**The Leadership Community--Fall Student Convocation (TLC)**--The Office of Student Life serves as the primary coordinators for the Fall Student Convocation. The Leadership Community (TLC) is a one day Fall Convocation event designed to educate, support, network, empower and prepare student leaders.

### **Rose Float**

Unlike any other project on this campus, (or for that matter at any other college or university), the Rose Float responsibility is jointly shared by

the two Cal Poly campuses of Pomona and San Luis Obispo. Working together, the two campus committees select the design, pay for their share of the expenses, build their assigned parts of the float, grow selected flowers and spend the last three weeks of December finishing the float at the Pomona and Pasadena sites. Each year 20 to 25 students are chosen for the Executive Committee positions at each Cal Poly campus. Each person works in a specific field such as electronics,

decorations, flower procurement, flower growing, donations, public relations, transportation, finance, construction, and administration. The purpose of the committee is to design, finance, build and decorate the Cal Poly Pomona and San Luis Obispo entry in the Tournament of Roses Parade. The Rose Float office is in Building 26, Room 131, (909) 869-3620.

### **Greek Life**

The Greek community includes 12 national fraternities and four national sororities with five associate organizations. The men and women of these organizations have the opportunities for leadership, scholarship, campus and community participation, social and athletic programs. Greek life provides an active social environment and the governance structure gives members the opportunity to develop leadership skills which aids in preparation for a successful future. For more information on getting involved in a Greek-letter organization, contact the Coordinator of Greek Affairs in the Office of Student Life or the Greek Affairs Office in the University Plaza, Building 26, Room 130.

### **Music, Theatre, Dance**

Opportunities are provided for students to participate in theatrical or dance productions, and in music organizations which include band, orchestra vocal choirs, and smaller vocal and instrumental ensembles. Drama productions include quarterly one-act and three-act plays; musical events include Christmas and Easter programs and a road show tour of California communities. The annual Student-Faculty dance production is presented each spring quarter.

### **Intercollegiate Athletics**

The California State University is committed to providing equal opportunities to men and women students in all campus programs, including intercollegiate athletics.

Intercollegiate Athletics is an integral part of university life and encourages student-athletes to excel academically as well as athletically. Intercollegiate competition is conducted under the policies and procedures of the National Collegiate Athletic Association (NCAA) and the California Collegiate Athletic Association (CCAA), which includes admission levels for participation, with either a minimum SAT score of 820 or an ACT score of 17. A 2.0 GPA in a core curriculum is also required. The intercollegiate program is guided by an athletic board which is composed of Cal Poly Pomona faculty and students. A program of intercollegiate competition for men and women is offered in a variety of sports which include (m) baseball, (m/w) basketball, (m/w) cross-country, (m/w) soccer, (m/w) tennis, (m/w) track and field, (w) volleyball. Information about intramurals can be found in the ASI office, located in University Plaza.

The mission statement for the Department of Intercollegiate Athletics is an integral part of the educational environment of the total university which allows the student to develop mental, physical, social, and emotional discipline, develop the ability to work with others and enhance decision making and leadership skills. Intercollegiate Athletics can also serve as a University focal point for public relations and social interaction.

Information concerning athletic opportunities available to male and female students and the financial resources and personnel that Cal Poly Pomona dedicates to its men's and women's teams may be obtained from Tracee Passeggi, Associate Athletic Director, at (909) 869-3778, Building 43, Room 118, or for financial assistance, contact Diana Minor, Director of Office of Financial Aid and Scholarships at (909) 869-3704, Building 98-T3-25.

### Club Sports and Intramurals

A club sports program permits students to compete against similar teams from other colleges and universities in a variety of sports, but at a somewhat more informal level than is found in the varsity sports program. Information about the club sports program may be obtained from the Office of Student Life in University Plaza. An extensive intramural program is an integral part of the university and includes team sports, individual sports and recreational activities. Information regarding intramural sports may be obtained in the ASI Office, Building 26.

### Eligibility for Participation in Student Government

University policy requires that students who undertake the responsibilities of major offices in student government or student organizations be in good standing and making reasonable progress toward an educational goal. The following specific eligibility requirements for officers of the associated students, either elected or appointed, and for officers of organizations, either elected or appointed, implement that policy:

- (1) Candidates and incumbents may not be on disciplinary probation.
- (2) Undergraduate candidates and incumbents must have an all-college and Cal Poly Pomona grade point average of at least 2.00 each quarter. Graduate candidates and incumbents must have a graduate grade point average of at least 3.0.
- (3) In order to perform the duties of a student body officer, the student must be enrolled in this university during each quarter in which

he/she performs the duties of that office. Students may elect any one quarter during the academic year when they do not have to be enrolled and maintain eligibility.

- (4) Incumbents of all elected and appointed positions must successfully complete 27 units of academic credit per year. The minimum number of units to be successfully completed in any quarter is nine units.
- (5) These requirements are independent of any additional student government or student organization requirements.

Questions regarding eligibility for elective or appointive office should be addressed to the Senior Director of Student Development, or his designee in Building 15, Room 126.

### Eligibility for Intercollegiate Athletics

Eligibility for competition in intercollegiate athletics is regulated in general by the rules of the National Collegiate Athletic Association (NCAA), the California Collegiate Athletic Association (CCAA), and the University Policies and Procedures Statement for the Conduct of Intercollegiate Athletics. A student-athlete must maintain a GPA of 2.0 and complete 36 units of work towards a specified major prior to the beginning of the next competitive season. In particular, prior written authorization from the faculty athletic representative is required for all student athletes who wish to take courses for academic credit at any time at institutions other than this University if the credit is required to become or remain eligible for athletic competition. In absence of the faculty athletic representative, the Registrar's Office may provide the necessary authorization.





## POLICIES AND REGULATIONS

### E-Mail is the Official Method of Communication

The university has established E-Mail as an official method of communication to students. Students will be notified of important dates, deadlines, requirements, processes, services and programs via e-mail to their Cal Poly Pomona e-mail account. Students are responsible for all communications sent to their e-mail account and to stay current and informed with the up-to-date information provided. Because some of the information is time-sensitive, the university strongly recommends that students check their e-mail accounts daily.

Students are assigned a Cal Poly Pomona e-mail address upon admission. As a courtesy and for the convenience of students, the university will provide instructions for redirecting the Cal Poly Pomona e-mail account to a private account. However, errors in forwarding e-mail or communications returned due to relocation or undeliverable address will not excuse the student from missing any university communication. Examples of communication that may be sent via e-mail include, but is not limited to deadlines for making tuition payments, registration deadlines, immunization requirements, opportunities for financial aid, and graduation information.

### Student Conduct and Discipline

It is expected that all students are enrolled for serious educational pursuits and that their conduct will preserve an atmosphere of learning. All students are expected to assume the responsibilities of citizenship in the campus community. Association in such community is purely voluntary, and students may withdraw from it at any time that they consider the obligations of membership disproportionate to the benefits. While enrolled, students are subject to university authority, which includes the prerogative of dismissing students whose conduct is inimical to the aims of an institution of higher education.

Rules of student conduct are included in the California Code of Regulations, Title 5, beginning at Section 41301.

A student who violates university policies or regulations is subject to disciplinary action which can result in a warning, reprimand, probation, suspension, or expulsion. Procedures under which the university may take disciplinary action against a student are specified by the Chancellor of the California State University. These procedures are on file in the Office of Judicial Affairs, Building 26, Room 110.

Inappropriate conduct by students or by applicants for admission is subject to discipline as provided in Sections 41301 and 41302 of Title 5, California Code of Regulations. These sections are as follows:

#### 41301. Probation, Suspension and Expulsion of Students

##### (a) Campus Community Values

The University is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

##### (b) Grounds for Student Discipline

Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences. The following are the grounds upon which student discipline can be based:

- (1) Dishonesty, including:
  - (A) Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
  - (B) Furnishing false information to a University official, faculty member, or campus office.
  - (C) Forgery, alteration, or misuse of a University document, key, or identification instrument.
  - (D) Misrepresenting one's self to be an authorized agent of the University or one of its auxiliaries.
- (2) Unauthorized entry into, presence in, use of, or misuse of University property.
- (3) Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.
- (4) Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.
- (5) Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus University related activity.
- (6) Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.
- (7) Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
- (8) Hazing, or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (Penal Code 245.6), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. The term "hazing" does not include customary athletic events or school sanctioned events.
 

Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.
- (9) Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and University regulations) or the misuse of legal pharmaceutical drugs.
- (10) Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and University regulations), or public intoxication while on campus or at a University related activity.
- (11) Theft of property or services from the University community, or misappropriation of University resources.
- (12) Unauthorized destruction, or damage to University property or other property in the University community.
- (13) Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous

- chemicals (without the prior authorization of the campus president) on campus or at a University related activity.
- (14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.
- (15) Misuse of computer facilities or resources, including:
- (A) Unauthorized entry into a file, for any purpose.
  - (B) Unauthorized transfer of a file.
  - (C) Use of another's identification or password.
  - (D) Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University community.
  - (E) Use of computing facilities and resources to send obscene or intimidating and abusive messages.
  - (F) Use of computing facilities and resources to interfere with normal University operations.
  - (G) Use of computing facilities and resources in violation of copyright laws.
  - (H) Violation of a campus computer use policy.
- (16) Violation of any published University policy, rule, regulation or presidential order.
- (17) Failure to comply with directions or, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.
- (18) Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well being of members of the University community, to property within the University community or poses a significant threat of disruption or interference with University operations.
- (19) Violation of the Student Conduct Procedures, including:
- (A) Falsification, distortion, or misrepresentation of information related to a student discipline matter.
  - (B) Disruption or interference with the orderly progress of a student discipline proceeding.
  - (C) Initiation of a student discipline proceeding in bad faith.
  - (D) Attempting to discourage another from participating in the student discipline matter.
  - (E) Attempting to influence the impartiality of any participant in a student discipline matter.
  - (F) Verbal or physical harassment or intimidation of any participant in a student discipline matter.
  - (G) Failure to comply with the sanction(s) imposed under a student discipline proceeding.
- (20) Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

#### (c) Procedures for Enforcing This Code

The Chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the University imposes any sanction for a violation of the Student Conduct Code.

#### (d) Application of This Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates

awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the University is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

Note: Authority cited: Sections 66017, 66452, 66600, 69810, 89030, 89030.1 and 89035, Education Code. Reference: Sections 66450, 69813 et seq. and 89030, Education Code; and Section 245.6, Penal Code.

#### 41302. Disposition of Fees: Campus Emergency: Interim Suspension

The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the President of the individual campus, the President may, after consultation with the Chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

Note: Authority cited: Sections 66300, 66600, 89030, 89031 and 89035, Education Code. Reference: Sections 66017, 66300, 66600, 69810-69813, 89030, 89031, 89700, Education Code; and Section 626.2, Penal Code. Authority cited: Sections 66300, 66600, 89030, 89031 and 89035, Education Code. Reference: Sections 66017, 66300, 66600, 69810-69813, 89030, 89031, 89700, Education Code; and Section 626.2, Penal Code.

#### Freedom of Information for Students

Students shall have the right to reasonable access to university, college, and departmental policies, procedures, standards, and regulations which affect the right of students to enroll, remain enrolled, or withdraw from any course or program of study.

The University Catalog shall be the principal means by which such academic information shall be transmitted to students.

The university, colleges, departments, and interdisciplinary groups shall not initiate and implement policies, procedures, standards, and regulations which affect the rights of students to enroll, remain enrolled, or withdraw from courses or programs of study except through established university procedures.

Students shall have the right to information from each professor as to the general requirements and goals of a course in which they are

enrolled, and to know the general criteria upon which they will be evaluated in that course. At the beginning of the quarter, each student shall be provided with a class syllabus.

Just as it is the students' right to know policies, procedures, standards, and regulations which affect their rights, so shall it be their responsibility to obtain and act appropriately on such information, and their lack of knowledge of such information which has been made accessible to them shall not be cause to waive such policies, procedures, standards, and regulations.

### Student Rights and Responsibilities

All members of the university faculty and staff have a primary mission of helping students to make progress toward a degree or credential. Nevertheless, each student is individually responsible for meeting all university requirements and deadlines, as presented in this publication and any other announcements of the university, center or department in which he/she is enrolled.

The University intends that every member of the campus community be afforded a work and study environment free of discrimination based on race, color, religion, national origin, sex, sexual preference, marital status, pregnancy, age, disability or veteran status. All persons are to be protected from abusive or harassing behavior.

Information regarding grievance for students who feel aggrieved in their relationships with the University, its policies, practices and procedures, or its faculty and staff may be obtained from the Office of Judicial Affairs, located in Building 26 room 110, and by contacting Reyes Luna, the Director of Judicial Affairs at (909) 869-3462.

### Posting and Chalking Policy

The Office of Student Life and Cultural Centers (OSLCC) maintains administrative responsibility for all posting on campus. All posters, flyers, banners and signs must be stamped at OSLCC, indicating that they have met all regulations in the university posting and chalking policy. For the full policy, visit <http://www.dsa.csupomona.edu/osl/Policies.asp>. Organizations currently registered with the OSLCC, committees, colleges, departments and individual students, faculty or staff members are allowed to publicize on campus providing they comply with the regulations. The stamp does not regulate the content of the flier nor the actions and opinions of the entity seeking approval and does NOT necessarily reflect those of the students, faculty or administration of Cal Poly Pomona.

Chalking is permitted only in the University Park grounds. Chalking must be at least 20 feet away from the entrances to the Bronco Student Center and Building 66 (Bookstore). Chalking on the stairs outside the Bronco Bookstore is permitted only on the top portion of the steps.

Unauthorized removal of properly approved and posted materials is an act of vandalism and subject to appropriate disciplinary action. Violators to the posting and chalking policy will be referred to the Director of Judicial Affairs.

University Housing Services have additional posting policies and must be contacted before materials are posted in these areas. [http://dsa.csupomona.edu/uhs/files/UHSPostingPolicy2006\\_1683.pdf](http://dsa.csupomona.edu/uhs/files/UHSPostingPolicy2006_1683.pdf)

### Academic Freedom

Academic freedom in a university is a fundamental condition necessary for education to flourish. The university is the primary social institution committed to the search for knowledge and the preservation of intellectual freedom. This commitment distinguishes the university from other institutions. Cal Poly Pomona is a community of learners—both

teacher-scholars and students—who strive to promote, foster, and sustain academic freedom in its broadest context, with each individual free to pursue truth, knowledge, and meaning according to his or her own best judgment.

### Standard of Conduct

All members of the university community are expected to practice self-discipline, fair and independent judgment, and responsibility for their treatment of others. The relationship among faculty, administrators, staff and students should be free of exploitation, harassment, or discriminatory treatment. Particularly, intimate relationships between supervisors and employees, faculty and students, or between any individuals of unequal status are strongly discouraged because of the inherent power imbalance.

All members of the university community are expected to exercise reasonable judgment regarding the separation of their rights, obligations, and activities as private citizens from their responsibilities to the university. Specifically, when they speak or act as private persons, they should avoid creating the impression of speaking or acting for the university.

These statements are intended to preserve academic freedom, maintain professional conduct, and prevent potential discrimination, harassment, and conflict of interest.

### Exclusion of Students from Classes

1. An instructor may at any time exclude from his or her course students who are disrupting the orderly conduct of the classroom or are a hazard to themselves or others.
2. Upon excluding a student from a class, the instructor shall, within two academic days, inform the following individuals in writing of the reasons for exclusion from class and that the student has three academic days to file a protest with the instructor's dean:
  - a. The instructor's department chairperson
  - b. The instructor's college dean
  - c. The student's major department chairperson
  - d. The student's major college dean
  - e. The student
  - f. The Office of Judicial Affairs

The student has three university academic days from the date of exclusion during which a formal protest may be lodged with the instructor's college dean concerning the instructor's decision. If the student desires to make such a protest, the college dean and department chairman will interview both the faculty member and the student(s) involved and the dean will make a final decision within three university academic days as to whether or not the student is to be allowed to return to class.

3. If the faculty member wishes to prefer disciplinary charges against the student involved, the faculty member shall submit such charges in writing to the Office of Judicial Affairs. However, it will still be necessary to go through the specified process.

### Academic Integrity

The University is committed to maintaining academic integrity throughout the university community. Academic dishonesty is a serious offense that can diminish the quality of scholarship, the academic environment, the academic reputation, and the quality of a Cal Poly Pomona degree. The following policy is intended to define clearly academic dishonesty at Cal Poly Pomona and to state the responsibility

of students, faculty and administrators relating to this subject.

All forms of academic dishonesty at Cal Poly Pomona are a violation of university policy and will be considered a serious offense. Academic dishonesty includes but is not limited to:

- a. Plagiarism, falsification, fabrication—Plagiarism, falsification, fabrication is intentionally or knowingly presenting words, ideas or work of others as one's own work. Plagiarism, falsification, fabrication, includes copying homework, copying lab reports, copying computer programs, using a work or portion of a work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission, paraphrasing another's work without giving credit, and borrowing or using ideas without giving credit.
- b. Cheating During Exams—Exam cheating includes unauthorized "crib sheets," copying from another, looking at another student's exam, opening books when not authorized, obtaining advance copies of exams, and having an exam regraded after making changes. Exam cheating includes exams given during classes, final exams and standardized tests such as the Graduating Writing Test and Math Diagnostic Test.
- c. Use of Unauthorized Study Aids—This includes utilization of other's computer programs or solutions, copying a copyrighted computer program without permission, using old lab reports, having others perform one's share of lab work, and using any material prohibited by the instructor.
- d. Falsifying any University Document—This includes falsifying signatures on university forms, such as Add-Drop and Withdrawal forms, forging another student's signature and falsifying prerequisite requirements.

The responsibility of all students is to be informed of what constitutes academic dishonesty and to follow the policy. Cal Poly Pomona students who come from various international educational systems and wish to understand better the expectations of the American educational system are encouraged to speak with an international student advisor in the International Center.

A student who is aware of another student's academic dishonesty is encouraged to report the instance to the instructor of the class, the test administrator, or the head of the department within which the course is offered. A student who is reported by the instructor to the Director of Judicial Affairs will receive a letter with this accusation.

The responsibility of the faculty, instructors or test administrators is to clarify their positions on academic dishonesty to their classes early in each class. The instructor is encouraged to report each instance of academic dishonesty to the Director of Judicial Affairs. In addition to reporting each instance, each instructor shall address the problem in the narrow context of the individual class. Any form of academic dishonesty in class could result in a failing grade for the assignment related to the instance or in a failing grade for the class.

The responsibility of the administration is to address the cases of academic dishonesty from the disciplinary standpoint. Each case that is referred to the administration will be reviewed by the Office of Judicial Affairs and an appropriate action will be taken. As a reasonable norm for an average magnitude offense, a student's first instance of academic dishonesty should result in a probation period with the student's name placed temporarily on file for academic dishonesty and the student will be informed of this. The second report should result in the student being suspended from the University for the quarter and the following quarter, with the student's name placed permanently on file for academic

dishonesty. The third instance should result in the end of a student's career at Cal Poly Pomona. The administration has the responsibility to ensure that the systemwide guidelines regarding student discipline are met in Cal Poly Pomona's attempt to ensure academic integrity.

### Campus Violence

The University has a Zero Tolerance policy for violence on campus. Threatening behaviors, acts of aggression, and instances of violence will result in appropriate responses, up to and including dismissal or expulsion, and the pursuit of civil and criminal penalties, as appropriate. Violence and threats of violence include, but are not limited to:

- any act which is physically assaultive;
- any substantial threat to harm or to endanger the safety of others;
- behaviors or actions interpreted by a reasonable person as carrying the potential for violence and/or acts of aggression;
- any substantial threat to destroy property;
- possession of a weapon (Penal Code 626.9 prohibits bringing a firearm, knife or dangerous weapon onto the campus of a public school including the California State University).

It is the responsibility of every administrator, faculty member, staff member and student to take any threats of violence seriously, and to report them to the appropriate resource. When confronted by an imminent or actual incident of violence, call 9-1-1 immediately. When presented with a threat of possible violence, action is recommended as follows:

- Threats by a student should be reported immediately to the University Police Department and the Director of Judicial Affairs;
- Threats by a staff or student employee should be reported immediately to the University Police Department and the reporting employee's supervisor who will contact Human Resource Services for assistance;
- Threats by a faculty member should be reported immediately to the University Police Department and the appropriate Dean's Office for consultation with the Vice President for Academic Affairs;
- Threats from others not affiliated as a student or employee should be reported immediately to the University Police Department on their non-emergency extension (ext. 3070).

Information concerning Cal Poly Pomona policies, procedures, and facilities for students and others to report criminal actions or other emergencies occurring on campus may be obtained from Cal Poly Pomona's Police Dispatcher at (909) 869-3070.

Information concerning Cal Poly Pomona's annual "Safety on Campus" security report may be obtained from Kristin Surber, University Police Department, Building 109, (909) 869-4139 as well as from the website <http://dsa.csupomona.edu/police/securityreport.asp>.

### Hate Crime Policy

The University and the University Police Department will ensure that rights guaranteed by the University, the State and the U.S. Constitution are protected for all people regardless of race, ethnicity/national origin, religious belief, sexual orientation, gender or disability. Any acts or threats of violence, property damage, harassment, intimidation or other crimes designed to infringe upon those rights will be given the utmost priority. The University and University Police are dedicated to maintaining a cooperative effort with local, state and federal agencies as well as the community we serve toward the immediate investigation

of reported hate crimes and hate-related incidents, and prosecution and/or University sanctions as appropriate.

This policy provides: (a) guidelines for identifying and investigating reportable crimes and incidents and (b) the resources to which victims can be referred for assistance.

**Definitions of Hate-Motivated Crimes and Incidents**

**Hate Crime:** Any unlawful action designed to frighten, harm, injure, intimidate or harass an individual, in whole or in part, because of a bias motivation against the actual or perceived race, religion, ethnic/national origin, sexual orientation, gender, or disability of the victim.

**Hate Incident:** Not all expressions of hate or group bias rise to the level of a hate crime as defined in state and federal statute. A non-criminal act or incident, while not criminal, is done with the apparent intention to: harass, intimidate, threaten, retaliate, create conflict, because of a person's race, ethnic/national origin, religious belief, sexual orientation, gender, or disability. Reporting and monitoring of hate incidents is important, as they may serve as indicators of potential threats and/or campus climate that may escalate into criminal acts.

**Reporting and Referrals For Hate-Motivated Crimes and Incidents**

The University Police Department is responsible for collecting and reporting hate-motivated statistics. Hate-motivated crimes and incidents may be reported to the following locations on campus:

University Police Department . . . . .	9-1-1/869-3070
Vice President for Student Affairs . . . . .	869-3420
Judicial Affairs . . . . .	869-3462
Student Counseling and Psychological Services . . . . .	869-3220
The CENTER--WoMen's Resources . . . . .	869-3206
Vice President for Academic Affairs . . . . .	869-2075
University Housing Services . . . . .	869-3307
University Village . . . . .	869-4242

**The Cultural Centers:**

Asian Pacific Islander Student Center . . . . .	869-5023
African American Student Center . . . . .	869-5006
The Pride Center . . . . .	869-3064
Cesar Chavez Student Center . . . . .	869-5035
Native American Student Center . . . . .	869-2132

**Off-Campus:**

L.A. County Commission on Human Relations . . . . .	(213) 974-7611
California Attorney General . . . . .	(800) 952-5225
. . . . .	TDD (800) 952-5548

The hate crime policy, definitions and referrals are published in the annual Safety on Campus report. Copies of this publication can be found at the University Police Department, Building 109 and Human Resource Services.

**Disclosure of Campus Security Policy and Crime Statistics**

The annual security report, Safety On Campus "Your Right To Know", released by October 1 of each year, is provided as a part of the University's commitment to provide information and resources that will enhance campus safety. The University Police Department prepares the report, in cooperation with University Housing Services, Foundation Housing Services (the Village), Judicial Affairs, and local police agencies. The annual security report is in compliance with state and federal crime awareness and campus security legislation, including The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

The annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Cal Poly Pomona and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security, such as the Interim Policy on Alcohol and Other Drugs, crime prevention, the reporting of crimes, sexual assault, and other matters. A print copy of the report may be obtained by contacting the University Police Department at (909) 869-3070. The full text of the report can be accessed on the website at [www.csupomona.edu/~publicsafety](http://www.csupomona.edu/~publicsafety)

**Nondiscrimination Policy**

The California State University does not discriminate on the basis of race, color, national origin, sex, disability, or sexual orientation in the educational programs or activities it conducts.

California State Polytechnic University, Pomona, is committed to being a community in which individual differences enrich the whole. In this University community, diversity is valued and respected, and all members live and work free from harassment, abuse, mockery, or discrimination. Acts of racism and discrimination of any type shall not be tolerated by the University.

Cal Poly Pomona reaffirms its long-standing commitment to foster an educational and work environment that is free from all forms of discrimination and harassment. The University unequivocally condemns acts that single out any individual or group for hostile or derogatory treatment. Persons who engage in such behavior can expect disciplinary action that can result in expulsion from the University community.

As a university, we cannot tolerate discriminatory acts because they are inconsistent with the collegial and inquiring spirit inherent in our mission. Cal Poly Pomona, like other communities, is bound by a sense of belonging, and we must continue to cultivate and nourish this sense of belonging in both our words and actions.

Students who have concerns about discrimination should contact the Director of Judicial Affairs, Building 26, Room 110, telephone (909) 869-3462. University employees may contact the office of the Director of Diversity & Compliance, Building 98, Room B1-10, telephone (909) 869-5152.

**Race, Color, and National Origin, Disability**

The California State University complies with the requirements of Title VI and Title VII of the Civil Rights Act of 1964, as well as other applicable federal and state laws prohibiting discrimination. No person shall, on the basis of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program of the California State University.

**Disability**

The California State University does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and various state laws prohibit such discrimination. Carmen Munoz-Silva, Director for Diversity and Compliance, has been designated to coordinate the efforts of Cal Poly Pomona to comply with all relevant disability laws. Inquiries concerning compliance may be addressed to the Director of Diversity and Compliance, Carmen Munoz-Silva, at (909) 869-5152, or by visiting the CLA Building, Room B1-10.

**Sex/Gender**

The California State University does not discriminate on the basis of sex, gender, or sexual orientation in the educational programs or activities it

conducts. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on these bases in education programs and activities operated by Cal Poly Pomona. Such programs and activities include admission of students and employment. Inquiries concerning the application of these laws to programs and activities of Cal Poly Pomona may be referred to Carmen Munoz-Silva, the campus officer assigned the administrative responsibility of reviewing such matters or to the Regional Director of the Office for Civil Rights, United States Department of Education, 50 Beale Street, Suite 7200, San Francisco, California 94105.

The California State University is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics.

## **POLICY PROHIBITING SEXUAL HARASSMENT**

It is the policy of California State Polytechnic University, Pomona to maintain a working and learning environment free from sexual harassment of its employees and students. Sexual harassment is illegal and is prohibited by the University. All students and employees should be aware that the University will take action which may include disciplinary procedures to prevent and eliminate sexual harassment. The University will not tolerate retaliation against anyone reporting or thought to have reported sexual harassment or who is a witness or otherwise involved in a sexual harassment investigation.

### **Definition of Sexual Harassment**

Section 212.5 of the California Education Code defines sexual harassment as "unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

- a. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- b. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- c. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- d. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Generally two types of sexual harassment are distinguished:

1. Quid Pro Quo
2. Hostile Environment

Quid Pro Quo harassment may occur when submission to or rejection of sexual conduct by an individual is used as the basis for employment or academic decisions affecting that individual. Submission to sexual advances as a condition of receiving a favorable grade in a course or promising a job, assignment or job benefits (such as favorable reviews, salary increases, promotions, increased benefits, or continued employment) to an employee in exchange for sexual favors are forms of quid pro quo harassment.

A hostile environment is created when there is conduct of a sexual nature that a "reasonable" person standing in the shoes of the victim (male or female) would find offensive: the conduct interferes with the victim's peace of mind, ability to do her/his job, or alters the nature of the working and learning environment; or there is unwelcome sexual

conduct that unreasonably interferes with an individual's job performance or creates an intimidating, hostile, or offensive work or educational environment. Displaying calendars and web sites with sexually explicit pictures or repeatedly telling jokes of a sexual nature are examples of environmental sexual harassment that can interfere with work or academic performance.

Sexual harassment often takes place in the context of unequal power, such as relationships between supervisors and employees, faculty and students, or between any other individuals of unequal status but it also can occur between individuals of equal power and status.

While it is not possible to list all circumstances that may constitute sexual harassment, the following are some examples of conduct, which if unwelcome, may constitute sexual harassment depending on the totality of the circumstances, including the severity of the conduct and its pervasiveness:

- Continuing to ask a person for a date after the person has declined;
- Writing or forwarding suggestive or obscene letters, notes, invitations, e-mail, or web site content;
- Direct or implied threats that submission to sexual advances will be a condition of employment, admission, work status, promotion, grades, or letters of recommendation;
- Derogatory comments/verbal abuse of a sexual nature;
- Graphic comments about an individual's body;
- Epithets, slurs and jokes of a sexual nature;
- Unwelcome staring or suggestive looks;
- Obscene or suggestive gestures;
- Displaying sexually suggestive pictures (derogatory posters, cartoons, drawings, photographs), objects, or web sites, and computer-generated images of a sexual nature; (exceptions may arise based on course content or legitimate work assignments);
- Intentional unwanted physical conduct (touching, patting, hugging, or brushing against a person's body);
- Sexual assault.

### **Context**

In determining whether conduct constitutes sexual harassment, consideration will be given to the incident as a whole and to the totality of circumstances, such as the nature of the sexual advances and the context in which the alleged incidents occurred. Conduct may be found to be sexually harassing if it is pervasive or repetitive and sufficiently severe so as to alter the conditions of employment, education, or participation in University sponsored activities or is a single incident that is sufficiently outrageous or harmful, in and of itself.

### **Intent Versus Effect**

Regardless of intent, it is the effect, characteristics, and context of the behavior that determine whether the behavior constitutes sexual harassment. Therefore, a claim by an alleged harasser that he/she did not intend to commit sexual harassment is not, according to current law, a defense to a complaint of sexual harassment.

### **Retaliation**

The University will not tolerate retaliation against anyone reporting or thought to have reported sexual harassment or who is a witness or otherwise involved in a sexual harassment investigation. Examples of retaliation include, but are not limited to, threats, retaliatory grading, evaluation, or assignments, and withholding information to which a person is entitled.

**Academic Freedom**

In light of the importance of safeguarding academic freedom and protecting the openness and integrity of the teaching process, it should be understood that discussion of sexual topics and the discussion and display of sexually explicit materials in certain classroom settings may well be professionally appropriate and does not necessarily constitute "sexual harassment."

**False Charges of Sexual Harassment**

Making a knowingly false charge of sexual harassment is a serious offense that may result in sanctions up to and including dismissal and expulsion.

**Education and Training**

The University makes the campus community aware of the policy and procedures regarding the recognition and prevention of sexual harassment. The Office of Diversity is charged with distributing this policy and ensuring that appropriate educational and training opportunities are provided to the campus community—employees and students. A policy statement is published in the University Catalog and the complete policy is available in the Office of Diversity and in Human Resource Services. The policy also is available on the Office of Diversity web site at [www.csupomona.edu/~diversity/](http://www.csupomona.edu/~diversity/).

**Campus Contact**

The annotated version of the policy prohibiting sexual harassment is available online at [www.csupomona.edu/~diversity/shpolicy.htm](http://www.csupomona.edu/~diversity/shpolicy.htm). More detailed information, including the procedures for filing a complaint, may be obtained from the Office of Diversity, Building 1, Room 201, (909) 869-3766.

**Sexual Assault Policy**

Sexual assault, a felony under the law, will not be tolerated by California State Polytechnic University, Pomona. Sexual assault includes rape, acquaintance rape, and sexual battery. The University will promptly investigate all allegations of sexual assault and take appropriate action where required. The following information summarizes the University's Sexual Assault Policy Statement.

**University Procedures Regarding Sexual Assault**

Rape and sexual assault are criminal violations of California sexual assault laws and violations of the university code of conduct. Anyone charged with a sexual assault violation which is campus-related may be subject to: (a) a criminal charge filed against the individual, and/or (b) an administrative proceeding initiated by the University. Proceedings may occur concurrently. Disciplinary actions may include probation, suspension, expulsion, or termination from the University even if there is no criminal prosecution. Additional sanctions may be imposed, depending upon the nature of the offense and surrounding circumstances.

Established California State Polytechnic University, Pomona and California State University student and employee disciplinary, grievance or other complaint procedures, including those procedures found in collective bargaining agreements, Executive Order 419, or the current Statement of Student Rights, Responsibilities and Grievance Procedures, will be utilized as appropriate in resolving these matters.

The University will respect the confidentiality of the survivor and will disclose only under the following circumstances: a) with the permission of the survivor, and/or b) when it is necessary for the safety or in the best interest of the survivor.

**Definitions of Sexual Assault**

1. Rape is defined in Section 261 of the California Penal Code as non-consensual sexual intercourse. It may involve the use or threat of force, violence, retaliation, or immediate bodily injury. Rape also occurs when the victim is incapable of giving legal consent, for example, when: a) the victim has a mental disorder, or is developmentally or physically disabled; or b) the victim is prevented from resisting the assault due to intoxicating substances (e.g. alcohol or drugs); or c) the victim is unconscious of the nature of the act and is known to the accused. Consent is defined as positive cooperation in an act or attitude pursuant to an exercise of free will; the person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved.
2. Acquaintance Rape follows the same definition but is committed by someone the victim knows.
3. Sexual Battery is defined in Section 243.4 of the California Penal Code as the touching of an intimate part of another person, if the touching is against the will of the person touched, for the purpose of sexual arousal, sexual gratification, or sexual assault. Assault with intent to commit a sexual battery is defined as an unlawful attempt, coupled with the present ability, to commit a violent injury (e.g. rape) on the person of another.

**Sexual Assault Crisis Support**

Sexual assaults may be reported to any of the following offices. The University is committed to providing survivors with support, options, and resources.

**On Campus:**

University Police Department	9-1-1/869-3070
Stop Violence Office	869-3102
Student Health Services	869-4000
Student Counseling and Psychological Services	869-3220
University Housing Services	869-3307
The ReEntry and WoMen's Resource Center	869-3206
University Village	869-4242
Judicial Affairs	869-3462

**Community:**

Project SISTER provides 24-hour/7-day confidential counseling, referrals, court and hospital accompaniment, and other services as needed. Call (909) 626-HELP.

**IF YOU ARE ASSAULTED**

It is extremely important for you to seek help immediately by doing the following:

- Get to a safe place and call police or 9-1-1. They will take you to the hospital and make a report if desired.
- To help preserve evidence, do not douche, bathe, change clothing, or remove anything from the location of the assault.
- Call or ask someone to call an advocate from Project SISTER. They can assist you in notifying the appropriate agencies. If you wish an on-campus advocate, call the Stop Violence Office.

A survivor may request a change in academic and living situations after an alleged sexual assault, if the changes are reasonably available. Contact the Vice President for Student Affairs at 869-3418 to receive additional information.

## Reporting

Pursuant to the Clery Act, statistics are maintained for sexual assault, forcible and non-forcible sex offenses, and other required crime categories. All employees with significant responsibility for student services are required to report incidents of sexual assault and crimes listed under the Clery Act. If the survivor does not wish to report to University Police, an anonymous and confidential data collection form is available at the University Police Department, the Stop Violence Office, Counseling and Psychological Services, Student Health Services, University Housing Services, the Village, Judicial Affairs, and the CENTER.

## Student Disciplinary Action

To initiate disciplinary action against a student, you need to report the incident to the Director of Judicial Affairs. If the survivor so requests, a same gender investigator will be provided whenever possible.

The University's disciplinary process is governed by Executive Order 628. Students charged with sexual assault are entitled to a disciplinary hearing based on the principle of due process.

The accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary proceeding. Both shall be informed in the final determination of the proceeding and any sanction that is imposed against the accused.

Sanctions: Rape and sexual assault are criminal violations of California sexual assault laws and violations of the University code of conduct. Anyone charged with a sexual assault violation which is campus-related may be subject to a criminal charge filed against the individual, and/or an administrative proceeding initiated by the University. Proceedings may occur concurrently.

Students found responsible may be expelled, suspended, placed on probation, or given a lesser sanction in accordance with sections 41301-41302 of Title 5, California Code of Regulations.

## Protection of Human Subjects Policy

Research involving human subjects must be administered in a manner consistent with requirements of the University Policies and Procedures for the Protection of Human Subjects, the University Manual, and the Federal Policy for the Protection of Human Subjects (Model Policy) which became effective August 19, 1991.

The University Committee for the Protection of Human Subjects (CPHS) has ultimate responsibility to determine risk with regard to human subject research and to approve or not approve such research conducted at and/or under the sponsorship of the University and its auxiliaries. (Cal Poly Pomona Policy for Protection of Human Subjects, [CPPPHS] Section 2.2).

Copies of the Policies and Procedures for the Protection of Human Subjects and the federal regulations are available in the Research Office, extension 2966, and should be followed when preparing for research which involves human subjects.

## Computer Software Copyright and License Agreement Policy

In order to protect the copyrights of the vendors, proprietary software acquired by the various communities within the University should be used only as described under the specific license agreement negotiated with the particular vendor.

Each individual responsible for the acquisition, rental or lease of desk top computers, capable of executing software programs, will establish procedures to ensure that:

- Software or firmware acquired for use with the computer under his/her control is not used in violation of any copyrights protection or in violation of any license agreement.
- Software or firmware acquired for a specific computer is not used on an alternate computer in violation of any copyrights or license agreement.

## Appropriate Use of Information Technology Policy

In support of its mission of teaching, research, disseminating and extending knowledge, fostering free and open exchange of ideas and dialogue, and public service, California State Polytechnic University, Pomona provides broad access to computing, communications, and worldwide information resources for all members of the university community within institutional priorities and financial capabilities.

The Cal Poly Pomona Appropriate Use of Information Technology interim policy can be found on line at [www.csupomona.edu/iit/policy/appropriateuse.shtml](http://www.csupomona.edu/iit/policy/appropriateuse.shtml)

## University Copyright Policy

In 1991 the Academic Senate recommended and the President approved a University Copyright Policy. The Policy is included in the University Manual and in the Handbook on External Funding. For more information call the Office of Research and Sponsored Programs at (909) 869-2954, or the Office of Graduate Studies at (909) 869-3331.

## Conflict of Interest

Each individual member of the university community is responsible for acting in an ethical and professional manner. This responsibility includes avoiding conflict of interest, conducting research and instruction in an ethical manner, and protecting the rights of all individuals. All members of the community, including members of the faculty, administration, student body, and staff, should conduct themselves with the greatest professional objectivity.

## Smoking Policy

Purpose. In recognition of the health hazards that exist from sidestream or secondhand smoke and in accordance with Section 19262 of the Government Code, California State Polytechnic University, Pomona has adopted a policy promoting a smoke-free environment. This policy became effective August 21, 1989.

Policy Guidelines. Smoking is prohibited inside all university facilities and in all vehicles owned or maintained by the university. Facilities leased to and vehicles owned by the ASI or the Cal Poly Pomona Kellogg Unit Foundation, Inc., are covered by the smoking policy of the respective auxiliary organization.

The residence halls are also completely smoke-free environments. This restriction applies to student rooms, lobbies, study areas, and the Los Olivos Dining Commons.

Policy Administration and Enforcement. Deans, directors, and department heads are responsible for the administration of this policy. The Associate Vice President for Faculty Affairs and the Executive Director of Human Resource Services and Risk Program are available to assist in policy interpretation and to ensure consistent application.

Violations of this policy by employees will be handled through progressive discipline. Student violators will be subject to CSU student disciplinary procedures established pursuant to Section 41301, Title 5, of the California Code of Regulations.



### Alcohol and Other Drugs Policies and Programs

Cal Poly Pomona seeks to create and nurture a campus community where healthy lifestyle choices are fostered and promoted. The University accepts responsibility for maintaining and advancing a safe and productive educational and work environment free from both the illegal and the harmful use of alcohol and drugs. The University prohibits the illegal use of alcohol or other drugs, takes positive steps to reduce the abuse of alcohol and other drugs, and will not promote or condone their misuse.

Information concerning the prevention of drug and alcohol abuse and rehabilitation programs may be obtained from Mark Ulrich, Chair, Alcohol and Other Drugs Advisory Council and Director, Student Health Services; and Ty Ramsower, Coordinator of Health Education and Outreach, Student Health Services Wellness Center; Building 46, (909) 869-4000.

### Definitions

The term "alcohol" includes: alcohol, spirits, liquor, wine, beer, and every liquid or solid containing alcohol, spirit, wine, or beer, and which contains more than one-half of 1 percent of alcohol by volume and which is fit for beverage purposes either alone or when diluted, mixed or combined with other substances (Business and Professions Code, 23004).

The term "illicit drug" includes any dangerous drug, restricted drug, or narcotic, as those terms are used in California statutes, and all substances regulated under federal law through the Controlled Substances Act, including but not limited to marijuana, cocaine derivatives, "crack," heroin, amphetamines, barbiturates, LSD, PCP, and substances typically known as "designer drugs" such as "ecstasy."

### Health Risks and Other Consequences

The use of illicit drugs or tobacco, and the illegal use or abuse of alcohol have all been shown to cause serious health consequences, including damage to the heart, lungs, and other organs. Alcohol-related accidents are the number one cause of death among persons under age 25. The most significantly long-term health risk, besides death, is addiction. In addition to direct physical consequences, the abuse of alcohol and other drugs has been associated with impaired learning and increased risks of violence, physical injuries, accidents, acquaintance rape, unwanted pregnancy, and sexually transmitted diseases.

### Standards of Conduct

The unlawful possession, use, production, distribution, or sale of illicit drugs or drug-related paraphernalia, tobacco or alcohol, and the misuse of legal pharmaceutical drugs or alcohol by any faculty, staff, student, or visitor is strictly prohibited in the workplace, on University premises, at University activities, or on University business, on campus or off. Any faculty, staff, student or student organization, visitor or visiting organization who violates this Interim Policy on Alcohol and Other Drugs is subject to disciplinary action.

### Disciplinary Action

Violations of the Standards of Conduct stated above will result in the following disciplinary actions:

- A. Individual students found to be in violation of the University's standards of conduct are subject to disciplinary sanctions including: warning, disciplinary probation, loss of privileges and exclusion from activities and/or from areas of the campus, referral to a required alcohol or other drug education program, interim suspension, suspension, or dismissal.

- B. Registered Campus Organizations found to be in violation of the University's standards of conduct may be restricted from use of campus services and/or resources to support their organizational activities, and may be placed on probation or suspension.
- C. Faculty, staff, and student employees found to be in violation of the University's standards of conduct are subject to corrective action including: required participation in an approved counseling or treatment program and/or termination.
- D. Visitors or visiting organizations found to be in violation of the University's standards of conduct may be excluded from participation in campus events and/or further use of the campus.

### Safety First

Cal Poly Pomona has adopted the following "safety first" approach to Alcohol and other Drugs Interim Policy enforcement. The goal of "Safety First" is to ensure that students receive prompt medical attention for any health or safety emergency (alcohol or drug intoxication, physical violence, etc.), and to ensure there are not impediments to reporting incidents of sexual harassment, violence or assault. Students who call University Police for emergency assistance or to report any incident of sexual harassment or violence, may receive immunity from disciplinary sanctions if calling for help also reveals violations of the University Alcohol and other Drugs standards of conduct. To qualify for immunity, the individuals must cooperate with authorities responding to the incident/emergency, and may be asked to meet with the Director of Judicial Affairs without formal judicial action being taken against the individuals needing assistance or the persons reporting the incident/emergency. Students who demonstrate a repeated or extreme lack of concern for their well-being and the well-being of the campus community may face sanctions.

### Federal and State Laws

Depending on the nature of the offense, the unlawful possession, use, manufacture, sale, or distribution of alcohol or illicit drugs may lead to prosecution, may be categorized as a misdemeanor or felony, and may be punished by fine and/or imprisonment. Any property including vehicles, money, or other things of value which are used in, intended for use in, or traceable to transactions that involve controlled substances in violation of federal law are subject to forfeiture to the United States. Persons convicted of possession or distribution of controlled substances can be barred from receiving benefits from any and all federal programs including student grants and loans. (U.S. Code 21, Sections 811, 844, 853, 881)

Possession of not more than 28.5 grams of marijuana is a misdemeanor, punishable by fine. Possession of more than 28.5 grams of marijuana shall be punished by imprisonment or fine, or both. The cultivation, possession for sale, or sale of marijuana constitutes a felony under California Law. A felony conviction can involve serving time in a state prison. (California Health and Safety Code sections 11357-11362.9)

California's Compassionate Use Act conflicts with federal laws governing controlled substances. The California State University, including Cal Poly Pomona, receives federal funding in the form of student financial aid and grants that would be in jeopardy if those federal laws did not take precedent in our policies. Thus, the use and possession of marijuana in any form or amount violates the CSU Student Conduct Code and the California Compassionate Use Act does not apply at the California State University or Cal Poly Pomona.

No person may sell, furnish, give, or cause to be sold, furnished or given away, any alcoholic beverage to a person under the age of 21, or to any one obviously intoxicated, and no person under the age of 21 may purchase alcoholic beverages. It is unlawful for any person under the

age of 21 to possess alcoholic beverages on any street or highway or in any place open to public view. (CA Business and Professions Codes 25656, 658, 602, 662).

It is unlawful for any person to drink while driving, or to have an open container of an alcoholic beverage in a moving vehicle. With a blood alcohol level of .08 or higher, a driver is presumed under the influence of alcohol. With a blood alcohol level between .04 and .08 a person may be found guilty of driving under the influence. (Vehicle Code 23153).

Every person who is found in any public place under the influence of intoxicating liquor, any drug, controlled substance or any combination thereof, and is in such a condition that he/she is unable to exercise care for his/her own safety or the safety of others is guilty of a misdemeanor (Penal Code 647f).

### Health Education and Assistance

Under the direction of the Vice President for Student Affairs, the Alcohol and Other Drugs Advisory Council annually develops and reviews goals, assesses the effectiveness of campus alcohol and other drugs policies and programs, and makes recommendations to the President in support of maintaining a safe, productive learning environment at Cal Poly Pomona. Programs to educate the University community are conducted on an ongoing basis regarding the health risks and other consequences associated with alcohol and/or drug use and abuse, and promoting responsible and safe drinking behaviors for those who engage in the lawful consumption of alcohol.

