



Annual Assessment Report 2023-2024

MS Digital Supply Chain Management Department of Technology & Operations Management College of Business

CONTACT

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Name of Person Completing Report Shuo Zeng

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/cba/graduate-business-programs/programs/masters-digital-supply-chain-management.shtml>
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 7

How many SLOs did your program assess this past year in 2023-2024?

- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).

Please list the SLOs examined

- SLO #1: Students will effectively express themselves in written form regarding supply chain management problems and solutions
- SLO #2: Students will be able to integrate supply chain management concepts and theories under practical business contexts
- SLO #3: Student can implement different supply chain methodologies and tools to evaluate business problems
- SLO #4: Students can apply appropriate methodologies/tools to develop solutions for the problem at hand
- SLO #5: Students can evaluate supply chain management problems using enterprise resource planning tools
- SLO #6: Students can evaluate supply chain management problems with data analytics and other decision-support tools

Student Learning Outcome (SLO): Students will effectively express themselves in written form regarding supply chain management problems and solutions

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Exit exam created by the program (Direct) 	<ul style="list-style-type: none"> Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Score in percentage format	Yes	students demonstrated strong capability for this SLO

Student Learning Outcome (SLO): Students will be able to integrate supply chain management concepts and theories under practical business contexts

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Exit exam created by the program (Direct) 	<ul style="list-style-type: none"> Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Score in percentage format	No	students need more practice to meet this SLO

Student Learning Outcome (SLO): Student can implement different supply chain methodologies and tools to evaluate business problems

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Exit exam created by the program (Direct) 	<ul style="list-style-type: none"> Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Score in percentage format	No	students need more practice to meet this SLO

Student Learning Outcome (SLO): Students can apply appropriate methodologies/tools to develop solutions for the problem at hand

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected/Analyzed/Developed/Modified/Discussed assessment tools	• Exit exam created by the program (Direct)	• Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Score in percentage format	Yes	students demonstrated strong capability for this SLO

Student Learning Outcome (SLO): Students can evaluate supply chain management problems using enterprise resource planning tools

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected/Analyzed/Developed/Modified/Discussed assessment tools	• Exit exam created by the program (Direct)	• Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Score in percentage format	Yes	students demonstrated strong capability for this SLO

Student Learning Outcome (SLO): Students can evaluate supply chain management problems with data analytics and other decision-support tools

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected/Analyzed/Developed/Modified/Discussed assessment tools	• Exit exam created by the program (Direct)	• Scored exams/tests/quizzes

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
9	Score in percentage format	Yes	students demonstrated strong capability for this SLO

IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- Program/department faculty as whole

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

Assessment allows us to reexamine our SLOs and helps us improve teaching and service to students.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025](#) markers, [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, [CPP's Graduating Senior Survey](#) on Tableau, course evaluations, etc.

We use comprehensive exam to measure student success and exit survey to collect students' feedback.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes