



CalPolyPomona
Academic Innovation

FACULTY & STAFF SUMMER CONFERENCE

May 31 – June 2, 2023

*Pathways to the Future: Exploring the Intersection
of Learning, Work, and Community*



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CONFERENCE OVERVIEW

Conference Chair:

Dr. Winny Dong

FYE Conversations Track:

Track Leads: Dr. Nina Abramzon & Dr. Dora Lee

Committee Members: Dr. Joanne Sohn, Dr. Jamie Snyder, Paul Hottinger, Won Choi, and Dr. Rachel Camacho

Digital Badging Track:

Track Leads: Ericka Olguin & Jesus Bautista

Committee Members: Dr. Kenneth Lamb & Bryant Fairley

Mentoring and Community Wealth Track:

Track Leads: Dr. Preeti Wadhwa & Dr. Ever Barraza

Committee Members: Dr. Winny Dong, Dr. Claudia Garcia-Des Lauriers, & Dr. Janel Ortiz

PLENARY SPEAKERS

LOCATION: CBA 162-1001

DAY 1 – MENTORS, SPONSORS, AND ALLIES: BEST PRACTICES FOR FIRST-GENERATION COLLEGE STUDENTS (AND PROFESSIONALS)

DR. LA'TONYA REASE MILES, EXPERT ON THE FIRST-GENERATION COLLEGE EXPERIENCE | DIRECTOR OF UNIVERSITY PARTNERSHIPS, REUP EDUCATION | PROFESSOR



This session explores the proverbial village it takes to support first-generation students to graduation and beyond. With a focus on strengths-based, culturally-relevant approaches, the presenter will describe best practices implemented and observed on a national scope.

DAY 2 – THE BIRTH OF THE FIRST-YEAR EXPERIENCE: TEACHING YOUR STUDENTS TO LOVE BEING A STUDENT AT CAL POLY POMONA

DR. JOHN GARDNER, FOUNDER AND EXECUTIVE CHAIR, JOHN N. GARDNER INSTITUTE FOR EXCELLENCE IN UNDERGRADUATE EDUCATION



One of the three themes of focus in this year's conference is what has become to be known as "the first-year experience," a global higher education movement now in its fifth decade, to improve the beginning college experience. In more recent years this has become inclusive of transfer students as well. We have asked the founder of this movement, John Gardner, to explain its origins up to its current status for consideration of its application to our own institution's on going thinking and planning for how best to serve our own new students. Gardner will address us, as requested, on "The Birth of The First-Year Experience: Teaching Your Students to Love Being a Student at Cal Poly Pomona."

DAY 3 – FUTURE OF WORK

DR. OLUKEMI SAWYERR, ASSOCIATE VICE PRESIDENT, ACADEMIC INNOVATION, CAL POLY POMONA



The overall employment landscape is evolving due to advances in technology and new ways of working, an evolution that has been further exacerbated by the pandemic. Simultaneously, student values are changing, influencing what they expect from a college education and what they expect from their professional endeavors. Students need to be equipped with the types of workforce skills they need to keep up with this evolving employment setting, but that are also aligned with their values. As an educational institution that serves a large population of first-generation, minoritized, and Pell-eligible students, the success of students must extend beyond graduation to include preparing them for and helping them to successfully transition into a variety of dynamic and rapidly changing professional experiences. In this session, we discuss how Cal Poly Pomona aims to provide students with the skills and competencies they need to transition successful into life after college.

PLANNING COMMITTEE



Dr. Nina Abramzon

Professor of Physics and Astronomy; First Year Experience Faculty Chair
Cal Poly Pomona



