

FACULTY FELLOWS PROGRAM

Faculty Fellow for University Assessment (Oral Communication)

Oral Communication Learning Outcome: *Students will express their ideas through acts of speech with an awareness of audience, purpose, and context.*

General Responsibilities:

Under the general direction of the Director of Academic Effectiveness and Strategic Planning in the Office of Assessment and Program Review (OAPR), the Faculty Fellow works with OAPR to provide leadership and support for the university assessment process. The Faculty Fellow advances and promotes a vision of academic assessment at CPP, and supports a culture of evidence, learning centeredness, and continuous improvement.

- Co-leads and completes the work of assessing the above-mentioned student learning outcome(s);
- Conducts outreach to faculty to strengthen awareness and engagement in institutional-level student learning outcomes assessment;
- Engages the campus community in continuous improvement through presentations and facilitated conversations on utilizing institutional-level assessment evidence;
- Leads working groups/ad hoc committees to develop the methodology for institutional-level assessment;
- Assists institutional rubric norming and scoring sessions for selected outcomes;
- Provides regular updates regarding university assessment processes to OAPR;
- Serves as ex-officio member of the Academic Assessment Committee (meets monthly);
- Participates in Office of Assessment and Program Review meetings (meets fortnightly).

Position: Ideally, this is a two-year commitment, as mutually agreed upon by OAPR and the Faculty Fellow.

2026-2027

- Refine the methodology and implementation for institutional-level assessment in collaboration with faculty working groups and committees;
- Conduct outreach to faculty to strengthen awareness and engagement in institutional-level assessment;
- Leads institutional rubric norming and assessment scoring sessions for the selected outcome(s);
- Assists with writing the institutional report for the selected outcome(s).

2027-2028 (projected)

- Engages the campus community in continuous improvement through presentations and facilitated conversations, including college-level committees, on how to utilize institutional-level assessment evidence;
- Engages in closing-the-loop efforts to strengthen student performance of the selected student learning outcome(s).

Essential Qualifications:

- Full-time tenured/tenure-track faculty at CPP;
- Demonstrated experience with student learning outcomes assessment;
- Demonstrated record of collaborative and effective work with faculty and administrators;
- Ability to lead and direct people to achieve goals;
- Outstanding organizational, planning, and administrative skills; and
- Strong written and oral communication skills pertaining to assessment.

Compensation:

- Year 1: Three (3) WTUs of reassigned time from teaching for the academic year (i.e., 1.5 WTUs per semester, excluding summer; approximately 4 hours per week for 30 weeks).
- Year 2: Stipend equivalent to one (1) WTU.
- Additional stipend in the summer between Years 1 and 2 to lead assessment scoring.

Application:

- Personal statement outlining experiences with assessment of learning outcomes
- CV
- Due Date: March 25, 2026 (11:59pm)
- Application link: [Link](#)