



Annual Assessment Report 2021-2022

B.Arch Architecture Department of Architecture College of Environmental Design

CONTACT

Name of Program Assessment Lead Marc Schulitz

Name of Person Completing Report Marc Schulitz

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- Our disciplinary accrediting agency has required learning outcomes, so we use them.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/env/architecture/programdegreesadmissions/programstudentlearningoutcomes.shtml>
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2021-2022

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2021-2022**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

How many SLOs did your program assess this past year in 2021-2022?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.

We assessed the entire program in the Accreditation Program Report for our accrediting body NAAB. The report was finalized mid September. The accrediting body changed the assessment process entirely, which means that we will now realign our new assessment procedures with the PLO's and SLO's.

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2021-2022 so that others may learn from your experiences.

With having assessment guidelines from our professional accrediting body, the university and WASC, there is significant redundancy in the process and it creates a burden on faculty and departments to satisfy multiple assessment structures simultaneously. It is inevitable that one will be prioritized.

CPP's GI2025 goals What assessment-related efforts do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.) Undergraduate programs may wish to refer to CPP's GI2025 goals. (Not Mandatory)

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan

Yes

Curriculum Matrix

No

If you would like us to review other assessment documents such as your evidence (e.g., assignment, survey, interview questions etc.) or scoring rubric, please upload/provide them. (Select all that apply)

- Other: I would like to discuss with you the best way to align our new assessment plan based on the accreditation report with the university format