



## Annual Assessment Report 2021-2022

### BS Agricultural Science Agribusiness & Food Industry Management/Agricultural Science College of Agriculture

#### CONTACT

Name of Program Assessment Lead Kim Miller

Name of Person Completing Report Kim Miller

DISCIPLINARY ACCREDITATION No

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We developed them as a program/department using our own knowledge and expertise of the field. .

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- ☐ Course Syllabi

#### ASSESSMENT ACTIVITIES IN 2021-2022

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2021-2022**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- ☐ 5

**How many SLOs did your program assess this past year in 2021-2022?**

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, etc.)

**Please share the assessment activities the program engaged in that were not specific to any SLOs.**

The entire degree curriculum for Agricultural Science was revised per the deans request during 21-22 to begin in the 22-23 AY.

## **IMPROVING THROUGH ASSESSMENT**

**The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2021-2022 so that others may learn from your experiences.**

Because of the nature of the AGS BS degree, when it was determined that the curriculum would be heavily edited, at least one member of each department in the College of AG participated in two separate meetings to share their thoughts on appropriate courses to require for the degree and recommend for elective choices. These meetings also supported college wide knowledge about the Subject Matter Waiver program embedded in the AGS curriculum to support students looking to move into the credential program upon completing their undergraduate degree. Students remain able to focus on a particular area of agriculture, per the SMW, while at the same time following a clearer list of major core courses.

**CPP's GI2025 goals What assessment-related efforts do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.) Undergraduate programs may wish to refer to CPP's GI2025 goals. (Not Mandatory)**

**Does the program offer a certificate or credential (e.g., teaching credential)?:**

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

**Assessment Plan**

Yes

**Curriculum Matrix**

Yes