**GE Area: F** **Title:** **Course** #

Reviewer’s Name:

**Ethnic Studies**

The content of courses to fulfill Area F is study designed to understand ethnic studies. Ethnic Studies are an interdisciplinary and comparative study of race and ethnicity with special focus on four historically defined racialized core groups: Native Americans, African Americans, Asian Americans, and Latina and Latino Americans.

To be approved for this requirement, courses shall have the Ethnic and Women’s Studies prefix EWS or be cross-listed with a course with the EWS prefix.

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| **Rubric Question** | **GE subareas or SLOs mapped** | **Comments** |
| 1. Does the course meet the description of the GE Subarea? | F - (see full description above) plus Additional Required Core Competencies of Area F |  |
| 1. Does the course fully address the GE SLOs mapped to the subarea? | 1a – Write effectively |  |
| 4a - Demonstrate activities, techniques, or behaviors that promote intellectual or culture growth. |  |
| 4b - Analyze the factors that contribute to individual well-being (such as physical, mental, nutritional, emotional, intellectual, spiritual, financial, social, or environmental). |  |
| 4c - Engage in communities (campus, regional, etc.) or participate in civic activities for the betterment of personal and public life |  |
| 1. Does the course meaningful address **at least 3** of the required core competencies of Area F? | F1 - Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies. |  |
| F2 - Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation. |  |
| F3 - Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities. |  |
| F4 - Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies. |  |
| F5 - Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society. |  |
| 1. Is there a meaningful writing component? |  |  |
| 1. Is the mapping of methods of evaluation to the GE SLOs reasonable |  |  |

**Review Result: A= Approve (No discussion at Senate), AF = Approved & Forward to Senate, IC = Incomplete (return to originator), R = Reject (return to originator)**

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| **AG (S)** | **CBA (S)** | **CLASS (S)** | **CCHM (S)** | **CEIS (S)** | **ENR (S)** | **ENV(S)** | **LIB (S)** | **SCI (S)** |
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**Expanded Course Outline Approval Checklist** S = Subcommittee Committee Member