

Curriculum Integration Chart

The Doreen Nelson Method of Design-Based Learning

CONCEPT = Sustainability

STANDARDS

Speaking
App.2.0 - Deliver
well organized
formal presenta-
tions

Reading
Comp. 3.4 -
Identify and
analyze recurring
themes across
works

Writing
Strategies1.4
Organization and
focus: identify
topics, ask ques-
tions that lead to

Writing
Strategies1.3
Organization and
focus: use note
taking, outlining,
and summarizing
to impose struc-
ture on drafts

Reading
Comp. 2.1 -
Understand
differences of
purpose in
various catego-
ries of informa-
tional materials

DESIGN CHALLENGE

**Never-Before Seen
Recyclable City**

GUIDED LESSONS

Share pieces of
Recyclable City

Read "Barrio Boy"
p. 29. Discuss
themes of new
experiences, city
living, friendship

Write goals for
city committees

Keep notes of
committee
meetings

Research
on-line informa-
tion about
recycling