AY 2024-2025

Annual Assessment Report Workshops

September 25th 12:00noon – 12:45pm

October 3rd 1:00pm – 1:45pm

October 7th 12:00noon – 12:45pm





Presenters



Seema C. Shah-Fairbank
Associate Faculty Director
Office of Assessment and

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Research Analyst

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Administrator



Jocelyn Chong
Interim Director Academic Effectiveness
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Purpose: Annual Assessment Report

Gather Evidence of Student Learning

- Ensure students achievement of learning outcomes
- Identify areas for improvement through assessment results
- Inform teaching methods and assignment design
- Foster faculty dialog on students learning

Synthesize Data for Program Review & Accreditation

- Ensure alignment with institutional learning goals
- Demonstrate transparency and accountability
- Guide data-driven curricular changes (e.g. course sequencing, curriculum design)
- Promote continuous improvement of academic programs.



Updates:

AY 2023–2024 → AY 2024–2025

New Features & Improvements

- New look for easy navigation
- Dropdown & List Options to reduce typing

Streamlined Data Entry

Matrix Questions for centralized SLO reporting and reduce repetition

Focused Content

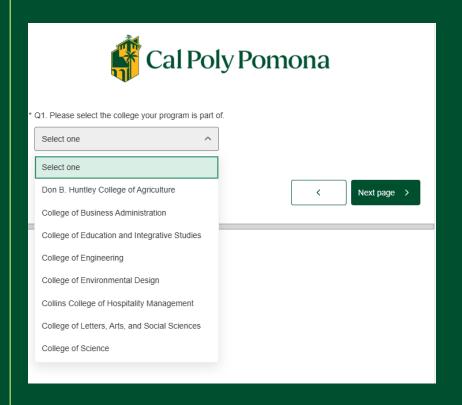
- Emphasis only on SLOs analyzed, summarized, and/or closed the loop.
- Targeted open-ended questions

Additional Requests:

- Updated Curriculum Matrix
- Alignment with ILGs and GE-SLOs



Introductory Block



- College
- Degree Program
- Program Assessment Lead (PAL)
- Report Writer



Part 1: **Student Outcomes & Close the Loop**

Section 1: Assessment Activities, Evidence and Tools

PART 1: Student Outcomes and Closing the Loop Activities.

This part is divided into two sections: Section One focuses on assessment activities, while Section Two focuses on the assessment findings and related outcomes.

Section 1: This section aims to identify the assessment activities, types of evidence, and tools your degree program utilized during the 2024-2025 academic year

~ Q1.1.
What types of <u>assessment activities</u> did your degree program engage in during the 2024–2025 academic year for all program-level student learning outcomes. (Select all that apply)
If your program did not participate in any assessment activities, please select option (e).
a. Collected student work (aka., artifacts) but did not score, analyze or summarize.
b. Scored student work (aka., artifacts) but did not analyze or summarize.
c. Analyzed and summarized assessment findings.
d. Implemented changes based on assessment results ("closed the loop") for a specific SLO
e. Did not engage in <u>any of these assessment activities</u> during 2024-2025 academic year.
* Q1.2. What types of <u>other assessment-related activities</u> did your degree program undertake in 2024-2025 (Select all that apply)
a. Revised the program's curriculum matrix
b. Revised the program's assessment plan
c. Participated in program review or accreditation-related activities (i.e., external visit occurred in 2024-2025)
d. Submitted artifacts for university-level assessment efforts
e. Did not engage in <u>any of the activities</u> mentioned above during 2024-2025 academic year.
f. Other

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Part 1: Student Outcomes & Close the Loop

Section 2: Identify SLOs and Results

PART 1: Student Outcomes and Closing the Loop Activities.

Section 2: This section aims to identify the Student Learning Outcomes (SLOs) that your academic program has *analyzed or summarized* in relation to a specific Program Student Learning Outcome (P-SLO), as well as the instances where the *findings contributed to activities aimed at closing the loop* in 2024 -2025.



Q1.6.

The table below provides space for up to 10 Students Learning Outcomes (SLOs).

You <u>do not</u> need to complete every slot, only include the SLOs for which your program conducted assessment activities in 2024 - 2025.

First, use the <u>exact</u> number and wording from your assessment plan (E.g., SLO 6 – Students will be able to analyze information from multiple perspectives and develop reasoned solutions).

Next, for each SLO(s) listed indicate the type of activity the program conducted.

	Analyzed Data	Summarized Findings	Closed the Loop
Enter SLO# & Description			
Enter SLO# & Description			
Enter SLO# & Description			
Enter SLO# & Description			
Enter SLO# & Description			
Enter SLO# & Description			
Enter SLO# & Description			



Part 2: Curriculum Matrix, Assessment Plan and Program SLO alignment to ILGs and GE-SLOs

PART 2: Alignment Curriculum Matrices with ILGs and GE-SLOs

This part aims to update and accurately align your degree program's Student Learning Outcomes (SLOs) with CPP's GE-SLOs and ILGs.

If your program has already submitted the updated version, we appreciate your collaboration.

If your degree program has not yet submitted the updated versions of your assessment plan, please ensure you include the following documents: 1) Curriculum Matrix, and 2) Assessment Plan, which consists of three tabs: a.) Alignment Matrix (to ILGs and GE-SLOs); b.) Overall Assessment Plan; and c.) Data Collection Timeline. For detailed instructions, please follow this link.

- Upload updated <u>curriculum matrix</u>.
- Upload updated assessment plan
 - SLO Definition
 - SLO Alignment I
 - Institutional Learning Goals (ILGs)
 - GE-SLOs
 - Assessment Plan
 - Assessment Timeline



Conclusion

- Additional feedback on assessment findings, procedures or achievements
- Types of resources and support
 Office of Assessment and Program
 Review can provide





Questions?

Work on Annual Assessment Report