Dr. Ever Barraza

Office of Undergraduate Research Assistant Director
Cal Poly Pomona



Jesus Bermudez

Center of Community Engagement Admin Analyst
Cal Poly Pomona



Dr. Victoria Bhavsar

Director of Center for the Advancement of Faculty Excellence
Cal Poly Pomona



Won Choi

Academic Coordinator, Kellogg Honors College
Cal Poly Pomona



Dr. Winny Dong

Faculty Director of Office of Undergraduate Research

Cal Poly Pomona



Bryant Fairley

Director, Center for Community Engagement and Innovation Incubator

Cal Poly Pomona



Dr. Claudia Garcia-Des Lauriers

Director of Kellogg Honors College

Cal Poly Pomona



Paul Hottinger

Reference and Instruction Librarian

Cal Poly Pomona



Caitlyn Kubulan

Communications Specialist Academic Innovation

Cal Poly Pomona



Dr. Dora Lee

Director, Academic Support & Learning Services

Cal Poly Pomona



Judy Nguyen

Project Coordinator, CPP INVESTS

Cal Poly Pomona



Ericka Olguin

Associate Director, Innovation Incubator

Cal Poly Pomona



Kara Raymundo

Analyst and Assistant to the AVP of Academic Innovation

Cal Poly Pomona



Josue Ruiz

Web Developer Academic Innovation

Cal Poly Pomona



Dr. Olukemi Sawyerr

AVP Office of Academic Innovation

Cal Poly Pomona



Dr. Jamie C Snyder

Associate Professor, Department of Biological Sciences

Cal Poly Pomona



Dr. Joanne Sohn

Associate Professor, Animal and Veterinary Sciences

Cal Poly Pomona



Mai Tran

Program Manager, CPP INVESTS

Cal Poly Pomona



Dr. Preeti Wadhwa

Associate Professor of Management & Leadership, College of Business Administration
Cal Poly Pomona

DAY 1: MAY 31, 2023

8:30am to 9:00am Location: CBA 162-1001	Meet & Greet Guest: President Soraya M. Coley
9:00am to 9:15am	Opening
	Pre-Assessment
9:15am to 9:40am	Ice Breaker
9:45am to 10:30am	Plenary: Dr. La'Tonya Rease Miles <i>"Mentors, Sponsors, and Allies: Best Practices for First-Generation College Students (and Professionals)"</i>
10:30am to 10:45am	Break
10:45am-12:00pm	Tracks: Session 1
12:00pm to 1:00pm Location: Outside/Inside	Lunch
1:00pm to 2:15pm	Tracks: Session 2
2:15pm to 2:30pm	Break
2:30pm to 3:30pm	Tracks: Session 3
3:30pm-4:00pm	Wrap Up & Reflection

DAY 2: JUNE 1, 2023

8:30am to 9:00am Location: CBA 162-1001	Meet & Greet
9:00am to 9:40am	Plenary: Dr. John Gardner <i>"The Birth of The First-Year Experience: Teaching Your Students to Love Being a Student at Cal Poly Pomona"</i>
9:45am to 10:45am	Tracks: Session 4
10:45am to 11:00am	Break
11:00am-12:00pm	Tracks: Session 5
12:00pm to 1:00pm Location: Outside/Inside	Lunch
1:00pm to 2:15pm	Tracks: Session 6
2:20pm to 2:45pm	Wrap Up & Reflection
2:45pm to 4:30pm	Networking Event (Hors D'oeuvres)

DAY 3: JUNE 2, 2023

8:30am to 9:00am Location: CBA 162-1001	Meet & Greet
9:00am to 9:45am	Plenary: Dr. Olukemi Sawyerr <i>"Future of Work"</i>
9:45am to 10:00am	Break
10:00am to 11:30am	Tracks: Session 7
11:30am to 1:00pm	Joint session to reflect and collaborate Lunch *Optional during lunch, Zoom Plenary Q&A with John Gardner and Rob Rodier in CBA 163-1015
1:00pm to 1:15pm	Closing – Dr. Olukemi Sawyerr
1:15pm to 1:30pm	Post-Assessment: Cobblestone

FYE CONVERSATIONS TRACK

LOCATION: CBA 163-1015

Building a Strong First-Year Experience

The First-Year Experience (FYE) track will focus on identifying core components of a FYE course, identifying the resources and services available to support first-year students, developing a sense of community among FYE stakeholders across campuses, as well as identifying ways of making data informed decisions to support first-year students.

