**GE Area**: **B3** **Title:** **Course** #

Reviewer’s Name:

**B3: Laboratory Activity**

Courses in this area will require the student to reinforce principles learned in either physical sciences or life sciences sub areas. A student can satisfy the B3 requirement by either completing a B1 or B2 course with an integrated laboratory component or an independent laboratory course. Courses in this area also include writing as an integral part of the process of learning and discovery

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| Rubric Question | GE subareas or SLOs mapped | Comments |
| 1. Does the course meet the description of the GE Subarea?
 | B3 - (see full description above) |  |
| 1. Does the course fully address the GE SLOs mapped to the subarea?
 | 1a – Write effectively |  |
| 1b - Speak effectively to various audiences |  |
| 1d - Construct arguments based on sound evidence and reasoning to support an opinion or conclusion |  |
| 1e - Apply and communicate quantitative arguments using equations and graphical representations of data |  |
| 2a - Apply scientific methods and models to draw quantitative and qualitative conclusions about the physical and natural world |  |
| 1. Is there a meaningful writing component?
 |  |  |
| 1. Is the mapping of methods of evaluation to the GE SLOs reasonable
 |  |  |

**Review Result: A= Approve (No discussion at Senate), AF = Approved & Forward to Senate, IC = Incomplete (return to originator), R = Reject (return to originator)**

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| **AG (S)** | **CBA (S)** | **CLASS (S)** | **CCHM (S)** | **CEIS (S)** | **ENR (S)** | **ENV(S)** | **LIB (S)** | **SCI (S)** |
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**Expanded Course Outline Approval Checklist** S = Subcommittee Committee Member