



Annual Assessment Report 2023-2024

BA Psychology

Department of Psychology

College of Letters, Arts, & Social Sciences

CONTACT

Name of Program Assessment Lead Sara Langford

Name of Person Completing Report Sara Langford

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/class/psychology/index.shtml>

ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 11+

How many SLOs did your program assess this past year in 2023-2024?

- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).

Please list the SLOs examined

- SLO #1: understands the basic facts and concepts related to research design in psychology.
- SLO #2: independently designed and conducted a simple theoretically-based or practical psychological research study, including generating their own research questions
- SLO #3: accurately analyzed and interpreted data generated through their own study or those of others, in order to come to an appropriate conclusion
- SLO #4: respects and appreciates the need for scientific data to inform the practices of psychologists. (e.g. presented ideas for future research, applications, etc.)
- SLO #5: identified, described, and classified the major theoretical perspectives and key concepts used in psychology.
- SLO #6: conducted and wrote a review that summarizes part of the psychological literature in a way that is understandable to those with a BA in psychology
- SLO #7: explained the rationale, procedures, results, and conclusions of a research project by writing the paper in APA format....drew upon current theories to explain the nature of behavior, emotion, and mental processes.
- SLO #8: drew upon current theories to explain the nature of behavior, emotion, and mental processes

Student Learning Outcome (SLO): understands the basic facts and concepts related to research design in psychology.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none">Collected/Analyzed/Developed/Modified/Discussed assessment tools	<ul style="list-style-type: none">Assignment/exam/paper completed as part of regular coursework (Direct)	<ul style="list-style-type: none">Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none">3 out of 5 on average	Yes	<ul style="list-style-type: none">Nothing

Student Learning Outcome (SLO): independently designed and conducted a simple theoretically-based or practical psychological research study, including generating their own research questions

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	Yes	<ul style="list-style-type: none"> Nothing

Student Learning Outcome (SLO): accurately analyzed and interpreted data generated through their own study or those of others, in order to come to an appropriate conclusion

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	Yes	<ul style="list-style-type: none"> Nothing

Student Learning Outcome (SLO): respects and appreciates the need for scientific data to inform the practices of psychologists. (e.g. presented ideas for future research, applications, etc.)

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	Yes	<ul style="list-style-type: none"> Nothing

Student Learning Outcome (SLO): identified, described, and classified the major theoretical perspectives and key concepts used in psychology.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	Yes	<ul style="list-style-type: none"> Nothing

Student Learning Outcome (SLO): conducted and wrote a review that summarizes part of the psychological literature in a way that is understandable to those with a BA in psychology

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide
<ul style="list-style-type: none"> Closing the loop (e.g., investigated other pressing issues related to SLO achievement, changed course sequence, etc.). Please explain: We discussed the rubric used to score the data as well as the prompt. 		

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	No	<ul style="list-style-type: none"> Prompt did not match rubric appropriately

Student Learning Outcome (SLO): explained the rationale, procedures, results, and conclusions of a research project by writing the paper in APA format....drew upon current theories to explain the nature of behavior, emotion, and mental processes.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	Yes	<ul style="list-style-type: none"> Nothing

Student Learning Outcome (SLO): drew upon current theories to explain the nature of behavior, emotion, and mental processes

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected/Analyzed/Developed/Modified/Discussed assessment tools 	<ul style="list-style-type: none"> Assignment/exam/paper completed as part of regular coursework (Direct) 	<ul style="list-style-type: none"> Used rubric or scoring guide
<ul style="list-style-type: none"> Closing the loop (e.g., investigated other pressing issues related to SLO achievement, changed course sequence, etc.). Please explain: We discussed the rubric used to score the data as well as the prompt. 		

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
10	<ul style="list-style-type: none"> 3 out of 5 on average 	No	<ul style="list-style-type: none"> That the rubrics did not match the prompt for the artifact

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2023-2024? Select all that apply.

- Assessment procedure changes (SLOs, curriculum matrix, rubrics, evidence collected, sampling, communications with faculty, etc.)
- Other, please explain: We have not yet made the change. We decided we will take this year and put data collection on hold. Instead, we will review and update our assessment plan, data collection tools, and rubrics.

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- A committee of program/department faculty
- Program/department assessment committee

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

We have an issue to discuss this upcoming year. We realized that not all instructors provide the same prompt for the artifact that we use (a paper). We are going to discuss if we want to make changes to the ECO to necessitate that. We may or may not. We do not want to infringe on academic freedom. We will also revisit the assessment plan and rubrics to reflect this realization.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025](#) markers, [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, [CPP's Graduating Senior Survey](#) on Tableau, course evaluations, etc.

We try to get both indirect and direct evidence for each SLO.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes