



## Annual Assessment Report 2023-2024

### BS Nutrition – Didactic Program in Dietetics Department of Nutrition & Food Science College of Agriculture

#### CONTACT

Name of Program Assessment Lead David Edens

Name of Person Completing Report David Edens

#### DISCIPLINARY ACCREDITATION Yes

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ Our disciplinary accrediting agency has required learning outcomes, so we use them.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/agri/nutrition-food-science/index.shtml>
- Student Handbook - provide URL: <https://www.cpp.edu/agri/nutrition-food-science/docs/dpd-student-handbook-updated-draft-aug-2023.pdf>
- Course Syllabi
- Published in alternative place. Please specify: \_\_\_\_\_

#### ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

**How many total SLOs does your program assess according to your assessment plan?**

- 11+

**How many SLOs did your program assess this past year in 2023-2024?**

- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).

**Please list the SLOs examined**

- SLO #1: Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.
- SLO #2: Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.
- SLO #3: Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.
- SLO #4: Apply critical thinking skills.

**Student Learning Outcome (SLO):** Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Scored exams/tests/quizzes</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
14	course grade	Yes	We now have to collect data (Based on the accreditor) at the student level

**Student Learning Outcome (SLO):** Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Scored exams/tests/quizzes</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
14	course grade	Yes	We have to collect this data at the student level now

**Student Learning Outcome (SLO):** Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Scored exams/tests/quizzes</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
102	exam/project grade	Yes	Data collection at student level now. Some students did not pass, and the accreditor requires a remediation plan for those students.

**Student Learning Outcome (SLO): Apply critical thinking skills.**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected/Analyzed/Developed/Modified/Discussed assessment tools	• Assignment/exam/paper completed as part of regular coursework (Direct)	• Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Course Grade	Yes	Data collected at student level now.

## IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- Program/department faculty as whole
- College Assessment Liaison

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

our program accreditor now requires assessment at the student level for each learning outcome. If not met, the accreditor requires a remediation plan for the students before we can issue a verification statement.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025](#) markers, [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, [CPP's Graduating Senior Survey](#) on Tableau, course evaluations, etc.

We must use the standards set by our accreditor

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - No

Curriculum Matrix - Yes

If you would like us to review other assessment documents such as your evidence (e.g., assignment, survey, interview questions etc.) or scoring rubric, please upload/provide them. (Select all that apply)

- Other: \_\_\_\_\_