

February 26, 2020

Dr. Soraya M. Coley  
President  
California State Polytechnic University, Pomona  
3801 West Temple Avenue  
Pomona, CA 91768

Dear President Coley:

This letter serves as formal notification and official record of action taken concerning California State Polytechnic University, Pomona (CalPolyPom) by the WASC Senior College and University Commission (WSCUC) at its meeting February 14, 2020. This action was taken after consideration of the report of the review team that conducted the Accreditation Visit to CalPolyPom October 21 – 23, 2019. The Commission also reviewed the institutional report and exhibits submitted by CalPolyPom prior to the Offsite Review (OSR), the supplemental materials requested by the team after the OSR, and the institution's January 24, 2020 response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleague Dr. Laura Massa, Associate Vice President and ALO. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

### **Actions**

1. Receive the Accreditation Visit team report
2. Reaffirm accreditation for a period of ten years
3. Schedule the next reaffirmation review with the Offsite Review in spring 2029 and the Accreditation Visit in fall 2029
4. Schedule the Mid-Cycle Review to begin May 1, 2025
5. Schedule a Special Visit in spring 2023 to address:
  - a. Diversity and inclusion issues.
  - b. Turnover in key leadership positions.
  - c. The status of all the recommendations cited in this letter.

The Commission commends CalPolyPom in particular for the following:

1. Using the campus wide conversion from quarters to semesters (Q2S) as a catalyst for developing a student-centered Strategic Plan focused on enhancing learning, integrating curricular and co-curricular programming, and elevating academic preparation.
2. Promoting broad and comprehensive participation in the development of the Strategic Plan, Academic Master Plan, and Campus Master Plan.
3. Developing a holistic and coordinated advising structure across academic affairs and student affairs.

4. Using the Q2S conversion as a catalyst for a campus-wide inclusive and collaborative planning process for reaffirmation of accreditation.
5. Ensuring sustainability of resources through the creation of a multi-year all-funds budget model and the implementation of a student success fee to support teaching and learning.
6. Strengthening service and support units (e.g., the Office of Assessment and Program Review, the Office of Institutional Research, Planning, and Analytics, and the Academic Research and Resources Office) to support evidence-based (e.g. Tableau), student-centered decision making across the university from academic departments to the Office of the President.

The Commission requires the institution to respond to the following issues:

1. Address issues of diversity and inclusion as a core value identified in the Strategic Plan with a sense of urgency. (CFR 1.4)
2. Develop and implement a sustainable approach to fill interim leadership positions with permanent staff and faculty. The campus community, including students, will benefit from a comprehensive communication strategy that establishes clarity of purpose and invites engagement with these new roles or departments. (CFR 3.1, 3.6)
3. Develop a structure to establish relationships among program learning outcomes, general education learning outcomes, and institutional learning outcomes. (CFR 2.2a, 2.3, 2.4, 4.1, 4.3)
4. Articulate how assessment results from programs, general education, and student affairs provide evidence of meeting institutional learning outcomes. These assessment efforts and results should be combined with institutional data to explicitly understand the relationship between student learning and student success. (CFR 2.4, 2.5, 2.7, 2.13)
5. Adopt the improvements proposed to the University Senate by the Office of Assessment and Program Review (OAPR) to make program review more meaningful and manageable. OAPR should integrate overall assessment results as part of a program's evaluation. (CFR 2.7, 4.1, 4.3)
6. Create a sustainable institutional plan and process for the development, assessment, support, and resourcing of graduate programs, building upon current graduate institutional learning outcomes and ensuring that graduate students have ready access to student services. (CFR 2.2b, 2.4, 2.13)
7. Complete the Campus Master Plan and Information Technology Plan, and, integrate these with the Academic Master Plan and Strategic Plan, including mechanisms for monitoring progress and achievement. The university should further enhance its budget and financial planning processes to ensure that these prioritized institutional goals are appropriately funded. (CFR 3.4, 4.7)

In taking this action to reaffirm accreditation, the Commission confirms that CalPolyPom has addressed the three Core Commitments and has successfully completed the two-stage institutional review process conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, CalPolyPom should strive for ongoing improvement with

adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

In accordance with Commission policy, a copy of this letter will be sent to the chair of CalPolyPom's governing board. A copy of this letter will also be sent to Chancellor Timothy P. White, California State University. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the CalPolyPom's website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that CalPolyPom undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamienne S. Studley  
President

JSS/mam

Cc: Reed Dasenbrock, Commission Chair  
Laura Massa, ALO  
Adam Day, Board Chair  
Timothy P. White, Chancellor, California State University  
Members of the Accreditation Visit team  
Maureen A. Maloney, Vice President