Learning Outcomes:

During this track, faculty and staff members:

- Will be identifying core components of a FYE course
- Will be identifying the resources and services available to support first-year students
- Will be developing a sense of community among FYE stakeholder across campuses
- Will be identifying ways of making data informed decisions to support first-year students

DAY 1: SESSION 1 – UNDERSTANDING & RESPONDING TO DIVERSE STUDENTS EXPERIENCES

- DR. RACHEL CAMACHO | ASSOCIATE DEAN OF STUDENTS, STUDENT RETENTION AND ENGAGEMENT, CPP
- DR. ARMANDO MADRID | ASSOCIATE DEAN OF STUDENTS, STUDENT ADVOCACY AND SUPPORT, CPP
- DR. WESTON PRISBEY | ASSISTANT DEAN, STUDENT HEALTH & WELLBEING, DIVISION OF STUDENT AFFAIRS, CPP

FACILITATOR:

- DR. DORA LEE | ACADEMIC SUPPORT & LEARNING SERVICES, OFFICE OF STUDENT LIFE, CPP

As ethnic, socioeconomic and racial diversity within higher education has broadened, leaders and educators need to recognize the varied backgrounds of their students through culturally responsive pedagogy and programming. This opening session will provide participants with an overview of national trends and data in higher education, while taking a deeper dive into our own student data and practice to help inform our work as higher education practitioners.



FYE CONVERSATIONS TRACK

LOCATION: CBA 163-1015

DAY 1: SESSION 2 – 1ST YEAR STUDENT EXPERIENCE

PANEL

- NINA N. RABATIN | STUDENT, BIOTECHNOLOGY MAJOR, CPP
- OLIVIA D. WALSH | STUDENT, PHYSICS MAJOR, CPP
- ANDREA LUJAN | STUDENT, APPAREL MERCH & MANAGEMENT MAJOR, CPP
- JASON JONES | STUDENT, COMPUTER SCIENCE MAJOR, CPP
- NOLAND EDWARDS | STUDENT, ENGLISH MAJOR, CPP
- ALEJANDRO BELTRAN-URREA | STUDENT, PHYSICS MAJOR, CPP

FACILITATORS:

- DR. NINA ABRAMZON | PROFESSOR, DEPARTMENT OF PHYSICS AND ASTRONOMY, COLLEGE OF SCIENCE, CPP
- DR. JENNIFER KOHAGURA (LEAD) | CLINICAL PSYCHOLOGIST, COUNSELING AND PSYCHOLOGICAL SERVICES, CPP

The focus of this student panel is to hear from both the freshman and transfer students about their first year at Cal Poly Pomona. The discussion will center around the following questions: Their experience at Cal Poly Pomona during their first year at CPP, in what ways were their expectations met, what surprised them, if they could repeat their first year in CPP over again, what changes would they make, what did faculty and staff do to support them and what additional support would have been helpful and whether they were aware of support programs for students in transition.



DAY 1: SESSION 3 – SERVING FIRST-YEAR STUDENTS PANEL

- DR. DAVID MARSHALL | PROFESSOR & DIRECTOR, UNIVERSITY HONORS PROGRAM, CSU SAN BERNARDINO
- DR. SUSANNA JONES | PROFESSOR & FIRST-YEAR EXPERIENCE FACULTY DIRECTOR, SAN FRANCISCO STATE UNIVERSITY
- DR. JENNIE ECONOME | ASSOCIATE DIRECTOR, FIRST YEAR EXPERIENCE, SACRAMENTO STATE UNIVERSITY
- JACQUELINE NARANJO | SENIOR COORDINATOR, ACADEMIC SUPPORT & ENGAGEMENT, CPP

FACILITATORS:

- WON CHOI | ACADEMIC COORDINATOR, KELLOGG HONORS COLLEGE, CPP
- DR. DORA LEE | ACADEMIC SUPPORT & LEARNING SERVICES, OFFICE OF STUDENT LIFE, CPP

Supporting students in transition goes beyond orientation. Hear from a panel of experts about what they are doing in support of students in transition through their first year.

FYE CONVERSATIONS TRACK

LOCATION: CBA 163-1015

DAY 2: SESSION 4 – WORKING ACROSS THE CSUS IN SUPPORT OF STUDENTS IN TRANSITION

- SAMUEL NIETO | TRANSFER & EARLY ENGAGEMENT COORDINATOR, TRANSFER PATHWAYS, CPP
- DR. SUSANNA JONES | PROFESSOR & FYE FACULTY DIRECTOR, SAN FRANCISCO STATE UNIVERSITY
- DR. KIM HENIGE | PROFESSOR & ACADEMIC FYE DIRECTOR, CSU NORTHRIDGE
- DR. STEPHEN SCHELLENBERG | PROFESSOR AND FIRST YEAR SEMINAR DIRECTOR, DIVISION OF UNDERGRADUATE STUDIES, SAN DIEGO STATE UNIVERSITY
- DR. JENNIE ECONOMO | PROFESSOR & FYE DIRECTOR, SACRAMENTO STATE UNIVERSITY

The First-Year Seminar and Students in Transition team are cross campus organizations composed of representatives from five CSU campuses: Sacramento, Northridge, San Diego, Pomona, and San Francisco. These teams aim to create a collaborative community of engagement among all 23 CSU campuses to share best practices, materials, and effective approaches around transitional academic programming specifically for first-year and transfer students. These cross-campus collaborations will help increase access to interventions that maximize student success and reduce equity gaps as well as provide resources to CSU faculty and practitioners on working with first-year students in transitional periods of their academic journeys. This session will include a presentation on the team's work as well as a panel to share best practices on FYE programs from the different CSU campuses.



DAY 2: SESSION 5 – FYE COURSE AT CPP BEST PRACTICES

- DR. JESSICA PEREZ | ASSOCIATE PROFESSOR, FIRST YEAR COORDINATOR, COLLEGE OF ENGINEERING, CEMAST, CPP
- DR. JEANNE ALMAREZ | PROFESSOR, MHR, COLLEGE OF BUSINESS, CPP
- DR. STEVE ALAS | DIRECTOR, BIOLOGICAL SCIENCES, COLLEGE OF SCIENCE, CPP
- DR. RODNEY B HUME-DAWSON | LIBERAL STUDIES, COLLEGE OF EDUCATION AND INTEGRATIVE STUDIES, CPP
- DR. XU YANG | ASSISTANT PROFESSOR, COLLEGE OF AGRICULTURE, CPP

FACILITATORS:

- DR. NINA ABRAMZON | PROFESSOR, DEPARTMENT OF PHYSICS AND ASTRONOMY, COLLEGE OF SCIENCE, CPP
- PAUL HOTTINGER (LEAD) | REFERENCE LIBRARIAN, LIBRARY, CPP

In this session, attendees will hear from current CPP FYE Instructors highlighting strategies they have found to work best in FYE courses. Tips and tricks for utilizing currently available resources including FYE repository, faculty learning communities, implementing a project (PolyX), and much more will be presented. We are hoping by the end of this session, attendees will have a better understanding of FYE practices and resources available at CPP.



FYE CONVERSATIONS TRACK

LOCATION: CBA 163-1015

DAY 2: SESSION 6 – MOCK FYE COURSE

- DR. JOANNE SOHN | PROGRAM DIRECTOR / ANIMAL HEALTH SCIENCE, ANIMAL & VETERINARY SCIENCES, COLLEGE OF AGRICULTURE, CPP
- DR. JAMIE SNYDER | ASSOCIATE PROFESSOR, BIOLOGICAL SCIENCES, COLLEGE OF SCIENCE, CPP

FACILITATOR:

- DR. NINA ABRAMZON | PROFESSOR, DEPARTMENT OF PHYSICS AND ASTRONOMY, COLLEGE OF SCIENCE, CPP

This interactive session will use curated FYE modules to mimic a semester long FYE class. Each “week” will be presented as a 5-minute presentation, featuring certain aspects of an FYE course. This session will introduce various FYE modules available and show how to organize a 15-week semester.



