

**Study Group 3**  
**Reflection Questions**

**Name:** \_\_\_\_\_

1. Give a specific example of how your participation in the RESPeCT PD program so far has influenced how you think about and teach science.

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2. What was useful and not so useful about using the features analysis chart in assessing student learning on the pre- and posttests?

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3. How can communicating in scientific ways support student learning? What challenges might you anticipate when you implement this strategy in your classroom?

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4. As we move into the second round of study-group sessions focused on content area 2, what are you most looking forward to? What would you like help with?

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