

# AY 2024-2025

## Annual Assessment Report Workshops

September 25 <sup>th</sup>	12:00noon – 12:45pm
October 3 <sup>rd</sup>	1:00pm – 1:45pm
October 7 <sup>th</sup>	12:00noon – 12:45pm



Cal Poly  
Pomona



## Presenters



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Office of Assessment and  
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Research Analyst  
Office of Assessment and  
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## Administrator



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Interim Director -  
Academic Effectiveness  
and Strategic Planning



# Purpose: Annual Assessment Report

## **Gather Evidence of Student Learning**

- Ensure students achievement of learning outcomes
- Identify areas for improvement through assessment results
- Inform teaching methods and assignment design
- Foster faculty dialog on students learning

## **Synthesize Data for Program Review & Accreditation**

- Ensure alignment with institutional learning goals
- Demonstrate transparency and accountability
- Guide data-driven curricular changes (e.g. course sequencing, curriculum design)
- Promote continuous improvement of academic programs.



## Updates:

**AY 2023–2024 →  
AY 2024–2025**

### **New Features & Improvements**

- New look for easy navigation
- Dropdown & List Options to reduce typing

### **Streamlined Data Entry**

- Matrix Questions for centralized SLO reporting and reduce repetition

### **Focused Content**

- Emphasis only on SLOs analyzed, summarized, and/or closed the loop.
- Targeted open-ended questions

### **Additional Requests:**

- Updated Curriculum Matrix
- Alignment with ILGs and GE-SLOs



# Introductory Block

The screenshot shows the Cal Poly Pomona logo and name at the top. Below it, a question prompt reads: "\* Q1. Please select the college your program is part of." There is a dropdown menu with "Select one" and an upward arrow. The dropdown is open, showing a list of colleges: Don B. Huntley College of Agriculture, College of Business Administration, College of Education and Integrative Studies, College of Engineering, College of Environmental Design, Collins College of Hospitality Management, College of Letters, Arts, and Social Sciences, and College of Science. To the right of the dropdown are two buttons: a left arrow button and a "Next page" button with a right arrow.

- College
- Degree Program
- Program Assessment Lead (PAL)
- Report Writer



# Part 1: Student Outcomes & Close the Loop

## Section 1: Assessment Activities, Evidence and Tools

### PART 1: Student Outcomes and Closing the Loop Activities.

This part is divided into two sections: Section One focuses on assessment activities, while Section Two focuses on the assessment findings and related outcomes.

**Section 1:** This section aims to identify the assessment activities, types of evidence, and tools your degree program utilized during the 2024-2025 academic year.

\* Q1.1.

What types of assessment activities did your degree program engage in during the 2024–2025 academic year for all program-level student learning outcomes. (Select all that apply)

If your program did not participate in any assessment activities, please select option (e).

- ☐ a. Collected student work (aka., artifacts) but did not score, analyze or summarize.
- ☐ b. Scored student work (aka., artifacts) but did not analyze or summarize.
- ☐ c. Analyzed and summarized assessment findings.
- ☐ d. Implemented changes based on assessment results ("closed the loop") for a specific SLO
- ☐ e. Did not engage in any of these assessment activities during 2024-2025 academic year.

\* Q1.2.

What types of other assessment-related activities did your degree program undertake in 2024-2025? (Select all that apply)

- ☐ a. Revised the program's curriculum matrix
- ☐ b. Revised the program's assessment plan
- ☐ c. Participated in program review or accreditation-related activities (i.e., external visit occurred in 2024-2025)
- ☐ d. Submitted artifacts for university-level assessment efforts
- ☐ e. Did not engage in any of the activities mentioned above during 2024-2025 academic year.
- ☐ f. Other



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# Part 1: Student Outcomes & Close the Loop

## Section 2: Identify SLOs and Results

### PART 1: Student Outcomes and Closing the Loop Activities.

**Section 2:** This section aims to identify the Student Learning Outcomes (SLOs) that your academic program has *analyzed or summarized* in relation to a specific Program Student Learning Outcome (P-SLO), as well as the instances where the *findings contributed to activities aimed at closing the loop* in 2024 -2025.



Q1.6.

The table below provides space for up to 10 Students Learning Outcomes (SLOs).

You **do not** need to complete every slot, only include the SLOs for which your program conducted assessment activities in 2024 - 2025.

First, use the **exact** number and wording from your assessment plan (E.g., SLO 6 – Students will be able to analyze information from multiple perspectives and develop reasoned solutions).

Next, for each SLO(s) listed indicate the type of activity the program conducted.

	Analyzed Data	Summarized Findings	Closed the Loop
Enter SLO# & Description <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enter SLO# & Description <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enter SLO# & Description <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Enter SLO# & Description <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Part 2: Curriculum Matrix, Assessment Plan and Program SLO alignment to ILGs and GE-SLOs

### PART 2: Alignment Curriculum Matrices with ILGs and GE-SLOs

This part aims to update and accurately align your degree program's Student Learning Outcomes (SLOs) with CPP's GE-SLOs and ILGs.

If your program has already submitted the updated version, we appreciate your collaboration.

If your degree program has not yet submitted the updated versions of your assessment plan, please ensure you include the following documents: 1) Curriculum Matrix, and 2) Assessment Plan, which consists of three tabs: a.) Alignment Matrix (to ILGs and GE-SLOs); b.) Overall Assessment Plan; and c.) Data Collection Timeline. For detailed instructions, please follow this [link](#).

- Upload updated [curriculum matrix](#).
- Upload updated assessment plan
  - SLO Definition
  - SLO Alignment I
    - [Institutional Learning Goals \(ILGs\)](#)
    - [GE-SLOs](#)
  - Assessment Plan
  - Assessment Timeline





# Conclusion

- Additional feedback on assessment findings, procedures or achievements
- Types of resources and support Office of Assessment and Program Review can provide



Questions?

Work on Annual Assessment  
Report