## California State Polytechnic University, Pomona Computer Science Department Employer Feedback

In this survey, we refer **MSCS** to the Master of Science program in Computer Science. The information in the survey is needed for the assessment of our MSCS program. Please fill out this two-page survey. Thank you for your input.

Y	our Name Date
Γi	tle
Co	ompany name
Co	ompany address
Er	mail
1.	If possible, please provide us statistical data (estimation is OK).
	How many Cal Poly Pomona graduates work in your company?
	Among them, how many hold a MSCS degree?
	What is the total number of employees in your company?
2.	How well do you think the education in MSCS program at Cal Poly Pomona prepared its students for his/her professional career?
	Excellent Very Good Good Fair Poor
3.	Please comment on any particular strengths or weaknesses you can see in our program in light of your experience with our MSCS graduates.
_	

2007/9/25 Page 1 of 2

4. Our MSCS has a number of goals for students enrolled/graduated in its program. Please provide your rating of Cal Poly Pomona MSCS graduates in terms of how they demonstrate the following learning outcomes. Please circle the appropriate value.

(5=excellent, 4=very good, 3=good, 2=fair, 1=poor, N/A=not applicable, not assessed):

Student Learning Outcome		Evaluation					
Demonstrate advanced knowledge in algorithm design and analysis	5	4	3	2	1	N/A	
Demonstrate advanced knowledge in computer architecture	5	4	3	2	1	N/A	
Demonstrate advanced knowledge in software systems	5	4	3	2	1	N/A	
Demonstrate focused knowledge in areas of specialization in computer science	5	4	3	2	1	N/A	
Demonstrate ability to analyze and use existing CS literature	5	4	3	2	1	N/A	
Demonstrate ability to identify, formulate and solve problems within the discipline	5	4	3	2	1	N/A	
Demonstrate effective written communication skills	5	4	3	2	1	N/A	
Demonstrate effective oral communication skills	5	4	3	2	1	N/A	

5.	Do you agree that the above defined program outcomes are reasonable? Why or why not?
6.	Your suggestions for how the department can better serve its graduate students:

2007/9/25 Page 2 of 2