**GE Area: C2** **Title:** **Course** #

Reviewer’s Name:

**C2: Literature, Modern Languages, Philosophy and Civilization (3 semester units)**

Literature and modern languages courses in this area will provide students with an appreciation of languages and literature, underscoring both the relationships between culture and language and the significance of literature in the interpretation of culture. Students in literature and foreign languages will better understand the implication of great creative writings and communicative customs and traditions of particular cultures. Instruction in these courses will deepen students' appreciation of enduring works of literature and of the contributions of diverse cultures to our literary and linguistic heritage. Courses in languages other than English shall not focus solely on skills acquisition but also contain a substantial cultural component. This may include literature, among other content.

Philosophy and civilization courses in this area will provide students with an understanding of the values that make a civilized and humane society possible. Courses will enable students to critically examine the philosophical ideas and theories around which different civilizations have been organized and explore the complex developments of those civilizations. In the study of philosophy, students will come to understand and appreciate the principles, methodologies, and thought processes employed in human inquiry. Courses should promote the capacity to make informed and responsible moral choices as well as encouraging a broad historical understanding.

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| Rubric Question | GE subareas or SLOs mapped | Comments |
| 1. Does the course meet the description of the GE Subarea?
 | C2 (see full description above) plus additional description of Area C |  |
| 1. Does the course fully address the GE SLOs mapped to the subarea?
 | 1a – Write effectively |  |
| 1c - Find, evaluate, use, and share information effectively and ethically |  |
| 1d - Construct arguments based on sound evidence and reasoning to support an opinion or conclusion  |  |
| 2b - Analyze major literary, philosophical, historical or artistic works and explain their significance in society |  |
| 3a - Analyze the historical development of diverse cultures and the role they play in shaping core institutions and practices of individuals and societies |  |
| 3b - Analyze principles, methods, value systems, and ethics of social issues confronting local and global communities. |  |
| 4b - Demonstrate activities, techniques, or behaviors that promote intellectual or cultural growth |  |
| 1. Is there a meaningful writing component?
 |  |  |
| 1. Is the mapping of methods of evaluation to the GE SLOs reasonable
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**Review Result: A= Approve (No discussion at Senate), AF = Approved & Forward to Senate, IC = Incomplete (return to originator), R = Reject (return to originator)**

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| **AG (S)** | **CBA (S)** | **CLASS (S)** | **CCHM (S)** | **CEIS (S)** | **ENR (S)** | **ENV(S)** | **LIB (S)** | **SCI (S)** |
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**Expanded Course Outline Approval Checklist** S = Subcommittee Committee Member