

1. Identify the Lens and Strategy

Which STeLLA lens (Student Thinking Lens or Science Content Storyline Lens) and strategy are highlighted in this lesson?

2. Analyze the Video Using the Focus Question(s)

- *What do we learn about student thinking regarding [content]?*
- *How does the identified strategy contribute to making student thinking visible or to developing the science content storyline?*
- *How does the revealed student thinking relate to the intended storyline?*

Lesson Analysis Step	To Do	Your Analysis
Claim	Turn an observation, question, or judgment into a specific claim that answers the focus question.	
Evidence and Reasoning	Point to a specific place in the video transcript, lesson plan, or student work that supports your claim. Connect your claim and evidence with reasoning based on STeLLA strategies, research on learning, your teaching experience, or scientific principles. Also look for evidence that challenges your claim.	
Alternatives	<ol style="list-style-type: none"> 1. Consider an alternative interpretation or explanation. 2. Consider new questions this might raise. 3. Consider alternative questions, activities, or strategies. 	

3. Reflect and Apply

Participating teachers reflect on the experience and practice.