**Liberal Studies Curriculum Matrix for Semester *Program* updated 5 - 19**

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| **Liberal Studies Courses** | **SLO #1** | **SLO #2** | **SLO #3** | **SLO #4** | **SLO #5** | **SLO #6** |
| Retrieve foundational knowledge (concepts, theories, works) in the arts, humanities, natural sciences and social sciences to pass the CSET or to think, learn and problem solve. | Think critically (identify, analyze and evaluate) about “wicked problem” or various human experiences and perspectives using knowledge (concepts, theories, works) from the arts, humanities, natural sciences and social sciences. | Synthesize (combine) knowledge (concepts, theories, works) in the arts, humanities, natural sciences and social sciences to articulate interdisciplinary perspectives. | Articulate importance of social responsibility/social justice related to complex and intersecting societal factors in a democratic, multicultural, technological driven, and global society. | Write effectively at a college-graduate level for academic and professional purposes. | Speak effectively at a college-graduate level for academic and professional purposes. |
| **LS 1020** | -- | I | -- | I | I | I; D; A |
| **LS 2011** | I | P | -- | P | I; D; A | -- |
| **LS 3011** | P | -- | I | -- | P | -- |
| **LS 3021** | P(arts and humanities) | P(arts and humanities) | I(across disciplines in arts and humanities) | P | P | P |
| **LS 3031** | P(social science) | P(social science) | I(across disciplines in social science) | P | P | -- |
| **LS 3041** | P(natural science) | P(natural science) | I(across disciplines in Natural Science) | -- | P | -- |
| **LS 4011** | -- | -- | P | P | -- | P |
| **LS 4211** | D; A (Arts) | D; A (Arts) | D;A (Arts) | P | -- | P |
| **LS 4601S** | P | P | P | D; A | P | -- |
| **LS 4611** | D; A | D; A | D; A | -- | D; A | D; A |

Note. **I** = **Introduction**, students are *introduced* or *exposed* to the knowledge, skills and/or disposition articulated in the SLO through definitions and examples; **P** = **Practice,** knowledge, skills and/or disposition articulated in the SLO are taught/exemplified and students *practice* them formatively and summatively; **D** = **Demonstrated**, students *demonstrate* or *perform* knowledge, skills and/or disposition articulated in the SLO summatively; **A** = **Assessed**, students’ demonstrations or performances of knowledge, skills and/or disposition articulated in the SLO are *assessed* or *measured* through department assessment tools such as surveys or signature assignments.