



**CalPoly**  
Pomona

# WSCUC: Visit Conclusions & Next steps



**Thank you**

# Commendations

1. Using Q2S as a catalyst for developing a student centered strategic plan focused on enhancing learning integrated curricular and co-curricular programming and elevating academic preparation.
2. Promoting broad comprehensive participation in the development of the Strategic Plan the Academic Master Plan with the Campus Master Plan.
3. Developing a holistic and coordinating advising structure across Academic Affairs and Student Affairs.

# Commendations

4. Using Q2S conversion as a catalyst for a campus wide inclusive and collaborative planning process for accreditation.
5. Ensuring sustainability of resources through the creation of a multi year all funds budget model and the implementation of student success to support teaching and learning.
6. Strengthening service and support units, such as the Office of Assessment & Program Review, the Office of Institutional Research Planning and Analytics, and Academic Research and Resources to support evidence-informed, student-centered decision making across the university from academic departments up to the office of the president.

# Recommendations

1. Address issues of diversity and inclusion as a core value identified in the Strategic Plan with a sense of urgency.
2. Implement a sustainable approach that replaces a majority of interim leadership positions with permanent staff and faculty.
3. Develop a structure to establish relationships between program GE and Institutional student learning outcomes.
4. Articulate how assessment from programs, GE and Student Affairs provide evidence of meeting ILOs. These assessment efforts and results should be combined with institutional data to understand the relationship between student learning and student success.

# Recommendations

5. Adopt the improvements proposed to the Academic Senate by the Office of Assessment & Program Review to make program review more meaningful and manageable to give faculty full control over it.
6. Create a sustainable institutional plan and process for the assessment support and resourcing of graduate programs building upon current graduate institutional learning outcomes and ensuring that graduate students have ready access to student services
7. Complete the Academic Master Plan, Campus Master Plan and proposed Information Technology Plan and integrate these with the Strategic Plan; include mechanisms for monitoring progress and achievement, and enhanced budget planning processes to ensure that prioritized institutional goals are appropriately funded.

# Next steps in the process

- **November 20: Draft report:**
  - 2-weeks to review for correction of errors of fact
- **February 13: Commission meeting review**
  - President & ALO participate
    - Provide progress updates on recommendations
- **February 14: Confidential Commission vote**
- **March: Campus receives Commission Action Letter**
- **March & beyond: Campus engages in continual process of mission-driven, evidence-informed practice**
  - Especially important to improve in recommended areas