



Annual Assessment Report 2021-2022

MS Hospitality Management Hospitality Management Collins College of Hospitality Management

CONTACT

Name of Program Assessment Lead Neha Singh

Name of Person Completing Report Neha Singh

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply).

- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/collins/about/learningoutcomes.shtml>

ASSESSMENT ACTIVITIES IN 2021-2022

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2021-2022**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 5

How many SLOs did your program assess this past year in 2021-2022?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.

1. The assessment plan and matrix were updated for next three years. The last plan and matrix were revised in 2018-2019 and were for three years. This plan was updated for the next three years. 2. The external program review and an action plan to address the recommendations were prepared in 2020-2021. These documents were revised and shared and discussed with all graduate faculty in 2021-2022. This is currently being discussed on the senate floor for 2022-2023. 3. The LOA with CPGE expired in 2021-2022 and a faculty meeting was held to discuss financial pressure points so that the new LOA addresses all concerns.

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2021-2022 so that others may learn from your experiences.

Nothing to share here

CPP's GI2025 goals What assessment-related efforts do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.) Undergraduate programs may wish to refer to CPP's GI2025 goals. (Not Mandatory)

To eliminate any bias and equity gaps, the Program Director holds meetings with all graduate students each semester to review their graduate study contracts and modify or advice all students towards graduation.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan

Yes

Curriculum Matrix

Yes