The University recognizes alcohol and other drug dependency as treatable conditions and offers educational and counseling assistance and/or referrals to employees and students to aid them in dealing with problems associated with substance abuse.

All faculty, staff and students are encouraged to be proactive in their responses to perceived alcohol abuse or drug dependency by initiating discussions that address the consequences related to health and well-being and the Cal Poly Pomona Interim Policy on Alcohol and Other Drugs. In situations where a member of the campus community is uncomfortable approaching an individual perceived to have a problem with alcohol/drug abuse, the Human Resources Office, Judicial Affairs or Public Safety are viable alternatives to contact.

For students, Counseling and Psychological Services and Student Health Services are campus resources for treatment of alcohol/drug related problems, as well as for advice in assisting students with related issues.

#### Student Health Services

Building 46

(909) 869-4000

[www.dsa.csupomona.edu/shs/](http://www.dsa.csupomona.edu/shs/)

#### Counseling and Psychological Services

Building 66, Room 116  
(Bookstore Building)

(909) 869-3220

[www.dsa.csupomona.edu/caps/](http://www.dsa.csupomona.edu/caps/)

For faculty and staff, the Employee Assistance Program is a campus resource that can provide appropriate referrals for assistance with drug or alcohol related problems. Benefits eligible employees may have coverage in their medical benefits package for counseling and the treatment of alcohol/drug related problems. The Human Resources EAP web site contains referrals to resources. Auxillary employees and volunteers should check with the Human Resources Representative in their respective auxillary.

Employee Assistance Program (EAP)

Hotline (909) 869-4551

<http://www.csupomona.edu/~hr/er/eap.shtml>

## SPECIAL PROGRAMS

### Early Admission

The early admission program allows academically talented high school students to enroll for up to eight units of university work per quarter while simultaneously completing requirements for graduation at their respective high schools. The university work thus completed is applicable only as university credit and may not be used to meet high school graduation requirements. Consideration for admission to this program is granted to students who are earning a 3.5 grade point average in college preparatory courses and who are recommended by the high school principal or counselor.

Admission to Early Admission Program does not constitute the right to continued enrollment.

To be considered for admission a student must:

1. Complete and submit the CSU Application along with the \$55.00 nonrefundable application fee.
2. Forward a nomination letter from the high school principal or counselor.
3. Submit two copies of the high school transcript.

Additional information and applications are available in the Office of Admissions and Outreach.

### Four-Year Graduation Pledge

Graduating in four years is a top priority for both prospective students and their parents, as they make decisions about a college education. The Cal Poly Pomona Four-year Graduation Pledge Program is designed to facilitate the graduation of freshmen within four years. The pledge program involves a two-way commitment, both on the part of the University and the student who elects to become a part of the program. The program is based on the philosophy that if both the University and the student uphold their commitment, graduation in four years should be easily attainable.

### Student Commitment

1. Attend an orientation program prior to enrollment
2. Declare and remain in the same major elected upon admission to the University
3. Enter the University qualified to enroll in college-level math and English appropriate to your major
4. Enroll in at least 16 units per quarter and successfully complete at least 50 units per year
5. Maintain a minimum 2.0 cumulative grade point average, and earn a "C" or better in all coursework taken
6. Meet with an assigned advisor every quarter and participate in priority registration
7. Take and pass the Graduation Writing Test during your junior year
8. Balance school, work, and personal responsibilities so that your commitment to education is honored

### University Commitment

At the core of the University's commitment is an effective and coordinated advising program. Each undergraduate academic department has designated a special faculty advisor for four-year graduation pledge students. Additionally, four-year graduation pledge

participants are granted priority registration for the duration of their pledge agreement.

For more information about the Four-year Pledge program, please contact Dr. Rochelle Kellner at (909) 869-4531.

### KELLOGG HONORS COLLEGE

Suketu Bhavsar, Director

The Cal Poly Pomona Kellogg Honors College challenges talented students to achieve academic and personal goals. The College provides an intellectually and socially stimulating environment for students of all majors to come together as a community of scholars. Students receive the rigorous education and personal attention that is available in a small university, while having access to the many opportunities that Cal Poly Pomona's size makes possible.

Students may graduate from the Honors College by participating in special Honors classes; some in their majors and several which satisfy the university's general education requirements. Students have access to the Honors Commons, a gathering place in which they work and learn together. Special social events are held such as trips to museums, theaters, musical events and many opportunities for the students to get to know one another in a setting outside of class.

Special advising is provided for Honors students. Students are specially mentored to seek out summer research opportunities, scholarship applications, applications for graduate and professional schools, internships, and study abroad programs.

The Kellogg Honors College welcomes applications from students in all majors who have a high school GPA of 3.5. Cal Poly Pomona Freshmen who have maintained a GPA of 3.5 in their first year and transfer students with a GPA of at least 3.5 in their previous institution are also eligible to apply. Students who do not have this GPA but feel that they have other strengths such as leadership skills are welcome to apply and make the case that they will benefit from and contribute to the Honors College. Admission is selective; a faculty committee chooses Honors students based on their application packages. Honors students must maintain a 3.3 GPA to remain in the Kellogg Honors College during their time at Cal Poly Pomona.

### Army Reserve Officers' Training Corps (ROTC)

Army ROTC is a program that provides college trained officers for the U.S. Army, the Army National Guard, and the U.S. Army Reserve. Cal Poly Pomona is one of 600 institutions nationwide that offer Army ROTC through cross-enrollment with host institutions. Students from Cal Poly Pomona attend Military Science classes at Cal Poly Pomona and participate fully in the Army ROTC. Although Army ROTC is traditionally a four-year program, a two-year program is offered to students completing a six week summer camp and to selected veterans.

Army ROTC aids students by providing leadership and management experience found in few other college courses as well as an opportunity for a military career in the Active Army, Army National Guard, or the U.S. Army Reserve. It develops self-discipline, physical stamina and poise while enhancing development of management skills and qualities basic to success in any career. It also provides academic credit for classroom instruction and a living allowance of up to \$1,000.00 each year during the final two years of the program.

The four-year program consists of a two-year Basic Course and a two-year Advanced Course. The Basic Course is normally taken during the freshman and sophomore years. The Basic Course imposes no military obligation on the part of the students; they may withdraw at

any time before the end of the second year. Students with active duty military experience in any of the armed forces may have the first two years waived.

The Advanced Course provides further instruction in leadership development, organization and management, and tactics and administration. Attendance at all leadership laboratories and field trips (MSL 179 Physical Training) is mandatory for all Advanced Course cadets. Advanced Course cadets attend a six-week advanced camp in the summer between their junior and senior years of college. This camp permits Cadets to put into practice the principles and theories they have acquired from classroom instruction. Cadets receive approximately \$880.00 in pay, plus travel expenses, room and board, medical care, and other benefits.

The two-year program permits students with prior military experience or those who complete a six-week basic camp to enter the Advanced course and receive the same instruction and financial assistance. Applicants for the Basic camp should apply to the Army ROTC, California State Polytechnic University, Pomona, campus during the spring preceding the summer Basic camp.

Army ROTC scholarships for full tuition, fees, books, and a \$100.00 monthly living allowance are offered to students who are enrolled or are preparing to enroll in Army ROTC. These scholarships are for three years. Three-year competitive scholarships are available to students attending college at the time of application; this includes students enrolled in the Cal Poly Pomona Army ROTC program. Applications and further information can be obtained by writing Army ROTC, California State Polytechnic University, Pomona, CA 91768, or by calling (909) 869-3266.

Courses offered at Cal Poly Pomona are listed in the catalog section "University Programs."

### **Air Force Reserve Officers Training Corps (AFROTC)**

Through arrangements with California State University, San Bernardino (CSU-SB) and Loyola Marymount University, students may participate in the Air Force Reserve Officer Training Corps (AFROTC) program. Aerospace Studies classes and Leadership Laboratories are conducted each Friday on the main campus of CSU-San Bernardino and LMU.

Air Force ROTC is a college-level program designed to select and train highly qualified men and women to become commissioned Air Force officers. After graduation from college and completion of all Air Force ROTC requirements, cadets are commissioned as second lieutenants in the U.S. Air Force. Typical service is four years; however, service duration for pilots, navigators and nurses is longer. These individuals serve in a broad range of careers to include actual flying, engineering, administration and a host of other fields, depending on the individual's academic background.

To enter Air Force ROTC, an individual must have at least two years of college remaining, which may include graduate study. In addition, the individual must be a United States citizen prior to entering the last two years of the program, be able to pass an Air Force medical exam, be of high morale character and be in good academic standing in school. Entry into the last two years of the program is on a competitive basis.

Students are required to graduate with a bachelor's degree, in any academic major, and complete one of the two program options. AFROTC offers 2, 3, and 4-year scholarships of up to \$15,000, but scholarships are not required to participate in the program. AFROTC cadets under scholarship and all juniors and seniors receive a \$300-\$500 per month tax-free stipend, plus a \$900 textbook allowance each year. Currently, neither CSU-SB or LMU charge for the courses. No military commitment is incurred until entering the last two years of the program (Professional Officer Course) or accepting an AFROTC scholarship.

Classes consist of one hour of academics plus two hours of leadership laboratory for freshmen and sophomores. Juniors and seniors will have three hours of academics plus two hours of leadership laboratory. The academic hours earned can normally be counted as elective credit toward graduation. All AFROTC classes and laboratories are held on Fridays to better accommodate students commuting from other colleges and universities.

For more information, contact the California State University, San Bernardino (CSU-SB) Department of Aerospace Studies (AFROTC) at (909) 537-5440. Details are also available here: [afrotc.csusb.edu](http://afrotc.csusb.edu) and <http://www.DoSomethingAmazing.com>.

### **Study Abroad, Exchanges, and Overseas Internships**

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). On behalf of Cal Poly Pomona students, the International Center (Building 1, Room 104) encourages and facilitates student study abroad for a quarter or longer. Our staff assist students with selecting a study abroad program, completing applications, registering for courses, and arranging for transfer of overseas credits to Cal Poly Pomona. Financial aid, with the exception of Federal Work Study, is available to qualified students. We work closely with the Financial Aid Office toward a goal of assuring that all students can afford the international experience; we also can provide some need and merit-based scholarships. All CPP approved and sponsored study and travel abroad programs that offer 6 or more credits allow students to use their federal financial aid. Consult a counselor in the Financial Aid Office (Building 98-T3-15) and apply early.

Students study abroad to broaden their education and personal experience. It is a once-in-a-lifetime opportunity for most young people. In our increasingly global economy with issues of health, politics, society and resources that transcend national borders, many study abroad returnees find enhanced job opportunities.

Among Cal Poly Pomona overseas opportunities is the Spring London Quarter. Cal Poly Pomona faculty offer regular classes in London, England. Students enroll for 17 units which include an extensive set of activities that make use of London and its surrounding areas. Courses and faculty are carefully selected to ensure the program's usefulness to the majority of students, the highest quality teaching, and full use of London's historic and noteworthy attractions. Our partner, Anglo American Educational Services provides outstanding student services in London. For information, please consult with International Center study abroad staff or the dean's office in College of Business Administration or College of Letters, Arts, and Social Sciences. The program is open to 35-60 students, accompanied by two or three Cal Poly Pomona faculty.

Students studying French as part of their program may opt to join the language and culture program in Paris, at the Sorbonne (6 units). Architecture students can opt for a program that includes Greece, France, and Germany (10-12 units). These are programs the colleges and schools offer each summer.

Cal Poly Pomona offers an exciting range of summer quarter overseas programs that are affordable. Students can choose to enroll in any of a number of programs around the world including sites in France, Germany, Morocco, China, Italy, Ghana, Spain and others. Enrollment determines the sites approved on a yearly basis. One or more Cal Poly Pomona faculty accompany students on most programs and are responsible for the evaluation of student work. Need and merit-based scholarships are available.

For students who are more interested in a cultural immersion experience with only one or several other Cal Poly Pomona students, the International Center can recommend a number of outstanding programs

that are available from universities abroad with whom we have formal exchange agreements. Students apply through the International Center. Cal Poly Pomona students can study in specialized as well as general liberal arts fields. Students from the professional schools and colleges, natural and physical sciences, arts, humanities and social sciences will find a wealth of appropriate courses available, in English, as well as several other languages. For example, engineers, behavioral science students and others will find coursework offered in English, in Korea and Germany, as well as options in England, Scotland, and Australia. For students interested in Asia or in their own heritage, language and culture, study is available in China, Korea, Japan, and elsewhere. Several partner universities in Mexico offer Spanish language training, sometimes in combination with business courses.

Cal Poly Pomona maintains a balance between in-coming and out-going students with each partner institution abroad. Students pay Cal Poly Pomona fees (and tuition in the case of non-residents) and are responsible for their room, board and related expenses while abroad. The cost of exchange may be less or more than attending Cal Poly Pomona, depending on the location and student interest in additional travel. There are many opportunities for cultural, linguistic and educational immersion abroad for those who have second language capability--Japanese, Chinese, Korean, Spanish, German, French, Greek, Arabic, and Thai. The exchange programs run for one or two semesters and generally have an April 1 deadline for Fall semester, and October 1 for Spring semester. In most cases, financial aid can be applied toward program cost.

Students on study abroad and internship abroad programs agree to comply with academic requirements, the CPP student code and university regulations, host university regulations, and laws of the host country. Study abroad students must have insurance coverage while abroad, including medical, medical evacuation and repatriation of remains. Additional medical insurance is available for most programs and several have insurance as part of the program costs. Before departing, participants in Cal Poly Pomona programs have a general health examination (arranged with the Health Center).

The International Center facility provides an inviting location for domestic and international students to meet, obtain information about overseas study, read about current events from U.S., Asian and other national perspectives, and share their experiences. A media center is available for viewing videos and CD-ROMS of exchange and CSU International Programs sites.

For further information see [www.csupomona.edu/~international](http://www.csupomona.edu/~international), or contact us at (909) 869-3267, or [International@csupomona.edu](mailto:International@csupomona.edu).

### **The California State University International Programs**

The International Center serves as the administrator for the year-long academic programs offered by California State University International Programs. Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in over 100 designated academic majors. Affiliated with more than 70 recognized universities and institutions of higher education in 20 countries, the International Programs also offers a wide selection of study locales and learning environments.

The International Programs pays all tuition and administrative costs for participating California resident students to a similar extent that such funds would be expended to support similar costs in California. Participants are responsible for all state university fee and program fees, personal costs, such as transportation, room and board, and living expenses. Financial aid, with the exception of Federal Work-Study, is available to qualified students.

To qualify for admission to the International Programs, students must have upper division or graduate standing at a CSU campus by the time of departure. Students at the sophomore level may, however, participate in the intensive language acquisition programs in France, Germany, and Mexico. California Community Colleges transfer students are eligible to apply directly from their community colleges. Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other coursework prerequisites.

Additional information and application materials may be obtained on campus, or by writing to The California State University International Programs, 401 Golden Shore, Sixth Floor, Long Beach, California 90802-4210. Visit us on the World Wide Web at [www.calstate.edu/ip](http://www.calstate.edu/ip).

### **National Student Exchange (N.S.E.)**

Cal Poly Pomona belongs to the National Student Exchange consortium, which comprises 175 state universities and colleges in 48 states plus the District of Columbia, Guam, Puerto Rico and the Virgin Islands. The program provides the opportunity for eligible students to complete part of their degree coursework in a challenging new environment at one of the participating institutions. Involvement in unique courses or special programs not available at the home institution is a common reason for participating, but the desire to travel or expand personal experience is also an acceptable motive. Prior to the student's departure, careful course planning is completed in conjunction with the student's academic advisor, to insure that coursework completed while on exchange will be acceptable toward the student's Cal Poly Pomona degree objective. Although there are modest fees for application and placement, the student usually pays only the regular Cal Poly Pomona registration fees during the exchange period. Travel and living costs must also be considered. Students receiving financial aid are welcome to participate.

Basic eligibility at the time of application requires: (1) the student has at least a 2.50 grade point average; (2) the student is enrolled for at least 12 units; (3) the student is usually a sophomore or junior at time of exchange. There is an application fee.

The National Student Exchange program is administered through the Office of the Associate Vice President for Enrollment Services, Building 98, Room T4-21. Applications are available in January, and placement is completed in March for the next academic year.

### **UNIVERSITY ACCESS AND EQUITY PROGRAMS**

As part of the University's efforts to expand educational opportunity, a number of access and equity programs have been developed. These programs include cooperative efforts between the offices of the Vice Presidents for Academic Affairs and Student Affairs.

#### **Educational Opportunity Program**

A major program of Student Support and Equity Services, the Educational Opportunity Program (EOP) is Cal Poly Pomona's first and most comprehensive postsecondary access and equity program. Established in 1969, the program serves low-income California residents who demonstrate the motivation and potential to succeed in college.

Although 90 percent of EOP students entering Cal Poly Pomona meet the University's regular admission requirements, the program provides access for a limited number of first-time freshmen who do not qualify for regular admission. EOP promotes equity ("leveling the playing field") by providing participants with a broad range of support services throughout their undergraduate enrollment, as long as they maintain full-time status, make satisfactory academic progress, and fulfill program requirements.

Among the services provided by EOP are primary advising for our undeclared students and supplemental academic advising for our declared students, academic success seminars to develop effective study skills and enhance academic performance, no cost tutoring and GWT preparation, peer mentoring, personal development services, and student activities to build community and an appreciation for EOP's rich history.

To apply for admission to the Educational Opportunity Program, prospective first-time freshmen must complete all sections of item 14 on the CSU undergraduate admission application. Cal Poly Pomona's EOP accepts applications from prospective first-time freshmen for fall quarter only. The admission application must be submitted to Cal Poly Pomona by April 1. Applicants who would enter as first-time freshmen are also required to submit official copies of their high school transcript (reflecting grades through the 7th semester) and EOP supplementary forms, which include an applicant information form, a nomination form, an autobiographical statement, and a recommendation form. In addition to those forms, all applicants must submit a Free Application for Federal Student Aid (FAFSA) by March 2.

Prospective EOP students who would be entering as freshmen and are undecided about a major are advised to apply as an undeclared major. Prospective EOP freshmen who do not meet the University's regular admission requirements are also advised to apply as an undeclared major. All undeclared major applicants are required to come to campus to participate in personal interviews and skills assessment. EOP undeclared majors and those who do not meet the University's regular admission requirements are required to successfully complete the Summer Bridge Program. EOP undeclared students receive additional assistance from the EOP staff in all aspects of registration, academic advising, and selecting a major. Undeclared students are required to select a major by the end of their third quarter of attendance at the University.

To apply for admission to the Educational Opportunity Program, prospective transfer students must complete all sections of item 14 on the CSU undergraduate admission application, indicating whether they have previously enrolled in an EOP or EOP&S program. Cal Poly Pomona's EOP accepts applications from prospective transfer students for fall quarter only. Applicants are encouraged to apply as early as possible during the application filing period but not later than April 1. Applicants seeking to transfer are also required to submit official transcripts of all college work and EOP supplementary forms, which include an applicant information form, a nomination form, an autobiographical statement, and a recommendation form. In addition to those forms, all applicants must submit a Free Application for Federal Student Aid (FAFSA) or renewal FAFSA by March 2.

Once an EOP applicant's file is complete, it will be carefully reviewed by the EOP Admissions and Enrollment Committee. The committee will not consider an applicant unless documents and forms required by the University's Admissions Office have been received and EOP has been notified that the applicant's file is complete.

The Admissions and Enrollment Committee will consider such factors as

the applicant's background, previous academic performance, cocurricular activities, work experience, motivation, and potential for success at Cal Poly Pomona. The committee may also look for any contributions that the applicant has made or intends to make to his or her community. It is important that applicants complete all forms completely and accurately in order to assist the committee in evaluating their application. All undeclared major applicants are required to come to campus to participate in personal interviews and skills assessment testing. The EOP Admissions Counselor will notify applicants if a campus visit is required during the selection process.

After an applicant's file has been reviewed and a decision has been reached, the Executive Director of Student Support and Equity Programs will notify the applicant of the decision in writing. An offer of acceptance and an EOP Acceptance Agreement will be mailed to applicants who have been recommended for program acceptance. The EOP Acceptance Agreement must be signed and returned to the EOP Admissions and Enrollment Services Office within two weeks. If it is not signed and returned on or before the specified date, the offer of acceptance to the Educational Opportunity Program will be canceled.

For additional information on the Educational Opportunity Program, send an e-mail message to [eopadmin@csupomona.edu](mailto:eopadmin@csupomona.edu) or call (909) 869-3362.

### **Summer Bridge Program**

Initiated at Cal Poly Pomona in the summer of 1985, the Summer Bridge Program is a five-week residential program that assists students in making the transition from high school to the more challenging environment of the University. The program provides a preview of the college experience and helps students build the academic skills needed to be successful at Cal Poly Pomona.

The Summer Bridge Program offers credit-bearing courses that help sharpen skills in math, reading, writing, and critical thinking. In addition, tutorials, workshops, and other activities are included in the Summer Bridge experience. Students participating in the program receive academic advising, registration assistance, and opportunities to socialize and network with other students and campus resource people. The University covers all direct costs, including registration fees, room, board, and books.

All EOP first-time freshmen admitted as exceptions to the University's admission requirements or as undeclared majors are required to successfully complete the Summer Bridge Program. Other EOP first-time freshmen are also eligible to participate in the Summer Bridge Program. A response form is mailed out to prospective students with an offer of admission to the Educational Opportunity Program and an EOP Acceptance Agreement. The Summer Bridge Program response form must be signed and returned with the EOP Acceptance Agreement before the specified deadline in order to be considered for admission to the Summer Bridge Program.

For additional information, please call the Summer Bridge Coordinator at (909) 869-3369.

### **McNair Scholars Program**

The McNair Scholars Program is a federally funded TRIO program that provides numerous opportunities to Cal Poly Pomona juniors and seniors who will engage in hands-on, multi-disciplinary training designed to introduce the rigors of study, research, and writing needed to be successful at the doctoral level. Scholars will work closely with faculty mentors and a faculty coordinator throughout the academic year and during the five week summer residential component to strengthen

critical thinking, report and technical writing, statistics and research methods, and to design and conduct a specific research project. Scholars will present their research findings at the Cal Poly Pomona Summer Research Symposium. Students who are accepted into the program and complete quarterly requirements will receive an annual stipend of \$2,400.

The goal of the McNair Scholars Program is to increase the number of low income, first generation, and traditionally underrepresented students gaining admission to graduate school, completing doctoral level study, and pursuing careers in college teaching.

Eligible students must meet the following requirements:

Junior or senior status and one or more of the following criteria:

- Underrepresented at the doctoral level ( women, African American, Latino American, Native American, and individuals underrepresented in science and technical fields).
- First generation student (neither parent graduated from a four year institution).
- Low income student (receiving financial aid).

In addition to the above criteria, we are also seeking students who are majoring in the following colleges: Agriculture, Engineering, Environmental Design, and Science; or the following departments: Behavioral Science, Political Science, and Social Science.

For more information about the McNair Scholars Program, please contact Dr. Frank Torres at (909) 869-3501.

### California Pre-Doctoral Program

Through a CSU system-wide competition, students underrepresented in their academic disciplines may apply for a California Pre-Doctoral Award through the Office of Graduate Studies. The California Pre-doctoral Program is designed to increase the pool of potential faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. Students granted one of the 75 annual awards will receive a \$2,000 stipend that may be used for travel to doctoral-granting universities, attendance at professional conferences and seminars, subscriptions to professional journals, and fees for applying to graduate schools. Students applying for the award must be sponsored by a faculty member who acts as advisor and mentor to the student. Awarded faculty sponsors may receive a travel stipend of up to \$1,000 to accompany the student to universities and professional conferences or seminars.

Coordinator: Charlene Saunders, Extension 2955

### CSU Chancellor's Doctoral Incentive Program

Funded centrally by the Chancellor's Office, the CSU Forgivable Loan Program encourages underrepresented students to pursue doctorate degrees by loaning a maximum of \$30,000 to defray educational expenses. After completing the doctorate degree, students may have 1/5 of the loan balance waived for each year they are employed as a faculty member within the CSU system.

Coordinator: Pablo Arreola, Extension 2225

## EDUCATIONAL ENHANCEMENT PROGRAMS

### Agriculture Educational Enhancement Services – AGREES

Coordinator: Rhonda Ostrowski, Extension 3718

### Maximizing Engineering Potential – MEP

Director: Milton Randle, Extension 2482

### Science Educational Enhancement Services – SEES

Faculty Coordinator: Barbara Burke, Extension 3676

Educational Enhancement Programs reflect the university's commitment to providing educational services for Cal Poly Pomona students who are first-generation college students, unfamiliar with a university environment, or who for other reasons can benefit from working with faculty and other students to strengthen their connection to the University and enhance their ability to succeed academically. Recognizing the significance of a supportive academic climate, the programs have been established in each of the nine colleges to deliver challenging educational opportunities to students majoring in the respective disciplines. The programs have an academic focus that constructs a community-based model of education which encourages learning through collaboration and ties together all facets of students' college experiences including personal development, academic achievement, social and civic responsibility, cultural enjoyment, and continued learning related to graduate school and careers.

In each of the programs, entering students join a community of scholars within the college or school and engage in academic domain-specific activities with university faculty, staff, peers, and industry and community representatives. Student participants benefit from the personalized attention of caring faculty who strive to create a healthy and connected learning environment. Program offerings vary and are intentionally designed to promote academic achievement, college persistence, and improve graduation rates of student members.

Specifically, services and activities may include intensive academic advising, specialized orientations, instructional workshops, academic seminars, identified rooms for group study and technical computer support, a resource information clearing-house, collaborative study groups with peer leaders, referrals for tutorial support, linked clubs for pre-professional students from target ethnic groups, exploration of graduate schools and career opportunities, networking with industry professionals, financial aid and scholarship information, organized field trips, co-registration in sections of difficult core courses with adjunct tutorial support, and graduation/recognition celebrations.

## COOPERATIVE EDUCATION

What is Cooperative Education? Cooperative education is a program in which classroom study is combined with a closely related work experience. Its basic purpose is to provide a means whereby a student can combine study at Cal Poly Pomona with work experience under the supervision of an employer in order to fulfill the total requirements of a particular educational program. Cooperative education blends theory and practice and provides relevance to a college education. It is a program which offers an innovative and expanded dimension to the

education received by students at postsecondary institutions. Cooperative education is viewed as being an integral part of Cal Poly Pomona's curricular offerings and as being consistent with the educational goals of a polytechnic university.

Cooperative education programs are based on the following requirements:

1. The student must have at least junior class standing and an overall GPA of 2.0.
2. The off-campus work experience must be directly related to the student's major field of study.
3. The internship or co-op experience must be offered as a credit course by the student's major or minor degree department. The employment, either on a full-time or on a part-time basis, must be an integral part of the student's academic degree program and must be under the direct guidance and supervision of a Cal Poly Pomona faculty member.
4. The work experience must be of a sufficient duration to be considered a substantial part of the student's academic program.
5. The standards of work and performance must be maintained. To ensure these standards, the student's work must be evaluated periodically, and, at the end of the work period, the student's performance will be self-evaluated and further evaluated by the employer and by the supervising Cal Poly Pomona faculty member. The student will be assigned a grade for the course by the faculty supervisor.

Types of cooperative education programs. The "traditional" cooperative education program consists of alternating full-time work and study periods. In this type of program students spend one or more quarters of full-time work on the job and then a fixed period of full-time study on campus. Another model provides part-time work experiences in which students continue their college classes simultaneously with the work period. Under this arrangement, known as the "parallel plan," students generally work 15 to 25 hours per week off campus while carrying on some coursework on campus. Cal Poly Pomona offers both types of programs.

Program Information is available from the Office of Cooperative Education located in Building 8, Room 333, (909) 869-3434. For additional information on programs available within colleges, contact the designated cooperative education college coordinator or the Career Center, Building 97, Room 100.



