Principles to Guide Academic Master Planning

- The Academic Master Plan process is not a program prioritization process nor is it a process to eliminate academic programs.

- The Academic Master Plan closely aligns with and reflects the mission, vision, and values of Cal Poly Pomona.

- The development of an Academic Master Plan depends on widespread campus engagement in the conversations leading to the plan.

- The Academic Master Plan must be developed and congruent with the University Strategic Plan.

- The Academic Master Plan will have direct implications for the campus physical master planning process that is under way.

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Broad Questions

- What does it mean to be a polytechnic university in the 21st century?

- What pedagogical approaches are appropriate for our learn-by-doing philosophy?

- What is the role of graduate education at Cal Poly Pomona?

- What support structures should exist for faculty and staff?

- How should our learning spaces be designed to achieve our goals?

- How should we assess the effectiveness of our academic programs?

- What enrollment management strategies are appropriate?

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Committee Structure

- **Academic Master Plan Steering Committee**
  - Provost, Senate Chair, Senate Vice Chair, a dean, a department chair, a representative from each of the other University Divisions, and representatives from the Provost's leadership team.

- **10 Working Groups**
  - Each working group was composed of 11 members; 6 members were faculty members appointed by the Academic Senate; 1 student was appointed by ASI; 4 members were appointed by the Provost
  - Each working group worked independently to provide answers, insights, and action plans in response to a set of questions designed to probe and define our academic values.
  - The plans provided by each of the working groups served as the foundation and initial ideas for the academic master plan.

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Iterative Consultation, Feedback, and Refinement

- Town hall meetings

- Focus group meetings

  - Faculty, students, and Staff

  - Academic Senate

  - Department Chairs

  - Deans and Associate Deans

  - All 8 academic colleges, University Library, and the College of the Extended University

  - Associated Students, Inc.

  - Key individuals in all university divisions

  - Other targeted groups

  - Meeting with all Divisions

Eight (8) essential elements that give expression to Cal Poly Pomona as an inclusive polytechnic university

http://www.cpp.edu/~academicplan/polytechnic.shtml

https://www.cpp.edu/~academicplan/polytechnic-animated.shtml

CAL POLY POMONA

An Inclusive Polytechnic University

application of knowledge

professional & career readiness

critical thinking & problem solving

community & global engagement

creativity, discovery & innovation

collaborative learning

integration of technology

diverse & multi-disciplinary perspectives

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Inclusive Polytechnic University

Emerging Themes

1. Inclusive Polytechnic University

2. Experiential Learning (Learn by Doing)

3. Support to Exemplify Our Inclusive Polytechnic Identity

4. Inclusive Student Success

5. Degree Program Creation and Growth

6. Shaping the Undergraduate Student Population

7. Role and Growth of Graduate Programs

8. Enhancement and Development of Space to Support Polytechnic Identity

9. Program Review and Assessment

Action Plan with Objectives

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Next Phase: Implementation of Academic Master Plan

- Shared governance structure (Academic Senate, ASI, etc.)

- Follow a similar collective, collaborative, and consultative approach as did the development of the plan itself.

- Engage the key stakeholders and partners identified for each action step. Involve others as appropriate.

- Establish committees, task forces, and activities to advance the action steps

- Establish infrastructure for tracking and reporting the progress made.

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Please Provide Feedback!

- Use feedback form at:

  - https://www.cpp.edu/~academicplan/feedback.shtml

- Send email to: academicplan@cpp.edu

- Send email to: seskandari@cpp.edu