



Annual Assessment Report 2020-2021

BA Liberal Studies: Liberal Studies, Pre-credential, ITEP mild/mod & mod/severe

Liberal Studies

College of Education and Integrative Studies

CONTACT

Name of Program Assessment Lead Christina Chavez Reyes

Name of Person Completing Report Christina Chavez Reyes

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/ceis/liberal-studies/ourprograms/programinformation.shtml>

ASSESSMENT ACTIVITIES IN 2020-2021

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2020-2021**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 2

How many SLOs did your program assess this past year in 2020-2021?

- My program did **not** engage in any assessment activity.

Please share the challenges that prevented the program from engaging in assessment or examining any student learning outcomes in AY 2020-2021.

The increased workload due to remote instruction and the pandemic's impact on student performance were the sole determiners of collecting no data for this academic year.

Did you create/modify/discuss assessment broad procedures unrelated to specific SLOs (e.g., revamping all SLOs, update curriculum matrix or assessment plan, mechanism to collect student work, rubric, survey, etc.)?

No

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2020-2021 so that others may learn from your experiences.

The period gave us time to re-think what aspects of the instruction and program that helped us to apply for and earn a curricular re-design grant. The funds will allow us to structure much needed time and assignments to develop more relevant tools, reconsider GI2025 gaps and goals.

CPP's GI2025 goals focus on eliminating equity gaps. What plans do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.)

The department use culturally relevant elements in instruction to create an inclusive environment; We also mitigate the cost of texts by using those owned/access through the library and OER, whenever possible. We are revising the curriculum this year for coherence and transparency and will identify points where we can collect or analyze data to address our Pell and URM gaps, particularly with first-time freshmen.

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan Yes

Curriculum Matrix No