Annual Assessment Report 2023-2024

BA Art History

Department of Art

College of Environmental Design

CONTACT
Name of Program Assessment Lead Karlyn Griffith
Name of Person Completing Report Karlyn Griffith

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)
- o   We developed them as a program/department using our own knowledge and expertise of the field.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.
- Department Website - provide URL: https://www.cpp.edu/env/art/degrees-admissions/ba-art-history.shtml
- Brochures or other printed material

ASSESSMENT ACTIVITIES IN 2023-2024

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2023-2024.** This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?
- 5

How many SLOs did your program assess this past year in 2023-2024?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, received all data for program review, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.

We reviewed and revised rubrics that will be used for upcoming assessments. To do this I reviewed the senior seminar papers in terms of how they met our new 5 program SLOs. So in a sense I assessed for all SLOs but informally.

IMPROVING THROUGH ASSESSMENT

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2023-2024? Select all that apply.

- A committee of program/department faculty
- Other, please explain: Thanks to an assessment mini grant I could include a lecturer, otherwise I am not the only TT faculty to work on assessment

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2023-2024 so that others may learn from your experiences.

Doing the work to organize and streamline assessment is worth it. But doing it alone takes a long time and there is little time to do the work during the school year. The assessment mini grants are a life saver.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, CPP's GI2025 markers, CSU Dashboard, CPP's Student Success Dashboard on Tableau, CPP's Graduating Senior Survey on Tableau, course evaluations, etc.

I consider assessment programs. I have no idea how to consult the GI2025 markers, but that initiative is over anyway. I don't have full access to all the data on tableau.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found here. To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes