Plan (Major) GENDER, ETHNICITY, AND MULTICULTURAL STUDIES Catalog Year $\qquad$
$\qquad$ Name

Student ID
Evaluator
GWT Satisfied
d

Yes


| Required Support Courses |  |  |
| :---: | :---: | :---: |
| Course |  | Units |
| The Visual Arts (C1) | ART 110 | 4 |
| or World of Music | MU 103 | (4) |
| or Introduction to the Theatre | TH 203 | (4) |
| Life Science (B2, B3)* | BI0110/110L | 3/1 |
| Public Speaking (A1) | COM 100 | 4 |
| or Advocacy and Argument | COM 204 | (4) |
| Introduction to Modern Fiction (C3) | ENG 201 | 4 |
| or Introduction to Poetry or Modern Drama | ENG 202 | (4) |
| or World Literature II | ENG 218 | (4) |
| Synthesis and Assessment (Capstone) | EWS 461/462L | 2/2 |
| Cultural Geography (D3) | GEO 102 | 4 |
| Geography of California (D4) | GEO 351 | 4 |
| History of Civilization (C2) | HST 101 | 4 |
| U.S. History (D2) | HST 201 | 4 |
| U.S. History (D1) | HST 202 | 4 |
| History of California (C4) | HST 370 | 4 |
| Math Concepts Elem School Teachers (B4)** | MAT 194 | 4 |
| Intro to American Government (D1) | PLS 201 | 4 |
| General Psychology (E) | PSY 201 | 4 |
| Child Psychology for Educators | PSY 206 | 4 |
| Earth Sciences (B1, B3)* | SCI 212/212L | 3/1 |
| EDUCATION COURSES |  |  |
| Foundations of Ed Computer Literacy/Lab | GED 400/400L | 3/1 |
| Introduction to Contemporary Schooling | TED 405 | 4 |
| Educational Psychology | TED 406 | 4 |
| Education in a Diverse Society | TED 407 | 4 |
| Theory and Practice in Math Education | TED 425 | 4 |
| Directed Teaching Block I | TED 427 | 8 |
| Directed Teaching Block II | TED 429 | 8 |
| Theory and Practice in Science Education | TED 431 | 4 |
| Teaching Performance Assessment Block I | TED 440 | 2 |
| Teaching Performance Assessment Block II | TED 441 | 2 |
| Theory and Practice in Reading Education | TED 443 | 4 |
| Theory and Practice in Language Arts | TED 444 | 4 |
| Theory and Practice in Social Science | TED 451 | 4 |
| Special Populations | TED 551 | 4 |
|  | Total Units | 124 |


| Elective Support Courses |  |  |
| :--- | ---: | :--- |
| Course |  | Units |
| CONCENTRATION (one area chosen in consultation with advisor) |  |  |
| Asian American Studies | EWS 404 | 4 |
| Asian American Contemporary Issues | EWS 301 | 4 |
| Ethnic Identity |  |  |
| Chicano/Latino Studies |  |  |
| Chicano/Latino Contemporary Issues | EWS 402 | 4 |
| Spanish for Teachers | SPN 401 | 4 |
|  | Total Units | $\mathbf{8}$ |



No more than 105 community college quarter units or 36 extension credit quarter units may be applied toward a Bachelor's degree.
A minimum 2.0 cumulative GPA is required in core (including option) courses, Cal Poly Pomona courses, and overall work completed in order to receive a degree in this major

## gems bilingual authorization balcredential option

Please check the Ethnic and Women's (EWS) Studies website frequently for news and updates on the EWS programs. The website is http://www.csupomona.edu/~ceis/ews . For information about this program, be sure to view "GEMS Integrated Bilingual Authorization BA/Credential Option."
Information listed below is current, but is subject to change at any time

## Concentrations:

| Asian American Studies | EWS 404 and EWS 301 |
| :--- | :--- |
| Chicano/Latino Studies | EWS 402 and SPN 401 |

Students must also complete 5 extra units (TED $515 / 515$ A) to graduate with a Bilingual Authorization BA Credenttial.

TOTAL CURRICULUM MUST INCLUDE 60 UNITS OF
UPPER DIVISION COURSES

