ZWE

Understanding Students' **Written Communication Skills**: Evidence from AY 2022-2023



<u>GE SLO</u>: Students will express their ideas through the written word with an awareness of audience, purpose, and form.





Artifacts from seniors representative of all 8 CPP colleges Faculty scorers from six colleges

2019 statistically significant findings:

- Organization: Non-URM students demonstrated stronger performance than URM
- Development: Females demonstrated stronger performance than males

2019 CPP GOALS MET

MET CPP's goal of "advanced" and "proficient" levels.

Context & Purpose (Strongest performance)

88.8%

Grammar & Mechanics

82.9%

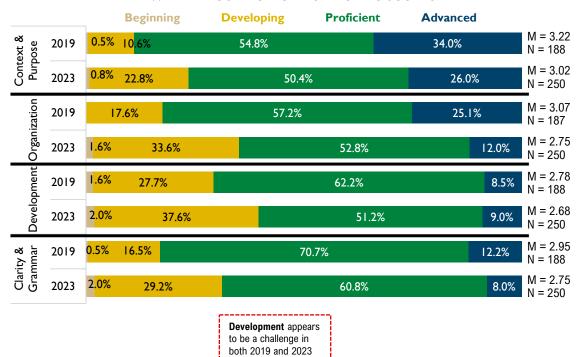
Organization

82.3%

Development

70.7%

WRITTEN COMMUNICATION RUBRIC SCORES



Indirect evidence from **NSSE** findings: There was little difference between first-year students and seniors regarding writing clearly. CPP seniors reported that their written communication skills as statistically lower compared to their CSU peers and Master's L.

NSSE data suggests CPP contributed "quite a bit" to seniors' knowledge, skills, and personal development in writing clearly and effectively.

VERY LITTLE SOME QUITE A BIT VERY MUCH

Cal Poly Pomona Academic Affairs ACADEMIC PROGRAMS Assessment & Program Review



2023 statistically significant findings:Development: Females demonstrated

stronger performance than males
• Organization: First-gen students

 Organization: First-gen students demonstrated stronger performance than continuing-gen students

 Organization, Development, Clarity & Grammar: Non-URM students demonstrated stronger performance than URM students

2023 CPP GOALS MET

MET CPP's goal of "advanced" and "proficient" levels.

Context & Purpose

(Strongest performance)

76.4%

Clarity & Grammar (2nd strongest performance)

68.8%

Development

64.8%

Organization

60.4%