

AREA F COURSES AVAILABLE FOR 2021-2022

Catalog number	Course title	Course Description
AG 2050/ EWS 2050	Race, Ethnicity and Food Justice	Examination of racialization and erasure of the histories of Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans communities in the US with regard to food and agriculture. A foundational understanding of the history of oppression of minorities and policies that have kept these groups marginalized within the Agriculture industry will be investigated. Current food justice movements that aim to solve long withstanding and historical problems within society will also be studied.
AMM 1250/ EWS 1250	Race, Ethnicity, and the American Consumer	Examine how race and ethnicity has been constructed in the US, and the impact of racial stigma and discrimination in the retail marketplace as it relates to consumer behavior. Consumer processes and motives will be investigated with reference to the intersection of race and ethnicity with other demographic and behavioral characteristics - with a focus on African Americans, Native Americans, Asian Americans, and Latina and Latino Americans. Topics will include social constructs of race, racism in the consumer market, marketplace discrimination, consumer inequality, stereotyping, sustainability, and consumer rights. Lecture/discussion, case studies, analysis of datasets, and a student project related to race and consumerism in America.
EWS 1401	Introduction to Ethnic Studies	Introduction to foundational theories and concepts in Ethnic Studies that examine how social institutions have historically shaped race relations and social processes producing racial, class, social, and gender inequalities and stratifications. Particular attention is given to the historical presence and contributions of Native Americans, African Americans, Asian Americans, and Latina and Latino Americans in the United States.
EWS 2011	African American Historical Experience	A historical overview of the experiences of African Americans in the United States. Grounded in ethnic studies, we study key historical moments in the formation of the United States, covering political, economic, social movements and geographical shifts and continuities. Covers African American roots in Africa and America. Topics include their racial and labor experiences, education, gender roles and family formations, migration and urban settlements, political movements, citizenship, contributions in the arts, literature, and sports, and their community and identity formations.

Catalog number	Course title	Course Description
EWS 2021	Latina and Latino American Historical Experience	A historical overview of the experiences of Latina and Latino Americans in the United States. Grounded in ethnic studies, we study key historical moments in the formation of the United States, covering political, economic, social and geographical shifts and continuities. Covers Latina and Latino roots in the Americas. Topics include the conquest and colonization of the Americas (such as the U.S.-Mexico War), education, their racial and labor experiences, gender roles and family formations, migration and urban settlements, political movements, citizenship, contributions in the arts, literature, and sports, and their community and identity formations.
EWS 2031	Native American Historical Experience	A historical overview of the experiences of Native American tribal groups in the United States. Grounded in ethnic studies, we study key historical moments in the formation of the United States, covering political, economic, social and geographical shifts and continuities. Covers Native American roots in North America. Topics include the pre-History and pre-Colonization of North America, contact and early history, separation, colonization and conflict, coercive assimilation, nation/state distorted identities, New Deal Era, reservation systems, boarding schools, relocation programs, racial and cultural identity experiences, sovereign principles, gender roles and family formations, self-determination, cultural persistence, political movements, citizenship, contributions in the arts, literature, and sports.
EWS 2041	Asian American Historical Experience	A historical discussion of various Asian American historical experiences. Through an interdisciplinary and comparative approach, race, ethnicity, gender, colonialism, nationalism will be placed at the center of analysis. Western and imperialist expansion and domination in Asia, Asian immigration pattern, labor, family, community, and social life of Asian immigrants and their descendants in American society will be addressed.
IGE 2600/ EWS 2600	Digital Culture, Race, and Ethnicity	Explores racial formations in a U.S. context and how race has shaped aspects of American digital culture; issues of ethnic identities and racial inequalities in digital media; how race and ethnicity are embodied in and shaped by digital technologies; how digital media serves to complicate, change, erase, and/or recreate ethnic and racial boundaries; possibilities for alternative identities, communities, and cultures that digital technology offers; digital literacy and Gen Z activism.
LA 2250/ EWS 2250	The Japanese American Experience and the California Landscape	Investigates the intersection of ethnic studies and landscape architecture by exploring the relationship between the Asian American community and place in the United States. Through the lens of the Japanese American experience in California since the late 19th century, this course will examine topics that include immigration patterns, socio-economic and political factors shaping US immigration policies, racism and its connection to labor and employment practices with focus on landscape and agriculture, World War II internment, post-war era ethnic resilience, the role of environmental influences in individual well-being, and evaluation of cultural identity in the Asian American community. Field trips are required.

Catalog number	Course title	Course Description
NTR 2180/ EWS 2180	Ethnic Studies of Food, Nutrition, and Health Disparities	Interdisciplinary study of Native American, African American, Asian American, and/or Latina and Latino American communities and food, nutrition, and health inequities in the United States. Foundational theoretical concepts of ethnic studies and nutrition such as racism, colonialism, immigration, eurocentrism, social determinants of health, food and health disparities, acculturation, and health equity are examined.
PLS 2080/ EWS 2080	Introduction to Race and Ethnic Politics	Minority communities, citizenship, political values, attitudes, behaviors, and policy issues and representation in the United States. Emphasis on the experience of Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans, along with the overall immigrant experience in the US.
SOC 3313/ EWS 3313	Latina/o Sociology	Latina/o Sociology is the systematic inquiry into the social lives of Latina and Latino Americans in the U.S. This course examines the ways in which Latina and Latino American communities have developed and the social, political, and economic structures that have influenced them. The course analyzes the ways in which hierarchical power relations and resistance to domination by Latina and Latino Americans have shaped their life chances across time and space in the U.S. and along the U.S.-Mexico border region.
TH 2210/ EWS 2210	Race and Ethnicity on Stage and Screen	Examines the experiences of Native Americans, African Americans, Asian American, and/or Latina and Latino Americans in the United States on stage and screen. Emphasizes narratives of lived experience, history, social struggle, and intersectional identities as a framework to explore how Theatre and Film may be forms of resistance and protest, work toward social and racial justice, anti-racism, and group affirmation. Analyze, critique and discuss the context, aesthetics and styles of theatre and filmed performances. Topics will include history, immigrant experiences and immigration policy, gender, sexuality, settler-colonialism, cultural appropriation, language, self-determination and empowerment.
URP 1051/ EWS 1051	Ethnic Communities, Places, and Urban Planning	The relationship between ethnic communities (specifically, Native Americans, African Americans, Asian Americans, and Latina and/or Latino Americans) and place in the United States. (African American includes Black Americans. Also, Latina and Latino American includes the Chicana/Chicano, Chicanx, and Latinx communities.) Interdisciplinary theories and practices of ethnic studies and place. Intersectional themes include one or more of the following: place-based policies, systemic racism, racial segregation, gentrification, immigration, community activism, environmental and economic justice, immigration, and lesbian, gay, bisexual, transgender and queer (LGBTQ) rights.