



Annual Assessment Report 2020-2021

Master of Business Administration

Other

College of Business

CONTACT

Name of Program Assessment Lead Sangho Lee

Name of Person Completing Report Sangho Lee

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- Our disciplinary accrediting agency has recommended learning outcomes, so we used and/or modified them.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Course Syllabi
- Published in alternative place. Please specify: Canvas

ASSESSMENT ACTIVITIES IN 2020-2021

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2020-2021**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 6

How many SLOs did your program assess this past year in 2020-2021?

- My program did **not** engage in any assessment activity.

Please share the challenges that prevented the program from engaging in assessment or examining any student learning outcomes in AY 2020-2021.

Assessment was planned but not implemented due to transition to fully remote instruction during the COVID-19 pandemic.

Did you create/modify/discuss assessment broad procedures unrelated to specific SLOs (e.g., revamping all SLOs, update curriculum matrix or assessment plan, mechanism to collect student work, rubric, survey, etc.)?

Yes

Please share the assessment activities the program engaged in that were not specific to any SLOs.

The CBA Graduate Studies Committee (GSC) reviewed and discussed the schedule and rubrics of MBA assessment

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2020-2021 so that others may learn from your experiences.

The program had an opportunity to review and update its assessment plan and rubrics for future assessments (AY 2021-2022) that might need be done in virtual environment.

CPP's GI2025 goals focus on eliminating equity gaps. What plans do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.)

Not applicable – MBA is a graduate program.

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan Yes

Curriculum Matrix Yes