Annual Assessment Report 2021-2022

BA History

History

College of Letters, Arts, and Social Sciences

CONTACT

Name of Program Assessment Lead Zuoyue wang
Name of Person Completing Report Zuoyue Wang

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

o   We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.

- Department Website - provide URL: https://www.cpp.edu/class/history/about/programoutcomes.shtml
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2021-2022

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2021-2022.** This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 4

How many SLOs did your program assess this past year in 2021-2022?

- My program assessed SLOs in AY 2021-2022

Please list the SLOs examined

- SLO #1: SLO3: Argue historically and critically in discussions, presentations, and assignments; practice the methods of historical research

Student Learning Outcome (SLO): **SLO3: Argue historically and critically in discussions, presentations, and assignments; practice the methods of historical research**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected indirect evidence of student learning (e.g., surveys, interviews, focus groups, etc.)	• Student survey/interview/focus group with self-reports of SLO achievement	

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2021-2022? Select all that apply.
- Use is pending (typical reasons: insufficient number of students in population, evidence not evaluated or interpreted yet, faculty discussions are ongoing, etc.)

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.
- A committee of program/department faculty

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2021-2022 so that others may learn from your experiences.
We implemented surveys of senior thesis class students on Canvas with substantial and informative feedback from graduating students.

CPP's GI2025 goals What assessment-related efforts do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.) Undergraduate programs may wish to refer to CPP's GI2025 goals. (Not Mandatory)
Department faculty members have carried discussions on measures to support campus DEI efforts, such as the the shortening of the required senior thesis class from two semesters to one to give students, especially those working students from low-income background, more flexibility in scheduling their classes.

Does the program offer a certificate or credential (e.g., teaching credential)?
- Yes: Pre-credential
- No

Please describe how the SLOs for the certificate/credential are assessed. Are they integrated into or separate from the degree program's assessment work, etc.?

Yes, a specific assessment question related to History's Pre-credential track was integrated into the assessment taken by all students taking the required senior thesis class.

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan
Yes
Curriculum Matrix
Yes