



## Annual Assessment Report 2023-2024

### BS Economics

### Department of Economics

### College of Letters, Arts, & Social Sciences

#### CONTACT

Name of Program Assessment Lead Hien Nguyen

Name of Person Completing Report Hien Nguyen

#### DISCIPLINARY ACCREDITATION No

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/class/economics/about.shtml>

#### ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 3

**How many SLOs did your program assess this past year in 2023-2024?**

- My program assessed SLOs in AY 2023-2024 (e.g., artifact collection, scoring, closing the loop, etc.).

**Please list the SLOs examined**

- SLO #1: Identify, compare and contrast economic theories and concepts pertaining to micro- and macroeconomic issues.
- SLO #2: Use mathematical and statistical skills to test economic theories and/or to describe and analyze real world economic relationships, events, and policies.
- SLO #3: Clearly present economic analysis in written and/or oral form using current technology.

**Student Learning Outcome (SLO):** Identify, compare and contrast economic theories and concepts pertaining to micro- and macroeconomic issues.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> <li>Capstone product (e.g., project, senior thesis, etc.) (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Used rubric or scoring guide</li> <li>Scored exams/tests/quizzes</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
68	Rubric scored by faculty	N/A	N/A

**Student Learning Outcome (SLO):** Use mathematical and statistical skills to test economic theories and/or to describe and analyze real world economic relationships, events, and policies.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> <li>Capstone product (e.g., project, senior thesis, etc.) (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Used rubric or scoring guide</li> <li>Scored exams/tests/quizzes</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
68	Rubric scored by faculty	Yes	N/A

**Student Learning Outcome (SLO):** Clearly present economic analysis in written and/or oral form using current technology.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> <li>Collected/Analyzed/Developed/Modified/Discussed assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>Assignment/exam/paper completed as part of regular coursework (Direct)</li> <li>Capstone product (e.g., project, senior thesis, etc.) (Direct)</li> </ul>	<ul style="list-style-type: none"> <li>Used rubric or scoring guide</li> <li>Scored exams/tests/quizzes</li> </ul>

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
68	Rubric scored by faculty	Yes	N/A

## IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- Program/department faculty as whole

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

N/A

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025](#) markers, [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, [CPP's Graduating Senior Survey](#) on Tableau, course evaluations, etc.

We incorporated data on the labor market earning outcomes from the CSU website to determine student success. In general, economics graduates have done relatively well. However, this year's job market has been challenging, and it posed a big question for my department: how can we prepare our students for the new dynamics of the labor market?

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes