

RAMP ED

Director's Message

As we wind down the winter quarter, prepare for the celebrations that come with spring, and anticipate the upcoming semester conversion, we are constantly working on improving our existing services while adjusting to and anticipating changes.

One of the upcoming changes is that RAMP will once again experience a change in staff. In the fall newsletter, I congratulated Lauren Ramos on the birth of her daughter, Shirley, and welcomed her back while thanking Jasmine Martinez for filling in as the temporary advisor. Lauren will once again be leaving RAMP but this time her departure will not be temporary. Jasmine will assume the advising role for spring quarter. I want to thank both Lauren and Jasmine for dedicating themselves to providing quality advising to RAMP participants and for their service to the program!

Lauren will be greatly missed but we wish her all the best! You will find a letter from Lauren on page 12 of this newsletter.

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"We lose ourselves in books. We find ourselves there too."

- Anonymous

Calling 2018 Graduates!

If you are prior or current RAMP participant graduating in 2018 (winter, spring, or fall), please let us know! We want to honor you at the RAMP annual Graduate Recognition Luncheon, which will take place on Thursday, May 17 at Kellogg West. Please email ramp@cpp.edu and specify what quarter you expect to graduate and we will send you an invitation!

Winter Book Club Reads *The Handmaid's Tale*

This winter, RAMP Book Club read Margaret Atwood's dystopian novel, *The Handmaid's Tale*. As an introduction to the book and author, members discussed a recent interview and the relevancy of *The Handmaid's Tale* during America's current political climate. Despite being written in the 1980s, some members found striking similarities between the novel and the current battle women fight for the agency of their bodies. *The Handmaid's Tale* has been used as a sort of forewarning rally cry during demonstrations such as a Texas legislative hearing where women joined together and dressed up as handmaids.

Other topics such as women unity, theocratic governance, and patriarchy surfaced during discussion. For some members, reading the novel more than once allowed a new perspective. For instance, members discussed Atwood's criticism of women partnerships, or lack thereof. Book club members shared their scope of understanding by connecting their diverse background to the text.

During the last meeting, members voted for the spring quarter Book Club selection. *In the Midst of Winter* by Isabel Allende was selected and the first book club meeting will be on Thursday, April 12th. For more information, visit the RAMP Book Club website at: <http://www.cpp.edu/~ramp/our-services/book-club.shtml>

The following is a synopsis of *In the Midst of Winter* from Amazon.com:

In the Midst of Winter begins with a minor traffic accident—which becomes the catalyst for an unexpected and moving love story between two people who thought they were deep into the winter of their lives. Richard Bowmaster—a 60-year-old human rights scholar—hits the car of Evelyn Ortega—a young, undocumented immigrant from Guatemala—in the middle of a snowstorm in Brooklyn. What at first seems just a small inconvenience takes an unforeseen and far more serious turn when Evelyn turns up at the professor's house seeking help. At a loss, the professor asks his tenant Lucia Maraz—a 62-year-old lecturer from Chile—for her advice. These three very different people are brought together in a mesmerizing story that moves from present-day Brooklyn to Guatemala in the recent past to 1970s Chile and Brazil, sparking the beginning of a long overdue love story between Richard and Lucia.



Winter Book Club Meeting #3 (l to r): Brian Foster, Dustin Johnson, Alfredo Lafarga, Jonelle Toillo, Jasmine Martinez, and Jose Salcedo

RAMP Attends Cirque du Soleil, *Luzia*



Left back to front: Dora Lee, Lani Mendoza, Haili Ayala, Tracy Moronatty, Victor Garcia, Dustin Johnson, Garland Dyer, Dominique Frazier, Kayla Williams, Brenda Santana, Ana Garcia Lima Middle: Alejandra Rivera, Nayeli Garcia Delgado, Rocio Antonio, Karen Segura Right back to front: Amira Chambers, Mireya Ocampo, Ciara Bell, Jessica Ramirez, Christine Haddeman, Erin Sewell, Laura Ayon, Rachel Dominguez, Denise Guevara, Beatriz Valencia

On Friday, January 26th, RAMP and ARCHES staff and participants traveled on a charter bus to Dodger Stadium to attend the Cirque du Soleil show, *Luzia*. Twenty-one RAMP participants joined in the fun.

