**GE Area: A3** **Title:** **Course** #

Reviewer’s Name:

**A3: Critical Thinking**

In critical thinking courses, students will understand logic and its relation to language; elementary inductive and deductive processes, including an understanding of the formal and informal fallacies of language and thought; and the ability to distinguish matters of fact from issues of judgment or opinion. In A3 courses, students will develop the abilities to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well supported factual or judgmental conclusions.

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| Rubric Question | GE subareas or SLOs mapped | Comments |
| 1. Does the course meet the description of the GE Subarea? | A3 (see full description above) |  |
| 1. Does the course fully address the GE SLOs mapped to the subarea (shown in the next column)? | 1a – Write effectively |  |
| 1c – Find, evaluate, use and share information effectively & ethically |  |
| 1d – construct arguments based on sound evidence and reasoning to support an opinion or conclusion |  |
| 4b – Demonstrate activities, techniques, or behaviors that promote intellectual or cultural growth |  |
| 1. Is there a meaningful writing component? |  |  |
| 1. Is the mapping of methods of evaluation to the GE SLOs reasonable |  |  |

**Review Result: A= Approve (No discussion at Senate), AF = Approved & Forward to Senate, IC = Incomplete (return to originator), R = Reject (return to originator)**

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| **AG (S)** | **CBA (S)** | **CLASS (S)** | **CCHM (S)** | **CEIS (S)** | **ENR (S)** | **ENV(S)** | **LIB (S)** | **SCI (S)** |
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**Expanded Course Outline Approval Checklist** S = Subcommittee Committee Member