DAY 3: SESSION 7 – THE FYE ECOSYSTEM AND EMBEDDING SIGNATURE POLYTECHNIC EXPERIENCES (POLYX) IN FYE COURSES

- DR. DORA LEE | ACADEMIC SUPPORT & LEARNING SERVICES, OFFICE OF STUDENT LIFE, CPP
- DR. NINA ABRAMZON | PROFESSOR, DEPARTMENT OF PHYSICS AND ASTRONOMY, COLLEGE OF SCIENCE, CPP
- DR. PREETI WADHWA, ASSOCIATE PROFESSOR, MANAGEMENT & HUMAN RESOURCES, COLLEGE OF BUSINESS ADMINISTRATION, CPP
- DR. EVER BARRAZA, ASSISTANT DIRECTOR, OFFICE OF UNDERGRADUATE RESEARCH, CPP
- DR. REBECCA EDDY, FOUNDER & PRESIDENT, COBBLESTONE

The goal of this workshop is to share the resources available to FYE educators as well as provide guidance to educators interested in integrating a PolyX, a pedagogical principle aligned with the “learning by doing” philosophy of the California Polytechnic State University (CPP), into their First-Year Experience (FYE) courses. The session will begin with an introduction to CPP’s FYE program, core elements of PolyX and its impact on FYE students. A discussion of how to effectively utilize Project Learning Assistants (PLAs), a unique type of peer mentorship, as a valuable resource in the classroom will follow. The session will conclude by reiterating how a PolyX experience can significantly contribute to both the academic success and career readiness of students, and opportunities for involvement in the FYE ecosystem.



DIGITAL BADGING TRACK

LOCATION: CBA 162-1001

USING DIGITAL BADGES TO HIGHLIGHT ACHIEVEMENTS AND SKILLS BEYOND THE CLASSROOM

Attendees will gain a deeper understanding of micro-credentials and digital badges, as well as the growing demand for skills in the workforce. They will also learn about micro-pathways to high-demand jobs and how to use digital marketing to better understand the needs of students. Overall, participants will be better equipped to navigate the changing landscape of education and workforce development.

LEARNING OUTCOMES:

During this track, faculty and staff members:

- Will acquire a comprehensive understanding of micro-credentials and digital badges.
- Will become familiar with the increasing demand for skills in the workforce.
- Will discover micro-pathways to highly sought-after job opportunities.
- Will learn how to leverage digital marketing to gain insight into the needs of students.
- Will enhance their ability to navigate the evolving landscape of education and workforce development.



DAY 1: SESSION 1 – CREDENTIALS AND DIGITAL BADGES: THE DEMAND FOR SKILLS

ELIZABETH MILLER | REGIONAL DIRECTOR, CANVAS CREDENTIALS, INSTRUCTURE

Skill-based hiring is not just a buzz phrase; it's the preferred hiring modality for much of the US labor market. Preparing students, staff, and faculty to think in terms of skills is critical for a modern University. In this session, we'll consider how the data structure of badges accommodates skills alignment, look at how other schools use various skills taxonomies for their badges, and explore skills as currency in the labor market. Micro-credentials are a logical step in packaging skills into larger credentials.

DIGITAL BADGING TRACK

LOCATION: CBA 162-1001

DAY 1: SESSION 2 – MICRO-PATHWAYS: PATHWAYS TO HIGH-DEMAND JOBS

DA'SHIRA JACKSON | PROGRAM MANAGER, INSTRUCTURE

This session will give attendees the knowledge to understand what digital badging pathways are, the benefits for institutions and how it can support learners. We will explore current trends in hiring, aligning program & course content to in demand skills and discuss developing partnerships with employers to create a comprehensive program. This interactive session will allow a hands-on approach to sketching out micro-pathways.



DAY 1: SESSION 3 – THE 'WHY' OF DIGITAL BADGING

KAREN LINDELL | DIRECTOR OF MARKETING AND BRAND STRATEGY, STRATEGIC COMMUNICATIONS, CPP



Digital badging is a new tool at Cal Poly Pomona designed to help students better connect with employers. But did you know it can also provide academic and emotional benefits to students? Learn more about the merits of digital badging and how you can use it to support your students' success.

DAY 2: SESSION 4 – LEARNER-CENTERED DESIGN AND PERSONAS: UNDERSTANDING LEARNERS

DA'SHIRA JACKSON | PROGRAM MANAGER, INSTRUCTURE

Understanding learners needs is an important part of creating a successful credentialing program. This session will help attendees create processes to identify needs, align standards/ competencies and explore options for learners to engage with credential programs through flexible learning opportunities.



DIGITAL BADGING TRACK

LOCATION: CBA 162-1001

DAY 2: SESSION 5 - LEARNING & EMPLOYMENT RECORDS / WHAT COMES NEXT IN THE ECOSYSTEM?

ELIZABETH MILLER | REGIONAL DIRECTOR, CANVAS CREDENTIALS, INSTRUCTURE



The digital credentialing ecosystem is expanding in all directions: spreading rapidly across higher ed, exploited for more use cases in corporate spaces, valued and implemented higher up in government. Learning & Employment Records (LERs) are a key driver of this expansion. In this session, we'll review LERs, the digital wallets that hold them, and why the next iteration of digital badges (Open Badges 3.0) is critical to them.

DAY 2: SESSION 6 - GETTING STARTED WITH CREDENTIALS

DA'SHIRA JACKSON | PROGRAM MANAGER, INSTRUCTURE



Developing a successful credentialing program has many steps and considerations. This session will take attendees through creating policies, procedures and plans for implementing a badging program from both a department and institutional level. We will dive into suggested key players and provide use cases from other institutions. At the end of this interactive session attendees will have tools and exemplars to start creating a credential program.

DAY 3: SESSION 7 - CREATING AND AWARDING DIGITAL BADGES: A HANDS-ON WORKSHOP

- ERICKA OLGUIN | SENIOR INNOVATOR, INNOVATION INCUBATOR, CPP
- JESUS BERMUDEZ | ADMINISTRATIVE ANALYST, CENTER FOR COMMUNITY ENGAGEMENT, CPP
- PRIYATHAM CHAND | GRAD ASSISTANT, INNOVATION INCUBATOR, CPP
- BRYANT FAIRLEY, SR. INTERIM COMMUNITY ENGAGEMENT OFFICER AND ADMINISTRATOR, CENTER FOR COMMUNITY ENGAGEMENT AND INNOVATION INCUBATOR, CPP
- DR. KENNETH LAMB | DIRECTOR AND ASSOCIATE PROFESSOR, STUDENT INNOVATION IDEA LABS AND COLLEGE OF ENGINEERING, CPP

The workshop will be focused on walking participants step-by-step on the creation of a program badge using Badgr along with the creation of the artwork. We will conclude the workshop by teaching participants how to award the program badge that they created.



MENTORING TRACK

LOCATION: CBA 163-1005

MENTORING AND COMMUNITY WEALTH

The central focus of this track will be on the impact of mentoring on student career readiness and success, and its connection with the larger discussion on the future of work. Mentoring is a high impact practice that is associated with many positive attitudinal and behavioral outcomes for both the mentor and mentee alike. These may include a sense of belonging, self-efficacy, developing leadership potential, and life satisfaction in general. Our sessions will aim to cover various forms of mentoring aka developmental relationships that we may witness in academic settings, including peer/near-peer mentoring, faculty-student, and staff-student mentoring. Our sessions will be interactive in nature, and will include panels, reflections by successful mentors, and hands-on learning opportunities.

TRACK LEARNING OBJECTIVES

1. Explain the different shapes and form mentoring can occur in academic settings
2. Explain the benefits of mentoring relationships for both mentee and mentors
3. Identify the unique needs of mentees with diverse backgrounds including incoming freshmen, undergraduate researchers, first-generation, URM, and those at the intersection of diverse backgrounds
4. Identify and leverage potential resources to complement your own mentoring
5. Develop new and/or enhance your existing mentoring plan.



DAY 1: SESSION 1 – AN OVERVIEW OF MENTORING AND ITS IMPACT ON STUDENT SUCCESS

DR. PREETI WADHWA | ASSOCIATE PROFESSOR, MANAGEMENT & HUMAN RESOURCES, COLLEGE OF BUSINESS ADMINISTRATION, CPP

This session will provide a broad overview of mentoring as a developmental relationship, the different ways mentoring plays out in an academic setting, and how mentoring contributes to various student-related outcomes including their academic success and career readiness.

MENTORING TRACK

LOCATION: CBA 163-1005

DAY 1: SESSION 2 – MENTORING DIVERSE STUDENTS: A PANEL REFLECTION

- DR. SEKANI ROBINSON | ASSISTANT PROFESSOR, SOCIOLOGY, CPP
- DR. KAREN TRUJILLO | ASSISTANT PROFESSOR, ENGLISH AND MODERN LANGUAGES, CPP
- DR. JEROME GARCIA | BIOLOGY, UNIVERSITY OF LA VERNE
- DR. EMMANUELLE DESPAGNET-AYOUB | CHEMISTRY, OCCIDENTAL COLLEGE

MODERATOR :

- DR. WINNY DONG | FACULTY DIRECTOR, OFFICE OF UNDERGRADUATE RESEARCH, CPP

Hear from faculty members about their experiences with mentoring diverse student populations.



DAY 1: SESSION 3 – INCLUSIVITY IN RESEARCH MENTORING: APPROACHES AND ADVICE FROM CPP SCHOLARS

- DR. CHANTAL STIEBER | ASSOCIATE PROFESSOR, CHEMISTRY & BIOCHEMISTRY, COLLEGE OF SCIENCE, CPP
- DR. SHAYDA KAFAI | ASSISTANT PROFESSOR, ETHNIC & WOMEN'S STUDIES, COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES, CPP

MODERATOR:

- DR. JANET ORTIZ | ASSISTANT PROFESSOR, COLLEGE OF SCIENCE / CEMAST, CPP

Research provides the opportunity for students to investigate and generate knowledge. It is an opportunity for growth in their home discipline and for expanding their skills. But as mentors, how do we guide them in this process? In this session, Drs. Shayda Kafai (Assistant Professor, Ethnic and Women's Studies Department, CPP) and Chantal Stieber (Associate Professor, Department of Chemistry & Biochemistry, CPP) share their mentoring stories and approach when working alongside students in research and scholarly activities. Collectively, they have mentored over 80 undergraduate and graduate students in various capacities from capstone projects and conference preparation to graduate school theses. Our speakers will also share their knowledge and experience in mentoring students in research programs like McNair, STARS, and others. The session will conclude with a Q&A session to promote a rich dialogue on the topic among session speakers and attendees.



MENTORING TRACK

LOCATION: CBA 163-1005

DAY 2: SESSION 4 – STAFF MENTORING AS A CATALYST FOR STUDENT GROWTH AND BELONGING

- DR. EVER BARAZZA | ASSISTANT DIRECTOR, OFFICE OF UNDERGRADUATE RESEARCH, CPP
- WON CHOI | ACADEMIC COORDINATOR, KELLOGG HONORS COLLEGE, CPP



Staff mentoring is critical in promoting student success, a sense of belonging, and passing on navigational knowledge. To further explore the importance of staff mentoring in higher education, this session will provide an interactive discussion to engage and learn from the audience. The session will showcase various forms of staff-to-student mentoring and the benefits for mentors and mentees. The session will showcase strategies two staff members used to effectively mentor students, including providing academic and career guidance, creating a safe and inclusive student space, and offering emotional support. Participants will then have the opportunity to engage in an interactive workshop where they will learn and practice mentoring. Through case scenarios, attendees will learn how to build trust with their mentees, take action, and foster a positive mentor-mentee relationship. They will also learn to provide effective feedback, set goals, and create a supportive learning environment. The session will emphasize the importance of mentoring for promoting a sense of belonging for underrepresented and marginalized groups in higher education. Participants will learn how to recognize and address the unique challenges that these students may face and how to provide appropriate support and guidance.

DAY 2: SESSION 5 – MENTORING IN THE CURRICULUM

DR. ALISON HOLMES | PROFESSOR, INTERNATIONAL STUDIES & POLITICS, CAL POLY HUMBOLDT



Although mentoring often takes place outside of the classroom, Dr. Holmes will discuss successful strategies for mentoring within the classroom and how to scaffold career development and mentoring through the curriculum.

MENTORSHIP TRACK

LOCATION: CBA 163-1005

DAY 2: SESSION 6 – IT TAKES A VILLAGE: STUDENT MENTORING OPPORTUNITIES AT CPP

- LAURA AYON | DIRECTOR, READING, ADVISING, & MENTORING PROGRAM (RAMP), CPP
- DR. ERIN DEROSA | DIRECTOR OF UNIVERSITY ADVISING, OFFICE OF STUDENT SUCCESS, CPP
- MAKEDA BOSTIC | COORDINATOR RENAISSANCE SCHOLARS, STUDENT SUPPORT AND EQUITY PROGRAMS (SSEP), CPP
- LEON P. STRAYER | ACADEMIC ADVISOR, STUDENT SUPPORT AND EQUITY PROGRAMS (SSEP), CPP
- DR. ALEJANDRO MORALES | MCNAIR SCHOLARS, CPP

MODERATOR :

- DR. PREETI WADWHA | ASSOCIATE PROFESSOR, COLLEGE OF BUSINESS ADMINISTRATION, CPP

This interactive session will include panelists representing various student support and equity program offerings across CPP such as RAMP (Reading, Advising, and Mentoring Program), EOP (Equal Opportunity Program), Renaissance Scholars (a comprehensive program to support foster youth), McNair Scholars, and University Advising that view student mentoring as an integral component of their student success initiatives. Along with learning about how these programs integrate mentoring into their programs, attendees will also get a stronger grasp of these student support programs/opportunities offered at CPP and across CSUs.



DAY 3: SESSION 7 – PEER MENTOR PERSPECTIVES ON MENTORSHIP

- BROOKE JONES | STUDENT, PSYCHOLOGY MAJOR
- VIVIAN HUYNH | STUDENT, ANIMAL SCIENCE MAJOR
- ALVARO GONZALEZ-LOVILLO | STUDENT, PSYCHOLOGY MAJOR
- FATIMA SANTOYO | STUDENT, PSYCHOLOGY MAJOR

MODERATOR :

- DR. CLAUDIA GARCIA-DES LAURIERS | DIRECTOR, KELLOGG HONORS COLLEGE & PROFESSOR OF ANTHROPOLOGY, CPP

Peer mentors play an important role in supporting student success. Students can often relate most to other students who can share advice and experiences from their own recent educational journeys and can foster a greater sense of belonging. This session is composed of peer mentors from across campus who will answer questions and provide perspectives on how to partner with and recruit peer mentors for your programs. Peer mentor panelists will also discuss their best practices and approaches to their role as mentors, the importance of their role as mentors, and in what ways their role as mentors has been mutually beneficial to them and their mentees.

ACKNOWLEDGEMENTS

We would like to express our heartfelt appreciation and gratitude to all the attendees and speakers of the Faculty & Staff Summer Conference. Your active participation, insightful contributions, and valuable presence have made the event truly exceptional. The exchange of ideas, lively discussions, and networking opportunities have enriched our collective knowledge and created a vibrant atmosphere for learning and growth at Cal Poly Pomona.

We would also like to express our deep appreciation to the organizing committee, support staff, and sponsors for their dedication and hard work in making the conference a resounding success. Thank you for being a part of this remarkable gathering, and we look forward to future collaborations and continued engagement in our shared pursuit of knowledge and advancement.



CalPolyPomona

Academic Innovation

Office of Academic Innovation
www.cpp.edu/ai | Email: ai@cpp.edu
Office: 909-869-6378 | Fax: 909 979- 6379
3801 West Temple Avenue, Pomona, CA 91768,
Building 1, Suite 110