**Evidence of Knowledge and Skills for**

**Effective Supervision of Teacher Candidates by District Employed Supervisors**

For each of the three areas listed below, you may complete three online modules through the Intersegmental Project: Professional Development OR document equivalent, recent professional development (PD) completed within the last 7 years. Please note the following:

* PD is broadly defined as workshops, conferences, training provided by your school site or district, LACOE, CPP, IRIS Center, CDE, CTC, or other experts in the areas listed.
* You can also submit a combination of the two (Example: Two hours of online modules and two hours of district professional development).
* The total time requirement is ten hours for all cooperating teachers. Those completing the Intersegmental Project modules will need to document two additional hours of PD in one or more of the categories below.

Email the completed form and attachments (as appropriate) to Paulina Lopez: pplopez@cpp.edu

Acceptable Evidence includes information about the content and verification of completion (please include as attachments or embed as links)

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| Content Information  | Verification of Completion  |
| * Detailed PD agendas, flyers or handouts
* Course catalog descriptions or syllabi
 | * Certificates of completion
* Signed and dated letters from an administrator
* University or district transcripts
* Credentials
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**Module 1: Adult Learning and Coaching**
This module consists of four hours of professional development and covers the following topics:

* using a variety of strategies to build a relationship with your student teacher
* using learning focused conversations and reflection to support your candidates' professional development
* guiding your candidates' Social Emotional Learning development.
* assisting candidates in planning for equity.

Cooperating teachers documenting their own activities must provide evidence of a minimum of two hours of professional development in this category.

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| **Type/Title**  | **Dates** | **Brief Descriptions** |
| **Online Modules** Completed through Course Networking |  | *Include modules completed here and/or email a certificate of completion.*  |
| **Professional Development** This can include PD on Cognitive Coaching, PD on Lesson Design, Induction mentor training, Administrative Credential program, Adult Learning PD, Peer Observation PD, BA/BS Psychology  |  | *Describe all that apply* |

**Module 2: Content-Specific Pedagogy**
This module consists of two hours of professional development and covers the following topics

* guiding your teacher candidate to locate and explore state-adopted guidance on implementing standards in your specific instructional setting (Frameworks)
* discussing with your teacher candidate a variety of instructional strategies for supporting English Learners/Emergent Bilinguals in your specific instructional setting
* Supporting your teacher candidate to locate resources for the development of curriculum, instruction and assessment for diverse student learning needs
* Supporting teacher candidates with integrating technology with content-specific pedagogy to support the diverse student learning need. Cooperating teachers documenting their own activities must provide evidence of a minimum of one hour of professional development in this category.

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| **Type/Title** | **Dates** | **Brief Descriptions** |
| **Online Modules** Completed through Course Networking |  | *Include modules completed and/or email a certificate of completion.*  |
| **Professional Development** This can include PD on Engagement Strategies, PD on Subject Specific Pedagogy, MA degree in Education or content area you teach during the last 7 years, PD on using technology as a tool for teaching, PD on Content Standards (NGSS, CCSS, etc.), PD on ELA/ELD framework, PD on ELD Strategies, PD on the new K-12 Computer Science Standards, or the Teaching Performance Assessment (TPA) |  | *Describe all that apply* |

**Module 3: Instructional Practices**
This module consists of two hours of professional development and covers the following topics:

* Multi-Tiered Systems of Support (MTSS)
* Universal Design for Learning (UDL)
* Social Emotional Learning (SEL)
* differentiated instruction
* educational equity

Cooperating teachers documenting their own activities must provide evidence of a minimum of one hour of professional development in this category.

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| **Type/Title** | **Dates** | **Brief Descriptions** |
| **Online Modules** Completed through Course Networking |  | *Include modules completed and/or email a certificate of completion.* |
| **Professional Development** This can include PD on differentiated instruction, GATE training, PD on MTSS or UDL, Education Specialist Credential, Site Team Leader for SST, Co-teaching Training, PD on Restorative Practices/Social Emotional Learning, MA degree in Education during the last 7 years, Administrative Credential coursework, PD on Evidence Based Practices |  | *Describe all that apply* |