Annual Assessment Report 2023-2024

BA Theatre

Department of Theatre & New Dance

College of Letters, Arts, & Social Sciences

CONTACT
Name of Program Assessment Lead Sarah Krainin
Name of Person Completing Report Sarah Krainin

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES
How were the program's SLOs developed? (select all that apply)
o   The department chair and/or assessment chair developed them in isolation.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.

- Department Website - provide URL: https://www.cpp.edu/class/theatre-new-dance/about/goals-and-objectives.shtml

ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024.** This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 5

How many SLOs did your program assess this past year in 2023-2024?
- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).
- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, received all data for program review, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.
1. Assigning an additional member to the Department Assessment Committee; 2. Reviewing Program Review action items and aligning them with the upcoming year's committee work, budget projections, requests for assigned time, etc.

Please list the SLOs examined

- SLO #1: Develop skills in script or dance analysis

Student Learning Outcome (SLO): Develop skills in script or dance analysis

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Closing the loop (e.g., investigated other pressing issues related to SLO achievement, change course sequence, etc.). Please explain: Discussed findings from AY 22-23 report, which discussion had been postponed for AY 23-24		

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2023-2024? Select all that apply.
- Program curricular changes (e.g., course sequencing, changes to required curriculum, added or deleted courses)
- Results indicated no action needed because students met expectations
- Other, please explain: In one sense, our findings were on par with similar findings from the University Critical Thinking assessment, so it was determined that no change was needed. However, in light of the forthcoming GWAR requirement, we also used the data to inform how we might approach that curricular change.

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.
- Program/department faculty as whole

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.
The categories provided in our Program Review Task List document (e.g. Student Success, Faculty, etc) were able to be aligned with the recently updated Strategic Plan for our college, which could in turn be aligned with our annual budget spending proposal and our collective committee tasks for the year. Alignment makes us feel productive and intentional about our activities, and the program review process now feels more integral to our work than it had previously.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, CPP's GI2025 markers, CSU Dashboard, CPP's Student Success Dashboard on Tableau, CPP's Graduating Senior Survey on Tableau, course evaluations, etc.
This is always difficult to do with our small number of students. Speaking as Chair and not as PAL, some indicators that have jumped to the forefront this year, as we increase our tenure-track faculty, is tracking DFW rates for certain benchmarks courses (and alleviating wherever possible), as well as attrition rates for certain faculty advisors (and addressing high rates with those advisors).

Does the program offer a certificate or credential (e.g., teaching credential)?
- No

The most current assessment plan and curriculum matrix we have on file for your program may be found here. To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:
Assessment Plan - Yes
Curriculum Matrix - Yes