



Annual Assessment Report 2021-2022

BS Urban & Regional Planning Urban & Regional Planning College of Environmental Design

CONTACT

Name of Program Assessment Lead Gwen Urey

Name of Person Completing Report Gwen Urey

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ Our disciplinary accrediting agency has required learning outcomes, so we use them.
- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/env/urp/degreesadmissions/undergraduate-program.shtml>
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2021-2022

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2021-2022**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 5

How many SLOs did your program assess this past year in 2021-2022?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, etc.) .

Please share the assessment activities the program engaged in that were not specific to any SLOs.

1. External accreditation review--submission of detailed report, and site visit 2. Internal program review submission 3. Progress on Teagle Grant: Curriculum Redesign: Assessing and redesigning BSURP Options – Urban Design & Infrastructure and Transportation (slides from 4 Oct. discussion; the other two option discussions will occur on 18 Oct.) 4. Tabulated data from professionals' assessment of senior project posters and presentations. 5. Assessed the development of knowledge about diversity, equity and inclusion in Urban & Regional Planning core courses (summer minigrant project) 6. Deliberate – Decide – Discuss: Flipping Case Learning with Practical Judgment Simulations (summer minigrant project)

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2021-2022 so that others may learn from your experiences.

summer minigrants help get this work done both by incentivizing summer work and by making it possible to compensate lecturers for involvement in the work.

CPP's GI2025 goals What assessment-related efforts do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.) Undergraduate programs may wish to refer to CPP's GI2025 goals. (Not Mandatory)

One summer minigrant project assessed DEI by examining student work in three core courses. The results showed that the student work reflected attention to DEI less than anticipated, and that where it did reflect attention to DEI, specific conditions prevailed regarding instructions to students in the assignment, and support elsewhere in the course.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan

Yes

Curriculum Matrix

Yes

If you would like us to review other assessment documents such as your evidence (e.g., assignment, survey, interview questions etc.) or scoring rubric, please upload/provide them. (Select all that apply)

- Evidence