The following is a taste of RAMP advisor, Dustin Johnson's, experience of the show.

This Ain't No Circus

Just before we boarded our bus to travel to Cirque du Soleil, I was talking to a confidant about our upcoming trip. I expressed how excited I was because I hadn't been to the circus since I was a child. A forlorn expression graced my friend's face as he vehemently exclaimed, "This ain't no circus man." He went on to say, "This is much more than your traditional circus. It involves beautiful music, an incredible storyline, and stunning dance choreography."

He was absolutely right! As we entered the massive tent in the parking lot of Dodger

Stadium, it seemed as if the entrance into the tent opened up a new dimension, an alternate universe of acrobatics, dance, and music. Some traditional elements of the circus remained such as the trapeze, the acrobats, and the strong man. However, that's where the similarities ceased. Instead of a traditional circus clown in white make-up, silently rousing the audience with their physical comedy, this clown looked like a typical man and served as the leader of our incredible journey through the magical realm of Cirque du Soleil, *Luzia*, painting a vivid picture of the Mexican cultural aesthetic. The pageantry of Mexico was on full display with traditional costumes, live music, and dance. The entire stage was enveloped in a traditional Mexican tapestry during intermission, and the performers performed many of their stunts under or through a giant wall of water that cascaded from the ceiling, adding a higher level of danger and beauty to the performances. Did I mention there was no net!

The Students' Perspective

Several students expressed their reaction to the experience and their appreciation for the opportunity to attend the event. The following are excerpts of their reflections.

Beatriz Valencia wrote, "I really enjoyed the show. All of the acts were amazing and I had so much fun. I have always wanted to attend a Cirque du Soleil show so this was a wonderful experience for me."

Garland Dyer shared, "Attending *Luzia* with RAMP was definitely a memorable experience! I made new friends, had a wonderful trip, and the event was a blast!

Ana Garcia-Lima expressed that "The Cirque du Soleil experience was beyond what I expected. The atmosphere of the event along with the RAMP and ARCHES peers made it memorable. As the second event that I attended sponsored by RAMP- it keeps on getting better and better! Can't wait to attend another in the future."

Amira Chambers wrote that she "really loved this experience. It was fun and organized. The event was amazing and beautiful. I would definitely go again."



Rocio Antonio described that she enjoyed "seeing all the creative aspects and designs that went into the creation of *Luzia*. It showed a unique perspective of the trip to Mexico, with everything from the timed waterfalls, to the specially made *papel picado* for the intermission, and all the animals. It amazed me how two performers in a horse costume made the horse gallop and I loved how beautiful and realistic the butterfly wings were. Overall, I think my favorite part of *Luzia* was making two new friends through RAMP and getting to experience the show with them."

Kayla Williams reflected on some of the details of her experience watching the show. "I was mesmerized with the complexity of the stunts and props. As I watched the acrobatics, my heart skipped a beat. It was very suspenseful how these actors are tasked to perform feats tens of feet suspended in the air. Yet, their performance overwhelms me each time when they manage to complete the stunts unscathed. I especially enjoyed the metallic animal puppets. I was amazed by how each puppeteer was so coordinated that they somehow breathe life into each animal. The animals felt so natural when the puppeteers made the jaguar lap up water. I thought the music was very beautiful and the lead singer was very expressive."

Mireya Ocampo was also amazed by the performers and their talent. However, she also reflected on the experience itself by writing that



Left photo: (L to R) Mireya Ocampo, Amira Chambers, Karen Segura, and Alejandra Rivera

Right Photo: RAMP Participant, Ciara Bell

“The other students and staff that attended were very kind and had a great attitude. The environment felt very welcoming and positive, which made it even more enjoyable. I would recommend this trip to anyone else.”

Erin Sewell reflected on the reality of watching a live show. She writes, “The show was unbelievably amazing with all of the different acts and performances. I liked that when the performers messed up, they tried again until they got it. And how the stage moved around so that everyone in the audience would have front row seats; I wish all live show would do the same in their shows. The acrobatics performance was hard to watch at some points but incredible and something I won't be able to forget. My favorite part of the show was all of the creative elements that it provided from the water effects to the costumes. Everything was eye grabbing. I am truly appreciative to RAMP for allowing me to be a part of the trip.”

Finally, **Jessica Ramirez's** reflection captured RAMP's purpose for budgeting for cultural exposure opportunities for its participants. She wrote, “Friday night was definitely one for the books. Cirque du Soleil was a very magical experience for me because I had always heard of that circus, but never in a million years thought I was ever going to go. The whole experience was awesome from the very start all the way to the very end. At the very beginning of the show when the horse came out with the music, goosebumps started running up and down my arm and I felt like I was going to cry because I had so much emotion; I was so amazed of the art they were putting on for us to see. My favorite part of the show was when the lady began to sing as the water had images on it. I was in complete awe. Overall, this experience was a great one that I would with no doubt want to experience again.”

RAMP looks forward to our upcoming spring trip to attend the Alvin Ailey American Dance Theater at the Segerstrom Center for the Arts with our TRIO sister programs, ARCHES and McNair Scholars!

Student Interview: *Sandra Perez-Cruz*



Is there an achievement or contribution that you are most proud of?

I am proud of graduating with honors and having the opportunity to continue my studies through higher education. When my parents came to the U.S. from Mexico, they came in search of the American dream. They worked tirelessly to give my brother and I the opportunity to succeed in life through education. Being at Cal Poly Pomona reminds me that I am not only completing my goal, but their dream as well.

What inspires you? What are you passionate about?

Family is one of my core values, and they inspire me every day to work hard and continue with my education. I am grateful for their ongoing support and dedication to my future. They have taught me to support others when I have the opportunity. As a result, I am passionate about helping people in any way possible.

What is a recent article or book that really changed how you thought or was inspirational? Why?

The coming of age story, *Jane Eyre*, is inspirational because it

holds a very strong message of perseverance. Throughout the novel, Jane learns to find the light at the end of the tunnel despite the obstacles that she must overcome. It has inspired me to become more optimistic, because there's always a solution.

What lessons have you learned after being in college for a short time? Would you do anything differently?

College has been a learning experience, and it's been a period of self-discovery. I have learned to trust my instincts, and it has led to a better decision-making process. If I could go back in time, I would tell myself to be patient when making important life choices.

How has college been different than you imagined?

As an incoming freshman, I did not think too much about the transition from high school to college. It took me a while to get accustomed to a large school, because I came from a small high school of 350 people. However, the people that I've met along the way have made college a good experience.

Describe what being part of RAMP has done for you as a college student.

RAMP has been a very supportive program that helped me adjust to college life. This program provides a variety of resources such as workshops that have informed me on a wide range of topics. I am very appreciative about receiving guidance from my advisor and tutors/peer mentors regarding my future in higher education. RAMP feels like family, and they have positively contributed to my college experience.

If you had the power to solve one and only one problem in the world, what would it be and why?

I would create a world where families could live together and not be separated because of immigration policies. I have seen close friends and family members being separated for years, and it's very difficult not being with your loved ones. I believe no one should be torn away from the people they cherish.

How do you define a "good life" or a "successful life"?

A good life is when you have a supportive group of people by your side. As humans, close connections help us overcome obstacles and make good decisions. A supportive group can put our fears and doubts at ease, and they can fill our life with positivity. With them, we create cherished memories and make each day count.

What do you see yourself doing 10 years from now?

Ten years from now I see myself working in the area of higher education administration. After going through a change of major process, I have been inspired to help students and develop policies. My main goal is to be in a position where I am making an impact on the lives of students, and this will make my career rewarding.



RAMP Attends Unity Luncheon *(Article on p. 8)*

(L to R): Misa Do, Kimberly Cortez, Cheyenne Romero, and Alfredo Raygoza

Tutor Profile: *Rutilio (Rudy) Alvarez*

Rudy initially joined RAMP as a freshman participant in fall 2014 and continued with the program for two years. He found that “the ambience was very relaxing and the people in the program were super friendly.” For his tutorial sessions, his RAMP advisor had to assign materials that would challenge him. After proving his advanced reading ability by scoring perfectly on the Nelson Denny Reading Assessment, he became more involved with the program by applying to be a tutor and peer mentor. He reflects, “I decided that I wanted to continue being part of the program, but in a more involved capacity.” Having been a tutor for nearly two years now, Rudy most enjoys the interactions he has with RAMP participants where discussions can lead to deeper topics such as the meaning of life, politics, pop culture, and engineering.



As a fourth year Aerospace Engineering major, Rudy has been involved in a number of campus organizations. Rudy’s fascination with aircraft ultimately led to his chosen major and he is able to fortify his college experience by joining organizations such as American Institute of Aeronautics and Astronautics (AIAA) and Undergraduate Missiles, Ballistic, and Rocketry Association (UMBRA). For UMBRA, he participated in research for rocket cars.

Rudy was also able to explore campus clubs that matched some of his hobbies and interests such as anime and Gundam. In the Neo Anime club, he was able to watch some of his favorite anime such as, but not limited to: *Gundam Build Fighters*, *Gundam Build Fighters Try*, *Gundam Build Fighters Battlogue*, *Mobile Suit Gundam Unicorn*, *Mobile Suit Gundam Thunderbolt*, *Mobile Suit Zeta Gundam*, *Fate/Apocrypha*, *Fate/Stay Night*, *Fate/Grand Order*, *Overlord*, and *Gabriel Dropout*. During his free time, he also enjoys playing role playing games and building Gundam model kits. Some of his favorite video games are *Fallout 4*, *Alien: Isolation*, *Metal Gear Solid V*, and *Resident Evil 3: Nemesis*.

More recently, Rudy has shifted his focus to a research project where he can employ CPP’s “Learn by Doing” philosophy. Rudy notes that CPP’s philosophy is what he likes most about CPP because he is able to apply theoretical principles learned in a classroom and create something real out of it. For instance, his current project is geared towards designing, developing, and testing aerodynamically efficient wings. In a few weeks, Rudy’s team will be able to experiment with the 3D print of the wings they developed and test the product in a subsonic wind tunnel.

Apart from his aerospace engineering ventures, Rudy’s role as a reading tutor allows him some time to read. When asked which character he could be from a book, Rudy chooses Bilbo Baggins from J.R.R. Tolkien’s *The Hobbit*. He adds, “It would be so cool to live in a hobbit hole with mounds of delicious food at your disposal. Also, who wouldn’t want to go on an epic quest across Middle-Earth to slay a dragon and get treasure?”

Professional Spotlight

Dr. Diana Minor shared her story with RAMP students at the Professional Spotlight on February 8th. Diana outlined her educational journey, which ultimately led to her receiving her EdD from Cal Poly Pomona. Diana thought she was done with school after receiving her master's degree; however, she applied and enrolled in the doctorate program to serve as a role model to her two young children. She wanted to demonstrate that we never stop learning. She has a passion for education, which she credits to her father who implored her to get an education so she would not have to depend on anyone. Motivated by her strong desire to help students, she encourages students to find their passion and pursue their educational dreams. To close, Diana assured students that semester conversion will not have an affect on their financial aid. Instead, students will need to carefully plan to receive two disbursements for the year rather than three. We are grateful that Diana was able to join us for this quarter's Professional Spotlight!



RAMP Receives Donations for Students to Attend the Unity Luncheon

On February 15th, ten RAMP students and tutors attended the Unity Luncheon thanks to the generosity of the Provost's Office and Foundation. We appreciate their continued support to provide students with experiences that they may not otherwise be aware of or able to afford.

RAMP participant, Misael Iniquez, described the event as “inviting and a great experience overall.” He appreciated the opportunity to network with Engineering professors and staff members who advised him about clubs and groups that he should join. He was pleased to have had the opportunity to meet the previous chair of the department who gave him useful information and advice that aligned with his goals and aims at Cal Poly.

Misael shared that he “really enjoyed the presentation because it highlighted the fact that we do not know the struggles that others are facing/have faced. We only see the final product of the people we meet and it is inconsiderate of us to compare our lives to theirs. Doing so minimizes the struggles that they have faced and can set your relationship off to a bad start. Instead, it is best to understand that they have been through different experiences than you have and acknowledge that it will have an impact on the person they are and the beliefs they hold close to them.”

He identified the theme of the luncheon to be love and acceptance of all, which he found “very relevant to our campus as we have a very diverse student population.” He felt the presentation was “a good way of spreading awareness of the differences between us all while simultaneously emphasizing that we accept and love each other regardless of age, gender, ethnicity or any other form of divisive categories.”

Overall, Misael found the luncheon to be a great opportunity to meet new people and become familiar with important faces around campus. He stated, “In retrospect, I am grateful for the opportunity to have attended the luncheon.”

Student & Tutor Accomplishments

Lan Annh Le-Nghiem is a transfer student who made the dean’s list fall, her first quarter at Cal Poly.

Franklin Cortez was awarded a \$1,000 Ford/EEOC Endowed Scholarship for 2017-18.

Devon Woodfine won two scholarships from the National Society of Black Engineers: Eaton Corporate Scholarship and BCA/Majors/Fellows Scholarship. He also participated in NSBE’s fall regional conference and received an award for the “Best Elevator Pitch Competition.” He also received a Student Endowed Scholarship, the Black Faculty and Staff Association E-Board Community Service Award, the BFSA Engineering Award, and the Ray Bartlett Academic Scholarship from Alpha Phi Alpha Fraternity. He also made the Dean’s list during the fall quarter.

Garland Dyer has been extremely busy. He is currently a Research Intern with Cobblestone Applied Research and Evaluation Inc. He also has been conducting research with faculty here at CPP. Under the direct tutelage of Dr. James Sturges, Garland was involved in creating a survey to better understand the smoking habits of students as well as to promote tobacco health habits and an awareness of tobacco’s negative health impacts. He also worked with Psychology Professor Dr. Felicia Friendly Thomas on a research project attempting to find out who students identify as perpetrators of racial and gender discrimination. Garland is also a member of the Psychology International Honor Society.

Tips from Tutor Wayne

Wayne Page joined RAMP as a participant four years ago. He will graduate this spring in Aerospace Engineering and plans to attend a doctorate program in the fall. We asked Wayne to share a few tips.

Reading Tip: Find a good spot with few distractions to sit down and read.

Links to helpful resources on campus: Engineering Scholars <https://www.cpp.edu/~our-cpp/programs-awards/esp/index.shtml> and Achieve Scholars <https://www.cpp.edu/~our-cpp/programs-awards/asp/index.shtml> (both prepare students for research in STEM and provide stipends)

Link to a current useful article: “4 Things I Wish I Had Known Before My Internship Search” <https://www.fastweb.com/student-life/articles/the-4-things-i-wish-i-had-known-before-my-internship-search>

Recommended RAMP book: *The Man in the High Castle* by Philip K. Dick is a great book that presents an alternate history where the Germans and Japanese won WWII and split the United States. The show is also a must-watch after reading the book, except they are fairly different from each other.

Winter 2018 RAMP Tutors/Peer

Rutilio Alvarez*
Luna Armas
Sarah DeAgüero
Raymundo Gonzalez

Abbey Ibarra*
Brandon Johnson*
Wayne Page*
Milca Ramos*

Alfredo Raygoza
Cheyenne Romero
Karen Segura*

**RAMP participant*

First-Generation College Students Share Their Stories



Panelists & Moderator from L to R: Raymundo Gonzalez, Abbey Ibarra, Esteban Molina, Marilyn Guzman, and Alfredo Raygoza

RAMP held its 3rd annual Transition Student Panel on Tuesday, February 20th. Featuring four first-generation college students, the panelists shared stories about their first year experience at CPP to a classroom filled with over 40 students and tutors. Consisting of students from sophomore to senior standing, the panel focused on the importance of one's background and how it can influence one's college experience while developing non-cognitive skills. The panelists' inspirational stories strengthened the students' confidence and motivated them to persevere.

Panelists focused on a range of topics such as time management and the importance of making one's college education a priority. Panelist Esteban Molina, current RAMP participant and a third year History major, stressed that students have to constantly measure the value of their time when it comes to studying and social activities. "What's worth more? Going to the movies with your friends or studying and putting your education first," Esteban asked the audience. One student reflected, "Esteban motivated me to weigh out the value I can get from studying and doing school work rather than choosing to do other things."

RAMP tutor and peer mentor, Raymundo Gonzalez is a senior Mechanical Engineering major. He advised students to use their time in college to discover themselves and their passions. He went on, "you'll never have another opportunity like this to find out more about

yourself." He also stressed the importance of time management and healthy sleep habits. One student reflected that she learned "the importance of self care. All the panelists mentioned putting themselves, their health, and education before others." Another student shared, "I live in Bell Gardens, like Raymundo, and know the hardship of commuting, and handling work, school, and family."

Marilyn Guzman, a junior Political Science major and current RAMP participant, discussed some of the anxieties that first-generation college students can face during their first year in college. She shared her experience with her ongoing struggle of doubting herself. She referred to the term, "imposter syndrome," and explained how she, at times, did not credit herself for her good grades and felt like her success was fraudulent. Though it is something she continues to face from time to time, she reminds herself that she deserves to be in college.

One student reflected, "I identify with Marilyn in that we can feel so overwhelmed in college and feel dumb or worthless if we have questions, but we aren't. We are actually worth so much more than we realize." The student continued, "I don't want to quit. I want to be another Chicana that *does* get through college. I want to stomp all over the Latino percentage of people that have less than a high school education." Another student added, "I constantly compare myself with others



in my class and major. I always feel like I'm not as smart as them and fear falling behind in my classes. Since my major is in a competitive field, I fear I won't get a job."

Abbey Ibarra, a second year Urban and Regional Planning major and RAMP tutor and peer mentor, shared how her mother influenced her decision to go to college. Witnessing the challenges their mother faced to maintain a single parent household, Abbey and her sister were compelled to pursue a college education. One student reflected, "I identified with Abbey because I didn't think I had a choice to come to college. My parents are my biggest inspiration." Abbey also advised students to get involved and take advantage of opportunities available on campus. From playing intramural sports to networking with advisors and professors, Abbey has developed a solid support system that helped her have a strong sense of belonging at Cal Poly.

Overall, students gained insight from the panel and left with the following messages:

"No matter where you come from or what your background is, all of us have the same goal; to try our best and do what it takes to succeed."

"I always knew I wasn't alone, but listening to others say they are first generation college students out loud was nice to hear and remind me that I'm not alone."

"I learned that even though college and life can get really hard, I should never give up. I am here for a reason and am motivated to work harder than ever."

The students' reflections demonstrate that the panelists were effective in communicating the importance of developing non-cognitive skills to persist in college. The next student panel will be spring 2019.



A Farewell Letter from Lauren

My Dearest RAMP Family & Friends,

These letters typically begin with “I regret to inform you...” or “It is with a heavy heart...” I can assure you that my heart is certainly heavy, but it is heavy because it holds so many poignant memories that I made here at Cal Poly Pomona.

I first applied to RAMP as a tutor and peer mentor in the winter quarter of 2013. I held onto Laura Ayon’s business card since my Transfer Orientation in fall, but didn’t call her because I was too nervous. Finally, after I completed my first quarter at CPP, I worked up the nerve to submit an application in person. I knew becoming a reading tutor/peer mentor was the perfect job for me because I was and am still very passionate about reading and literacy. When I interviewed, I was so anxious, I felt myself fumbling over my own thoughts and words.

I didn’t expect to be offered the job that same day. I didn’t expect to create so many precious friendships at RAMP. I didn’t expect my job to become like a second home and family to me. Originally, I told myself “Get in, get out. Do your two years to get your degree and move on with your life.” After graduating in 2 years, I was still drawn to RAMP’s mission to support first-generation and low-income college students. The opportunity for me to become an Advisor for RAMP opened and here I am, three years later, and so overjoyed that I didn’t just pass through CPP!

When I graduated, my ultimate goal was to offer the same care and guidance that those before me have offered. My college professors, coworkers/bosses, family, and loved ones all played a supporting role in helping me become the person I am today. I have been honored to advise RAMP students and witness their journeys and successes throughout their undergraduate degree and beyond.

Now, after careful thought and consideration, I have made the decision to resign from my position with RAMP to care for my 8-month-old daughter. Though it was a difficult decision to make, I feel that it’s the right decision for my family. I am now in the position to raise my own child and guide her through the depths and heights of her own journey.

If I have any advice to share, it is to make the most of every single moment here at Cal Poly. You never know where those moments and connections will take you. Every time you leave a room, a meeting, or a class, take some time to reflect and ask yourself “What can I take away from this particular experience?” Use both your positive and negative experiences to give back by sharing your story.

My last day with RAMP will be Thursday, March 29th. I hope to say farewell to as many of you as possible. RAMP has offered me so many opportunities to grow and challenge myself over the past five years. I am deeply grateful for the existence of such a remarkable program. I am blessed to know so many amazing and inspiring individuals and I look forward to what the future holds for us all.

With love & gratitude,
Lauren Sumabat Ramos



Winter Workshop Offerings

RAMP would like to thank all the presenters of our winter financial literacy, financial aid, and academic success workshops. We are fortunate to work with campus partners who are willing to assist us in offering a variety of valuable workshops to RAMP, ARCHES, and EOP participants.

Workshop Title	Presenter	Date
Semester Conversion	Erin DeRosa & Zoe Lance	Jan 18
Get a Grip	Gina Dravis	Jan 18
FAFSA / CA Dream Renewal	Crystal Steele & Mireya Martinez	Jan 23
Finding Your Motivation	Julie Aguilera	Jan 25
Exploring Scholarships	Dalia Garcia	Jan 30
Brain Rules for Improving Memory	Gently Ang	Feb 1
Writing Killer Scholarship Essays	Lauren Sumabat Ramos	Feb 6
Research 101: Navigating the Library & Finding Reliable Sources	Paul Hottinger	Feb 13
How to Keep & Manage Your Financial Aid	Mireya Martinez	Feb 15
Transition Student Panel	RAMP Participants & Tutors	Feb 20
Exploring Scholarships	Dalia Garcia	Feb 22

We Are Hiring Tutors/Peer Mentors!

RAMP advisors will be on hand at the LRC Tutor/Peer Mentor Job Fair on Tuesday, March 27th from 11 am to 1 pm at the Gallery Lawn.

RAMP will be hiring at least three reading tutors/peer mentors for fall 2018. The application process begins spring quarter with an offer made in early June. If you are interested, or know someone who would make a great addition to our team, please attend the job fair or visit our website on instructions on how to apply (<https://www.cpp.edu/~ramp/apply.shtml>).

The timeline below can guide you in the process.

Week	Date	Task
1	3/26	Position opens on Foundation website
1	3/27	RAMP table at LRC Tutor/Peer Mentor Job Fair
5 & 6	4/23-5/4	Nelson Denny Reading Assessment to select applicants
5	4/27	Position closes on Foundation website
8	5/18	Letters of recommendations due
9	5/21-25	Interviews
10	6/1	Position offers

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