



## Annual Assessment Report 2020-2021

### BA Psychology

### Psychology

### College of Letters, Arts, and Social Sciences

#### CONTACT

**Name of Program Assessment Lead** Sara Langford

**Name of Person Completing Report** Sara Langford

**DISCIPLINARY ACCREDITATION** No

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

**How were the program's SLOs developed? (select all that apply)**

- ☐ We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.
- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

**Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.**

- Department Website - provide URL: <https://www.cpp.edu/class/psychology/psychology-course/psy-major.shtml>

#### ASSESSMENT ACTIVITIES IN 2020-2021

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2020-2021**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

**How many total SLOs does your program assess according to your assessment plan?**

- 11+

**How many SLOs did your program assess this past year in 2020-2021?**

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, etc.)

**Please share the assessment activities the program engaged in that were not specific to any SLOs.**

We completed our Program Review Process

## **IMPROVING THROUGH ASSESSMENT**

**The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2020-2021 so that others may learn from your experiences.**

The program review went very smoothly, it was well-organized and made it easy for everyone to contribute. We created a spreadsheet to help guide the process with assignments, due dates, etc. It really helped.

**CPP's GI2025 goals focus on eliminating equity gaps. What plans do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.)**

We realized we wanted to grow on our strengths in diversity and cultural issues and work to further refine our curriculum, including adding some courses related to ethnicity.

**The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:**

**Assessment Plan** Yes

**Curriculum Matrix** Yes