



Annual Assessment Report 2023-2024

BS Agribusiness & Food Industry Management

Department of Agribusiness & Food Industry Management/Agricultural Science

College of Agriculture

CONTACT

Name of Program Assessment Lead Steven Archambault

Name of Person Completing Report Steven Archambault

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- ☐ Not currently published

ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- ☐ 2

How many SLOs did your program assess this past year in 2023-2024?

- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).

Please list the SLOs examined

- SLO #1: SLO 3: Students will be able to locate, interpret, evaluate and use professional literature to make ethical-based practical decisions
- SLO #2: SLO 7: Students are able to apply the principles of human resource management to different situations

Student Learning Outcome (SLO): SLO 3: Students will be able to locate, interpret, evaluate and use professional literature to make ethical-based practical decisions

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
6	I used a developed rubric.	Partially	There seems to be an inability of students to write arguments that are fully thought out, organized, and adequately used literature.

Student Learning Outcome (SLO): SLO 7: Students are able to apply the principles of human resource management to different situations

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
3	rubric, midterm quiz, overall course performance	Partially	The grades in the course were quite high. We probably need some more stringent ways to measure the knowledge students have about HR.

IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- A committee of program/department faculty

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

From what I am seeing, we are not doing that great at finding ways to give students feedback about their knowledge. I think they may be getting a false sense of accomplishment, when they get such high grades for what sometimes appears to be minimal effort. However, to maintain good student evaluations, I know instructors are happy to give out A's.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), [CPP's Graduating Senior Survey on Tableau](#), course evaluations, etc.

We are constantly looking at metrics on the Student Success Dashboard. We also spend a good deal of time incorporating course evaluations into the review of our instructors, especially tenure line faculty. We also have a graduating senior survey, which we are trying to evolve into something more useful.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes

If you would like us to review other assessment documents such as your evidence (e.g., assignment, survey, interview questions etc.) or scoring rubric, please upload/provide them. (Select all that apply)

- Rubric