



## Annual Assessment Report 2023-2024

### BA Criminology

### Department of Sociology

### College of Letters, Arts, & Social Sciences

#### CONTACT

**Name of Program Assessment Lead** Gabriele Plickert

**Name of Person Completing Report** Gabriele Plickert

**DISCIPLINARY ACCREDITATION** No

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

**How were the program's SLOs developed? (select all that apply)**

- ☐ We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.
- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

**Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.**

- ☐ Course Syllabi
- ☐ Published in alternative place. Please specify: expanded course outlines & shared folders on one Drive & included in assignments

#### ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

**How many total SLOs does your program assess according to your assessment plan?**

- ☐ 3

**How many SLOs did your program assess this past year in 2023-2024?**

- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).

**Please list the SLOs examined**

- SLO #1: S1. Graduate will obtain criminological perspectives to evaluate diverse social groups, organizations, and institutions in ways that prepare them for success in professional careers in criminology (i.e., critically analyze at micro and macro-level)
- SLO #2: S2. Graduate will have the knowledge and skills to apply criminological theory, methods, and concepts to address issues in the practice of criminology.
- SLO #3: S3. Graduate will be able to employ the sociological imagination to critically analyze diversity and inequality criminologically at the local and global context.

**Student Learning Outcome (SLO): S1. Graduate will obtain criminological perspectives to evaluate diverse social groups, organizations, and institutions in ways that prepare them for success in professional careers in criminology (i.e., critically analyze at micro and macro-level)**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> <li>Oral performance (e.g., presentation, defense, conference presentation, etc.) (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Used rubric or scoring guide</li> <li>Used professional judgement (no rubric or scoring guide used)</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
24	Average score	Yes	conducting their own independent criminology projects, including generating their own real-life reporting, research questions and analysis that align with needs of violence prevention in local communities.

**Student Learning Outcome (SLO): S2. Graduate will have the knowledge and skills to apply criminological theory, methods, and concepts to address issues in the practice of criminology.**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> <li>Oral performance (e.g., presentation, defense, conference presentation, etc.) (Direct)</li> <li>Portfolio/E-portfolio of student work</li> </ul>	<ul style="list-style-type: none"> <li>Used rubric or scoring guide</li> <li>Used professional judgement (no rubric or scoring guide used)</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
20	score sheet with rubrics was used	Yes	how students independently link theory, methods to practical criminological issues

**Student Learning Outcome (SLO):** S3. Graduate will be able to employ the sociological imagination to critically analyze diversity and inequality criminologically at the local and global context.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> <li>Oral performance (e.g., presentation, defense, conference presentation, etc.) (Direct)</li> <li>Publication or grant proposal</li> </ul>	<ul style="list-style-type: none"> <li>Used professional judgement (no rubric or scoring guide used)</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
12	Average score	Partially	how much more we need to emphasize in detail pathways to applied opportunities with a criminology degree, practicing the critical analysis

## IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- Program/department faculty as whole
- Program/department assessment committee
- Students

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

The assessment of hybrid or asynchronous courses remains challenging. Also the opportunities of a polytechnic learning experience are challenging when faculty and students need to comply to so many rules and regulations- no ad hoc visits possible because forms need to be completed for external visits. How can we be more flexible to provide a wider range of learning experiences needed for students in an applied field? We are working on opportunities for CRM students to complete an internship, ideally for everyone before graduation. The practice requires such an experience as well as demands research experience. Aligning both theory and practice for transfer students is particularly challenging.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), [CPP's Graduating Senior Survey on Tableau](#), course evaluations, etc.

We have discussed the data from CPP's GI2025 markers and the course assessment aligned with Sociology during the collection timeline. We are using tableau, course evaluations, and the Student Success Dashboard to better understand our students' progress (by courses and overall GPA progress).

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes