1. PURPOSE

These outcomes are intended as broad goals with which all programs can demonstrate alignment through their own, discipline-appropriate learning outcomes. They will not form the basis for an additional set of assessment activities separate from those already conducted by programs, but rather shall be used for institution-level evaluation and interpretation of assessment data provided by programs.

Graduate Institutional Learning Outcomes:

Students will be able to:

**Communications:** Excel in written and oral communication, with the ability to convey complex ideas clearly, consistently, and logically.

**Information Literacy:** Evaluate the validity and comparative worth of diverse information sources related to the relevant discipline.

**Evaluation of Theories:** Evaluate the major theories and approaches to inquiry specific to the discipline.

**Scholarship and Creative Activities:** Utilize research and/or scholarship to achieve a relevant product consistent with disciplinary ethics and standards.