**GE Area**: **E** **Title:** **Course** #

Reviewer’s Name:

**E: Lifelong Understanding And Self Development**

The content of courses to fulfill Area E is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. Student learning in this area shall include selective consideration of content such as human behavior, sexuality, nutrition, physical and mental health, stress management, financial literacy, social relationships and relationships with the environment, as well as implications of death and dying and avenues for lifelong learning. Physical activity may be included, provided that it is an integral part of the study elements described herein

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| Rubric Question | GE subareas or SLOs mapped | Comments |
| 1. Does the course meet the description of the GE Subarea?
 | E - (see full description above) |  |
| 1. Does the course fully address the GE SLOs mapped to the subarea?
 | 1a – Write effectively |  |
| 4a - Analyze the factors that contribute to individual well-being (such as physical, mental, nutritional, emotional, intellectual, spiritual, financial, social, or environmental) |  |
| 4b - Demonstrate activities, techniques, or behaviors that promote intellectual or cultural growth |  |
| 4c - Engage in communities (campus, regional, etc.) or participate in civic activities for the betterment of personal and public life |  |
| 1. Is there a meaningful writing component?
 |  |  |
| 1. Is the mapping of methods of evaluation to the GE SLOs reasonable
 |  |  |

**Review Result: A= Approve (No discussion at Senate), AF = Approved & Forward to Senate, IC = Incomplete (return to originator), R = Reject (return to originator)**

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| **AG (S)** | **CBA (S)** | **CLASS (S)** | **CCHM (S)** | **CEIS (S)** | **ENR (S)** | **ENV(S)** | **LIB (S)** | **SCI (S)** |
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**Expanded Course Outline Approval Checklist** S = Subcommittee Committee Member