



Institutional and General Education Learning Outcome: Information Literacy

ILO: Locating, assessing, using and communicating qualitative, quantitative and scientific information, among a wide variety of sources, methods, and tools

GE SLO: Find, evaluate, use, and share information effectively and ethically

cpp.edu/assessment

Why are so few seniors mastering these skills?

Should the majority of seniors demonstrate proficient levels?

Evidence & Sources
(N=169)

15%

53%

25%

7%

Mastery

Proficient

Developing

Introductory

How do these results connect with written communication?

Citations
(N=119)

12%

42%

29%

17%

Only **12%** master Citations

46% of seniors performed at or below the developing level

METHODOLOGY

- 188** Randomly selected graduating seniors from 8 Colleges
- 19** Assignments from 19 courses
- 15** Faculty from across campus normed the rubric & scored the papers

How does this inform your teaching?

NSSE SURVEY DATA

Seniors report that CPP contributed "quite a bit" to their ability to evaluate a point of view, decision or information source

CLOSE THE LOOP

- Are students performing well on your program's information literacy assignments?
- Share how you will utilize these results to make changes in your program:
<https://tinyurl.com/CPPLoop>

Information Literacy Rubric

Evaluation Criteria	Mastery	Proficient	Developing	Introductory
Evidence & Sources	Evidence and sources directly and effectively support ideas in the writing and are well integrated into the text.	Evidence and sources are used to support ideas in the writing, however not always fully integrated.	Evidence and sources are used in an attempt to support ideas in the writing; however, their integration into the text may be inconsistent or superficial.	Minimal to no evidence. Sources are used to support ideas in the writing.
Citations	Student correctly (all the time) provides citations and references of all material presented.	Most of the time, student correctly provides citations and references of most material presented.	Occasionally, student correctly provides citations and references of all material presented.	Student does not correctly provide citations and references of all material presented.