**GE Area**: **D1** **Title:** **Course** #

Reviewer’s Name:

**D1: U. S. History and American Ideals**

The GE Subarea provides partial fulfillment of the United States History, Constitution, and

American Ideals Requirement (see separate description of this requirement).

|  |  |  |
| --- | --- | --- |
| Rubric Question | GE subareas or SLOs mapped | Comments |
| 1. Does the course meet the description of the GE Subarea?
 | D1 - (see full description above) |  |
| 1. Does the course fully address the GE SLOs mapped to the subarea?
 | 1a – Write effectively |  |
| 1b - Speak effectively to various audiences |  |
| 1c - Find, evaluate, use, and share information effectively and ethically |  |
| 2b - Analyze major literary, philosophical, historical or artistic works and explain their significance in society |  |
| 2c - Analyze concepts, research methods, and theories pertaining to the study of culture, economics, history, politics, or society  |  |
| 3a - Analyze the historical development of diverse cultures and the role they play in shaping core institutions and practices of individuals and societies |  |
| 1. Is there a meaningful writing component?
 |  |  |
| 1. Is the mapping of methods of evaluation to the GE SLOs reasonable
 |  |  |

**Review Result: A= Approve (No discussion at Senate), AF = Approved & Forward to Senate, IC = Incomplete (return to originator), R = Reject (return to originator)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AG (S)** | **CBA (S)** | **CLASS (S)** | **CCHM (S)** | **CEIS (S)** | **ENR (S)** | **ENV(S)** | **LIB (S)** | **SCI (S)** |
|  |  |  |  |  |  |  |  |  |

**Expanded Course Outline Approval Checklist** S = Subcommittee Committee Member