



## Annual Assessment Report 2023-2024

### BArch Architecture Department of Architecture College of Environmental Design

#### CONTACT

**Name of Program Assessment Lead** Sarah Lorenzen

**Name of Person Completing Report** Sarah Lorenzen

**DISCIPLINARY ACCREDITATION** Yes

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

**How were the program's SLOs developed? (select all that apply)**

- ☐ Our disciplinary accrediting agency has required learning outcomes, so we use them.

**Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.**

- Department Website - provide URL: <https://www.cpp.edu/env/architecture/program-degrees-admissions/program-student-learning-outcomes.shtml>
- Student Handbook - provide URL: <https://www.cpp.edu/env/architecture/resources/studio-culture.shtml>
- Course Syllabi

#### ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

**How many total SLOs does your program assess according to your assessment plan?**

- 11+

**How many SLOs did your program assess this past year in 2023-2024?**

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, received all data for program review, etc.)

**Please share the assessment activities the program engaged in that were not specific to any SLOs.**

We successfully went through accreditation and the whole program was assessed using the criteria set forward by the National Architecture Accreditation Board (NAAB) in 2021

## IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- Program/department faculty as whole
- A committee of program/department faculty
- Program/department assessment committee

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

We continue to conduct survey from outside professionals, academics from other institutions, and from faculty within the department. We also conduct surveys of students. These surveys are directly tied to the specific requirements established by our accrediting entity NAAB.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, [CPP's Graduating Senior Survey](#) on Tableau, course evaluations, etc.

We create our own data through a system of assessment points that are derived from online surveys. Each assessment point has direct and indirect data from inside the college and outside the college. This allows us to see where the academic and the practitioner's assessments vary.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix – No (uploaded a flowchart)