

## ***Native American Youth Pipeline to College***

### **Project Personnel**

**Total Award Amount    \$73,800**

#### Project Director

Name: Sandra Dixon  
Title: Assistant Professor  
Department: Ethnic & Women's Studies

#### Co-Project Director

Name: Deborah Brandon  
Title: Executive Director, Admissions & Outreach  
Department: Student Affairs

#### Co-Project Director

Name: Irvin Harrison  
Title: Coordinator  
Department: Native American Student Center/OSL

### **Project Description**

The purpose of this grant is to increase the number of underrepresented Native Americans who attend college by implementing a 10 day residential program for 25-30 Native American high school students in Southern California. This on campus college life experience is designed to meet the following objectives: Increase outreach to underrepresented Native American communities, support high school graduation and college enrollment for Native American youth from local high schools in Southern California, provide quality academic preparation and college-life experiences by the Polytechnic Identity of learn by doing, implement a Native American Leadership program through an Elders/Scholars in-residence program with emphasis on cultural transition issues, celebration of diversity, and implement leadership training, peer-mentoring and service learning activities to prepare students for lifelong learning, leadership and careers in a changing multicultural world. The summer pipeline on the Cal Poly Pomona (CPP) campus will pair CPP Native American students with pipeline participants. The CPP Native American students will serve as residential assistants and peer mentors. The Elders/Scholars-In-Residence program will address the unique academic and social needs related to whether or not Native American students decide to attend college and persist to graduation. Significant outreach will be conducted in Native community events with the Office of Admission & Outreach and the Native American Student Center. This grant will strengthen the university and advance its major goals by supporting current and future potential students. A consistent set of findings underscore how poorly U.S. postsecondary education institutes serve segments of the population. As one example, of the 42% of Native American students who pursued some form of higher education, only 13% attained a bachelor's degree or higher, compared with 53% and 28% of the general population.