CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
ACADEMIC SENATE

ACADEMIC AFFAIRS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AA-002-201

Remote Proctoring Policy

Academic Affairs Committee   Date: September 2020

Executive Committee
Received and Forwarded   Date: November 18, 2020

Academic Senate   Date: December 2, 2020
                                                       First Reading
                                                       February 10, 2021
                                                       Second Reading

Your Name: Carlos Gonzalez

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Title of Referral: Remote Proctoring Policy

Names and Titles of proponents: Dr. Carlos B. Gonzalez
Chair, MHR Department

Keywords: online, exams, proctor, academic dishonesty, student rights, faculty rights

Is there a deadline by when this referral needs to be considered by the Academic Senate?: No

Deadline Date:

Justification for deadline:

Background: Due the stay at home orders given by the California State University System, and the subsequent virtual teaching environment, faculty must teach and give student examinations online. Faculty are very worried about the issue of academic dishonesty and students cheating in their exams. To avoid cheating some faculty members strongly believe in the use of online proctoring software (i.e. Respondus, etc). However, at the same time some students feel equally strongly against using this software. Students believe the exam is an invasion of privacy and an intrusion. Therefore, the issue confronts faculty rights versus student rights. The right of faculty to assure the integrity of the exams, and the rights of students who feel their privacy is been shattered.

I believe that this is an issue the CPP needs to carefully address and provide clear policy that addresses both faculty and students concerns.

Recommended Resources: Dr. Martin Sancho-Madriz
Dr. Sep Eskandari
Dr. Silvia Alva
Dr. Victoria Bhavsar
California Faculty Association – Cal Poly Pomona Chapter
University Council of Chairs
ASI
Dr. Terri Gomez
Dr. Hector Flores

Attachment 1:
https://s3.amazonaws.com/files.formstack.com/uploads/2070179/36745860/656077223/berkeley_student_honor_code.pdf

Attachment 2:
https://s3.amazonaws.com/files.formstack.com/uploads/2070179/36745907/656077223/uc_berkeley_online_proctoring_guidelines.docx

Discussion

Fundamentally, there are a number of extremely complicated issues relating to student privacy, and academic freedom. Overall, there are a host of different applications, testing resources, platforms, discussion systems, and other online tools that may be assigned to students. Some cost money, some may be invasive or violate some privacy issues or concerns, some may require hardware.

Rather than just a remote test taking policy, it seems necessary to have a broader policy that protects students and faculty, and also guides appropriate, ethical, and reasonable expectations. Perhaps University support of a wider range of systems available to students, would be the most efficacious solution. This requires careful study and feedback from a wider range of impacted constituents.

Recommendations

The committee recommends the formation of an ad hoc committee dedicated to developing a remote resource policy, that includes representation from, but is not limited to:
> Students, Faculty from all colleges, Office of Student Success, Disability Resource Center, and the Academic Senate.

The committee would be tasked with developing a clear and comprehensive policy that would cover:

Remote test proctoring software and resources, discussion platforms, integrated learning platforms, virtual reality and any external use of educational resources. This policy should be sure to include considerations of privacy, access, equity, security, pedagogy, and curricular integrity.