



Annual Assessment Report 2021-2022

MA History

History

College of Letters, Arts, and Social Sciences

CONTACT

Name of Program Assessment Lead Rachel Tamar Van

Name of Person Completing Report Rachel Tamar Van

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.
- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/class/history/about/programoutcomes.shtml>
- Student Handbook - provide URL: https://catalog.cpp.edu/preview_program.php?catoid=61&poid=15881&returnto=4876
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2021-2022

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2021-2022**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 0

How many SLOs did your program assess this past year in 2021-2022?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.

We collected materials (exams and exit interviews) this year, but had a small graduating cohort and thus intend to use the materials in combination with this year.

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2021-2022 so that others may learn from your experiences.

In 2021-22, we had 3 students graduate in our program (a dip), but we were delighted to see them excel at their exams and report in exit interviews their appreciation of our digital history research component and creativity and compassion in adapting during the pandemic. Flexibility and compassion in teaching & assessing were the key lessons, for us.

CPP's GI2025 goals What assessment-related efforts do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.) Undergraduate programs may wish to refer to CPP's GI2025 goals. (Not Mandatory)

We don't currently have a DEI component explicit within our assessment, but given that diversity and inclusion in both admissions and curriculum have been longstanding goals within our program, the prospect of updating our assessment accordingly, to concretize these goals, merits consideration.

Does the program offer a certificate or credential (e.g., teaching credential)? :

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan

Yes

Curriculum Matrix

Yes