Faculty Evaluation Rubric for GE Area F Cross-Listed Courses

For Faculty Interested in Teaching an Area F Course: *

Per Policy 1122, the Ethnic Studies Faculty Implementation Committee, the Ethnic and Women's Studies Department Chair, and the GE Area F Coordinator will evaluate faculty interested in teaching an Area F course each semester the course is taught according to the four core criteria below. The criteria will be assessed through 1) a recommendation narrative from the Department Chair, 2) an abridged vita, and 3) a cover letter that demonstrates the connection between the applicant's knowledge of Ethnic Studies in relation to educational training, scholarly research, professional experience and creative activities, teaching experience, and community engagement and service. For more information about this process, please see the Area F Proposal Process Checklist on CPP's GE webpage: https://www.cpp.edu/academic-programs/undergraduate-studies/area-f-checklist-0909221.pdf

Rubric Scoring:

Based on the materials submitted to ESFIC, EWS Department Chair, and GE Area F Coordinator, faculty will need a score of 1 or above in at least three of the four criteria.

Criteria	2	1	0	Score
Criteria	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	
1. Education	Applicant possesses or is pursuing a doctoral degree, terminal degree, and/or post-doctoral fellowship in Ethnic Studies or related disciplines (Cultural Studies, American Studies, etc.) in one or more of the four racialized groups from an accredited institution.	Applicant possesses undergraduate/graduate level work, an emphasis, or a concentration in Ethnic Studies and/or one or more of the four racialized groups but might not have a doctorate degree in Ethnic Studies.	Applicant has no expertise in ethnic studies and/or one or more of the four racialized groups as demonstrated through their graduate level coursework and may not have a relevant doctorate degree.	

^{*} The steps for new faculty interested in teaching a cross-listed Area F course are the same for faculty who are seeking re-approval according to Policy 1122.

	Criteria	2		0	Score
		Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	
2.	Scholarly	Applicant has at least two	Applicant has at least one	Applicant has no scholarly	
	Research,	scholarly activities that	scholarly activity that	research, professional	
	Professional	demonstrate a commitment to	demonstrates an engagement	experience, and/or creative	
	Experience, and	Ethnic Studies and focuses on	with Ethnic Studies and	activities in Ethnic Studies	
	Creative	one or more of the four	focuses on one or more of the	and/or focuses on one or	
	Activities	racialized groups. Scholarly	four racialized groups.	more of the four racialized	
		activities include:	Scholarly activities include:	groups.	
		 Peer reviewed and/or 			
		refereed scholarly	 Peer reviewed and/or 		
		publications	refereed scholarly		
		 Presentations and/or 	publications		
		proceedings at	 Presentations and/or 		
		professional	proceedings at		
		conferences	professional		
		 Creative activities 	conferences		
		and/or practitioner-	 Creative activities 		
		based publications	and/or practitioner-		
		recognized by	based publications		
		relevant fields	recognized by		
		Commitment to	relevant fields		
		professional	 Commitment to 		
		associations and/or	professional		
		interest groups related	associations and/or		
		to Ethnic Studies	interest groups related		
		and/or one or more of	to Ethnic Studies		
		four racialized groups	and/or one or more of		
		• The development of	four racialized groups		
		on-going research	 The development of 		
		projects and/or	an on-going research		
		research that is in-	project.		
			project.		
L		press.			

	Criteria	2 Exceeds Expectations	1 Meets Expectations	0 Does Not Meet Expectations	Score
H (() 77 e ()	Teaching Experience (**Note: Teaching experience does not include professional development activities)	Applicant has at least two years of teaching experience delivering an Ethnic Studies course related to one or more of the four racialized groups.	Applicant has at least one year of teaching experience delivering an Ethnic Studies course related to one or more of the four racialized groups.	Applicant has less than a year or no record of teaching experience delivering an Ethnic Studies course related to one or more of the four racialized groups.	
I	Community Engagement and Service	Applicant has at least two years with strong and sustained commitment of documented community engagement with, relationship building, or service to Ethnic Studies and at least one of the four racialized groups.	Applicant has at least one year of community engagement with, relationship building in, or service to Ethnic Studies and at least one of the four racialized groups.	Applicant has no record of documented community engagement with relationship building in, or service to Ethnic Studies and at least one of the four racialized groups.	