



Annual Assessment Report 2020-2021

MS Accountancy Accounting College of Business

CONTACT

Name of Program Assessment Lead Meihua Koo

Name of Person Completing Report Sangho Lee

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ Our disciplinary accrediting agency has recommended learning outcomes so we used and/or modified them

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- ☐ Course Syllabi
- ☐ Published in alternative place-please specify: Canvas

ASSESSMENT ACTIVITIES IN 2020-2021

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2020-2021**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- ☐ 6

How many SLOs did your program assess this past year in 2020-2021?

- My program assessed SLOs in AY 2020-2021.

Please list the SLOs examined

- SLO #1: Students will identify problems, evaluate the evidence, undertake appropriate analyses, and reach reasoned conclusions
- SLO #2: Students will demonstrate knowledge of fundamental principles in accounting
- SLO #3: Students will demonstrate the ability to identify current issues in diverse areas of accounting
- SLO #4: Students will understand professional ethical conduct and identify ethical issues, analyze alternatives and consequences, and choose appropriate actions

Student Learning Outcome (SLO): SLO 1: Students will identify problems, evaluate the evidence, undertake appropriate analyses, and reach reasoned conclusions

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected direct evidence (e.g., student work, exam items, etc.) Scored direct evidence of student learning 	<ul style="list-style-type: none"> Assignment/exam/paper as part of regular coursework 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
53	Average score	yes	

Student Learning Outcome (SLO): SLO 2: Students will demonstrate knowledge of fundamental principles in accounting

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none">Collected direct evidence (e.g., student work, exam items, etc.)Scored direct evidence of student learning	<ul style="list-style-type: none">Assignment/exam/paper as part of regular coursework	<ul style="list-style-type: none">Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
46	Average score	yes	

Student Learning Outcome (SLO): SLO 3: Students will demonstrate the ability to identify current issues in diverse areas of accounting

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none">Collected direct evidence (e.g., student work, exam items, etc.)Scored direct evidence of student learning	<ul style="list-style-type: none">Assignment/exam/paper as part of regular coursework	<ul style="list-style-type: none">Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
48	Average score	yes	

Student Learning Outcome (SLO): SLO 4: Students will understand professional ethical conduct and identify ethical issues, analyze alternatives and consequences, and choose appropriate actions

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected direct evidence (e.g., student work, exam items, etc.) Scored direct evidence of student learning 	<ul style="list-style-type: none"> Assignment/exam/paper as part of regular coursework 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
43	Average score	yes	

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2020-2021? Select all that apply.

- Use is pending (typical reasons: insufficient number of students in population, evidence not evaluated or interpreted yet, faculty discussions are ongoing, etc.)

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2020-2021? Select all that apply.

- No discussion occurred in AY 2020-2021

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2020-2021 so that others may learn from your experiences.

Despite challenges in a fully virtual instruction mode, students' performance during 2020-2021 regarding all the assessed learning goals fall into the category of "acceptable" or "exemplary" (highest).

CPP's GI2025 goals focus on eliminating equity gaps. What plans do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.)

Not applicable- MSA is a graduate program

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan Yes

Curriculum Matrix Yes