

Report from ASCSU January 23-24, 2020

John Tarjan and Janet Millar

1. We began with reports from campuses on any developments of interest. ASCSU is considering making this an ongoing practice.

2. **Chair Nelson** referred us to her written report.

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/

3. Excerpts from Other Reports

- **Academic Affairs**

- Had a lengthy agenda but spent all of their committee time dealing with the potential ethnic studies requirement. They tried to balance legislative interest, campus preferences, and student learning in perfecting their resolution for the plenary agenda.

- **Academic Preparation and Education Programs**

- Worked on the six first reading items on the agenda listed below.

- **Faculty Affairs** have several resolutions in front of the body and discussed the following topics.

- Communication about TT openings.
- Development of achieving a more humane campus climate.
- AAUP Statement on Knowledge in Higher Education.
- Role of faculty in higher education, including non-TT faculty.
- Potential dedicated seats for non-TT faculty on ASCSU.
- Research and faculty workload.
- Tracking research opportunities and outcomes.
- Intersegmental curriculum development.
- Diversity and inclusion of campus faculty.

- **Fiscal and Governmental Affairs** discussed the following topics.

- Have had many visits to local legislative offices and to the Capitol.
- Governor's January budget proposal.
- Bills currently on the legislative docket.

- **GE Advisory Committee**

- The CSUCO is currently engaged in the annual review of CCC course outlines of record submitted for evaluation to receive CSU GE credit.
- The potential for a formal appeals process for CCC courses which were denied for inclusion on the approved GE course list. Such a process would probably involve an accelerated timeline for submission and review to allow for an appeals process within the same year.
- Early Start: While required for some students in policy, students can avoid attending without penalty. Campuses have had success in providing students with supplemental coursework. In response to concerns about the messaging/communications regarding Early Start: students may not have sufficient information or support to make informed decisions regarding self-placement.
- Several other items were discussed:

- CLEP Spanish with writing is now posted on the credit by exam list (as recommended by GEAC in November).
- Ethnic Studies: the impact of the possible addition of an ethnic studies requirement to lower division GE on the community colleges was discussed. The impact will likely be a large one.
- Student preparation and support.
- Quantitative reasoning preparation: changes to the BOT item were discussed.
- AB705 (community college placement into courses and self-placement processes, guided pathways)
- Defining flexibility in GE: revision of EO 1100 FAQ about what types of variations are permissible on campuses.
- Discussion of how ADT/UC Pathways possible alignment may impact GE (IGETC or CSU GE is required within each ADT).

- **Council of Library Directors (COLD)**

- The Library of Congress has ruled that “illegal alien” is not an appropriate subject title. “Non-citizens” and “undocumented immigrants” will now be used.
- The CSU is in negotiations with Elsevier Publishing for a more favorable contract.
- CSU Sacramento has been awarded a workshop by the National Association of College and Research Libraries. It will be a valuable workshop on scholarly communications.
- The system is getting all campuses their own ScholarWorks up and running. This software allows open access publishing. ScholarWorks is a suite of open-source systems for managing, preserving, and providing access to the unique digital collections of the CSU and includes:
 - electronic theses and dissertations
 - faculty research publications
 - open educational resources
 - digitized historical materials
 - tools to support scholarly publishing, including open access journals

4. **Faculty Trustee Sabalius** reported on the Governor’s budget proposal. It is disappointing given the positive fiscal status of California. The proposal is \$451m less than the Board’s proposal. The Governor appears to oppose any tuition increases, making this shortfall even more concerning. (Note: it would fund modest proposed compensation increases and mandatory cost increases but not enrollment growth, infrastructure, GI 2025, etc.) We all need to advocate for additional funding from our elected leaders. There is neither one-time money nor recurring money for deferred maintenance and new construction. The proposed education bond may generate \$2b for the system but would still fall short of our \$4b need for deferred maintenance, much less new construction. The 4th year of quantitative reasoning admissions policy change will appear as an action item next week but it has been significantly altered—there will be a study conducted relative to its potential impact and a final vote will not be taken for over two years. Tuition increases adversely affect middle-income students the most. We dedicate 1/3 of tuition increases-generated funds to increase financial aid for needy students. With all of the federal, state and system financial aid programs, most CSU students pay no tuition out-of-pocket.

5. The ASCSU passed the following second reading items. Copies of these and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.
 - a. **Notification of Tenure-Track Openings to Incumbent Contingent Faculty, Librarians, Coaches & Counselors** urges the establishment and publicity of a database of contingent faculty across the system that are interested in pursuing tenure-track positions within the CSU and to also publicize existing career resources to help these individuals pursue these employment opportunities.
 - b. **Creation of an Ad Hoc Committee to Advance Equity, Diversity and Inclusion Within the Academic Senate CSU** urges the creation of such a committee to examine many of our practices for potential adverse impacts on equity, diversity and inclusion with the expectation that there will be annual reports to the Executive Committee of their findings.
 - c. **Recommended Implementation of an Ethnic Studies System Requirement** recommends the adoption of a system-wide learning outcomes and curricular guidelines. In essence, it recommends adopting a 3-unit course or course overlay requirement in Ethnic Studies for all students in the lower-division and an upper-division reflection requirement that may be met with some flexibility by the campuses.
 - d. **Note: Creation of a Holistic and Humane Educational Environment in the California State University (CSU)** was referred back to committee for perfection of the rationale.

6. The ASCSU passed the following resolution after waiving a second reading. Normally first reading items are distributed to campuses for feedback. However, if the ASCSU deems an item to be urgent (e.g. the need to provide input before a policy or piece of legislation is being considered) it may waive the second reading. Copies of this and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.
 - a. **Appointment of Academic Senate CSU (ASCSU) Seats** reflects an annual process by which the largest seven campuses are allocated a third representative to the body.

7. We introduced the following resolutions that will be considered for adoption at our March plenary. Copies of these resolutions should be available shortly for campus review.
 - a. **Affirming the Role of the CSU Board of Trustees in Adopting Rules, Regulations and Policies Governing the University** is a response to ongoing governmental attempts to circumvent the Board in mandating policy for the CSU. It reminds readers that 21 of 25 members are either directly elected by the people of the state of California or nominated by the Governor and affirmed by the Senate. Three other members are appointed by the Governor. The resolution goes on to affirm support for the Board's policy-making role.
 - b. **Academic Senate CSU (ASCSU) Endorsement of the American Association of University Professors (AAUP) Statement "In Defense of Knowledge and Higher Education"** is self-explanatory. [*In Defense of Knowledge and Higher Education*](#)
 - c. **Opposition to AB 1930—CSU/UC Admission Policy** asserts that the restrictions contained in this bill would hamper the Board of Trustees' ability to set policy to meet the needs of our students.

- d. **Addition of Dedicated Contingent Faculty Senate Members** anticipates an amendment of the ASCSU constitution to add 3 full-time lecturer faculty to the body on a rotating basis from the campuses.
- e. **Advising High School Juniors Intending to Enroll in the California State University (CSU) to Enroll in a Mathematics-Reinforcing Course in Their Senior Year** complements the current proposed additional quantitative reasoning admissions requirement currently before the Board of Trustees. It calls for the development of learning outcomes appropriate for such a course and strong advice to students, parents and counselors that such a course be taken.
- f. **Resolution in Support of ORCID (Open Researcher and Contributor ID) for the California State University (CSU)** ORCID is a not-for-profit group which facilitates collaboration and research by providing accurate and self-modifiable information in an easy to access database.
- g. **CSU Transfer Model Curricula (TMC) and UC Transfer Pathway (UCTP) Alignment** encourages exploration of potential alignment of major transfer patterns by the discipline faculty groups constituted within the C-ID project.
- h. **Resources to Support California State University (CSU) Faculty Participation in the Course-Identification Numbering System (C-ID) Process** urges adequate support for staff and faculty to accomplish the important work of implementation and maintenance of transfer model curricular (which are the basis for the Associate Degrees for Transfer).
- i. **Endorsement of Criteria for Chemistry and Physics Model Curricula (MC) for Transfer to Receive the Same Admission Advantage as for Transfer Model Curricula (TMC)** It is likely more advisable for students in these majors to take these other sets of courses prior to transfer than to complete an Associate Degree for Transfer. The resolution endorses the principle that students who take a more appropriate pathway should be encouraged to do so by receiving the same admissions advantage to impacted programs that students completing an ADT receive.
- j. **Request for Review and Update of Intersegmental Curricular Processes** urges the Intersegmental Committee of Academic Senates (ICAS) to address some problems encountered in the operation of the C-ID (major transfer and articulation) and other intersegmental projects.

8. Kevin Wehr (CFA Vice-President) reported the following.

- We have collaborated with ASCSU committees.
- We are grateful for the additional funding in the Governor's budget but are still hopeful for much-needed additional funding. We will strongly advocate for increased funding.
- We will advocate for more TT and counselor hiring.
- CFA has reservations about the QR policy currently in front of the Board.
- As a result of the bargaining survey of faculty across the system, we will be focusing on
 - Restoring respect and support for higher education
 - Access, equity and social justice
 - Increased compensation for faculty
- Socially-conscious investing principles on the part of CAL-PERS (avoiding for-profit prisons) was implemented in no small part due to the efforts of CFA.

- An extensive conversation related to lecturer to TT conversion, clinical faculty classifications, and other issues related to faculty status was undertaken.
- There was also a conversation around AB 1460 (Weber—Ethnic Studies) and the respective roles of CFA and ASCSU in dealing with that legislation.
- There are ways to address significant systemic salary inequities on each campus under the current contract.

9. Loren Blanchard, EVC for Academic and Student Affairs thanked the Senate for our work on the Ethnic Studies requirement. The administration continues to oppose AB 1460 as unnecessary legislative intrusion and because its focus on only four ethnic areas seems overly narrow. We continue our work on the implementation of the doctorate in occupational therapy (CSUDH and SJSU are the first two campuses to implement). We will be making a report on research, scholarship and creative activity at the Board next week (due to the unexpectedly great amount of time spent on the QR proposal it has been postponed until next week). The QR item will be an action item but not a Title 5 (policy) change. We are suggesting a study with a 3rd party group to analyze potential impacts before recommending a change in admissions requirements two years' hence. We hope to work with more high schools and junior highs in developing summer programs to increase student readiness for college, particularly in QR. The Wang awards will be presented at the Board next week. We will have to focus on advocacy to try and secure a more favorable budget than the Governor's initial proposal. Issues like QR preparation and elements of the curriculum like Ethnic Studies remain responsibilities of the faculty, which then can be codified in Title 5 by the Board. We are concerned about legislative intrusion into our curricular/academic decisions. We are committed to working with school districts, community college colleges and other parties across the state as we go forward to address the QR preparation of our incoming students. We are supportive of the teacher/scholar model for our TT faculty. In our graduation initiatives we also have a focus on student wellness: food security, housing security and mental health. We will be hosting an intersegmental wellness conference to address these issues across the state and segments.

10. Trustee Jane W. Carney stressed the following priorities: 1) addressing food insecurity (CSU is taking a lead nationally), student affordable housing (the bond proposal, if passed, would explicitly direct us to address this), 2) GI 2025 (we are reviewing campus progress to get a better handle on effective strategies and associated costs—we hope to implement successful campus strategies more broadly), and 3) the Governor's proposed budget (falls far short of the Board request and does not reflect his stated desire to do multi-year budgets for state-funded agencies), In response to questions: We need to find ways for the Board and the faculty to interact more directly, effectively. Regardless of what happens on the current QR proposal in front of the Board, we need to emphasize outreach to those 800 or so HS seniors coming to the CSU who are currently not taking a fourth year of quantitative reasoning. We need to also address affordable housing for faculty. The San Diego project has faculty housing as a part of the development plan. On other public boards, we seemed to both have more time and more interaction during public comment. Public comment can be used for mutual learning and exchange of information.

11. Chancellor Tim White began by speaking about the budget. Even though our state appropriation is proposed to increase by 5%, it reflects only a 2 ½% CSU budget increase (Note: this is because the CSU has no plans, nor much support, for a tuition increase. Tuition and fees generate roughly half of our budget.) Dr. White has been asked to participate in an NCAA task force dealing with the recent phenomenon of allowing student athletes to receive monetary compensation for the use of their name, image and likeness. It is a complex issue that probably needs to be addressed at a national, rather than a state level. There appears to be no organized opposition to the education bond (Prop 13). In response to questions: The \$35m allocated for new TT hires over a couple of years should ultimately be spent on new TT hires but this is a lot of churn and fluctuation in positions on campuses so that in a given year the not all of the funds earmarked for that purpose may not be allocated. We are awaiting a final report from the campuses on T/TT numbers. We had extensive consultation on EO 1110 during its development. We need to balance the need for extensive consultation with the imperative to address the urgent needs of our students. In response to AB 1862 (tuition waiver for CCC transfers to the CSU): elected leaders in CA often see the higher education budget as unitary. In reality, there are four large “buckets” to receive funding—UC, CSU, CCC and financial aid. Unfortunately, many initiatives eventually translate into just moving money from one bucket to another rather than increasing support for public higher education overall. Also unfortunately, only ten percent of the state budget is “discretionary,” meaning not governed by legislation or other mandates. While reducing tuition is a worthwhile goal, tuition is the most stable and predictable source of funding given economic fluctuations. There may be some voting precincts located on our campuses. We will check. Students can vote by mail. It is important that our students vote in the November election. Money in college athletics poses complex challenges. If student athletes receive funds for competing, they might be classified as employees and lose some of the protections and status they enjoy as students. Coaches’ salaries seem out of control but attempts to control those salaries would likely run afoul of antitrust legislation, as they have in the past. We fear that changes that seem desirable, such as compensating student athletes, might ultimately severely adversely impact gender equity in college athletics.

12. Jacquelyn Acosta (CSSA Liaison) reported that at their November plenary they adjusted the officers delineated in the constitution—the ASCSU representative will not be a regular officer. They are preparing for CHES (student leadership conference in Sacramento) and are focusing on student needs and lobbying for more funding for the CSU during the associated legislative visits. CSSA has questions about the Ethnic Studies resolution. The observed debate and discussion held at ASCSU regarding the Ethnic Studies resolution was very enlightening.

13. Sue Holl (ERFSA Liaison) ERFSA is focusing on increasing membership. They are working to affect CAL-PERS decision-making on behalf of all of us. The ERFSA website has many valuable resources for retirees/those planning to retire. <http://csuerfa.org/> The ERFSA newsletter can be found at <https://csuerfa.org/images/pdfs/Reporter-Sep-2019.pdf>