



## Annual Assessment Report 2023-2024

### MS Accountancy

### Department of Accounting

### College of Business Administration

#### CONTACT

**Name of Program Assessment Lead** Mengjiao (Nancy) Du

**Name of Person Completing Report** Sangho Lee

**DISCIPLINARY ACCREDITATION** Yes or No

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

**How were the program's SLOs developed? (select all that apply)**

- ☐ Our disciplinary accrediting agency has recommended learning outcomes, so we used and/or modified them.
- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

**Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.**

- Department Website - provide URL: <https://www.cpp.edu/cba/graduate-business-programs/programs/master-science-accountancy.shtml>
- Course Syllabi

#### ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

**How many total SLOs does your program assess according to your assessment plan?**

- 7

**How many SLOs did your program assess this past year in 2023-2024?**

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, received all data for program review, etc.)

**Please share the assessment activities the program engaged in that were not specific to any SLOs.**

The MSA program revised PLOs and SLOs to reflect and strengthen the program's direction to incorporate more analytic and cybersecurity topics. Accordingly, the assessment plan and curriculum matrix for AY2024-30 have been updated, especially for which courses will be used for the assessment and creating a separate standardized test to assess SLO 3a (functional knowledge).

## IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- Program/department faculty as whole
- Program/department assessment committee

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

N/A

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025](#) markers, [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, [CPP's Graduating Senior Survey](#) on Tableau, course evaluations, etc.

N/A

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes